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This is the revised version of the template prepared by the German Centre of Gerontology. The template was used to program the electronic questionnaire for the computer assisted personal interview (CAPI). The respondents were interviewed by trained interviewers usually in the respondents' home.

The CAPI-template makes use of preloads (D-variables). These are variables with panel respondents' information collected in earlier DEAS waves. They are used to filter the flow of questions. The main part are questions to be answered by the respondent (target person or proxy if the target person cannot perform the interview and consents to having a proxy interview). The latter part of the template contains questions regarding the interview and the respondents' home to be answered by the interviewer.

Questions which are not directed to all respondents contain filter instructions.
Abbrevations:
B Baseline sample
P Panel sample
ZP Target person (respondent)
Px Proxy
INT Instruction to interviewer
Prog Instruction to software programmer
mod. Modified question (compared to wave 4)
RA Residential area

## Notes

Relavant to programming: only the output filter (not input filter) as well as changes in the questions

- Coding of missing values: The template was used to program the electronic questionnaire for the computer assisted personal interview (CAPI). The codes for missing information used for prgramming, deviate from the coding in the data set (scientific use file) as follows:

0 "declined": $7,97,9997$ etc. (in template) $\rightarrow-1$ (in data set)
o "Don't know": 8,98,9998 etc. (in tamplate) $\rightarrow$-2 (in data set)

- Everything relevant for filter guidance: Blue font color
- Identification of the questionnaires (intended for users):
o Questions to:
- $\quad B=$ respondents basic survey
- $\quad P=$ panel respondents
o Respondent (target person) - or Proxy
- ZP = interview with respondent (target person)
- Px = Proxy interview


## Preloads

| Label | Content | Values |
| :---: | :---: | :---: |
| DStich | Sample | 0: Panel sample <br> 1: Baseline Sample |
| DYear | Current year of interview | year (2017 for all) |
| DLM | Date of last interview: month | month <br> 1: January <br> 2: February <br> 3: March <br> 4: April <br> 5: May <br> 6: June <br> 7: July <br> 8: August <br> 9: September <br> 10: October <br> 11: November <br> 12: December |
| DLJ | Date of last interview: year | $\begin{aligned} & \text { year }(1996,2002,2008,2011, \\ & 2014) \end{aligned}$ |
| DSex | Respondent's sex | 1: male <br> 2: female <br> 9: missing or inconsisent |
| DGeb | Respondent's year of birth | 1911 to 1974 9999: missing or inconsisent |
| Section 0: Family background (during childhood and youth) |  |  |
| D01 | Main caregiver 1 | 1: mother <br> 2: father <br> 3: stepmother <br> 4: stepfather <br> 5: foster mother / adoptive mother <br> 6: foster father / adoptive father <br> 7: grandmother <br> 8: grandfather <br> 9: another relative <br> 10: another person <br> 18: no main caregiver 1 |


|  |  | 19: missing or inconsisent <br> 20: respondent grown up in institution |
| :---: | :---: | :---: |
| D011 | Sex main caregiver 1 | 0: male <br> 1: female <br> 9: missing <br> 18: no main caregiver <br> 20: respondent grown up in institution |
| D02 | Main caregiver 2 | 1: mother <br> 2: father <br> 3: stepmother <br> 4: stepfather <br> 5: foster mother / adoptive mother <br> 6: foster father / adoptive father <br> 7: grandmother <br> 8: grandfather <br> 9: another relative <br> 10: another person <br> 18: no main caregiver 2 <br> 19: missing or inconsisent <br> 20: respondent grown up in institution |
| D021 | Sex main caregiver 2 | 0: male <br> 1: female <br> 9: missing <br> 18: no main caregiver 2 <br> 20: respondent grown up in institution |
| D03 | Vital status main caregiver 1 | 0: deceased <br> 1: living <br> 9: vital status missing or inconsisent <br> 18: no main caregiver 2 <br> 20: respondent grown up in institution |
| D04 | Vital status main caregiver 2 | 0: deceased <br> 1: living <br> 9: vital status missing or inconsisent <br> 18: no main caregiver 2 <br> 20: respondent grown up in institution |
| D05 | Number of main care givers | 1: one <br> 2: two <br> 9: vital status missing or inconsisent <br> 20: respondent grown up in institution |
| Section 200: Marital status and partnership |  |  |
| D21 | Partner | $\begin{aligned} & \text { 0: no } \\ & \text { 1: yes } \\ & \text { 9: missing } \end{aligned}$ |
| D22 | Marriage/ same-sex union | 0: no <br> 1: yes <br> 9: missing |
| D23 | Married, living apart | 0: no <br> 1: yes <br> 9: missing |
| D24 | Retired or non-working partner 65+ | 0: no \| missing | no partner 1: yes |


| D26 | female partner | 0: male \| missing | no partner <br> 1: female |
| :---: | :---: | :---: |
| D27 | Hetero relationship | $\begin{aligned} & \text { 0: no } \\ & \text { 1: yes \| missing \| no partner } \end{aligned}$ |
| Section 300: child and grandchild |  |  |
| D311 | Child 1: sex | 1: male <br> 2: female <br> 9: missing |
| D312 | Child 1: year of birth | year 9: missing |
| D313 | Grandchild: child of child 1: sex | 1: male <br> 2: female <br> 9: missing |
| D314 | Grandchild: child of child 1: year of birth | year <br> 9: missing |
| D321 | Child 2: sex | 1: male <br> 2: female <br> 9: missing |
| D322 | Child 2: year of birth | year <br> 9:missing |
| D323 | Grandchild: child of child 2: sex | 1: male <br> 2: female <br> 9: missing |
| D324 | Grandchild: child of child 2: year of birth | year <br> 9:missing |
| D331 | Child 3: sex | 1: male <br> 2: female <br> 9: missing |
| D332 | Child 3: year of birth | year <br> 9:missing |
| D333 | Grandchild: child of child 3: sex | 1: male <br> 2: female <br> 9: missing |
| D334 | Grandchild: child of child 3: year of birth | year <br> 9:missing |
| D341 | Child 4: sex | 1: male <br> 2: female <br> 9: missing |
| D342 | Child 4: year of birth | year <br> 9:missing |
| D343 | Grandchild: child of child 4: sex | 1: male <br> 2: female <br> 9: missing |
| D344 | Grandchild: child of child 4: year of birth | year <br> 9:missing |


|  | Recording of Proxy interviews in in the contact protocol |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { EKP } 1 \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | DStich=0 [Panel sample] <br> INT: For those who are unable to conduct the interview alone for health reasons, there is the possibility to be supported by a proxy and to answer a shorter questionnaire. <br> Please note: proxy interviews may only be conducted if ... <br> a) the respondent can not perform the interview himself for health reasons; and <br> b) personally approves the proxy's interview; and <br> c) names the person, who performs the interview with him/her or can represent him/her. <br> You are allowed only clarify the following facts in person directly or on the telephone with Mr / Mrs <NAME TP>. <br> Mr / Mrs <NAME TP> itself told me that <br> 1: he / she agrees to conduct the interview together with a proxy <br> 2: he / she agrees that the interview is conducted only with the proxy, without Mr / Mrs <br> <NAME TP> being present. <br> 3: he / she does not agree that a proxy interview is conducted. <br> 4: can not be clarified <br> Generate auxiliary variable: <br> Proxy: Proxy- or TP-Interview (0=TP, 1=Proxy, 2=Proxy \& TP) <br> 0 if EKP1=3\|4 <br> 1 if EKP1=2 <br> 2 if EKP1=1 | $\begin{array}{\|l\|} \text { EKP2 } \\ \text {-------- } \end{array}$ |
| $\begin{array}{\|l\|} \hline \text { 2EKP2 } \\ (\mathrm{P}) \\ (\mathrm{Px}) \\ \hline \end{array}$ | INT: Please indicate whether the respondent is to be reached at the same address as the target person. <br> 1: respondent is available at the same address as TP <br> 2: respondent is available at a different address, and it is... <br> 3: could not be clarified yet | End <br> EKP3 <br> End |
| $\begin{array}{\|l} \hline \text { EKP3 } \\ (P) \\ (P x) \end{array}$ | EKP2=1\|2 <br> INT: Please note the name and address of the respondent.. <br> Address: Addresstool | End |


| Nr. | FAMILY BACKGROUND AND EDUCATION (DURING CHILDHOOD AND YOUTH) | Continue with |
| :---: | :---: | :---: |
|  | Note for infas: Please code the missing values in the delivered dataset: (-1) declined (-2) don't know |  |
|  | Record interview number Record interview date Record serial number |  |
| $\begin{aligned} & 1 p x 1 \\ & (P) \\ & (P x) \end{aligned}$ | Proxy>0 [Proxy] <br> PROG: all red <br> INT: You have specified in the contact protocol that for health reasons the target person wishes that a proxy interview would be conducted, and it is <br> PROG: Proxy=1: only with a proxy WITHOUT the target person. <br> PROG: Proxy=2: with the target person AND a proxy together. <br> For the control of the interview, it is essential that you confirm the information provided at the beginning of the interview again. If something has changed, please enter the appropriate code. <br> 1: With the target person according to address sheet, WITHOUT support of a proxy <br> 2: Only with a proxy WITHOUT the target person <br> 3: With a proxy AND the target person <br> PROG: overwrite auxiliary variable proxy ( $0=$ TP, 1=Proxy, 2=Proxy \& TP) <br> Proxy=0 IF 1px1=1 <br> Proxy=1 IF 1px1=2 <br> Proxy=2 IF $1 \mathrm{px} 1=3$ | 1a $\qquad$ <br> 1px2 |
| $\begin{aligned} & \hline 1 \mathrm{px2} \\ & (\mathrm{P}) \\ & (\mathrm{Px}) \end{aligned}$ | PROG: all red <br> INT: I confirm: For health reasons the interview can not be conducted alone with the target person and the target person himself/herself has confirmed to me that the interview ... <br> 1: can be conducted together with the target person AND a proxy <br> 2: can be conducted only with a respresentative, WITHOUT the target person <br> 3: The target person does not agree (any more) that a proxy interview would be conducted. <br> PROG: overwrite auxiliary variable proxy ( $0=$ TP, 1=Proxy, 2=Proxy \& TP) <br> Proxy=0 IF $1 p x 2=3$ <br> Proxy=1 IF 1px2=2 <br> Proxy=2 IF 1px2=1 | 1a <br> End (Rcode $x x$ ) |
| 1a (B/P) (ZP/Px) | Firstly, many thanks for willingness to take part in this survey. May I now start with the interview? <br> 1: Yes <br> DStich=0 [Panel sample] \& Proxy=0 [TP] $\qquad$ <br> DStich=0 [Panel sample] \& Proxy>0 [Proxy] $\qquad$ <br> DStich=1 [Baseline sample] <br> 2: No | 1 b <br> ------- <br> $1 \mathrm{px5}$ <br> ------- <br> 1 <br> ------- <br> 1 p 3 |


| $\begin{aligned} & \text { 1px5 } \\ & (P) \\ & (P x) \end{aligned}$ | DStich=0 [Panel sample] \& 1a=1Proxy>0 [Proxy] <br> INT: Before starting the interview please read the following: <br> PROG: DStich=0 [Panel sample] \& Proxy=2 [Proxy \& TP]: Mr / Ms [<NAME TP>] has already participated in our study. <br> INT: Addressed to the respondent: <br> You already participated in our study. Some questions that I will ask you in the course of this interview may be familiar to you. Repeated query of certain facts are important to be able to map changes in your living situation. <br> INT: Addressed to a proxy: <br> Thank you, that you support Mr/Ms [<NAME TP>]. The following questions are formulated in such a way that they are addressed to Mr / Mrs [<NAME TP>] <br> So, if I ask you to tell me your date of birth, I do not mean your own date of birth, but that of Mr / Ms [<NAME TP>]. <br> PROG: DStich=0 [Panel sample] \& Proxy=1 [only Proxy] <br> INT: Addressed to a proxy: <br> Thank you for your willingness to answer some questions for Mr / Mrs [Name TP]. The following questions are formulated in such a way that they are addressed to Mr / Ms [NAME TP]. Please answer the questions from the perspective of Mr / Mrs [NAME TP]. <br> So, if I ask you to tell me your date of birth, I do not mean your own date of birth, but that of Mr/Ms [NAME TP]. | 1 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 1 \mathrm{~b} \\ & (\mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=0 [Panel sample] \& Proxy=0 [TP] \& 1a=1 [willingness participation) <br> INT: Please read out the following before the interview starts: <br> You already participated in our study. Some questions that I will ask you in the course of this interview may be familiar to you. Repeated interrogation of certain facts are important to map changes in your living situation. |  |
|  | PROG: Timestamp |  |
| $\begin{aligned} & 1 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | 1a=1 [willingness participation] <br> INT: Do not ask respondent this question! <br> Sex of respondent [PROG: Proxy>0] - NOT proxy‘s! <br> 1: Male <br> 2: Female <br> DStich=0 [Panel sample] \& DSex $\neq 9$ \& DSex $\neq$ Question 1 <br> All other | --------- $1 p 1$ ------- 2 |
| 1p1 (P) (ZP/Px) | DStich=0 [Panel sample] \& DSex $\neq 9$ \& DSex $\neq$ Question 1 <br> PROG: Proxy>0 [Proxy]: INT: Sex "[specification from question 1]" does not correspond to the specification from the last interview. Please check if you speak with the proxy of the right respondent! <br> PROG: Proxy=0 [TP]: INT: Sex [according to Question 1] doesn't fit with the information of the last interview. Please check, if you are speaking with the right respondent! |  |



|  | 2: The recorded year of birth has to be corrected |  |
| :---: | :---: | :---: |
|  | 3: It's not the right respondent |  |
| 1p3 (B/P) (ZP/Px) | $1 \mathrm{a}=2\|1 \mathrm{p} 1=3\| 1 \mathrm{p} 2=3$ <br> PROG: Text in red <br> INT: If you don't speak with the right respondent: Ask for the right respondent. <br> If you can identify the right respondent, start the interview by the beginning. <br> In other cases: Say goodbye to your conversational partner. Terminate the interview and enter the right code. |  |
| $\begin{array}{\|l\|} \hline 2 \mathrm{a} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Forget your actual age for a moment: <br> How old do you feel, if you had to express it in years? <br> _ _ _ years <br> 997: Declined <br> 998: Don't know <br> DStich=1 [Baseline sample] <br> DStich=0 [Panel sample] \& D05=20 [respondent grew up in an institution] <br> DStich $=0$ [Panel sample] \& D05=9 [Information of Main caregiver is missing or inconsisend] <br> DStich $=0$ [Panel sample] \& D05=1 \& D03=1\|9 [one main caregiver, alive or unknown| inconsisend] $\rightarrow$ first main caregiver <br> DStich $=0$ [Panel sample] \& D05=1 \& D03=0 [one main caregiver, deceased] <br> DStich=0 [Panel sample] \& D05=2 \& D03=1\|9 [two main caregivers, first alive or unknown|inconsisend] $\rightarrow$ first main caregiver <br> DStich $=0$ [Panel sample] \& D05=2 \& D03=0 \& D04=1\|9 [two main caregivers, first deceased, second alive or unknown|inconsisend] $\rightarrow$ second main caregiver <br> DStich=0 [Panel sample] \& D05=2 \& D03=0 \& D04=0 [two main caregivers, both deceased] |  |
| 2b (B) (ZP/Px) | DStich=1 [Baseline sample] <br> If you think back to your childhood up to the age of 16: Did you grow up living with siblings? Meant are both biological and stepsiblings. <br> 1: Yes, grown up with siblings <br> 2: No, grown up without siblings <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l} \hline 3 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | DStich=1 [Baseline sample] \| <br> (DStich $=0$ [Panel sample] \& Proxy=0 [TP] \& 10_95=1 [negative preload]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [Information of main caregiver missing or inconsisend]) <br> (DStich=0 \& D05=9) \| (10_95=1): If you think back to your childhood up to the age of 16: |  |


|  | (All): Did you grow up living with both biological parents for all or most of this period, that is, with both your biological mother and your biological father? <br> INT: Please read options aloud! One response only! <br> 1: Yes, I grew up living with both biological parents for my entire childhood up to the age of 16 <br> 2: Yes, I grew up living with both biological parents for most of my childhood up to the age of 16 <br> 3: No, I grew up living with just one of my biological parents up to the age of 16 <br> 4: No, I grew up living with other person <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] <br> DStich=0 [Panel sample] | $7$ <br> 4 $\qquad$ <br> 25a <br> 32a |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 4 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \& 3=3\|4 [grew up with only one parent or with other person]) | (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [information of main caregiver missing or inconsisend] \& 3=3|4 [grew up with only one parent or with other person]) | <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 10_95=1 [negated preload] \& 3=3\|4 [grew up with one parent or with other person]) <br> Who did you live with for all or most of this period? <br> INT: Show list 4! A maximum of 2 person should be selected; this is to identify the two main caregivers! <br> If the respondent chooses an open (J-M), so statements like 'with uncle and aunt' have to be noted as to person! <br> PROG: allow max. two answers <br> PROG: If question 3=3, than not possible at question 4 to name no biological parents <br> PROG: If question 3=4, than not possible at question 4 to name neither "biological mother" nor "biological father". <br> PROG: if question $3=1 \mid 2$, than quote letter $A$ or $B$ for main caregiver. <br> Code N: "Grew up in an institution" must not be used with other codes <br> 1: mentioned <br> 0 : not mentioned <br> 7: declined <br> 8: don't know <br> A: Biological mother <br> B: Biological father <br> C: Stepmother <br> D: Stepfather <br> E: Foster mother / adoptive mother <br> F: Foster father / adoptive father <br> G: Grandmother <br> H: Grandfather <br> J: Other relatives (1) <br> please specify: $\qquad$ (open, Length 40) <br> K: Other relatives (2) <br> please specify: $\qquad$ (open, Length 40) <br> L: Other person (1) <br> please specify: (open, Length 40) |  |



|  | Year of birth: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 8 \mathrm{a} \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \& (3=1\|2 [grew up with parents] $\|3=3\| 4$ [grew up with others] \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [information for main caregiver missing or inconsisend] \& 3=3\|4 [grew up with only one parent or with other person]) \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 10_95=1 [negative preload] \& 3=3\|4 [grew up with only one parent or with other person] \& $4 \neq \overline{\mathrm{N}}$ [not grew up in an institution]) <br> Where was your [person code question 4] born? <br> 1: within the territory of present-day Germany, including both the former East and West German Laender <br> 2: in Germany's former eastern territories <br> 3: elsewhere in Europe <br> 4: or outside Europe? <br> 7: Declined <br> 8: Don't know |  |
| 9 | omitted |  |
| $\begin{aligned} & \hline 10 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \& (3=1\|2 [grew up with parents] | (3=3|4[grew up with others] \& $4 \neq \mathrm{N}$ [not grew up in an institution]))) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [information for main caregiver missing or inconsisend] \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich $=0$ [Panel sample] \& Proxy=0 [TP] \& 10_95=1 [negative preload] \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& (D03\|D04=1 [main caregiver was alive at last survey] | D03|D04=9 [vital status of main caregiver unknown])) <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=1\|2 \& D01<=6 \& 1. main caregiver): Let's talk about your parents. <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=1\|2 \& D01>=7 \& 1. main caregiver): Let's talk about the person with whom you grow up. <br> (All): Is your [person code question 4] [DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=1\|2: with whom you grow up] still living today? <br> PROG: <br> DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=1\|2: form of Address „[Ihr/Ihre]" according to preloads: person Designation person 1=D01, sex Person 1=D011; person Designation Person 2=D02, sex Person 2=D021 (this statement please analogous in the following Questionn 10a-17a) <br> 1: yes <br> 2: no <br> 7: declined <br> (DStich=1 [Baseline sample] \| D05=9 [information for main caregiver missing|inconsisend] | <br> 10_95=1 [negative preload] ) \& ((3=1\|2) | (4=second main caregiver)) <br> $\rightarrow$ first main caregiver | 12a --------- 10---------- <br> 7 |




|  | 4: Between 1-3 times per month <br> 5: Several times a year <br> 6: Less often <br> 7: Never <br> 97: Declined <br> 98: Don't know |  |
| :---: | :---: | :---: |
| 14 | Omitted. |  |
| 15 | Omitted. |  |
| 16 | Omitted. |  |
| $\begin{array}{\|l\|} \hline 17 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | (DStich=1 [Baseline sample] \& (3=1\|2 [grew up with parents] | (3=3|4 [grew up with others] \& $4 \neq \mathrm{N}$ [not grew up in an institution])) \& 10=1 [main caregiver alive]) \| <br> ((DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [information for main caregiver missing or inconsisend] \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \&10_95=1 [negative preload] \& $4 \neq \mathrm{N}$ [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& (D03\|D04=1 [main caregiver was alive at last survey] | D03|D04=9 [vital status of main caregiver unknown])) \& 10=1 [main caregiver alive]) <br> How close is your relationship to your [person code question 4] today? <br> INT: Show Blue list C! <br> 1: Very close <br> 2: Close <br> 3: Morately close <br> 4: Not very close <br> 5: Not at all close <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 17 \mathrm{a} 1 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | (DStich=1 [Baseline sample] \& (3=1 $\mid 2$ [grew up with parents] \| (3=3|4 [grew up with others] \& $4 \neq \mathrm{N}$ [not grew up in an institution])) \& 10=1 [main caregiver alive]) \| <br> ((DStich=0 [Panel sample] \& Proxy=0 [TP] \& D05=9 [information for main caregiver missing or inconsisend] \& $4 \neq \mathrm{N}$ [[not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \&10_95=1 [negative preload] \& 4キN [not grew up in an institution]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& (D03\|D04=1 [main caregiver was alive at last survey] | D03|D04=9 [vital status of main caregiver unknown])) \& 10=1 [main caregiver alive]) <br> How often are you and your [designation of person in question 4] annoyed or angry with each other <br> INT: provide blue list D! <br> 1: Never <br> 2: Seldom <br> 3: Sometimes <br> 4: Often <br> 5: Always <br> 7: Declined <br> 8: Don’t know |  |




| $\begin{array}{\|l} \hline 25 \mathrm{c} \\ (\mathrm{~B}) \\ (\mathrm{ZP}) \end{array}$ | DStich=1 [Baseline sample] <br> Thinking back to your childhood up to the age of 16: What was the sole or main country you grew up in? <br> INT: One response only! <br> 1: In East Germany (former GDR) <br> 2: In West Germany or West Berlin <br> 3: In Germany's former eastern territories <br> 4: In another country (show lis of countries): <br> 97: Declined <br> 98: Don't know <br> Year in Question 2 [Year of birth]<1958 <br> Year in Question 2 [Year of birth]>=1958 | 25d ----1 $25 e$ |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 25 \mathrm{~d} \\ & (\mathrm{~B}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] \& Year in Question 2 [Year of birth]<1958 <br> It is possible to have lived in several countries. So I would like to ask: between 1949 and 1990 did you live mainly in East Germany (GDR), West Germany (FRG), or outside Germany? <br> 1: East Germany (GDR), including East Berlin <br> 2: West Germany (FRG), including West Berlin <br> 3: Outside Germany <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 25 \mathrm{e} \\ & (\mathrm{~B}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] <br> What is your country of citizenship? If you hold citizenship of multiple countries, please name them all. <br> INT: Multiple responses possible! <br> PROG: allow multiple choice. <br> PROG: code K must not be named with other codes <br> A: Germany <br> B: Austria <br> C: Italy <br> D: Poland <br> E: Turkey <br> F: USA <br> G: States of former Yugoslavia <br> H: States of former Soviet Union <br> I: Rumania <br> J: Other country (please name): <br> K: None, I am stateless <br> 1: mentioned <br> 0: not mentioned <br> DStich=1 [Baseline sample] \& 25e=A [german nationality] | $25 f$ |


|  | 7: declined <br> 8: don't know <br> DStich=1 [Baseline sample] \& 25e=7\|8 [nationality missing] | ------------ |
| :---: | :---: | :---: |
| PROG | Entällt |  |
| $\begin{array}{\|l\|} \hline 25 f \\ (B) \\ \text { (ZP) } \end{array}$ | DStich=1 [Baseline sample] \& 25e=A [german nationality] <br> How long have you had German citizenship? <br> PROG: designation of year must not be smaller than year of birth of target subject (Question 2) <br> PROG: maximal value of year is 2017 <br> Year: $\qquad$ <br> 9996: Since I was born <br> 9997: Declined <br> 9998: Don't know |  |
| $\begin{array}{\|l\|} \hline 26 \\ \text { (B) } \\ \text { (ZP) } \end{array}$ | DStich=1 [Baseline sample] <br> Now I would like to talk about your schooling and vocationaleducation/training. What country did you last attend school in? <br> Was it... <br> INT: Please read out options 1-4! <br> 1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin <br> 2: in the former German Democratic Republic incl. East Berlin (East Germany) <br> 3: in one of the formerly (pre-WWII) Eastern territories of Germany <br> 4: or in another country? $\qquad$ <br> 6: did not attend school <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 27 \\ & (B) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] <br> \& 26=1\|2|3 [last school attendance in BRD, DDR or former german eastarea] <br> With the aid of this list, please tell me the highest level of school leaving qualification you have. <br> INT: Show list 27! One response only! <br> A: Special Needs School <br> B: Lower Secondary School (Hauptschule, Volksschule) <br> C: Intermediate Secondary School (Realschule, Lyzeum) <br> D: Polytechnic Secondary School, 8th Grade <br> E: Polytechnic Secondary School, 10th Grade <br> F: Qualification for Applied Upper Secondary Studies (Fachhochschulreife) <br> G: Upper Secondary School (Gymnasium / Extended Upper School / Vocational School with Abitur Exam) <br> H: Other (please note): <br> J: Did not attain any school-leaving certificate |  |


|  | 97: Declined <br> 98: Don't know | 29 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 27 a \\ & (B) \\ & (Z P) \end{aligned}$ | DStich=1 [Baseline sample] \& 26=4\|7|8 [school attendance in other country or missing] <br> How many years did you attend school? <br> PROG: schooltime must not be longer than age <br> Years $\qquad$ <br> 997: Declined <br> 998: Don't know <br> 995: did not attend school | $28$ $29$ |
| 28 <br> (B) <br> (ZP) | DStich=1 [Baseline sample] <br> \& 26 $=4\|7\| 8$ [school attendance in other country or missing] \& $27 a \neq 995$ [go to school or missing] <br> What kind of certificate did you obtain upon completion of school? Did you... <br> INT: Please read out examples! <br> 1: leave school without obtaining a school-leaving certificate <br> 2: complete compulsory schooling with a school-leaving certificate <br> 3: or complete further secondary education with a school-leaving certificate? <br> 7: Declined <br> 8: Don't know |  |
| 29 <br> (B) <br> (ZP) | DStich=1 [Baseline sample] <br> Have you andergone vocational training or attended higher education in Germany? <br> INT: Show list 29! One response only! <br> 1: Yes, only in Germany (including the former German Democratic Republic (East <br> Germany) and the Federal Republic of Germany (former West Germany)) <br> 2: Yes, in Germany and in another country <br> 3: No, in a country other than Germany <br> 4: No vocational training or higher education <br> 7: Declined <br> 8: Don't know | 30 $\qquad$ <br> 31 <br> 32 |
| 30 <br> (B) <br> (ZP) | DStich=1 [Baseline sample] \& 29=1\|2 [vocational training and studies in D] <br> What is the highest level of vocational education/training you have completed? <br> INT: Show list 30! One response only! <br> A: Semi-skilled worker training <br> B: Apprenticeship <br> C: Full-time vocational school (Berufsfachschule, Handelsschule) <br> D: Trade or technical school for vocational education (Meiserschule, Technikerschule, etc.) <br> E: University of Applied Sciences (Fachhochschule) <br> F: University, Technical University, other institution of higher education <br> G: Other completed education/training (please note): |  |


|  | H: No completed vocational education/training <br> 97: Declined <br> 98: Don't know | 32 |
| :---: | :---: | :---: |
| 31 <br> (B) <br> (ZP) | DStich=1 [Baseline sample] \& 29=3 [vocational training and studying abroad] <br> What kind of training was it? Please name only the highest level of vocational training you have. <br> INT: Show list 31! One response only! <br> A: I received in-firm training <br> B: I completed an in-firm apprenticeship <br> C: I attended vocational training school <br> D: I attended a university <br> E: Other <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 32 \\ & (\mathrm{~B}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] <br> Not counting training or apprenticeship, what year did you start your first full-time job in your primary occupation? <br> INT: Please read out upon request: (PROG: green) „Please think oft he moment when you started to work" <br> PROG: designation of year must not be smaller than year of birth of target subject (Question 2) <br> PROG: maximal value of year is 2017. <br> In the year $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> 9995: Have never been employed full-time | 33 ---1 P0 |
| $\begin{aligned} & \hline 32 \mathrm{a} \\ & (\mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=0 [Panel sample] \& Proxy=0 [TP] <br> (following first sentence not insert, if: D05=20 [grew up in an institution] \| D05=1 \& D03=0 [one main caregiver, deceased] | D05=2 \& D03=0 \& D04=0 [two main caregiver and both deceased): Let's continue with your situation. <br> (All): Now l'd like to ask you a few questions about your occupation. Not counting training or apprenticeship, did you... <br> INT: Please read out examples! <br> 1: take up your first full-time job in [DLJ-1] or earlier <br> 2: take up your first full-time job in [DLJ-1] or later <br> 3: or have you never been employed full-time? <br> 7: Declined <br> 8: Don't know | 35 ---1 33 ---1 P0 |


| $\begin{aligned} & \hline 33 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \& 32キ9995 [NOT never fulltime employed]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=2 [begin of fulltime employment in year <DLJ> or later]) <br> What was your first occupational position when you started your first job? Which item in this lis applied to you? <br> INT: Show Blue Card! <br> INT: Please read out upon request: (PROG: green) „Please think oft he moment when you started to work." <br> Code number: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Code number=52\|53|63 <br> Code number $(\neq 52\|53\| 63) \mid(=97 \mid 98)$ | $33 a$ ----1 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 33a } \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \& 32 $=9995$ [NOT never fulltime employed] \& 33=52\|53|63 [employee with qualified occupation | employee with high qualified occupation and capacityfunction | skilled worker]) | <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=2 \& 33=52\|53|63 [employee with qualified occupation | employee with high qulified occupation and capacity-function | skilled worker]) <br> Did you hold a managerial position there? <br> INT: Please read out upon request: (PROG: green) „managerial position means that people work according to your instructions." <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| 34 (B/P) (ZP) | (DStich=1 [Baseline sample] \& 32 $\ddagger 9995$ [NOT never fulltime employed]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=2 [begin of fulltime employment in year <DLJ> or later]) <br> What type of work did you start out doing there? <br> Please ofcribe your job exactly. <br> PROG: set 120 marker <br> occupation: <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \text { 34a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | (DStich=1 [Baseline sample] \& 32ㅋ9995 [NOT never fulltime employed]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=2 [begin of fulltime employment in year <DLJ> or later]) <br> Is there a special name for this occupation? <br> PROG: set 12 marker <br> Job: |  |


|  | 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & 35 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | (DStich=1 [Baseline sample] \& 32 $=9995$ [NOT never fulltime employed]) \| <br> (DStich $=0$ [Panel sample] \& Proxy=0 [TP] \& 32a=2 [begin of fulltime employment in year <DLJ> or later]) <br> Since the start of your working life, have you ever had an extended interruption in employment, either once or more than once, for a period longer than six months? What is meant here are only extended breaks between two jobs. <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don’t know | $\begin{aligned} & 36 \\ & ----- \\ & \text { P0 } \end{aligned}$ |
| $\begin{aligned} & 36 \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \& 32\#9995 [NOT never fulltime employed] \& 35=1 [employment interrupted for more than half a year]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=1\|2 [begin of fulltime employment in year <DLJ> or earlier \| <DLJ> or later] \& 35=1 [employment interrupted for more than half a year]) <br> How many years in total has your working life been interrupted? <br> INT: Roand off to full years! <br> PROG: Designation of year must not be higher than age of respondent <br> Years $\qquad$ <br> 97: Declined <br> 98: Don't know |  |
| $\begin{aligned} & 37 \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \& 32 $\neq 9995$ [NOT never fulltime employed] \& 35=1 [employment interrupted for more than half a year]) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& 32a=1\|2 [start fulltime employment of respondent in year <DLJ-1> or earlier \| <DLJ> or later] \& 35=1 [employment interrupted for more than half a year]) <br> What sort of breaks were they? What were the reasons? <br> INT: Show list 37! Multiple responses possible! PROG: multiple choice allowed. <br> A: Extended parental leave, maternity leave <br> B: Household work, childcare (beyond extended parental leave or maternity leave) <br> C: Military service, war imprisonment / captivity <br> D: Military service or community service <br> E: Vocational training, further training, higher education <br> F: Prolonged unemployment <br> G: Sickness, injury in accident, rehabilitation <br> H: Other reasons <br> 1: mentioned <br> 0: not mentioned <br> 7: declined <br> 8: don't know |  |


| $\begin{array}{\|l\|} \hline \mathrm{P0} \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | INT: Don't read out! <br> Was there an interruption in the module background and education that lasted at least one minute? <br> 1: yes <br> 2: no <br> $(P 0=2) \&(32=9995\|32 a=3\| 7 \mid 8) \&(D S t i c h=1$ [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) | P0a ----- 38 ----- $200 a$ |
| :---: | :---: | :---: |
| P0a (B/P) <br> (ZP/Px) | $\mathrm{P} 0=1$ [interruption] <br> INT: Don't read out! <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please roand up on whole minutes. <br> PROG: minimal value: 1. <br> How long did this interruption last? Please give me the break in minutes. _ _ _Minutes <br> 32=9995 \| 32a=3|7|8) \& (DStich=1 [Baseline sample] | (DStich=0 [Panel sample] \& Proxy=0 [TP])) | $\begin{array}{\|l\|} 38 \\ -------2 a l \\ 200 a \end{array}$ |
| 38 | [completed Age]>=60 \& (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) [----------------------------------------------------------------------------------------------------------------------------------- \& (DStich=1 [Baseline sample] | (DStich=0 [Panel sample] \& Proxy=0 [TP])) | 100 ----101 |



|  |  | ------- |
| :---: | :---: | :---: |
|  | 02: B unemployed (without ABM / "1 euro job") | 165 |
|  | 03: C in the approaching retirement part-time employment with zero working hours | 163 |
|  | 04: D in early retirement with invalidity or occupational disability pension 05: E in early retirement (early pensioning) | 172 |
|  | 06: F in occupational retraining, further education <br> 07: G on maternity/childcare leave <br> 08: H a homemaker <br> 09: J not employed for other reasons <br> Proxy=0 [TP] | 173 |
|  | Proxy>0 [Proxy] | 175 |
|  | Currently employed: <br> I am currently: <br> 10: K employed part-time or full-time in my primary occupation (incl. job creation measures) (also ABM / "1 euro job")) <br> 11: $L$ in irregular or marginal employment or working in a secondary job DStich=0 [Panel sample] | 131A |
|  | DStich=1 [Baseline sample] | 131 |
|  | 97: Declined <br> 98: Don't know | P1 |
| 102 | 100=1 [pension/retirement] |  |
| (ZP/Px) | Sometimes pensioneers and retirees keep working after retirement. What about you: Are you working at the moment? <br> 1: Yes | 102a |
|  | 2: No |  |
|  | 7: Declined <br> 8: Don't know $\text { Proxy }=0 \text { [TP] }$ | $103$ |
|  | Proxy>0 [Proxy] | 104 |
| 102a (B/P) (ZP/Px) | 100=1 [pension/retirement] \& 102=1 [still employed] <br> Do you work as a worker or an employee or are you self-employed? <br> 1: employed as a worker/ employee <br> 2: self-employed <br> 7: declined <br> 8: don't now |  |
| 102b (B/P) (ZP/Px) | 100=1 [pension/retirement] \& 102=1 [still employed] <br> What kind of work do you currently do? Please describe your job exactly. PROG: set 120 marker <br> Occupation: |  |


|  | 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 102c (B/P) (ZP/Px) | $100=1$ [pension/retirement] \& 102=1 [still employed] <br> Is there a special name for this occupation? <br> PROG: set 120 marker <br> Occupation: <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 102 \mathrm{~d} \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | 100 $=1$ [pension/retirement] \& 102=1 [still employed] <br> (102a=1\|7|8): Are you employed at the same employer like before your retirement? <br> (102a=2): Do you work for your former employer? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 102 \mathrm{e} \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | 100 $=1$ [pension/retirement] \& 102=1 [still employed] <br> Do you carry out your work <br> 1: regularly or <br> 2: at special times in the year? <br> 7: Declined <br> 8: Don’t know | $\begin{aligned} & 102 \mathrm{~g} \\ & -------102 \mathrm{f} \end{aligned}$ |
| $\begin{array}{\|l\|} \hline 102 \mathrm{f} \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | 100=1 [pension/retirement] \& 102=1 [still employed] \& 102e=2\|7|8 [irregulate EWT] <br> If you sum up, how many months per year are those? <br> PROG: allow max. 12 month $\qquad$ months <br> 7: Declined <br> 8: Don't know |  |
| 102g <br> (B/P) <br> (ZP/Px) | 100=1 [pension/retirement] \& 102=1 [still employed] <br> And how many hours per week do you work? <br> INT: roand up half hours <br> INT: upon request of workers who work irregularly: (PROG: green) „Please refer only to your working months." <br> PROG: allow min. 1 hour/week. <br> PROG: allow max. 168 hours/Woche |  |



| $\begin{array}{\|l\|} \hline 104 \\ \text { (B/P) } \\ (Z P / P x) \end{array}$ | 100=1 [pension/retirement] <br> How long have you been receiving a pension or retirement benefits from your previous job? Please name the month and year when you started receiving pension/retirement benefits. <br> PROG: designation of year must not be smaller than year of birth (Question 2). PROG: max. value of year is 2017 . <br> Since month $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Year $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
|  | DStich=1 [Baseline sample] | 105b |
|  | DStich=0 [Panel sample] \& (Year of 104<DLJ) | P1 |
|  | DStich=0 [Panel sample] \& ((Year of 104 2 DLJ) \| (DLJ=9997|9998)) | 105b |
| 105. | omitted. |  |
| $\begin{array}{\|l\|} \hline \text { 105b } \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | ((DStich=1 [Baseline sample] \& 100=1 [Pension/retirement benefits]) $\mid$ <br> (DStich=0 [Panel sample] \& 100=1 [Pension/retirement benefits] \& 104>=DLJ [Start of the Retirement since the last interview])) <br> Are you receiving a pension or pension with durable deductions due to premature start? <br> 1: Yes <br> 2: No <br> 105b=2 \& ((Year from 104>2013) \& (Year of retirement according to question 104 minus year of birth according to question $2>62$ )) <br> $105 \mathrm{~b}=2$, but checking is not possible <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 105 \mathrm{c} \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | ((DStich=1 [Baseline sample] \& 100=1 [Pension/retirement benefits]) <br> (DStich=0 [Panel sample] \& 100=1 [Pension/retirement benefits] \& 104>=DLJ [Start of the retirement since the last interview])) <br> \& 105b=1 [pension deductions] <br> What percentage of the pension has been deducted due to early retirement? Please indicate the percentage of the deductions <br> PROG: Forced entry before and after the decimal point. <br> PROG: Please remove missingcodes before the decimal point. <br> INT: If respondent can only name the number of months, deductions are calculated for, please use the button "Number of months, deductions are calculated for ". |  |


|  | _ _, _ percent $105 c<=18,0$ | 106 |
| :---: | :---: | :---: |
|  | $105 c>18,0$ <br> 997: Declined <br> 998: Don't know | 105d |
|  | PROG: Button 95: Only number of months known deductions are calculated for | 105d |
| $\begin{array}{\|l\|} \hline \text { 105d } \\ \text { (B/P) } \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | ((DStich=1 [Baseline sample] \& 100=1 [Pension/retirement benefits]) \|(DStich=0 [Panel sample] \& 100=1 [Pension/retirement benefits] \& 104>=DLJ [Start of the retirement since the last interview.])) <br> \& 105b=1 [pension deductions] <br> \& 105c=95 [Only number of months in which deducted benefits are paid known] \| 997 | 998 [missing] | > 18,0 [Deductions over legally possible 18 percent] <br> For how many months of your early retirement will your pension or benefits be deducted according to their amount? <br> Please indicate the number of months deductions are calculated for. <br> _ _ Months <br> 97: Declined <br> 98: Don't know | 106 |
| $\begin{aligned} & 105 \mathrm{e} \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (105b=2) \& (Year from 104>2013) \& ((year from question 104 - Jahr in Frage2) > 62) \| (105b=2 \& checking no possible)) <br> Since July 1, 2014, there is a possibility for persons who have been insured for at least 45 years in statutory pension insurance to retire without any deductions at the age of 63 . One then receives the so-called "Pension at age 63". <br> How is it in your case? Are you getting this "Pension at age 63"? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 106 |
| $\begin{array}{\|l} \hline 106 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | (DStich=1 [Baseline sample] \& 100=1 [pension/retirement]) <br> (DStich=0 [Panel sample] \& 100=1 [pension/retirement] \& 104>=DLJ [start of pension since last survey.]) <br> What about the situation immediately prior to receiving your pension or retirement benefits? Which item on this list would apply to you? <br> INT: Show list 106! One response only! <br> PROG: allow only one choice! <br> 01: A I was employed (including short-time work) <br> 02: B I was in the approaching retirement part-time employment with zero working hours. Proxy=0 [TP] | 110 |




| $\begin{array}{\|l\|} \hline 115 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | ((DStich=1 [Baseline sample] \& 100=1 [pension/retirement]) $\mid$ <br> (DStich=0 [Panel sample] \& 100=1 [pension/retirement] \& 104>=DLJ [start of pension since last survey])) \& 113キ9995 [ever employed] <br> What type of work did you start out doing there? Please ofcribe your job exactly. <br> PROG: set 120 marker. <br> occupation: <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 115 \mathrm{a} \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | $(($ DStich=1 [Baseline sample] \& 100=1 [pension/retirement] $) \mid$ <br> (DStich=0 [Panel sample] \& 100=1 [pension/retirement] \& 104>=DLJ [start of pension since last survey])) \& 113キ9995 [ever employed] <br> Is there a special name for this occupation? <br> PROG: set 120 marker. <br> job: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |
| 116 (B/P) (ZP/Px) |  <br> $113 \neq 9995$ \& $114 \neq 10-14 \& \neq 40-44$ [no farmer \& official] <br> What sector was the last company in that you worked for? Was it... <br> INT: Please read out examples! <br> 1: an agricultural or forestry business <br> 2: an industrial business <br> 3: a handicraft business <br> 4: a commercial or service business <br> 5: or was it part of the public service? <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 117 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ |  <br> $113 \neq 9995 \& 114 \neq 21-23 \& \neq 31-34 \& \neq 41-44$ [no self-employed, professions, officers] <br> About how many people were employed at your place of work including owner and trainees? <br> INT: Show list 117! If not known exactly, get an estimate! <br> 1: fewer than 5 employees <br> 2: 5 and more, but less than 20 employees <br> 3: 20 and more, but less than 100 employees <br> 4: 100 and more, but less than 200 employees <br> 5: 200 and more, but less than 2,000 employees <br> 6: 2,000 employees and more <br> 7: Declined <br> 8: Don't know |  |


| $\begin{aligned} & 118 \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | ((DStich=1 [Baseline sample] \& 100=1) (DStich=0 [Panel sample] \& 100=1 \& 104>=DLJ)) <br>  <br> $113 \neq 9995$ [ever employed] <br> How many hours per week did you last work at your last job in your primary occupation, including overtime? <br> INT: Roand up half-hours! <br> PROG: allow max. 168 hours/week. <br> PROG: three-digit. <br> Hours per week $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> 113=1997-2017 \| 9997 | 9998 <br> $113<1997$ | $\begin{array}{\|l\|} 120 \\ ------123 \end{array}$ |
| :---: | :---: | :---: |
| 119 | Omitted. |  |
| 120 (B/P) (ZP/Px) |  <br> 113=1997-2017\|9997| 9998 [last employment ended since 1997] <br> Did you take part in a partial retirement program for older employees that provided partial wage compensation? <br> 1. Yes <br> 2. No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} 121 \\ ------123 \end{array}$ |
| 121 (B/P) (ZP/Px) |  <br> 113=1997-2017\|9997|9998 [last employment ended since 1997] \& 120=1 [partial retirement yes] <br> There are several forms of partial retirement. Which of the following applies to you? <br> INT: Show list 121! One response only! <br> 1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement <br> 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement <br> 3: or another arrangement <br> 7: Declined <br> 8: Don't know |  |
| 122 (B/P) (ZP/Px) |  <br> 113=1997-2017\|9997|9998 [last employment ended since 1997] \& 120=1 [partial retirement yes] <br> How many years did you spend in partial retirement? |  |



| $\begin{array}{\|l\|} \hline 125 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ |  <br> $113 \neq 9995$ [ever employed] <br> Are you entitled to a company pension, a company supplementary pension, or VBL (public sector employees' supplementary pension system)? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] <br> DStich=0 [Panel sample] | $\begin{array}{\|l\|} 127 \\ ------\mid \\ 127 a \end{array}$ |
| :---: | :---: | :---: |
| 126 | Omitted. |  |
| 127 <br> (B) <br> (ZP/Px) | DStich=1 [Baseline sample] \& 100=1 [pension/ retirement] <br> Proxy=0 [TP] \& Year aus 104<=2003 [begin of pension/ retirement before 2004] <br> Proxy=0 [TP] \& Year aus 104>=2004 [begin of pension/ retirement 2004 or later] <br> Proxy=0 [TP] \& Year aus 104=9998\|9998 [Year unknown] <br> Proxy>0 [Proxy] |  |
| 127a (P) (ZP/Px) | DStich=0 [Panel sample] \& 100=1 [pension/ retirement] \& Year out of 104>=DLJ [begin of retirement since last survey.] <br> Proxy=0 [TP] \& Year aus 104>=DLJ [begin of retirement since last survey] <br> Proxy=0 [TP] \& Year aus 104=9998\|9998 [Year unknown] <br> Proxy>0 [Proxy] | 129 <br> ----1 <br> P1 |
| 128 | Omitted. |  |
| $\begin{array}{\|l} \hline 129 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& ((DStich=1 [Baseline sample] \& 100=1 [retirement/pension] \& Year out of 104>=2004 [RentYear>=2004]) \| <br> (DStich=0 [Panel sample] \& 100=1 [pension/retirement] \& Year out of 104>=DLJ [retirement year since last survey] ])) <br> How has your life changed due to entering retirement? <br> INT: Show Orange list B! <br> 1: Has improved greatly <br> 2: Has improved somewhat <br> 3: Has stayed the same <br> 4: Has worsened somewhat <br> 5: Has gotten much worse <br> 7: Declined <br> 8: Don't know | P1 |
| 130 | Omitted. |  |


| 131a (P) (ZP/Px) | DStich=0 [Panel sample] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> Have you made any professional changes [DLM/ DLJ]? For example, have you started a new job or changed careers, or taken on new tasks or responsibilities at work? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 131 ------ 135 ----- 131 |
| :---: | :---: | :---: |
|  | (DStich=1 [Baseline sample] \& 101=10\|11) | (DStich=0 [Panel sample] \& 101=10|11 \& $131 \mathrm{~A}=1\|7\| 8$ [occupational change]) <br> What occupational status would apply to you at the moment? <br> INT: Show Blue Card! Only include occupational status in main job! <br> Code number: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Code number=52\|53|63 <br> Code number $(\neq 52\|53\| 63)$ \| ( $=97 \mid 98$ ) | $\begin{array}{\|l\|} 131 \mathrm{~b} \\ \hline------ \\ 132 \end{array}$ |
|  |  <br> $131=52\|53\| 63$ [(high) qualified employee, skilled worker] <br> Do you hold a managerial position there? <br> INT: Please read upon request: (PROG: green) „managerial position means that person work according to your instructions." <br> 1: yes <br> 2: no <br> 7: Declined <br> 8: Don't know |  |
|  | (DStich=1 [Baseline sample] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]) | <br> (DStich $=0$ [Panel sample] \& 101=10\|11 \& 131A=1|7|8 [occupational change]) <br> What kind of work do you currently do? Please describe your job exactly. <br> PROG: 120 marks vorsehen. <br> Occupation: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |


|  | (DStich=1 [Baseline sample] \& 101=10\|11) | <br> (DStich=0 [Panel sample] \& 101=10\|11 \& 131A=1|7|8 [occupational change]) <br> Is there a special name for this occupation? <br> PROG: 120 Zeichen vorsehen. <br> Job: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 133. | Omitted. |  |
| $\begin{aligned} & 134 \\ & \text { (B/P) } \\ & (\mathrm{ZP} / P x) \end{aligned}$ | ((DStich=1 [Baseline sample] \& 101=10\|11) | <br> (DStich $=0$ [Panel sample] \& 101=10\|11 \& 131A=1|7| 8 [occupational change])) \& ((131 $=10-14 \mid 40-44)$ [not farmer or official] \| (131=97|98) [missing]) <br> PROG: Ask this question only, if $\mathrm{F} 131 \neq 10-14,40-44$ or $\mathrm{F} 131=$ missing <br> If you think about your current job: <br> What sector is the company in where you work? Is it... <br> INT: Please read out examples! <br> 1: an agricultural or forestry business <br> 2: an industrial business <br> 3: a handicraft business <br> 4: a commercial or service business <br> 5 : or was it part of the public service? <br> 7: Declined <br> 8: Don't know |  |
|  | ((DStich=1 [Baseline sample] \& 101=10\|11) | (DStich=0 [Panel sample] \& 101=10|11)) \& ((131才21-23|31-34|41-44)|(131=97|98)) <br> Approximately how many other people work for the company you work for, including owners and trainees? <br> INT: Show list 135! If not known exactly, get an estimate! <br> 1: fewer than 5 employees <br> 2: 5 and more, but less than 20 employees <br> 3: 20 and more, but less than 100 employees <br> 4: 100 and more, but less than 200 employees <br> 5: 200 and more, but less than 2,000 employees <br> 6: 2,000 employees and more <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 136 \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> Are you entitled to a company pension, company supplementary pension, or VBL (public sector employees or supplementary pension system)? |  |




|  | year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know | 145 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 142 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 \& 131 $=10-36$ [dependent employee or missing] <br> Do you intend to take part in a partial retirement program prior to retiring? <br> 1: Yes <br> 2: No <br> 7 Declined <br> 8: Weiß noch not | 143 ----145 |
| $\begin{aligned} & \hline 143 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 \& 131=10-36 [dependent employee or missing] \& 142=1 [intention partial retirement] <br> There are several forms of partial retirement. Which of the following would be an option for you? <br> INT: Show list 143! One response only! <br> 1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement <br> 2: Block model: In the first half of approaching retirement part-time employment, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement <br> Or some other disribution of the $50 \%$ reduced total working hours <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 144 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 \& 131 $=10-36$ [dependent employee or missing] \& 142=1 [intention partial retirement] <br> From what age on would you like to be in partial retirement? <br> INT: For the block model: age at which you would like to start wage/salary reduction! PROG: set max. value to 996 . <br> PROG: Designation of year must not be smaller than age. <br> From the age of $\qquad$ years <br> 997: Declined <br> 998: Don't know |  |
| $\begin{aligned} & \text { 144a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 \& 131=10-36 [dependent employee or missing] \& 142=1 [intention partial retirement] <br> For how many years would you like to be in partial retirement? <br> PROG: set max. value to 96 . <br> For $\qquad$ years <br> 97: Declined <br> 98: Don't know |  |



|  | G: your work as a whole? <br> PROG: If "Declined/Don't know" switch to next item. |
| :--- | :--- | :--- |
| 148 <br> (B/P) <br> (ZP) | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or <br> avocational employed.] <br> A job can sometimes be quite strenuous. What would you say about yourself at <br> present? <br> INT: Show list 148 and read out examples! |
|  | Items: <br> 1: Very stressed <br> 2: Stressed <br> 3: A bit stressed <br> 4: Hardly stressed <br> 5: Not at all stressed <br> PROG: Answer button 6: Does not apply |
|  | 7: Declined <br> 8: Don't know |
|  | To what extent are you stressed by... <br> A: strenuous or repetitive physical activities like carrying heavy objects; standing or sitting <br> for long periods? <br> B: negative environmental factors such as noise, heat, dust, gases, toxic substances, poor <br> lighting? <br> C: pressure to complete heavy workloads or meet tight deadlines, nervous tension? <br> D: new job responsibilities, i.e., new duties or switching to computerized systems? |
|  | PROG: If "Declined/Don't know" switch to next item. |


| $\begin{array}{\|l\|} \hline 151 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> (131=10-36): If you lost your present job, would it be easy, difficult, or almost impossible to find a job that is at least as good as the one you have now? ( $131 \neq 10-36$ ): If you lost your present job, would it be easy, difficult, or almost impossible to find a position that is at least as good as the one you have now? <br> 1: Easy <br> 2: Difficult <br> 3: Almost impossible <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 152 \\ (B / P) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> (DStich=1): There are courses and advanced occupational training programs available for many occupations. Think back over the past 10 years. Did you attend any training, courses, seminars, or events ofigned to provide occupational training or vocational retraining? <br> (DStich=0): There are courses and advanced occupational training programs available for many occupations. Think back over the past 3 years. Did you attend any training, courses, seminars, or events ofigned to provide occupational training or vocational retraining? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 153 ----155 |
| $\begin{array}{\|l} \hline 153 \\ \text { (B/P) } \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> \& 152=1 [further education yes] <br> How many courses or programs for occupational training or retraining have you attended in the past [DStich=1: 10 \| DStich=0: 3] years? <br> PROG: set max. value to 96 . <br> __sessions/courses <br> 97: Declined <br> 98: Don't know |  |
| $\begin{array}{\|l\|} \hline 154 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> \& 152=1 [further education yes] <br> Thinking back to your most recent course or training program, what was your personal motivation for attending it? <br> Please give your most important reason for attending. <br> INT: Show list 154! One response only! |  |


|  | 1: Brush up on job skills that were not up-to-date <br> 2: Expand job skills to take on additional responsibilities <br> 3: To move to a new position <br> 4: To work with new technologies (new machines, programs, etc.) <br> 5: Career advancement (i.e., master craftsman) <br> 6: Retrain for a different occupation <br> 7: Another main reason (please note): $\qquad$ <br> 97: Declined <br> 98: Don't know | 156 |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 155 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& 101=10 \| 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> \& 152=2 \| mi [k. further education] <br> Would you have liked to take part in an advanced occupational training course or program in the last [DStich=1: 10 \| DStich=0: 3] years? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 156 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> Would you like to take part in an advanced occupational training course or program in the near future? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} 157 \\ ------ \\ 157 a \end{array}$ |
| $\begin{array}{\|l\|} \hline 157 \\ (B / P) \\ (Z P) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> \& 156=1 [will for further education] <br> What would be your main reason for attending this training course or program? <br> Please give your most important reason. <br> INT: Show list 157! One response only! <br> 1: Brush up on job skills that were not up-to-date <br> 2: Expand job skills to take on additional responsibilities <br> 3: To move to a new position <br> 4: To work with new technologies (new machines, programs, etc.) <br> 5: Career advancement (i.e., master craftsman) <br> 6: Retrain for a different occupation <br> 7: Another main reason (please note): <br> 97: Declined <br> 98: Don’t know |  |


| $\begin{aligned} & \text { 157a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& (DStich=1 [Baseline sample] \& 101=10\|11) | <br> (DStich=0 [Panel sample] \& 101=10\|11 \& 131A=1|7|8 [position change]) <br> On the whole, how well did your occupational training prepare you for your current job? <br> INT: Please show orange lis A! <br> 1: Very good <br> 2: Good <br> 3: Average <br> 4: Bad <br> 5: Very bad <br> 7 : Declined <br> 8 : Don't know <br> 95: No Training or studies |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { 157b } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> Do you think that you are properly qualified for your job, given the current demands of your work? <br> INT: Please read out options! <br> In view of your qualifications, do you feel... <br> 1: overqualified for your job <br> 2: appropriately qualified <br> 3: or anderqualified? <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 158 \\ (B / P) \\ (Z P) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> How would you rate your present overall job situation? <br> INT: Show Orange list A! <br> 1: Very good <br> 2: Good <br> 3: Average <br> 4: Bad <br> 5: Very bad <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 159 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> How has your job situation changed over the past [DStich=1: 10 \| DStich=0: 3] years? <br> INT: Show Orange list B! |  |


|  | 1: Has improved greatly <br> 2: Has improved somewhat <br> 3: Has stayed the same <br> 4: Has worsened somewhat <br> 5: Has gotten much worse <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 160 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> How do you expect your job situation to change in future? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 6: Not applicable, I will be retiring soon <br> 7: Declined <br> 8: Don't know | P1 |
| $\begin{array}{\|l\|} \hline 161 . \\ \hline 162 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Omitted. <br> Proxy=0 [TP] \& 101=10\|11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] <br> \& 160>=6 [soonest pension] <br> How do you expect your life to change after retirement? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 6: Haven't ever given it any thought <br> 7: Declined <br> 8: Don’t know | P1 |
| 163 (B/P) (ZP/Px) | 101=3 [exemption phase partial retirement] <br> When did you start the approaching retirement part-time employment with zero working hours? Please give me the month and year when this phase began. <br> PROG: Designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value of year to 2017. <br> Since month: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |


|  | Proxy=0 [ZP] | \|---------------- |
| :---: | :---: | :---: |
|  | Proxy>0 [Proxy] | 175 |
| $\begin{aligned} & 164 \\ & \text { (B/P) } \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy $=0$ [TP] \& 101=3 [exemption phase partial retirement] <br> When do you plan to begin retirement? <br> Please give me the year. <br> PROG: set min. value to 2017 . <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Weiß noch not | 175 |
| $\begin{aligned} & 165 \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | 101=2\|12 [unemployed] <br> Since when have you been unemployed? Please give me the month and year when you became unemployed. <br> PROG: Designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2017. <br> Since month: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> $101=2$ [without $1 €$-Job] <br> 101=12 [with $1 €$-Job] | $166$ 166a1 |
| $\begin{aligned} & 166 \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | 101=2 [unemployed without 1-Euro-Job] <br> Are you regisered as unemployed with the employment office? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 166a |
|  | 101=12 [unemployed with 1-Euro-Job] <br> Since when do you carry out this '1-euro-job'? Please give me month and year. <br> PROG: Designation of year must not be set before respondent's year of birth (Question 2). <br> PROG: set max. value to 2017. <br> Since month $\qquad$ <br> 97: Declined <br> 98: Don't know |  |


|  | Year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
| 166a (B/P) (ZP/Px) | 101=2\|12 [unemployed] <br> (101=2): There are a number of ways to earn extra money while unemployed. What about you: Do you have any side jobs of any child? <br> (101=12): There are a number of ways to earn extra money while carrying out a ,1-euro-job'. What about you: Do you have any side jobs of any child? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | $\begin{array}{\|l} 167 \\ ------175 \end{array}$ |
| $167$ <br> (B/P) <br> (ZP) | Proxy $=0[$ TP] \& 101 $=2 \mid 12$ [unemployed] <br> Do you intend to get a regular job again at present or in the future? <br> INT: Please read out options! <br> 1: Yes, as soon as possible <br> 2: Yes, later <br> 3: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} \hline 167 a \\ ------\mid \\ 168 \end{array}$ |
| 167a (B/P) (ZP) | Proxy $=0$ [TP] \& 101 $=2 \mid 12$ [unemployed] \& 167=1 [will for fulltime employed yes] <br> Have you made any effort to find a job in the last four weeks? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| 168 (B/P) (ZP) | Proxy=0 [TP] \& 101=2\|12 [unemployed] (167=1|2): <br> Do you think that you will have a hard time finding a new job because of your age? (167=3\|7|8): <br> Do you think that you will have a hard time finding a new job because of your age? <br> INT: show lis 168 ! <br> 1: Yes, definitely <br> 2: Probably yes <br> 3: Perhaps <br> 4: Probably not |  |


|  | 5: No, not at all <br> 7: Declined <br> 8: Don't know | 175 |
| :---: | :---: | :---: |
|  | 101=1 [early retirement] <br> How long have you been in early retirement? Please give me the year you started early retirement. <br> PROG: Designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
|  | 101=1 [early retirement] <br> There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any child? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | $\begin{array}{\|c} 170 \\ ------1 \\ 169 b \\ -----175 \end{array}$ |
| $\begin{aligned} & \text { 169b } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy $=0$ [TP] \& 101=1 [early retirement] \& 169a=2\|7 $\mid 8$ [secondary occupation no] <br> Do you intend to go back to work or get a job at present or in the future? <br> INT: Please read out answer options! <br> 1: Yes, as soon as possible <br> 2: Yes, later <br> 3: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} \hline 169 c \\ ------ \\ 170 \end{array}$ |
| $\begin{aligned} & \text { 169c } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=1 [early retirement] \& 169a=2\|7 | 8 \& 169b=1 [will for employment.] <br> Have you made any effort to find a job in the last four weeks? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |

\begin{tabular}{|c|c|c|}
\hline \[
\begin{array}{|l|}
\hline 170 \\
(B / P) \\
(Z P)
\end{array}
\] \& \begin{tabular}{l}
Proxy=0 [TP] \& 101=1 [early retirement] \\
Did you actually want to stop working at this point, or would you have preferred to stopworking sooner or to continue working longer? \\
INT: Please read out answer options! \\
1: It was what I wanted \\
2: I would have preferred to stop sooner \\
3: I would have preferred to continue working \\
7: Declined \\
8: Don't know
\end{tabular} \& 175 \\
\hline 171 \& Omitted. \& \\
\hline 172 (B/P) (ZP/Px) \& \begin{tabular}{l}
101=4|5 [early pensioneer or early retired person] \\
Since when have you been receiving an invalidity / occupational invalidity pension? Please give me the year when you first received these benefits. \\
PROG: set max. value to 2017. \\
PROG: Designation of year must not be set before respondent's year of birth (Question 2). \\
year: \(\qquad\) \\
9997: Declined \\
9998: Don't know
\end{tabular} \& \\
\hline  \& \begin{tabular}{l}
101=4|5 [early pensioneer or early retired person] \\
There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any child? \\
1: Yes \\
2: No \\
7: Declined \\
8: Don't know \\
Proxy=0 [TP] \\
Proxy>0 [Proxy]
\end{tabular} \& 175
-----

$172 b$
-----175 <br>

\hline \[
$$
\begin{aligned}
& \hline \text { 172b } \\
& \text { (B/P) } \\
& \text { (ZP) }
\end{aligned}
$$

\] \& | Proxy $=0$ [TP] 101 $=4 \mid 5$ [early pensioneer or early retired person] \& 172a=2\|7|8 [secondary occupation no] |
| :--- |
| Do you intend to go back to work or get a job at present or in the future? |
| INT: Please read out answer options! |
| 1: Yes, as soon as possible |
| 2: Yes, later |
| 3: No |
| 7: Declined |
| 8: Don't know | \& 172c

----175 <br>
\hline
\end{tabular}

| $\begin{aligned} & \hline 172 \mathrm{c} \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=4\|5 [early pensioneer or early retired person] \& 172a=2|7|8 \& 172b=1 [will for employment] <br> Have you made any effort to find a job in the last four weeks? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 175 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 173 \\ & \text { (B/P) } \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 101=6\|7|8|9 [Retraining, parental leave, housewife / househusband, other reasons] <br> Do you intend to go back to work or get a job at present or in the future? <br> INT: Please read out answer options! <br> 1: Yes, as soon as possible <br> 2: Yes, later <br> 3: No <br> 7: Declined <br> 8: Don't know | $\begin{aligned} & \text { 173a } \\ & ------ \\ & 174 \end{aligned}$ |
| $\begin{aligned} & \text { 173a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 101=6\|7|8|9 [Retraining, parental leave, housewife / househusband, other reasons] <br> \& 173=1 [will for employment] <br> Have you made any effort to find a job in the last four weeks? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 174 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy=0 [TP] \& 101=6\|7|8|9 [Retraining, parental leave, housewife / househusband, other reasons] <br> (173=1\|2): Do you think that you will have a hard time finding a new job because of your age? <br> (173=3\|7|8): Do you think that you will have a hard time finding a new job because of your age? <br> INT: Show list 174! <br> 1: Yes, definitely <br> 2: Probably yes <br> 3: Perhaps <br> 4: Probably not <br> 5: No, not at all <br> 7: Declined <br> 8: Don't know |  |



| 177 (B/P) (ZP/Px) | (DStich=1 [Baseline sample] \& 101=1-9\|12 \& 175 $=9995$ ) \| <br> (DStich=0 [Panel sample] \& 101=1-9\|12 \& 175>=DLJ|9997| 9998) <br> What kind of work did you do? Please describe your job exactly. <br> Prog: Provide 120 characters. <br> Occupation: <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 177a (B/P) (ZP/Px) | (DStich=1 [Baseline sample] \& 101=1-9\|12 \& 175 $=9995$ )\| <br> (DStich=0 [Panel sample] \& 101=1-9\|12 \& 175>=DLJ|9997|9998 [end of employment since last survey]) <br> Is there a special name for this occupation? <br> PROG: 120 Zeichen vorsehen. <br> Job: <br> 7: Declined <br> 8: Don't know |  |
| 178 (B/P) (ZP/Px) | ((DStich=1 [Baseline sample] \& 101=1-9\|12 \& 175\#9995 | (DStich=0 [Panel sample] \& 101=1-9|12 \& 175>=DLJ|9997| 9998 [end of employment since last survey])) <br> \& 176 $=10-14 \mid 40-44$ [not farmer or officials, missing] <br> What sector was the last company in that you worked for? Was it... <br> INT: Please read out examples! <br> 1: an agricultural or forestry business <br> 2: an industrial business <br> 3: a handicrafts business <br> 4: a commercial or service business <br> 5: or was it part of the public service? <br> 7: Declined <br> 8: Don't know |  |
| 179 (B/P) (ZP/Px) | ((DStich=1 [Baseline sample] \& 101=1-9\|12 \& 175キ9995)| (DStich=0 [Panel sample] \& $101=1-9 \mid 12 \& 175>=$ DLJ\|9997|9998)) \& 176 $=21-23\|31-34\| 41-44$ [not self-employees, professions or officials, missing] <br> About how many people were employed at your place of work including owner and trainees? <br> INT: Show list 179! If not known exactly, get an estimate! <br> 1: fewer than 5 employees <br> 2: 5 and more, but less than 20 employees <br> 3: 20 and more, but less than 100 employees <br> 4: 100 and more, but less than 200 employees <br> 5: 200 and more, but less than 2,000 employees <br> 6: 2,000 employees and more <br> 7: Declined <br> 8: Don't know |  |


| $\begin{aligned} & \hline 180 \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (DStich=1 [Baseline sample] \& 101=1-9\|12 [all not employees.] \& 175\#9995 [ever employed]) | <br> (DStich=0 [Panel sample] \& 101=1-9\|12 \& 175>=DLJ|9997| 9998) <br> How many hours per week did you work in your primary occupation at the end of your full-time working life, including overtime? <br> INT: Roand up half hours! <br> PROG: allow three digits designation. <br> PROG: set max. value to 168 . $\qquad$ hours per week <br> 997: Declined <br> 998: Don't know |  |
| :---: | :---: | :---: |
|  | Proxy=0 [TP] | 182 |
|  | Proxy>0 [Proxy] | 183 |
| 181. | Omitted. |  |
| $\begin{aligned} & \hline 182 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \& 101=1-9\|12 [all not employees.] \& 175\#9995 [ever employed]) | <br> (DStich=0 [Panel sample] \& 101=1-9\|12 \& 175>=DLJ|9997|9998 [end of employment since last survey]) <br> And why did you stop working in your primary occupation? <br> INT: Show list 182! Multiple responses possible! <br> PROG: allow multiple choice. <br> A: Because I wanted to stop as early as possible <br> B: Because it would be difficult to combine the double burden of housework and a full-time <br> job C: Because my partner/spouse is retired <br> D: In order to have enough time for myself <br> E: In order to be able to take care of someone who is sick or invalid <br> F: For family reasons <br> G: For health reasons <br> H: For internal company reasons <br> J: I lost my job <br> K : Other reasons (please note): <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 183 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | (DStich=1 [Baseline sample] \& 101=1-9\|12 \& 175 $=9995$ [ever employed]) \| <br> (DStich=0 [Panel sample] \& 101=1-9\|12 \& 175>=DLJ|9997|9998) <br> For how many years in total have you been employed? <br> PROG: designation of year must not be higher than age. <br> _ _ years <br> 97: Declined <br> 98: Don't know |  |


| $\begin{array}{\|l\|} \hline 184 \\ (B / P) \\ (Z P / P x) \end{array}$ | （DStich＝1［Baseline sample］\＆101＝1－9｜12 \＆175キ9995［ever employed］）｜ <br> （DStich＝0［Panel sample］\＆101＝1－9｜12 \＆175＞＝DLJ｜9997｜9998） <br> Does your employment hisory to date entitle you to a company pension，company supplementary pension，or pension scheme for public employees such as VBL？ <br> 1：Yes <br> 2：No <br> 7：Declined <br> 8：Don＇t know |  |
| :---: | :---: | :---: |
|  | Proxy＝0［ZP］ | 185 |
|  | Proxy＞0［Proxy］ | P1 |
| $\begin{aligned} & \hline 185 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy＝0［TP］\＆101＝1－9｜12［all not employed．］ <br> How would you rate your present overall job situation？ <br> INT：Show Orange list A！ <br> 1：Very good <br> 2：Good <br> 3：Average <br> 4：Bad <br> 5：Very bad <br> 6：Not applicable，I am retired <br> 7：Declined <br> 8：Don＇t know | 186 |
| $\begin{aligned} & \hline 186 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy＝0［TP］\＆101＝1－9｜12［all not employed．］\＆185キ6｜7｜8［not retired］ <br> How has your job situation changed over the past［DStich＝1： 10 ｜DStich＝0：3］years？ <br> INT：Show Orange list B！ <br> 1：Has improved greatly <br> 2：Has improved somewhat <br> 3：Has stayed the same <br> 4：Has worsened somewhat <br> 5：Has gotten much worse <br> 7：Declined <br> 8：Don＇t know |  |
| $\begin{array}{\|l} \hline 187 \\ (B / P) \\ (Z P) \end{array}$ | Proxy＝0［TP］\＆101＝1－9｜12［all not employed．］\＆185キ6｜7｜8［not retired］ <br> Just think for a moment of your future：How do you expect your job situation to change in future？ <br> INT：Show Orange list C！ <br> 1：Will improve greatly <br> 2：Will improve somewhat <br> 3：Will remain the same <br> 4：Will worsen somewhat <br> 5：Will get much worse | P1 |


|  | 6: Not applicable, I will be retiring shortly <br> 7: Declined <br> 8: Don't know | 189 |
| :---: | :---: | :---: |
| 188 | Omitted. |  |
| $\begin{array}{\|l\|} \hline 189 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \\ \hline \end{array}$ | Proxy=0 [TP] \& 101=1-9\|12 [all not employed.] \& 185キ6|7|8 [not retired] \& 187=6|78 [soon in retirement] <br> How do you expect your life to change after retirement? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 6: Haven't ever given it any thought <br> 7: Declined <br> 8: Don’t know | P1 |
| 190 | Omitted. |  |
| 191 | Omitted. |  |
| $\begin{array}{\|l\|} \hline \mathrm{P} 1 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | INT: Do not read out! |  |
|  | Was there an interruption in the module Work and Retirement that lasted at least one minute? <br> 1: Yes | P1a |
|  | 2: No | 200a |
| P1a (B/P) (ZP/Px) | P1=1 [interruption] |  |
|  | INT: Do not read out! |  |
|  | How long did this interruption last? Please give me the break in minutes. <br> INT: If there were several interruptions please give the overall duration of interruptions. INT: Please roand up to full minutes |  |
|  | PROG: Min. value: 1. |  |
|  | minutes | 200a |



| Baseline sample module |  |  |
| :---: | :---: | :---: |
| 200 (B/P) (ZP/Px) | H2=1 [Baseline sample module] <br> What's your civil status? Which of this lists applies to you? <br> INT: Show lis 200! <br> INT: Please enter marital status 'Married' living together with spouse even if the spouse doesn't live in the household of the target person due to health or professional reasons. <br> 1: Married, living together with spouse <br> 2: Married, living separated from spouse <br> 3: Divorced <br> 4: Widowed <br> 5: Single <br> 6: Civil union, living together (same-sex) <br> 7: Civil union, living separated (same-sex) <br> 8: Civil union, dissolved (same-sex) <br> 9: Civil union, partner deceased (same-sex) <br> 97: Declined <br> 98: Don't know <br> PROG: update auxiliary variable(s): <br> H1: female partner ( $0=$ male \| unknown, 1=female) <br> 0 if: $(g 1=2$ [women] \& 200=1\|2|3|4) | (g1=1 [man] \& 200 $=6\|7\| 8 \mid 9) \mid(200=97 \mid 98)$ <br> 1 if: $(g 1=1$ [man] \& 200=1\|2|3|4)| $(g 1=2$ [women] \& 200=6\|7|8|9) <br> H3: hetero relationship( $0=$ no, $1=y e s \mid$ unknown) <br> 0 if: $(200=6)$ <br> 1 if: $(200=1) \mid(200=97 \mid 98)$ <br> H13: single ( $0=$ no, $1=y e s$ ) <br> 1 if: (200=97\|98) |  |
| 201 <br> (B/P) <br> (ZP/Px) | H2=1 [Baseline sample module] \& 200=2\|3|4|5|7|8|9 [separated/ divorced/ widowed/ single/ /civil union separated: abrogated, deceased] <br> Do you have a steady partner at the moment? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> $200=2 \mid 7$ [separated, civil union (CU) separated] | 251_y |


|  | 200=3\|8 [divorced, CU cancelled] <br> 200 $=4 \mid 9$ [widowed, CU partner deceased] <br> 200=5 [single] \& Proxy=0 [TP] <br> Proxy>0 [Proxy] \& 200=5 [single] \& 201 $=2$ [without partner] <br> Proxy $>0$ [Proxy] \& 200 $=5$ [single] \& 201 $=7 \mid 8$ [missing] <br> PROG: update auxiliary variable(s): <br> H10: unknown CU (0=no, $1=y$ es) <br> 1 if: 200=6 <br> H11: unknown marriage ( $0=$ no, $1=y e s$ ) <br> 1 if: 200=1 <br> H12: unknown NEL ( $0=$ no, $1=$ yes ) <br> 1 if: 201=1 <br> H13: without partner ( $0=$ no, $1=y e s$ ) <br> 1 if: 201=2\|7|8 |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 202 \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | H2=1 [Baseline sample module] \& 201=1 <br> Can you give me the first name of your partner? <br> INT: If the respondent does not want to say the name please read out the following text: (PROG: green): ,The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.، |  |
| $\begin{array}{\|l\|} \hline 202 \mathrm{a} \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | Partner's sex <br> INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex." <br> 1: male <br> 2: female <br> 7: Declined <br> 8. Don't know <br> PROG: update auxiliary variable(s): <br> H1: female partner ( $0=$ male \| unknown, 1=female) <br> 0 if: $(202 a=1) \mid(201\|202 a=7\| 8)$ <br> 1 if: (202a=2) <br> H3: Hetero relationship ( $0=$ no, $1=y e s \mid u n k n o w n$ ) <br> 0 if: $(g 1=2 \& 202 a=2) \mid(g 1=1 \& 202 a=1)$ <br> 1 if: $(g 1=2 \& 202 a=1)\|(g 1=1 \& 202 a=2)\|(201\|202 a=7\| 8)$ | 204_y |


|  | H2=1 [Baseline sample module] \& H10\|H11=1 [unknown marriage/civil union] <br> (H10=1): In what year did you regiser your partnership? Please give me the year. <br> ( $\mathrm{H} 11=1$ ): When did you marry? Please give me the year. <br> PROG: designation of year most not be set before respondent's year of birth (Question 2). PROG: set max. value of year to [2017]. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
|  | $\mathrm{H} 2=1$ [Baseline sample module] \& H10\|H11|H12=1 [unknown marriage/civil union/nonmarital cohabition] <br> And when did you start to be a couple? Please give me the month and the year. <br> PROG: designation of year most not be set before respondent's year of birth (Question 2). PROG: set max. value of year to [2017]. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| $\begin{aligned} & 205 \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | $\mathrm{H} 2=1$ [Baseline sample module] \& $\mathrm{H} 10\|\mathrm{H} 11\| \mathrm{H} 12=1$ [unknown marriage/civil union/nonmarital cohabition] <br> Do you live together with your partner? <br> INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes." <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] \& 200=2\|7 [separ, CU separ] <br> Proxy>0 [Proxy] \& 200=3\|8 [divor, CU annul] <br> Proxy>0 [Proxy] \& 200=4\|9 [widowed, CU deceased] <br> Proxy>0 [Proxy] \& 200=1\|5|6 [married, single, CU] <br> PROG: update auxiliary variable: <br> H30: LAT (0=no, unknown, no partner, 1=yes) <br> 1 if: 205=2 <br> 0 if: 205=1\|7|8 |  |
|  | PROG: Timestamp |  |


| Stable Partnership Module: unknown marriage, civil union, nonmarital cohabition |  |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 210 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | PROG: timestamp <br> Proxy $=0$ [TP] \& H10\|H11|H12=1 [unknown marriage /civil union/nonmarital cohabition] <br> Please give me the year of birth of [your current partner / spouse]>. <br> PROG: set max. value of year to [2017]. <br> 9997: Declined <br> 9998: Don't know |  |
| $\begin{array}{\|l\|} \hline 211 \\ \text { (B/P) } \\ \text { (ZP) } \\ \hline \end{array}$ | Proxy $=0$ [TP] \& H10\|H11|H12=1 [unknown marriage/civil union/nonmarital cohabition] <br> Is [your partner / spouse] of the same nationality as you? <br> INT: record 'yes', if the partner is at least of the same nationality as the respondent. <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 212 \\ & \text { (B/P) } \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy $=0$ [TP] \& H10\|H11|H12=1 [unknown marriage/civil union/nonmarital cohabition] <br> I would now like to talk about [your partner's / spouse's] working life. Let's begin with school. <br> Where did your partner last attend school? Was it ... <br> INT: Read out examples 1-4! <br> 1: in one of the states (Laender) of the former Federal Republic of Germany (West <br> Germany) incl. West Berlin <br> 2: in the former German Democratic Republic incl. East Berlin (East Germany) <br> 3: in one of the formerly (pre-WWII) Eastern territories of Germany <br> 4: or in another country? <br> 7: Declined <br> 8: Don't know | 213 ----14 |
| $\begin{array}{\|l\|} \hline 213 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] \& H10\|H11|H12=1 [unknown marriage/civil union/nonmarital cohabition] \& 212=1|2|3 [school attendance of partner in Dt./DDR] <br> With the aid of the lis, please tell me the highest level of school leaving qualification [your partner / spouse] has. <br> INT: Show list 213! One response only! <br> 1: A Special Needs School <br> 2: B Lower Secondary School (Hauptschule, Volksschule) <br> 3: C Intermediate Secondary School (Realschule, Lyzeum) <br> 4: D Polytechnic Secondary School, 8th Grade <br> 5: E Polytechnic Secondary School, 10th Grade <br> 6: F Qualification for Applied Upper Secondary Studies (Fochhochschulreife) <br> 7: G Upper Secondary School (Gymnasium / Extended Upper School / Vocational School with Abitur Exam) <br> 8: H Other (please note): |  |


|  | 9: J Did not attain any school-leaving certificate <br> 97: Declined <br> 98: Don't know | 216 |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 214 \\ \text { (B/P) } \\ \text { (ZP) } \\ \hline \end{array}$ | Proxy=0 [TP] \& H10\|H11|H12=1 [unknown marriage/civil union/nonmarital cohabition] \& $212=4\|7\| 8$ [school attendance of partner in other country or missing] <br> How many years did [your partner / spouse] attend school? <br> _ _ years <br> 97: Declined <br> 98: Don't know |  |
| $\begin{array}{\|l\|} \hline 215 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] \& H10\|H11|H12=1 [unknown Marriage/civil union/nonmarital cohabition] \& $212=4\|7\| 8$ [school attendance of partner in other country or missing] <br> With what kind of certificate did [your partner / spouse] obtain upon completion of school? Did [your partner / spouse] <br> INT: Read out examples 1-3! <br> 1: leave school without obtaining a school-leaving certificate <br> 2: complete compulsory schooling with a school-leaving certificate <br> 3: or complete further secondary education with a school-leaving certificate? <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 216 \\ (B / P) \\ (Z P) \end{array}$ | Proxy $=0$ [TP] \& H10\|H11|H12=1 [unknown Marriage/civil union/nonmarital cohabition] <br> Did [your partner / spouse] >undergo vocational training or higher education in Germany? <br> INT: Show list 216! One response only! <br> 1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) <br> 2: Yes, in Germany and in another country <br> 3: No, in a country other than Germany <br> 4: No vocational education/training or higher education <br> 7: Declined <br> 8: Don't know | 217 |
| $\begin{array}{\|l\|} \hline 217 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy $=0$ [TP] \& H10\|H11|H12=1 [unknown Marriage/civil union/nonmarital cohabition] \& 216=1|2 [vocational training partner in Dt./DDR] <br> And what is the highest level of vocational education/training [your partner / spouse] has completed? <br> INT: Show list 217 ! One response only! <br> A: Semi-skilled worker training <br> B: Apprenticeship <br> C: Full-time vocational school (Berufsfachschule, Handelsschule) <br> D: Trade or technical school for vocational education (Meiserschule, Technikerschule, etc.) <br> E: University of Applied Sciences (Fachhochschule) <br> F: University, Technical University, other institution of higher education <br> G: Other completed education/training (please note): |  |



|  | H : Other (please note): |  |
| :---: | :---: | :---: |
|  | 97: Declined <br> 98: Don't know | 240 |
| $\begin{aligned} & 221 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 220=A [Partner employed] <br> What is [his / her] current occupational status? <br> INT: Show Blue Card! Only include occupational status in primary occupation! <br> Code number: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Code number=52\|53|63 <br> Code number $(\neq 52\|53\| 63) \mid(=97 \mid 98)$ | $\begin{aligned} & 222 \\ & \hdashline--- \\ & 223 \end{aligned}$ |
| $\begin{aligned} & 222 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 220=A [Partner employed] \& 221=52\|53|63 <br> Does [he / she] hold a managerial position there? <br> INT: please read upon request: (PROG: green): ‘managerial position means that person work according to your instructions.' <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 223 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 220=A [Partner employed] <br> What kind of work does [he / she] do at the moment? Please ofcribe the job exactly. <br> Prog: Provide 120 characters. <br> occupation : $\qquad$ <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 224 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 220=A [Partner employed] <br> Is there a special name for this occupation? <br> Job: $\qquad$ <br> 7: Declined <br> 8: Don’t know |  |
| $\begin{aligned} & \hline 225 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 220=A [Partner employed] <br> About how many hours per week does [he / she] work including overtime? <br> PROG: allow three digit designation. <br> PROG: allow max. value of hours 168 : <br> Hours per week $\qquad$ <br> 997: Declined <br> 998: Don't know | 240 |


| $\begin{aligned} & 226 a \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 220=B $\mid$ C $\mid$ D $\|\mathrm{E}\| \mathrm{F}\|\mathrm{G}\| \mathrm{H}$ [Partner not employed] <br> Up to what year was [your current partner / spouse] employed or hasn't <he /she> ever been employed? <br> PROG: set max. value of year to [2017]. <br> Up to the year $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> 9995: Never been employed | $\begin{array}{\|l} 227 \\ -------- \\ 240 \end{array}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 227 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy $=0[$ TP] \& 220 $=\mathrm{B}\|\mathrm{C}\| \mathrm{D}\|\mathrm{E}\| \mathrm{F}\|\mathrm{G}\| \mathrm{H}$ [Partner not employed] <br> What was [your current partner's / spouse's] last occupational status? <br> INT: Show Blue Card! Only include occupational status in primary occupation! <br> Code number: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Code number=52\|53|63 <br> Code number ( $\neq 52\|53\| 63) \mid(=97 \mid 98)$ | $\begin{aligned} & 228 \\ & -------- \\ & 229 \end{aligned}$ |
| $\begin{aligned} & \hline 228 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 220=B $\mid$ C $\mid$ D $\|\mathrm{E}\| \mathrm{F}\|\mathrm{G}\| \mathrm{H}$ [Partner not employed] \& 227=52\|53|63 <br> Did [he/she] hold a managerial position there? <br> INT: please read upon request: (PROG: green): 'managerial position means that person work according to your instructions.' <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 229 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 220=B $\mid$ C $\|\mathrm{D}\| \mathrm{E}\|\mathrm{F}\| \mathrm{G} \mid \mathrm{H}$ [Partner not employed] <br> What kind of work did [he /she] do there before leaving? Please describe the job exactly. <br> PROG: provide 120 characters. <br> Occupation: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 230 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 220=B $\|C\| D\|E\| F\|G\| H$ [Partner not employed] <br> Is there a special name for this occupation? <br> Job: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |


|  | 220=C [Partner in pension/ retired person] | 231 |
| :---: | :---: | :---: |
|  | 220=B, D-H [Partner not in pension/ retired person] | 240 |
| $\begin{array}{\|l\|} \hline 231 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] \& 219=1 [known Partner, who is already retired] \| <br> (220=C [pensioneer/retired person] \& 226aキ9995 [ever employed]) <br> Sometimes pensioners and retirees keep working after retirement. What about your partner: Is [he/she] working at the moment? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 240 |
|  | PROG: timestamp |  |
|  | Partnership Module: (un)known marriage, civil union, nonmarital cohabition |  |
| $\begin{array}{\|l\|} \hline 240 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | PROG: Timestamp <br> Proxy=0 [TP] \& H13=0 [current marriage, civil union, nonmarital cohabition] <br> How would you rate your current relationship overall? <br> INT: Show Orange list A! <br> 1: Very good <br> 2: Good <br> 3: Average <br> 4: Bad <br> 5: Very bad <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 241 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | H13 $=0$ [current marriage, civil union, nonmarital cohabition] <br> How close do you feel with your [partner/spouse]? <br> INT: Show blue lis C! <br> 1: very close <br> 2: close <br> 3: moderately close <br> 4: not very close <br> 5: not close at all <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 242 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy $=0$ [TP] \& H13=0 [current marriage, civil union, nonmarital cohabition] <br> How often are you and your [partner/spouse] annoyed or angry with each other? <br> INT: show blue lis D! <br> 1: Never <br> 2: Seldom <br> 3: Sometimes <br> 4: Often <br> 5: Always <br> 7: Declined |  |






| $\begin{aligned} & 252 \_y \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | $\mathrm{H} 2=1$ [Baseline sample module] \& 200=4\|9 [widowed/ bereaved partner] <br> (200=4 [widowed] \& H12=1 [nonmarital cohabition]): Now I want to get to know something about your past relationships. Please think of your deceased spouse. (200=9 [bereaved partner] \& H12=1 [nonmarital cohabition]): Now I want to get to know something about your past relationships. Please think of your deceased partner. (200=4 [widowed]): In what year did your spouse pass away? <br> (200=9 [bereaved partner]): In what year did your partner pass away? <br> PROG: designation of year must not be set before respondent's year of birth (Question 2) PROG: set max. value to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don’t know |  |
| :---: | :---: | :---: |
|  | H2=1 [Baseline sample module] \& 200=2\|3|4|7|8|9 [divorced/separated/widowed/civil union separated/parted/bereaved partner] <br> (200=2\|3|4): When did you marry? <br> (200=7\|8|9): In what year did you register your partnership? <br> PROG: designation of year must not be set before respondent's year of birth (Question 2). <br> PROG: set max. value to [2017]. <br> year: <br> 9997: Declined <br> 9998: Don't know <br> H2=1 [Baseline sample module] \& 200 $=2\|3\| 4\|7\| 8 \mid 9$ [divorced/separated/widowed/civil union separated/parted/bereaved partner] \& H13=1 [single/unknown] <br>  <br> $200=2\|3\| 4\|7\| 8 \mid 9$ [divorced/ separated/widowed/ civil union:separated/parted/ bereaved <br> partner/] \& H13=1 [single/unknown] <br> $\mathrm{H} 2=1$ [Baseline sample module] \& 200 $=2\|3\| 4\|7\| 8 \mid 9$ [divorced/separated/widowed/civil union separated/parted/bereaved partner] \& $\mathrm{H} 13=0$ [Partner] <br> H2 $=1$ [Basis sample module] \& Proxy>0 [Proxy] \& 200 $=2\|3\| 4\|7\| 8 \mid 9$ <br> [divorced/separated/widowed/civil union separated/parted/bereaved partner] \& H13=0 <br> [Partner] <br> $\mathrm{H} 2=1$ [Basis sample module] \& Proxy>0 [Proxy] \& 200 $=2\|3\| 4\|7\| 8 \mid 9$ <br> [divorced/separated/widowed/civil union separated/parted/bereaved partner] \& H13=0 <br> [Partner] | -------------- <br> ------------- <br> 274 <br> ------------- <br> 270 <br> ------------- <br> 273 <br> P2 <br> $----------~$ |
|  | PROG: Timestamp |  |
|  | Baseline sample module 'Former marriage partner': all former married person without current partner |  |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \hline 254 \\ & (B) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& H2=1 [Baseline sample module ] \& (DStich=1 [Baseline sample] \& $200=2\|3\| 4\|7\| 8 \mid 9$ [divorced/separated/widowed/civil union separated/parted/bereaved partner] \& H13=1\|9 [single/unknown] <br> $(200=2\|3\| 4)$ : Was your previous spouse employed at the end of your marriage? What on this list would apply to your previous spouse at that time? <br> $(200=71819)$ : Was your previous partner employed at the end of your marriage? What on this |  |



| 258 <br> (B) <br> (ZP) | Proxy=0 [TP] \& 254=A [ex-marriage partner employed] <br> Is there a special name for this occupation? <br> Job: $\qquad$ <br> 7: Declined <br> 8: Don't know | 270 |
| :---: | :---: | :---: |
| 259 <br> (B) <br> (ZP) | Proxy=0 [TP] \& 254=B \| C $\mid$ D $\|\mathrm{E}\| \mathrm{F}\|\mathrm{G}\| \mathrm{H}$ [ex-marriage partner employed] <br> $(200=2\|3\| 4)$ : What was [he/she] last occupational status during your marriage? Please give me the appropriate code number. <br> $(200=7\|8\| 9)$ : What was [he/she] last occupational status during your civil union? Please give me the appropriate code number. <br> INT: Show Blue Card! Only include occupational status in main job! <br> (200=2\|3|4): INT: If the partner was't employed during marriage, use the button <br> (200=7\|8|9): INT: If the partner was't employed during civil uion, use the button <br> Code number: $\qquad$ <br> PROG: Button 96: never been employed <br> 97: Declined <br> 98: Don't know <br> Code number $=52\|53\| 63$ <br> Code number $(\neq 52\|53\| 63) \mid(=96\|97\| 98)$ | $\begin{aligned} & 260 \\ & ---- \\ & 261 \end{aligned}$ |
| 260 <br> (B) <br> (ZP) | Proxy=0 [TP] \& 254=B $\mid$ C $\mid$ D $\|\mathrm{E}\| \mathrm{F}\|\mathrm{G}\| \mathrm{H}\|97\| 98$ [expartner not employed bzw. unknown] \& $259=52\|53\| 63$ <br> Did [he/she] hold a managerial position there? <br> INT: Please read out upon request: (PROG: green) „managerial position means that people work according to his/her instructions." <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| 261 <br> (B) $(\mathrm{ZP})$ | Proxy=0 [TP] \& 254=B $\mid$ C $\mid$ D $\|E\| F\|G\| H$ [expartner not employed] <br> $(200=2\|3\| 4)$ : What kind of work did [he/she] last do during your marriage? Please ofcribe the job exactly. <br> (200=7\|8|9): What kind of work did [he/she] last do during your civil union? Please ofcribe the job exactly. <br> Prog: Provide 120 characters. <br> occupation: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |


| $\begin{aligned} & \hline 262 \\ & (B) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 254=B\|C|D|E|F|G|H|97|98 [Expartner not employed bzw. unknown] <br> Is there a special name for this occupation? <br> Job: $\qquad$ <br> 7: Declined <br> 8: Don't know | 270 |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
|  | Baseline sample module 'Global questions to couple's biography' |  |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \hline 270 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy $=0$ [TP] \& H2=1 [Baseline sample module] \& 200=1\|2|3|4|6|7|8|9 [ver/separated/divorced/widowed/civil union/civil union separated/ parted/bereaved partner] <br> (200=1\|2|3|4): Forget your [200=1: actual | 200=2: still exising | 200=3|4: last] marriage for a moment: Have you been married before? <br> (200=6\|7|8|9): Forget your [200=6: actual | 200=7: still exising | 200=8|9: last] civil union for a moment: Have you lived in a civil union or been married before? <br> 1: <br> (200=1\|2): No, this is my first marriage. <br> (200=3\|4): No, this was my first marriage <br> (200=6\|7): No, this is my first civil union resp. marriage <br> (200=8\|9): No, this was my first civil union resp. marriage <br> 2: yes <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 271 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy $=0$ [TP] \& H2=1 [Baseline sample module] \& 200=1\|2|3|4|6|7|8|9 \& 270=2 <br> $(200=1\|2\| 3 \mid 4)$ : How many times have you been married before this? <br> ( $200=6\|7\| 8 \mid 9$ ): How many times have you lived in a civil union resp. been married before this? <br> number: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Update auxiliary varibale: <br> H2O: number previous marriages $\begin{aligned} & =271+1 \\ & =1 \text { if: } 270=1 \end{aligned}$ |  |
| $\begin{aligned} & \hline 272 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy $=0$ [TP] \& $\mathrm{H} 2=1$ [Baseline sample module] \& hc200=1-9 [valide Angabe] <br> All in all: How many steady relationships did you have in your life? We think of relationship that lasted at least one year. <br> (200=1): Please number among your [270=1\|7|8: Current marriage | 270=2: Stated marriages]. <br> (200=6): Please number among your [270=1\|7|8: Current civil union | 270=2: Stated civil unions and marriages]. |  |



| Panel sample module: couple's biography for panel sample respondents |  |  |
| :---: | :---: | :---: |
|  | PROG: timestamp |  |
| $\begin{aligned} & \hline 280 \mathrm{a} \\ & \text { (P) } \\ & (\mathrm{ZP} / P x) \end{aligned}$ | H2=0 [Panel sample module] \& D23=1 [married, separated] <br> According to our information from the last interview in [im DLM DLJ], you were married, but lived separated of your spouse. Is that right? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: update auxiliary variable(s): <br> H2: Baseline sample module <br> 1 if: DSTICH=0 [Panel sample] \& D21 \& D22 \& D23 $=9$ [complete preload] \& (280a\|280b|280c|280d=2|7|8) [wrong or unconfirmed preload] | $\begin{aligned} & \text { 280aa } \\ & -------------1 ~ \\ & 200 \end{aligned}$ |
| 280aa <br> (P) <br> (ZP/Px) | $\mathrm{H} 2=0$ [Panel sample module] \& D23=1 [married, separated] \& 280a=1 [designation confirmed] <br> Was this marriage divorced in the meantime? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> D21=1 [Partner] <br> ------------------------- | 280ab ----------- 280ac ----------- 280c ----------- |
|  | H2=0 [Panel sample module] \& D23=1 [married, separated] \& 280a=1 [designation confirmed] \& 280aa=1 <br> In what year was it divorced? <br> PROG: designation of year must not be set before respondent's year of birth [Question 2]. <br> PROG: set max. value to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> D21=1 [Partner] <br> D21 $=0$ [no Partner] <br> 280ab<DLJ |  |
| 280ab <br> Check <br> (P) <br> (ZP/Px) | $\mathrm{H} 2=0$ [Panel sample module] \& D23=1 [married, separated] \& 280a=1 [designation confirmed] \& 280aa=1 \& 280ab<DLJ <br> Did I note that correctly: you were divorced in the year [280ab]? $\qquad$ <br> 1: Yes, the year is correctly noted | 284a |


|  | 2: No, the year have to be corrected <br> 7: Declined <br> 8: Don't know | 280ab |
| :---: | :---: | :---: |
|  | $\mathrm{H} 2=0$ [Panel sample module] \& D23=1 [married, separated] \& 280a=1 [designation confirmed] \& 280aa=2 <br> Does your latest spouse still live? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> D21=1 [Partner] <br> D21=0 [no Partner] |  |
|  | H2=0 [Panel sample module] \& D21=0 [no partner known] <br> According to our information, you did not live in a relationship at our last interview <br> [in DLM DLJ]. Is that right? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: update auxiliary variable(s): <br> H2: Baseline sample module <br> 1 if: DSTICH=0 [Panel sample] \& D21 \& D22 \& D23キ9 [complete preload] \& (280a\|280b|280c|280d=2|7|8) [wrong or unconfirmed preload] | $\begin{aligned} & 283 a \\ & ------------1 \\ & 200 \end{aligned}$ |
| 280c <br> (P) <br> (ZP/Px) |  <br> ((D21=1 [known Partner] \& D22=0 [unmarried]) \| <br> (D21=1 [known Partner] \& D22=1 \& D23=1 [married, separated])) <br> According to our information, you lived in a relationship at our last interview [in DLM DLJ]. Is that right? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: update auxiliary variable(s): <br> H2: Baseline sample module <br> 1 if: DSTICH=0 [Panel sample] \& D21 \& D22 \& D23 $=9$ [complete preload] \& (280a\|280b|280c|280d=2|7|8) [wrong or unconfirmed preload] <br> H15: known nonmarital cohabition <br> 1 if: $280 \mathrm{c}=1$ | $\begin{aligned} & 281 \\ & ------------1 \\ & 200 \end{aligned}$ |


| $\begin{aligned} & \text { 280d } \\ & \text { (P) } \\ & (Z P / P x) \end{aligned}$ | H2=0 [Panel sample module] <br> \& D21=1 [known Partner] \& D22=1 \& D23 =0 [married, living together] <br> (H3=1 [Heterorelationship]): According to our information, you were married at our last interview [in DLM DLJ]. Is that right? <br> (H3=0 [homorelationship]): According to our information, you lived in a civil union at our last interview [in DLM DLJ]. Is that right? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: update auxiliary variable(s): <br> H2: Baseline sample module <br> 1 if: DSTICH=0 [Panel sample] \& D21 \& D22 \& D23 $=9$ [complete preload] \& (280a\|280b|280c|280d=2|7|8) [wrong or unconfirmed preload] <br> H14: known marriage/civil union <br> 1 if: 280d=1 | $\begin{array}{\|l\|} 281 \\ ------------\mid \\ 200 \end{array}$ |
| :---: | :---: | :---: |
| Update partnership |  |  |
| 281 <br> (P) <br> (ZP/Px) | H2=0 [Panel sample module] \& 280c\|280d=1 [relationship confirmed] <br> In what year was your partner born? <br> PROG: set max. value of year to 2017. <br> year $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| $\begin{aligned} & \hline 281 a \\ & (P) \\ & (Z P / P x) \end{aligned}$ | H2=0 [Panel sample module] \& 280c\|280d=1 [relationship confirmed] <br> Does this relationship still exist? <br> 1: Yes <br> 2: No <br> D22=1 \& D23=0 [known marriage partner] <br> (D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner] <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 281 \mathrm{~b} \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | H2=0 [Panel sample module] \& 280c\|280d=1 [relationship confirmed] \& 281a=1 [partner still actual] <br> Do you and your partner live together in a common household? <br> INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes." <br> 1: Yes <br> (D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner] | 281c_y |


|  | Proxy=0 [TP] \& D21=1 \& D22=1 \& D23=0 \& D24=1 [known retired spouse] | 219 |
| :---: | :---: | :---: |
|  | Proxy $=0[T P]$ \& $21=1 \& D 22=1 \& D 23=0$ \& $224=0$ [known not retired spouse or unknown] | 220 |
|  | Proxy>0 [Proxy] D21 $=1$ \& D $22=1$ \& D23 $=0$ [known spouse] | P2 |
|  | 2: No <br> 8: Don't know |  |
|  | (D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner] | 281d |
|  | Proxy $=0$ [TP] \& D21 $=1$ \& D22=1 \& D23=0 \& D24=1 [known retired spouse] | 219 |
|  | Proxy $=0[T P] \& D 21=1 \& D 22=1 \& D 23=0 \& D 24=0$ [known not retired spouse or unknown] | 220 |
|  | Proxy>0 [Proxy] D21=1 \& D22=1 \& D23=0 [known spouse] | P2 |
|  | Update auxiliary variable: <br> H30: LAT ( $0=$ no, unknown, no partner, $1=y e s$ ) <br> 1 if: $281 \mathrm{~b}=2$ <br> 0 if: $281 \mathrm{~b}=1\|7\| 8$ |  |
|  | H2=0 [Panel sample module] \& ((D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner]) \& 281a=1 [still actual] \& 281b=1 [living together] |  |
|  | Since when have you been living together? Please give me the year. |  |
|  | PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: Set max. value of year to 2017. |  |
|  | year: ___- |  |
|  | 9997: Declined <br> 9998: Don't know |  |
| 281d (P) (ZP/Px) | $\mathrm{H} 2=0$ [Panel sample module] \& ((D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner]) \& 281a=1 [still actual] \& |  |
|  | (H3=1): Did you marry this partner? <br> ( $\mathrm{H} 3=0$ ): Did you register as a civil union with this partner? |  |
|  | 1: Yes | 281e_y |
|  | 2: No <br> 7: Declined <br> 8: Don't know Proxy $=0$ [TP] \& D24=1 [partner in retirement] | 219 |
|  | Proxy $=0[T P]$ \& $224=0$ [partner not in retirement or unknown] | 220 |
|  | Proxy>0 [Proxy] | P2 |
|  | Update auxiliary variable: <br> H14: known marriage/ civil union <br> 1 if: 281 d=1 |  |



|  | Module Dissoluted Partnerships |  |
| :---: | :---: | :---: |
| 282a <br> (P) <br> (ZP/Px) | H2=0 [Panel sample module] \& 281a=2 [dissolving known partnership] \& ((D21=1 \& D22=0) \| (D21 \& D22 \& D23=1) [known illegitimate partner]) <br> (H3=1): Were you married with this partner before your separation? <br> ( $\mathrm{H} 3=0$ ): Were you registered as a civil union with this partner before your marriage? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| 282b <br> (P) <br> (ZP/Px) | H2=0 [Panel sample module] \& 281a=2 [dissolving known civil union, marriage, partnership] <br> ((D22=1 \| 282a=1) \& H3=1): How did this marriage end? <br> ((D22=1 \| 282a=1) \& H3=0): How did this civil union end? <br> (((D21=1 \& D22=0) \| (D21 \& D22 \& D23=1)) \& 282a=2|7|8): How did this partnership end? <br> INT: show lis 282b! <br> 1: divorce <br> 2: dissolution of the civil union (same-sex) <br> 3: separation <br> 4: partner's decease <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} \text { 282c_------------ } \\ \hline \text { 282d_y } \end{array}$ |
|  | H2=0 [Panel sample modul] \& 281a=2 [dissolving known civil union, marriage, partnership] \& 282b=1\|2 [divorce] <br> ( $\mathrm{H} 3=1$ ): In what year was your divorce? <br> ( $\mathrm{H} 3=0$ ): In what year was the dissolution? <br> PROG: designation of year must not set before year of birth. <br> PROG: set max. value of year to [2017]. <br> PROG: The year can not be before the year of birth of the target person [question 2]. <br> PROG: Set maximum value year to [2017]. <br> year: $\qquad$ <br> Proxy=0 [TP] \& 282c_y>=DLJ <br> Proxy>0 [Proxy] \& 282c_y>=DLJ <br> Declined $=9997$ <br> Don't know $=9998$ <br> 282c_y<DLJ |  |


| 282c_y <br> Check <br> (P) <br> (ZP/Px) | $\mathrm{H} 2=0$ [panel sample modul] \& 281a=2 [dissolving known civil union, marriage, partnership] \& 282b=1\|2 [divorce] \& 282c_y<DLJ <br> Did I note it down correctly: <br> ( $\mathrm{H} 3=1$ ): You were divorced in the year [282c_y]? <br> $(H 3=0)$ : Your registered civil partnership was cancelled? <br> 1: Yes, the year is correctly noted <br> 2: No, the year has to be corrected <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 282c_m } \\ & \text { (P) } \\ & \text { (ZP) } \end{aligned}$ |  <br> 282b=1\|2 [divorce] \& 282c_y $\neq 9997 \mid 9998$ [valid year of divorce] <br> And in what month? <br> month: $\qquad$ <br> 97: Declined <br> 98: Don't know |  |
| $\begin{aligned} & \hline \text { 282d_y } \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | H2=0 [Panel sample module] \& 281a=2 [dissolving known civil union, marriage, partnership] <br> $(282 b=1\|2\| 3)$ : In what year did you separate? <br> (282b=4): In what year passed your partner away? <br> (282b=7\|8): In what year ended it? <br> PROG: designation of year must not be set before respondent's year of birth [Question 2]. <br> PROG: set max. value to 2017. <br> year: $\qquad$ <br> Proxy=0[ZP] \& 282d_y>=DLJ <br> Proxy>0 [Proxy] \& 282d_y>=---------------------1 <br> Declined $=9997$ <br> Don't know $=9998$ <br> 282d_y<DLJ |  |
| 282d_y <br> Check <br> (P) <br> (ZP/Px) | H2=0 [Panel sample modul] \& 281a=2 [dissolving known civil union, marriage, partnership] \& 282d_y<DLJ <br> Did I note it down correctly: <br> (282b=1\|2|3): You separated in the year [282d_y]? <br> (282b=4): [H1=0: Your partner passed away in the year [282d_y]? <br> (282b=7\|8): Your partnership ended in the year [282d_y]? $\qquad$ <br> 1: Yes, the year is correctly noted $\qquad$ <br> 2: No, the year has to be corrected $\qquad$ <br> 7: Declined <br> 8: Don't know | 284a |


| $\begin{aligned} & \text { 282d_m } \\ & \text { (P) } \\ & \text { (ZP) } \end{aligned}$ |  <br> H2=0 [Panel sample module] \& 281a=2 [dissolving known partnership] \& 288d_y $\neq 9997 \mid 9998$ [valid year of separation] <br> And in what month? <br> month: $\qquad$ <br> 97: Declined <br> 98: Don't know | 283a |
| :---: | :---: | :---: |
| New Partnership(s) |  |  |
| $\begin{aligned} & \hline 283 a \\ & \text { (P) } \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | H2=0 [Panel sample module] \& (281a=2 [dissolving known partnership]) \| (280b=1 [single]) <br> (281a=2): did you enter into a new steady relationship after this [D22=1: marriage] [(D21=1 \& D22=0) \| (D21 \& D22 \& D23=1): relationship]? <br> (280b=1): Did you enter into a new steady relationship after the last interview? <br> 1: Yes $\qquad$ <br> 2: No <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] <br> 7: Declined <br> 8: Don't know <br> PROG: update auxiliary variable(s): <br> H13: single <br> 1 if: 283a=2 | 283b_-y ----------- 290 ------------- P2 ----------- 284a |
| $\begin{aligned} & \text { 283b_y } \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | \{283a=1 [unknown Partnership]) \| 283n1=1\} <br> (283a=1): Now I want to get to know something about this relationship. If you had several relationships in the meantime, I would like you to think of the first one. When did you start to be a couple? Please give me the year. <br> (283n=1 \& if \# ongoing interrelationship<=1): When did you start to be a couple? Please give me the year. <br> PROG: designation of year must not set before respondent's year of birth. <br> PROG: set max. value of year to [2017]. <br> Year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> 283b_y<DLJ | $\begin{aligned} & \text { 283b_yChe } \\ & \text { ck } \end{aligned}$ |


| 283b_y <br> Check <br> (P) <br> (ZP/Px) | \{283a=1 [unknown partnership]) \| 283n1=1\} \& 283b_y<DLJ <br> Did I note it down correctly: This partnership started in the year [283b_y]? $\qquad$ <br> 1: Yes, the year is correctly noted $\qquad$ <br> 2: No, the year has to be corrected <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 283c $(P)$ $(\mathrm{ZP} / \mathrm{Px})$ | \{283a=1 [unknown partnership]) \| 283n1=1\} <br> Are you still a couple? |  |
|  | \{283c=1 [unknown partnership, which still persistt]\} <br> Can you give me the first name of your partner? <br> INT: If the respondent does not want to say the name, please point out the following text: (PROG: green) „The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names. " |  |
|  | \{283c=1 [unknown partnership, which still persistt]\} <br> Partner's sex <br> INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex." <br> 1: male <br> 2: female <br> 7: Declined <br> 8. Don't know <br> PROG: Update auxiliary variable(s): <br> H1: Female Partner <br> 0 if: 283da=1\|7|8 <br> 1 if: $283 \mathrm{da}=2$ <br> H3: heterorelationship <br> 0 if: $(g 1=1 \& 283 d a=1) \mid(g 1=2 \& 283 d a=2)$ <br> 1 if: $(g 1=1 \& 283 d a=2)\|(g 1=2 \& 283 d a=1)\|(283 d a=7 \mid 8)$ |  |
|  | \{283c=1 [unknown Partnership, which still persistt]\} <br> Do you live together with your partner? <br> INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes." |  |


|  | 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: Update auxiliary variable: <br> H30: LAT ( $0=$ no, unknown, no partner, 1=yes) <br> 1 if: $283 \mathrm{e}=2$ <br> 0 if: $283 e=1\|7\| 8$ | $\begin{aligned} & \text { 283f_-------------------------- } \\ & \text { 283g } \\ & \text { 283g } \end{aligned}$ |
| :---: | :---: | :---: |
|  | \{283c=1 [unknown partnership, which still persists]\} <br> Since when have you been living together? Please give me the year. <br> PROG: Designation of year must not set before respondent's year of birth [question 2]. <br> PROG: Set max. value of year to [2017]. <br> year: <br> 9997: De-clined <br> 9998: Don't know |  |
| 283g (P) (ZP/Px) | \{283a=1 [unknown Partnership] \& 283e=1 [valid information for Koresidenz]\} <br> (H3=1): [have \| 283c=2: had] you married? <br> $(\mathrm{H} 3=0)$ : [have \| 283c=2: had] regisered in a civil union? <br> 1: Yes <br> 283c=1 [unknown Partnership, which still persistts] <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] \& 283c=1 [unknown partnership, which still persists] <br> Proxy>0 [Proxy] \& 283c=1 [unknown Partnership, which still persists] <br> 283c=2 [unknown Partnership, which doesn't still persists] <br> PROG: Update auxiliary variable(s): <br> H10: unknown civil union ( $0=$ no, $1=y e s$ ) <br> 1 if: $283 c=1 \& 283 g=1 \& H 3=0$ <br> H11: unknown Ehe ( $0=$ no, $1=y e s$ ) <br> 1 if: $283 c=1 \& 283 g=1 \& H 3=1$ <br> H12: unknown nonmarital cohabition ( $0=$ no, $1=y e s$ ) <br> 1 if: $283 \mathrm{c}=1 \& 283 \mathrm{~g}=2\|7\| 8$ |  |
|  | \{283c=1 [unknown Partnership, which still persists] \& 283g=1 [Marriage]\} <br> $(H 3=1)$ : In what year did you marry? <br> $(H 3=0)$ : In what year was the regisration? <br> PROG: Designation of year must not set before respondent's year of birth [question 2]. PROG: Set max. value of year to [2017]. <br> year: $\qquad$ | 283h_-------- |



|  | 9997: Declined <br> 9998: Don't know283I_y<DLJ 283I_y<DLJ | 283m_y ------------ 283I_yChec k |
| :---: | :---: | :---: |
| 283I_yC <br> heck <br> (P) $(\mathrm{ZP} / P x)$ |  <br> 283k=1\|2 [Divorce]\} \& 2831_y<DLJ <br> Did I note it down correctly: <br> ( $\mathrm{H} 3=1$ ): You got divorsed in the year [283I_y]? <br> (H3=0): The civil union was dissolved in the year [2831_y]? <br> 1: Yes, the year is correctly noted $\qquad$ <br> 2: No, the year has to be corrected <br> 7: Declined <br> 8: Don't know | 284a |
| $\begin{array}{\|l} \hline 2831 \_m \\ \text { (P) } \\ (Z P) \end{array}$ |  <br>  <br> 283k=1\|2 [Divorce] \& 283I_y $\ddagger 9997 \mid 9998$ [valid year of divorce]] <br> And in what month? <br> month: $\qquad$ <br> 97: Declined <br> 98: Don't know |  |
| $\begin{array}{\|l} \hline 283 m \_y \\ (P) \\ (Z P / P x) \end{array}$ | \{283c=2 [unknown Partnership, which doesn't still persist]\} <br> (283k=1\|2|3): In what year did you separate? <br> (283k=4): In what year did your partner decease? <br> (283k=7\|8): In what year ended it? <br> PROG: Designation of year must not set before respondent's year of birth (question 2). <br> PROG: Set max. value of year to [2017]. <br> year: $\qquad$ <br> Proxy $=0$ [TP] \& 283m_y>=DLJ <br> Proxy>0 [Proxy] \& 283m_y>=DLJ <br> 9997: Declined <br> 9998: Don't know $\qquad$ <br> 283m_y<DLJ |  |
| 283m_y <br> Check <br> (P) <br> (ZP/Px) | \{283c=2 [unknown Partnership, which doesn't still persist]\} \& 283m_y<DLJ <br> Did I note it down correctly: <br> (283k=1\|2|3): You separated in the year [283m_y]? <br> (283k=4): Your partner passed away in the year [283m_y]? <br> (283k=7\|8): Your partnership ended in the year [283m_y]? $\qquad$ |  |


|  | 1: Yes, the year is correctly noted | 284a |
| :---: | :---: | :---: |
|  | 2: No, the year has to be corrected | 283m_y |
|  | 7: Declined <br> 8: Don't know | 284a |
| $\begin{aligned} & 283 m_{-} \\ & m \\ & (P) \\ & (Z P) \end{aligned}$ |  <br> \{283c=2 [unknown Partnership, which doesn't still persist] \& 283m_y $\neq 9997 \mid 9998$ [Valid Year of separation]\} <br> And in what month? <br> Month: $\qquad$ <br> 97: Declined <br> 98: Don't know |  |
| $\begin{aligned} & 283 n \\ & (P) \\ & (Z P / P x) \end{aligned}$ | \{283c=2 [unknown Partnership, which doesn't still persist]\} <br> Did you have another steady relationship afterwards? <br> 1: Yes (if \# ongoing interrelationship=1) $\rightarrow$ loop $\qquad$ <br> (if \# ongoing interrelationship=2) $\rightarrow$ exit modul <br> 2: No <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] <br> 7: Declined <br> 8: Don't know <br> PROG: Update auxiliary variable(s): <br> H13: single <br> 1 if: $283 n=2$ |  |
|  | Exit module (current relationship situation, if 2+ interrelations) |  |
| $\begin{aligned} & 284 a \\ & (P) \\ & (Z P / P x) \end{aligned}$ |  <br> (283n=1 \& [\# ongoing interrelationship=2]) \| (283a|283n=7|8) | (280abCheck | 281e_yCheck <br> \| 282c_yCheck | 282d_yCheck 283b_yCheck | 283h_yCheck | 283I_yCheck | <br> 283m_yCheck=1\|7|8) <br> What's your civil status? Which of this lis applies to you? <br> INT: Show lis 200! <br> INT: Please enter marital status ,Married, living together with spouse‘ even if the spouse doesn't live in the household of the target person due to health or professional reasons. <br> 1: Married, living together with spouse <br> 2: Married, living separated from spouse <br> 3: Divorced |  |


|  |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 284b_y } \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | H2=0 [Panel sample module] \& 284a=1\|2|3|4|6|7|8|9 [married/civil union/ divorced / widowed] <br> Since when do you have this civil status? Please tell me the year. <br> PROG: Designation of year must not set before respondent's year of birth (question 2). <br> PROG: Set max. value of year to 2017. <br> year: $\qquad$ <br> Proxy=0 [TP] <br> Proxy>0[Proxy] \& 284a $=2\|3\| 4\|7\| 8 \mid 9$ [separated /widowed/ divorced / former civil union] <br> Proxy>0[Proxy] \& 284a=1\|6 [married/civil union] <br> 9997: Declined <br> 9998: Don't know <br> $284 a=2\|3\| 4\|7\| 8 \mid 9$ [separated/widowed/ divorced / former civil union] <br> 284a=1\|6 [married / civil union] |  |
| $\begin{aligned} & \text { 284b_m } \\ & \text { (P) } \\ & \text { (ZP) } \end{aligned}$ |  <br> H2=0 [Panel sample module] \& 284a=12\|3|4|6|7|8|9 [ (married/civil union/divorced /widowed] \& 284b_y $\neq 9997 \mid 9998$ [valid year of marriage] <br> And in what month? |  |


|  | month: $\qquad$ <br> 97: Declined <br> 98: Don't know <br> Proxy=0 [TP] \& 284a=2\|3|4|7|8|9 [separated/widowed/divorced/former civil union] <br> Proxy $=0$ [TP] \& 284a=1\|6 [married /civil union] | 284c <br> 284ea |
| :---: | :---: | :---: |
|  | H2=0 [Panel sample module] \& 284a=2\|3|4|5|7|8|9|97|98 <br> [separated/widowed/divorced/former civil union/single/unknown] <br> Do you have a steady partner at the moment? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> PROG: Update auxiliary variable(s): <br> H13: single <br> 1 if: $284 c=2\|7\| 8$ <br> H12: unknown nonmarital cohabition <br> 1 if: $284 \mathrm{c}=1$ |  |
| 284d (P) (ZP/Px) | $\mathrm{H} 2=0$ [Panel sample module] \& 284a=2\|3|4|5|7|8|9|97|98 <br> [separated/widowed/divorced/former civil union/single/unknown] \& 284c=1 [Partner]) <br> Can you give me the first name of your partner? <br> INT: If the respondent does not want to say the name, please point out the following text: (PROG: green) „The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names." $\qquad$ |  |
|  | H2=0 [Panel sample module] \& 284a=2\|3|4|5|7|8|9|97|98 <br> [separated/widowed/divorced/former civil union/single/unknown] \& 284c=1 [Partner]) <br> Partner's sex <br> INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex." <br> 1: male <br> 2: female <br> 7: Declined <br> 8. Don't know <br> PROG: Update auxiliary variable(s): <br> H1 Female Partner <br> 0 if: $(\mathrm{g} 1=2$ \& 284a=1)\| $(\mathrm{g} 1=1$ \& 284a=6) \| (284da=1) | (284a=97|98) | (284da=7|8) <br> 1 if: $(\mathrm{g} 1=1$ \& $284 \mathrm{a}=1) \mid(\mathrm{g} 1=2$ \& $284 \mathrm{a}=6) \mid(284 \mathrm{da}=2)$ <br> H3 Heterorelationship <br> 0 if: $(284 a=6)\|(g 1=1 \& 284 d a=1)\|(g 1=2 \& 284 d a=2)$ <br> 1 if: $(284 a=1)\|(g 1=1 \& 284 d a=2)\|(g 1=2 \& 284 d a=1)\|(284 a=97 \mid 98)\|(284 d a=7 \mid 8)$ |  |


|  |  <br> $((284 a=2\|3\| 4\|5\| 7\|8\| 9\|97\| 98$ [separated/widowed/divorced/former civil union/single/unknown] <br> \& 284c=1 [Partner]) \| (284a=1|6 (married/civil union)]) <br> When did you start to be a couple? Please give me the year. <br> PROG: Designation of year must not set before respondent's year of birth (question 2). <br> PROG: Set max. value of year to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
| 284f (P) (ZP/Px) |  <br> ( $284 \mathrm{a}=2\|3\| 4\|5\| 7\|8\| 9\|97\| 98$ [separated/widowed/divorced/former civil union/single/unknown] <br> \& 284c=1 [Partner]) \| $(284 a=1 \mid 6$ (married/civil union)] $)$ <br> Do you live together with your partner? <br> INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes." <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] <br> PROG: Update auxiliary variable: <br> H30: LAT ( $0=$ no, unknown, no partner, $1=y e s$ ) <br> 1 if: 284f=2 <br> 0 if: $284 \mathrm{f}=1\|7\| 8$ | 284g_---------- 210 ------------ P2 |
|  |  <br> ( $(284 a=2\|3\| 4\|5\| 7\|8\| 9\|97\| 98$ [separated/widowed/divorced/former civil union/single/unknown] <br> \& 284c=1 [Partner] $) \mid(284 a=1 \mid 6$ (married/civil union)] $)$ <br> Since when have you been living together? Please give me the year. <br> PROG: Designation of year must not set before respondent's year of birth (question 2). <br> PROG: Set max. value of year to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | $\begin{aligned} & 210 \\ & ------------1 \\ & \text { P2 } \end{aligned}$ |
|  | H2=0 [Panel sample module] \& 284a=2\|3|4|5|7|8|9|97|98 [separated/widowed/div./former civil union/single/unknown] \& \& 284c=2 [currently single] <br> Since when are you no longer in a partnership? Please tell me the year <br> PROG: Designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to [2017]. |  |



| $\begin{array}{\|l} \hline 293 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ |  <br> H13=1 [current single] \& \& hc200=1-9 [valid specification] \& 291=1 [current Wish to have a partner] <br> Do you actively search for a partner at the moment? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 294 ----------- P2 |
| :---: | :---: | :---: |
| $\begin{aligned} & 294 \\ & (B / P) \\ & (Z P) \end{aligned}$ |  <br> H13 $=1$ [current single] \& \& hc200=1-9 [valid specification] \& 291=1 [current Wish to have a partner] \& 293=1 [Search for a partner] <br> And how often are you busy searching a new partner? <br> INT: Show blue lis A! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: Between 1-3 times per month <br> 5: A few times a year <br> 6: Less than a few times a year <br> 7: Never <br> 97: Declined <br> 98: Don't know |  |
|  | PROG: Timestamp |  |
| P2 (B/P) (ZP/Px) | INT: Do not read out! <br> Was there an interruption in the module partnership that lasted at least one minute? <br> 1: Yes <br> 2: No <br> Proxy=0 [TP] $\qquad$ <br> Proxy>0 [Proxy] | P2a $-------------------------~$ |
| P2a (B/P) (ZP/Px) | P2=1 [Unterbrechung] <br> How long did this interruption last? Please give me the break in minutes. <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please round up on whole minutes. <br> PROG: Min. value: 1. <br> - - <br> Minutes <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | $\begin{array}{\|l} 300 \\ ------------ \\ 300 p x \end{array}$ |


| Nr. | Children and Grandchildren | Continue with |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \hline 300 \mathrm{px} \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | Proxy>0 [Proxy] <br> INT: Only read the following reminder if the proxy had difficulties with taking over the respondent's perspective. <br> (PROG: green) <br> (Proxy=1): Please bear in mind that you continue to answer the questions from the perspective of Mr / Ms [<NAME TP>] <br> (Proxy=2): Please also bear in mind that the questions are formulated to address Mr / Ms [<NAME TP>]. |  |
|  | (All other): We further consider your privat situation. <br> Do you have children? By this I mean kind of your own, children who have grown up or are growing up in your household, as well as any children who may no longer be alive. <br> INT: If children existing, ask: <br> And how many children do you have? <br> INT: Please ask respondent to state the number of child! Do not include child who died at birth! <br> PROG: set number of child to max. 30 . <br> number: $\qquad$ <br> 95: No child <br> 97: Declined <br> 98: Don't know <br> Proxy = 0[TP] $\text { Proxy > } 0[\text { Proxy }]$ | 301 -------------- 318 ------------ $322 a$ |
| 301 <br> (B/P) <br> (ZP/Px) | $300 \neq 95\|97\| 98$ [has children] <br> $(300>1)$ : Now I would like to ask you some questions about these child. <br> The simplest thing would be for you to first give me the child's first names. Please start with the first born oldest child. <br> (300=1): Now I would like to ask you some questions about this child. The simplest thing would be for you to first give me the child's first name. <br> PROG if respondent has more than 8 child, please show INT after receiving the $8^{\text {th }}$ child: INT: Inform the respondent that he / she cannot enter information on any more child: (PROG: green): "The program unfortunately does not allow you to include the names of any more child, so we will continue on to other questions." <br> INT: Note the child's names on Person Card I. <br> INT: Enter codes and first names. <br> INT: If the respondent declines or does not know the child's name please read out the following: (PROG: green): „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> 997: First name declined <br> 998: First name unknown <br> PROG: show scheduled child code, prohibit entering the same code. <br> PROG: for the first four children ask questions from 302 to 316 (depending on filtering) <br> If more than 4 Children, allow designation for further 4, see filter in Question 304a. |  |


| 301a (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [respondent has child] <br> (If more than one child and less than 8 children per code in 301 listed): Did I note it correctly? You have [number of children listed per code in 301] childen? <br> (If only one child listed per code in 301): Did I note it correctly? You have one child? Child? <br> (If more than 8 children listed per code in 301): <br> So you have a total of 8 [ PROG: addition in brackets ] or more than 8 children? <br> 1. yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 302 ---- 300 ----1 302 |
| :---: | :---: | :---: |
| 302 (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [has children] <br> Sex: <br> Let's talk about your child [child's first name] <br> INT: Please enter the person's sex.Only ask if the first name is not mentioned or the person's sex can not be clearly deduced from the first name. (PROG: green) „please give me your child's sex." <br> 1: male <br> 2: female <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | 303 ----4 304 |
| $\begin{aligned} & \hline 303 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& $\{\mathrm{H} 13=0$ \& H3 $=1$ [in heterosexual Partnership] $\}$ <br> Is [child's first name] ... <br> INT: Please read options aloud! <br> 1: Your and your partner's biological child <br> 2: Just your biological child (but not your partner's) <br> 3: Your partner's biological child, but not your biological child <br> 4: or an adopted or foster child? <br> 7: Declined <br> 8: Don't know | 304 |
| $\begin{aligned} & \hline 303 a \\ & \text { (B/P) } \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{H13=0 \& H3=0 [with homosexual Partnership]\} <br> Is [child's first name]... <br> INT: Please read options aloud! <br> 2: your biological child <br> 3: your partner's child <br> 4: or an adopted or foster child? |  |


|  | 7: Declined <br> 8: Don't know | 304 |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 303 \mathrm{~b} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& H13 $=1$ [single] <br> Is [child's first name] ... <br> INT: Please read options aloud! <br> 2: your biological child <br> 3: Your former partner's biological child, but not your biological child <br> 4: or an adopted or foster child? <br> 7: Declined <br> 8: Don't know | 304 |
| 304 (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [has child] <br> What year was [child's first name] born? <br> PROG: <br> Designation of year of corporate children (303=1\|2; 303a=2; 303b=2) must not be set before respondent's year of birth (Question 2). <br> PROG: Set max. value of year to 2017 . <br> Year $\qquad$ <br> 9997: Declined <br> 9998: Don't know |  |
| $\begin{array}{\|l\|} \hline 304 \mathrm{a} \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | ```\(300 \neq 95\|97| 98\) [has child] Is [child's first name] still alive? 1: Yes 304>=2002 [Child 2002 or born later]: for this Child 304>=2002 [Child 2002 or born later] \& [this Child 5. or further Child] \(\rightarrow\) next Child \(\rightarrow\) if no next Child \& Proxy \(=0\) [TP] \(\rightarrow\) if no next Child \& Proxy >0 [Proxy] (304<=2001) | (304=9997|9998) [Child 2001 or born later or Year of birth unknown] \(\rightarrow\) Proxy \(=0\) [TP] \(\rightarrow\) Proxy >0 [Proxy] (304<=2001) | (304=9997|9998) [Child 2001 or born later or Year of birth unknown] \& [this Child 5. or further Child] 2: No 7: Declined \(\rightarrow\) next Child \(\rightarrow\) if no next Child \& Proxy \(=0\) [TP] \(\rightarrow\) if no next Child \& Proxy \(>0\) [Proxy] 8: Don't know 304>=2002 [Child 2002 or born later]``` |  |

\begin{tabular}{|c|c|c|}
\hline \& \[
\begin{aligned}
\& \rightarrow \text { next Child } \\
\& \rightarrow \text { if no next Child \& Proxy }=0[T P] \\
\& \rightarrow \text { if no next Child \& Proxy }>0 \text { [Proxy] }
\end{aligned}
\] \& \[
\begin{aligned}
\& 302 \\
\& 316 \mathrm{j} \\
\& 317
\end{aligned}
\] \\
\hline \& (304<=2001) | (304=9997|9998) [Child 2001 or born earlier or Year of birth unknown] \& 314 \\
\hline \[
\begin{aligned}
\& \hline 305 \\
\& (\mathrm{~B} / \mathrm{P}) \\
\& (\mathrm{ZP})
\end{aligned}
\] \& \begin{tabular}{l}
Proxy=0 [TP] \\
\(300 \neq 95|97| 98\) [has children] \& \{(304<=2001) | \((304=9997 \mid 9998)\) [Age of Child>=16 or Year of birth unknown]\} \& 304a=1 [Child alive] \& [Child is not 5. or further Child] \\
Is [child's first name] currently: \\
INT: Please read options aloud! \\
1: In school/ occupational training \\
2: Employed \\
3: In (early) retirement \\
4: Unemployed \\
5: Or a homemaker? \\
INT: Do not read aloud: \\
PROG: Answer button 6: Other \\
7: Declined \\
8: Don't know
\end{tabular} \& 307
-----1

306
----7
307 <br>

\hline \[
$$
\begin{aligned}
& \hline 306 \\
& (\mathrm{~B} / \mathrm{P}) \\
& (\mathrm{ZP})
\end{aligned}
$$

\] \& | Proxy=0 [TP] |
| :--- |
| $300 \neq 95\|97\| 98$ [has children] \& \{(304<=2001) \| (304=9997|9998) [Age of Child $>=16$ or Year of birth unknown]\} \& 304a=1 [Child alive] \& [Child is not 5. or further Child] \& $305=2\|3\| 4\|5\| 6$ [employment status Child valid and not in Education]) |
| INT: Show Blue Card! |
| (305=2): What is [child's first name]'s last occupational status? |
| ( $305=3\|4\| 5 \mid 6$ ): What was [child's first name]'s last occupational status? |
| Please give the appropriate code: $\qquad$ |
| INT: If respondent was never employed, then use button |
| PROG: Antwortbutton 96: Never been employed |
| 97: Declined |
| 98: Don't know | \& <br>

\hline 306a \& Omitted. \& <br>

\hline \[
$$
\begin{aligned}
& \hline 307 \\
& (B / P) \\
& (Z P)
\end{aligned}
$$

\] \& | Proxy=0 [TP] |
| :--- |
| $300 \neq 95\|97\| 98$ [has child] $\&\{(304<=2001) \mid(304=9997 \mid 9998)$ [Age of Child $>=16$ or Year of birth unknown]\} \& 304a=1 [Child alive] \& [Child is not 5. or further Child]) |
| What is [child's first name]'s marital status? |
| INT: Please read options aloud! |
| INT: Please report divorced resp. widowed for child with terminated same-sex civil union (regisration dissolved resp. partner deceased). |
| 1: single |
| 2: married |
| 3: separated |
| 4: divorced | \& <br>

\hline
\end{tabular}

|  | 5: widowed <br> 6: civil union <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 308 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | $300 \neq 95\|97\| 98$ [has children] \& \{(304<=2001)\| (304=9997|9998) [Age of Child >=16 or Year of birth unknown]\} \& 304a=1 [Child alive] \& [Child is not 5. or further Child] <br> How often are you in contact with [child's first name] (visits, letters, phone calls, SMS or e-mail)? <br> INT: Show Blue list A! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: Between 1-3 times per month <br> 5: A few times a year <br> 6: Less than a few times a year <br> 7: Never <br> 97: Declined <br> 98: Don't know |  |
| $\begin{array}{\|l\|} \hline 309 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | $300 \neq 95\|97\| 98$ [has children] \& 304a=1 [Child alive] \& [Child is not 5. or further Child]) <br> Does [child's first name] live in your house or household? <br> 1: Yes $\rightarrow \text { Proxy }=0 \text { [TP] }$ <br> $\rightarrow$ Proxy $>0$ [Proxy] \& $(304<=2001) \mid(304=9997 \mid 9998)$ [Age of child $>=16$ or Year of birth unknown] $\begin{aligned} \rightarrow & \text { Proxy }>0 \text { [Proxy] \& 304>=2002 [Age of child }<16] \\ & \rightarrow \text { next child } \\ & \rightarrow \text { if no next child } \end{aligned}$ <br> 2: No <br> $\rightarrow$ Proxy $=0$ [TP] <br> $\rightarrow$ Proxy >0 [Proxy] \& (304<=2001) \| (304=9997|9998) [Age of child $>=16$ or Year of birth unknown] <br> $\rightarrow$ Proxy >0 [Proxy] \& 304>=2002 [Age of child <16] <br> 7: Declined <br> 8: Don't know | 313 <br> 314 <br> 302 <br> 317 <br> ------ <br> 311 <br> 312 <br> 311a <br> 312 |
| 310. | Omitted. |  |
| $\begin{array}{\|l\|} \hline 311 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br>  <br> 309=2 [Child not in HH respondent]) <br> When did you and [child's first name] stop living together? <br> PROG: If valide designation in 304: Designation of year must not be set before year of birth Child. <br> PROG: Set max. value of year to 2017. <br> year: $\qquad$ |  |



|  | 5: Not close at all <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 313 \mathrm{a} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has children] \& $304 a=1$ [Child alive] \& [Child is not 5 . or further Child]) <br> How often are you and [child's first name] annoyed or angry with each other? <br> INT: Show Blue list D! <br> 1: Never <br> 2: Seldom <br> 3: Sometimes <br> 4: Often <br> 5: Always <br> 7: Declined <br> 8: Don't know <br> 304>=2002 [Child 2002 or born later] <br> $\rightarrow$ next Child <br> $\rightarrow$ no next Child | $\left[\begin{array}{l} ------- \\ 302 \\ 316 j \end{array}\right.$ |
|  | (304<=2002) \| (304=9997|9998) [Child 2001 or born earlier or Year of birth unknown] | 314 |
|  | $300 \neq 95\|97\| 98$ [has child] \& \{(304<=2001) \| (304=9997|9998) [Age of Child >=16 or Year of birth unknown]\} \& 304a=1|8 [Child alive or respondent Don't know] <br> Does [child's first name] now have child? <br> INT: If respondent asks what is considered a child here: both biological child as well as child who grew up or are growing up with <child's first name>. No child who have already died. <br> 1: Yes <br> 2. No <br> 7: Declined <br> 8: Don't know <br> $\rightarrow$ next child <br> $\rightarrow$ if non next child \& Proxy $=0$ [TP] <br> $\rightarrow$ if non next child \& Proxy >0 [Proxy] | $\begin{array}{\|c\|} \hline 314 a \\ ----- \\ \\ 302 \\ 316 \mathrm{j} \\ 317 \end{array}$ |
| $\begin{aligned} & \hline 314 \mathrm{a} \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | $300 \neq 95\|97\| 98$ [has children] \& \{(304<=2001)\| (304=9997|9998) [Age of Child >=16 or Year of birth unknown]\} \& 304a=1|8 [Child alive or respondent Don't know] \& 314=1 [Child has child])g <br> How many? <br> PROG: Max. value=50. $\begin{aligned} & \rightarrow \text { Proxy }=0[\text { TP] } \\ & \rightarrow \text { Proxy }>0 \text { [Proxy] } \\ & \quad \rightarrow \text { next child } \\ & \quad \rightarrow \text { no next child } \end{aligned}$ | 316 b 302 317 |


|  | 97: Declined <br> 98: Don't know <br> $\rightarrow$ next Child <br> $\rightarrow$ no next child und Proxy $=0$ [TP] <br> $\rightarrow$ non ext child and Proxy $>0$ [Proxy] | $\begin{aligned} & 302 \\ & 316 \mathrm{j} \\ & 317 \end{aligned}$ |
| :---: | :---: | :---: |
| 315 (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [has children] \& 304a=2 [Child died] <br> When did [child's first name] die? <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> PROG: is valid designation in 304: year of death must not be smaller than year of birth. <br> PROG: calculate here age of child at moment of death (315-304). <br> PROG: Set max. value of year to 2017. <br> PROG: $315-304>=16 \text { [Age at death }>=16]$ <br> 315-304<16 [Age at death smaller 16] : <br> $\rightarrow$ next Child <br> $\rightarrow$ no next child \& Proxy $=0$ [TP] <br> $\rightarrow$ non ext child \& Proxy $>0$ [Proxy] <br> (304=9997\|9998) \&| (315=9997|9998) [Age at death unknown, because designation for Year of birth and/or Year of death missing] |  |
| 316 (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [has children] \& 304a=2 [Child deceased] \& \{(315-304>=16) \| (315304=missing) [Age at death >=16 or Age at death unknown]\} <br> Did [child's first name] have child who are still alive today? <br> INT: If respondent asks what is considered a child here: both biological child as well as child who grew up or are growing up with <child's first name>. No child who have already died. <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> $\rightarrow$ next Child <br> $\rightarrow$ no next child \& Proxy $=0$ [TP] <br> $\rightarrow$ no next child \& Proxy $>0$ [Proxy] |  |
| 316a (B/P) (ZP/Px) | $300 \neq 95\|97\| 98$ [has children] \& 304a=2 [Child deceased] \& \{(315-304>=16)\| (315- <br> 304=Missing) [Age at death >=16 or Age at death unknown]\} \& 316=1 [Child has Children] <br> How many? <br> PROG: Max. value=50 <br> $\rightarrow$ Proxy $=0$ [TP] <br> $\rightarrow$ Proxy >0 [Proxy] <br> $\rightarrow$ next Child <br> $\rightarrow$ no next Child | $\begin{aligned} & 316 b \\ & 302 \\ & 317 \\ & --------2 \end{aligned}$ |


|  | ```97: Declined 98: Don't know \(\rightarrow\) next Child \(\rightarrow\) no next Child \& Proxy \(=0\) [TP] \(\rightarrow\) non next child \& Proxy >0 [Proxy]``` | $\begin{array}{\|l\|} 302 \\ 316 \mathrm{j} \\ 317 \end{array}$ |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 316 \mathrm{~b} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{314a>=1\|316a>=1 [Child has | had Children]\} <br> (\{314a=1 \| $316 a=1$ [one Child]\}): Now I would like to ask you some questions about this grandchild. <br> The simplest thing would be for you to first give me the child's first name. <br> INT: Note on Person Card II. <br> INT: Enter code and first name. <br> INT: if the respondent declines, please read out following text (PROG: green) 'The name will be helpful in the following part of the interview to ensure about which grandchild we talk. The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.' <br> 997: Name Declined <br> 998: Name unknown <br> (\{314a>1\|316a>1 [more than 1 Child]\}): Now I would like to ask you some questions about these grandchild.The simplest thing would be for you to first give me the grandchild's first names. Please start with the oloft grandchild. <br> INT: Note on Person Card II. <br> INT: Enter code and first name. <br> 997: Name Declined <br> 998: Name unknown <br> PROG: For all Children of Child ask Questions from 316c2. <br> PROG: Show scheduled children code, prohibit same codes. <br> PROG: if more than 15 grandchildren show following text after 15th grandchild: <br> INT: After recording the 15th grandchild please explain: 'Because of the program I can only record 15 grandchild.I will now proceed to the other questions.' <br> INT: if the respondent declines, please read out following text (PROG: green) 'The name will be helpful in the following part of the interview to ensure about which grandchild we talk. The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.' |  |
| $\begin{array}{\|l} \hline 316 \mathrm{c} 1 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has children] \& \{314a=1\|316a=1 [Child has | had exactly 1 Child]\} <br> Sex: <br> Let's talk about your grandchild [grandchild's first name] <br> INT: Please enter the grandchild's sex. Ask if necessary. Only ask if the first name is not mentioned or the person's sex can not be clearly deduced from the first name. (PROG: green) „Please give me your grandchild's sex." <br> PROG: Show text „Sex of the grandchild [first name grandchild]" <br> 1: male <br> 2: female <br> 7: Declined <br> 8: Don't know |  |


| $\begin{aligned} & \hline 316 \mathrm{~d} 1 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{314a=1 \| 316a=1 [Child has | had exactly 1 Child]\} <br> What year was [grandchild's first name] born? <br> PROG: set limit down to 1900. <br> PROG: Set max. value of year to 2017. <br> 9997: Declined <br> 9998: Don't know <br> If $5^{\text {th }}$ or further Child <br> $\rightarrow$ next Child <br> $\rightarrow$ no next Child | $\begin{aligned} & 302 \\ & 316 j \end{aligned}$ |
| :---: | :---: | :---: |
|  | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& $\{314 \mathrm{a}=1 \mid 316 \mathrm{a}=1$ [Child hat \| hatte exakt 1 Child] $\}$ \& [Child is not 5. or further Child] <br> Is [grandchild's first name] [child's first name]'s biological child? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> 304a=2 [Child already deceased] | $316 f 1$ <br> 316g1 |
| $\begin{aligned} & \hline 316 f 1 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& 304=1 [Child alive] \& 314a=1 [Child has exactly 1 child] \& [Child is not 5 . or further Child]) <br> Does [grandchild's first name] live in the same household as [child's first name]? <br> 1: Yes <br> 316d1>=2002 [grandchild 2002 or born later] <br> 316d1<=2001 [grandchild 2001 or born earlier] $\qquad$ <br> 316d1 $=9997$ \|9998 [no designation for grandchild's Year of birth] <br> 2: No <br> 7: Declined <br> 8: Don't know | $316 i 1$ <br> -------- <br> $316 h 1$ <br> ------- <br> $316 h 1$ <br> ------- <br> $316 g 1$ |
| $\begin{aligned} & 316 \mathrm{~g} 1 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has children] \& \{(304=1 [Child alive] \& 314a=1 [Child has exactly 1 child] \& $316 \mathrm{f} 1 \neq 1$ [grandchild not in HH Child or Info missing] \& [Child is not 5 . or further Child])\} <br> $\mid\{(304=2$ [Child deceased] \& 316a=1 [Child has exactly 1 child] \& [Child is not 5 . or further Child])\} <br> How far does [grandchild's first name] live from you at present? <br> INT: Show Green Lis! <br> 1: In the same house or household <br> 2: in the neighbourhood <br> 3: in the same town |  |


|  | 4: in another town, but it can be reached within two hours <br> 5: farther away, in Germany <br> 6: farther away, abroad <br> 7: Declined <br> 8: Don't know <br> 316d1>=2002 [Grandchild 2002 or born later] | $\begin{array}{\|l\|} \hline 316 h 1 \\ \hline------\mid \end{array}$ |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 316 h 1 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{314a=1\|316a=1 [Child has | had exactly 1 child]\} \& [Child is not 5. or further Child] \& 316d1<=2001 [Age of grandchild >=16]) <br> How often are you in contact with [grandchild's first name] (visits, letters, phone calls, SMS or e-mail? <br> INT: Show Blue list A! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: Between 1-3 times per month <br> 5: A few times a year <br> 6: Less than a few times a year <br> 7: Never <br> 97: Declined <br> 98: Don't know |  |
| $\begin{aligned} & \text { 316i1 } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{314a=1\|316a=1 [Child has | had exactly 1 child] $\&$ [Child is not 5. or further Child]) <br> How close is your relationship with [grandchild's first name]? <br> INT: Show Blue list C! <br> 1: Very close <br> 2: Close <br> 3: Morately close <br> 4: Not very close <br> 5: Not close at all <br> 7: Declined <br> 8: Don't know |  |
| 316i1a (B/P) (ZP) | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has children] \& $\{314 \mathrm{a}=1 \mid 316 \mathrm{a}=1$ [Child has \| had exactly 1 child] $\}$ \& [Child is not 5. or further Child] <br> How often are you and [grandchild's first name] annoyed or angry with each other? <br> INT: Show blue list D! <br> 1: Never <br> 2: Seldom <br> 3: Sometimes <br> 4: Often <br> 5: Always <br> 7: Declined <br> 8: Don't know |  |


|  | $\rightarrow$ next Child <br> $\rightarrow$ no next Child | $\begin{array}{\|l\|} \hline----------------~ \\ 302 \\ 316 j \end{array}$ |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 316 c 2 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] $\&\{314 a>=2 \mid 316 a>=2$ [Child has \| had exactly 1 child]\} <br> Sex: <br> Let's talk about your grandchild [grandchild's first name]. <br> INT: Please enter the person's sex. Only ask if the first name is ambiguous or not mentioned. <br> PROG: show text „Sex of the grandchild [first name grandchild]" <br> 1: male <br> 2: female <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l} \hline 316 \mathrm{~d} 2 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& \{314a>=2 \| 316a>=2 [Child has | had exactly 1 child]\} <br> What year was [grandchild's first name] born? <br> PROG: set limit down to 1900 . <br> PROG: Set max. value of year to 2017. <br> year: $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> Child 1-4.: Child already deceased (304a=2) <br> this Child 5. or further Child <br> this Child 5. or further Child and no further grandchildren <br> $\rightarrow$ next Child <br> $\rightarrow$ no next Child |  |
| $\begin{array}{\|l} \hline 316 e 2 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has child] \& 304=1 [Child alive] \& 314a>=2 [Child has more than 1 child] \& [Child is not 5 . or further Child]) <br> Does [grandchild's first name] live in the same household as [child's first name]? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know $\qquad$ <br> $\rightarrow$ next grandchild <br> $\rightarrow$ no furhter grandchild | $\begin{array}{\|l} --------------- \\ 316 c 2 \\ 316 f 3 \end{array}$ |


| $\begin{aligned} & 316 \mathrm{~g} 2 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [has children] \& 304=2 [Child deceased] \& 316a>=2 [Child has more than 1 child] <br> How far does [grandchild's first name] live from you at present? <br> INT: Show Green List! <br> 1: In the same house or household <br> 2: in the neighbourhood <br> 3: in the same town <br> 4: in another town, but it can be reached within two hours <br> 5: farther away, in Germany <br> 6: farther away, abroad <br> 7: Declined <br> 8: Don't know <br> $\rightarrow$ next grandchild <br> $\rightarrow$ no further grandchilden | $\begin{array}{\|l} 316 c 2 \\ 316 f 3 \end{array}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & 316 f 3 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $300 \neq 95\|97\| 98$ [Has children] \& \{314a>=2 \| 316a>=2 [child has/ had more than 1 child]\} <br> (DStich=1 [Baseline sample]): If all child's children are registered $\rightarrow$ program random selection of grandchild (only for 1. To 4. Child). <br> (DStich=0 [Panel sample]): When all child's children are registered, check, if combinations of preloads (eg. Year of birth child 1, sex child1, year of birth of child from child, sex child of child) exist within the preloads (D311 bis D314, D321 bis D324 .........44, which correspond to current asked 4 characteristics for a child (only for 1. To 4. Child).. Here apply following conditions: <br> 1. The valid designations relating to sex and year of birth of child from 2017 correspond to the preload designations of one child Relevant preloads: <br> D311, D321, D331, D341 (sex child 1 to 4) <br> D312, D322, D332, D342 (year of birth of child 1 to 4) <br> 2. For exactly one of the in 2017 mentioned children of this child correspond the current information for year of birth and sex to the information of the preload for the child identified as 1 <br> Relevant preloads: <br> D313, D323, D333, D343 (sex Grandchild Child 1 bis Child 4) <br> D314, D324, D334, D344 (Year of birth Grandchild Child 1 bis Child 4) <br> $\rightarrow$ If an exactly match succeed, the following questions will be used for the re-identificated grandchild. The name of the grandchild in the year 2017 will be shown, whose characteristics correspond to the characteristics of the grandchild in the preload. <br> $\rightarrow$ If no exactly match succeed and no re-identification happened (because the combination of the four preload- designations on person-level don't fit to the current 4-combination of designation of year of birth and sex from child and grandchild or no preload- information is available) a random selection pass like in B2008 / DStich=1 [Baseline sample] (valid only for 1. to 4. Child). <br> PROG (DStich=0 [Panel sample]): The program gives information in a variable, if the polled grandchild is out of the random selection or re-identification happened. Leading in numeration of this variable is the order of birth in the current survey (eg. The combination mentioned 2017 for child 2 und its child correspond to the perload information for child 1 and its child $\rightarrow$ variable is named after child2). |  |




\begin{tabular}{|c|c|c|}
\hline \& \begin{tabular}{l}
INT: Show list 316! \\
1: Very important \\
2: Important \\
3: Not so important \\
4: Completely unimportant \\
7: Declined \\
8: Don't know
\end{tabular} \& 317 \\
\hline \[
\begin{array}{|l|}
\hline 316 \mathrm{k} \\
(\mathrm{~B} / \mathrm{P}) \\
(\mathrm{ZP})
\end{array}
\] \& \begin{tabular}{l}
Proxy=0 [TP] \\
\(300 \neq 95|97| 98\) [has child] \& \(\{(\) any \(304<=2001) \mid\) (any 304=9997|9998) [min 1 Child with Age >=16 or unknown Year of birth)]\} \& 304a=1|9998|9998[Child alive or Vitalstatus unknown] \& \{(all 314=1) \& (all 316 \(=1\) ) [no Child has| had Children]\} \\
On the whole, how important is it to you to become a [2=1: grandfather | 2=2: grandmother] in the future? \\
PROG: this Question only if Dummy Grandchild equals 0 and at least 1 Child 2001 or born earlier and alive ( \(304 \mathrm{a}=1\); or \(304 \mathrm{a}=\) missing) or Dummy Grandchild equals 0 and at least 1 Child ( \(304=\) missing) and alive ( \(304 a=1\); or \(304 a=\) missing ) \\
INT: Show list 316! \\
1: Very important \\
2: Important \\
3: Not so important \\
4: Completely unimportant \\
7: Declined \\
8: Don't know
\end{tabular} \& 318 \\
\hline \[
\begin{array}{|l|}
\hline 317 \\
(\mathrm{~B} / \mathrm{P}) \\
\text { (ZP/Px) }
\end{array}
\] \& \begin{tabular}{l}
\(300 \neq 95|97| 98\) [has child] \& \{(any 314a>=1) | (any 316a>=1) [min 1 Child has | had Children]\} \& \{(any 316d1|316d2<=2001) | (any 316d1|316d2=9997|9998) [min one Grandchild Age >=16 or no designation to Year of birth]\} \\
Do you already have great-grandchild? \\
PROG: Question 317 only to respondent with at least 1 grandchild, who 2001 or born earlier or 1 grandchild F316d2=missing or 1 Grandchild F316d1=missing \\
1: Yes \\
2: No \\
7: Declined \\
8: Don't know \\
\(\rightarrow\) Proxy \(=0\) [TP] \\
\(\rightarrow\) Proxy \(>0\) [Proxy]
\end{tabular} \& \(317 a\)
-----1

318
$----2 a$ <br>
\hline
\end{tabular}

|  | $300 \neq 95\|97\| 98$ [has child] $\&\{($ any 314a>=1) \| (any 316a>=1) [min 1 Child has | had Children]\} \& \{( any 316d1|316d2<=2001) | (any 316d1|316d2=9997|9998) [min one Grandchild Age >=16 or no designation to Year of birth]\} \& 317=1 [has greatgrandchild] <br> How many? <br> 97: Declined <br> 98: Don't know |  |
| :---: | :---: | :---: |
|  | Proxy = 0 [TP] | 318 |
|  | Proxy > 0 [Proxy] | 322a |


| Nr . | OTHER RELATIVES/ FURTHER RELATIVES | Continue with |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 318 \\ \text { (B/P) } \\ (Z P) \end{array}$ | Proxy=0 [TP] <br> And do you have other living relatives? Please state whether you still have living relatives in each of the following categories. <br> INT: Show list 318! <br> INT: Multiple responses possible! <br> PROG: allow multiple choice! <br> PROG: code n must not simultaneously mentioned with others. <br> Items: <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> A: Brothers <br> B: Sisers <br> C Biological grandfather <br> D: Biological grandmother <br> E: Aunt / Uncle <br> F: Cousins <br> G: Nieces / Nephews <br> H: Schwager Brother-in-law, siser-in-law / Siblings of partner <br> J: Grandmother of partner <br> K: Grandfather of partner <br> L: Mother-in-law / mother of partner <br> M: Father-in-law / father of partner <br> N : No living relatives (from the categories in this lis) |  |
|  | $318 \mathrm{~A}=1 \& 318 \mathrm{~B}=0 \mid 1$ [has brothers] | 318-1 |
|  | $318 \mathrm{~A}=0$ \& 318B=1 [has sisters but no brothers] | 318-2 |
|  | $318 \mathrm{~A}=0$ \& 318B=0 [has neither brothers nor sisters] | 319 |
| $\begin{aligned} & \hline 318-1 \\ & (B / P) \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> $318 \mathrm{~A}=1$ [has brothers] <br> How many brothers do you have? <br> PROG: Min. value to 1 . <br> PROG: set Max. value to 25 . <br> 97: Declined <br> 98: Don't know <br> $318 \mathrm{~B}=1$ [has sisters] | 318-2 |
|  | 318B=0 [has no sisters] | 319 |


| 318-2 <br> (B/P) <br> (ZP) | Proxy=0 [TP] <br> $318 B=1$ [has sisters] <br> How many sisers do you have? <br> PROG: Min. value to 1. <br> PROG: set Max. value to 25. |  |
| :--- | :--- | :--- |
|  | -- <br> 97: Declined <br> 98: Don't know |  |
| 319 <br> (B/P) <br> (ZP) | Proxy=0 [TP] <br> How would you rate your relationship with your family overall at the moment? <br> INT: Show Orange list A! <br> 1: very good <br> 2: good <br> 3: average <br> 4: bad <br> 5: very bad <br> 7: Declined <br> 8: Don't know <br> 9: Not applicable |  |


| Nr. | HOUSEHOLD COMPOSITION AND HOUSING | Continue with |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \hline 323 \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | $322 a=1\|2\| 3 \mid 4$ [is living in self guided household]\} <br> How many people in total live in your household, including child and yourself? Please include small child and people who normally live here but are absent at the moment (i.e., in the hospital or on vacation). <br> INT: Note number of people! <br> INT: For single households use the button "I live alone". <br> PROG: allow a maximum of 25 <br> Total of people: $\qquad$ $\qquad$ <br> 95: I live alone <br> 97: Declined <br> 98: Don't know | 324 $332$ |
|  | $\{322 a=1\|2\| 3 \mid 4$ [is living in self guided household] \& 323$\neq 95\|97\| 98$ [not living alone]\} <br> I would like to get some information about the people who live in this household. About yourself you don't need to make any statements. <br> Please name all individuals who live in your household beside you. <br> INT: Enter code number from Person Card I or II for each person! If necessary add to Person Card! Also use first name to include the sex and individual code, also where there are missing items. <br> INT: Please enter what applies to this person (e.g child $1=201$, child $2=202$, etc.) <br> INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> PROG: Information already detected at HH members can be displayed on the screen, so that the target person can watch it. <br> If first name unclear or declined, please ask respondent to state the sex. <br> 2. Person: <br> A: First name / note on person $\qquad$ <br> 9997: Declined <br> 9998: Don’t know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. |  |


|  | Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know |  |
| :---: | :---: | :---: |
| 324a (B/P) (ZP/Px) | $\{322 \mathrm{a}=1\|2\| 3 \mid 4$ [is living in self guided household] \& 323$\neq 95\|97\| 98$ [not living alone]\} <br> Is there anyone else? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 324b <br> 32401 |
| 324b (B/P) (ZP/Px) | $\{322 \mathrm{a}=1\|2\| 3 \mid 4$ [is living in self guided household] \& 323$\neq 95\|97\| 98$ [not living alone]\} <br> Please tell me the first name of the next person. <br> INT: Also use first name to include the sex and individual code, also where there are missing items. <br> INT: If the respondent declines to state the name, please read out the following text: (PROG: green) "The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> If first name unclear or declined, please ask respondent to state the sex. <br> 3. Person: <br> A: First name / note on person $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. <br> Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> PROG: by admission of further household members prohibit duplication for following person codes: 201-208, 301-330, 501-505. |  |


| 324c (B/P) (ZP/Px) | $\{322 \mathrm{a}=1\|2\| 3 \mid 4$ [is living in self guided household] \& 323$\neq 95\|97\| 98$ [not living alone]\} <br> Is there anyone else? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 324d 32401 |
| :---: | :---: | :---: |
|  | [322a=1 \| $2\|3\| 4$ [is living in self guided household] \& 323 $=95\|97\| 98$ [not living alone]\} <br> Please tell me the first name of the next person. <br> INT: Also use first name to include the sex and individual code, also where there are missing items. <br> INT: If the respondent declines to state the name, please read out the following text: (PROG: green) "The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> If first name unclear or declined, please ask respondent to state the sex. <br> 4. Person: <br> A: First name / note on person $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. <br> Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> PROG: by admission of further household members prohibit duplication for following person codes: 201-208, 301-330, 501-505. |  |
| 324e (B/P) (ZP/Px) | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323 $\neq 95\|97\| 98$ [not living alone]\} <br> Is there anyone else? <br> 1: Yes <br> 2: No | 324f <br> 324o1 |


|  | 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 324f (B/P) (ZP/Px) | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323 $=95\|97\| 98$ [not living alone]\} <br> Please tell me the first name of the next person. <br> INT: Also use first name to include the sex and individual code, also where there are missing items. <br> INT: If the respondent declines to state the name, please read out the following text: (PROG: green) "The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> If first name unclear or declined, please ask respondent to state the sex. <br> 5. Person: <br> A: First name / note on person $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> INT: Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. <br> Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> PROG: by admission of further household members prohibit duplication for following person codes: 201-208, 301-330, 501-505. |  |
|  | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323 $=95\|97\| 98$ [not living alone]\} <br> Is there anyone else? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 324h <br> 324o1 |
|  | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323 $\ddagger 95\|97\| 98$ [not living alone]\} <br> Please tell me the first name of the next person. <br> INT: Also use first name to include the sex and individual code, also where there are missing items. <br> INT: If the respondent declines to state the name, please read out the following text: |  |


|  | (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> If first name unclear or declined, please ask respondent to state the sex. <br> 3. Person: <br> A: First name / note on person $\qquad$ <br> 9997: Declined <br> 9998: Don't know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> INT: Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. <br> Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> PROG: by admission of further household members prohibit duplication for following person codes: 201-208, 301-330, 501-505. |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 324 i \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323 $\neq 95\|97\| 98$ [not living alone]\} <br> Is there anyone else? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 324j <br> 32401 |
| $\begin{aligned} & \text { 324j} \\ & (\mathrm{B} / \mathrm{P}) \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | $\{322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 323$\neq 95\|97\| 98$ [not living alone]\} <br> Please tell me the first name of the next person. <br> INT: Also use first name to include the sex and individual code, also where there are missing items. <br> INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> If first name unclear or declined, please ask respondent to state the sex. <br> 3. Person: <br> A: First name / note on person |  |


|  | 9997: Declined <br> 9998: Don't know <br> B: Sex <br> 1: Male <br> 2: Female <br> 7: Declined <br> 8: Don't know <br> INT: Please show me what applies to this person: <br> INT: Show Yellow Person Cards I and II. <br> Code-Nr.: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> PROG: by admission of further household members prohibit duplication for following person codes: 201-208, 301-330, 501-505. |  |
| :---: | :---: | :---: |
| 324k | Question 324k moved backwards 322a |  |
| 3241 | Question 324I moved backwards. |  |
| 324m | Question deleted |  |
| 324n | Question deleted |  |
| $\begin{aligned} & \text { 324o1 } \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | $\{322 \mathrm{a}=1\|2\| 3 \mid 4$ [lives in self-managed household] \& 323$\neq 95\|97\| 98$ [do not live alone]\} <br> So far, I have noted down that besides you, the following people live with you in this household: <br> INT: Read out the displayed list of names! <br> PROG: Display previously recorded names and person codes in a list form on the screen <br> Is this list complete or are there other persons in your household? <br> INT: If the respondent notifies you at this point that persons are mistakenly, e.g. double, noted, you may refer to the following: (PROG: green): We will talk again about people on the list who are not in your household. <br> 1: List is complete <br> 2. There are other people | $\begin{array}{\|l\|} \hline 324 p \\ ------ \\ 324 o \end{array}$ |
| $\begin{array}{\|l\|} \hline 324 \mathrm{o} \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | $\{32401=2\}$ <br> Please name all other persons in your household. <br> INT: Enter first names and codes and add person named here to Person Card I or II if necessary. <br> INT: If respondent does not wish to name the first name, read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> INT: If first name unclear or declined, please ask respondent to state the sex. |  |


|  | PROG: Include up to 6 additional persons <br> PROG: After recording each additional person leave the answer and set the answer box below for the next person <br> Items: <br> 1. additional person: <br> First name $\qquad$ <br> Code <br> 997: Declined <br> 998: Don't know <br> PROG: enable button „no further person" from 2nd person <br> Button „no further person" <br> A total of 12 persons recorded | $\begin{array}{\|l} 324 p \\ ----- \\ 324 k \end{array}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 324k } \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | So far you have mentioned - except yourself - 12 persons live with you in the household. Are there any more people? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 324 ----- $324 p$ |
| $\begin{aligned} & \text { 324I } \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | How many more people are still living in your household? <br> Number of people $\qquad$ <br> 97: Declined <br> 98: Don't know |  |
| $\begin{aligned} & 324 \mathrm{p} \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | $\{32401=1$ \| after further 6 persons were captured in 324o \} <br> [PROG: if 324o1=2: If at least one other person has been listed]: I will now read you again the revised list of people living with you in this household. <br> (PROG: if 324o1=2 ) INT: Read out the list of names - except respondent! <br> [PROG: All]: If I have named persons who do not live in your household or who are named twice, then I can correct this now. <br> PROG: Display previously recorded names and person codes in a list form on the screen <br> Is this list correct or does not one of these persons live with you in this household? <br> 1: List is correct <br> 2. List needs to be corrected | 332 ------1 $324 q$ |




|  | etc.? If you cannot give the exact amount, please give a rough estimate. <br> PROG: Passagen „rental" \& , including all additional costs " please emphasize colourful. PROG: if asked for additional cost show former mentioned $€$-amount. $\qquad$ $€$ per month <br> 9997: Declined <br> 9998: Don't know <br> (341=9997\|9998): INT: Please also indicate whether respondent stated rent with or without extra charges! <br> 1: With extra charges <br> 2: Without extra charges <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
|  | Proxy $=0$ [TP] | 348 |
|  | Proxy > 0 [Proxy] | 350px |
| 342 (B/P) (ZP/Px) | (DStich=1 [Baseline sample]) \| <br> $\{($ DStich=0 [Panel sample]) \& 322a=1\|2|3|4 [[is living in self guided household] \& 339=1 | <br> 4 [owner or rentless]\} <br> How high are the monthly costs for electricity, gas, water, heating, garbage disposal, etc.? If you do not know the exact costs, please give a rough estimate. $\qquad$ $€$ per month <br> 9997: Declined <br> 9998: Don't know |  |
|  | $\begin{aligned} & 339=1 \\ & 339=4 \text { [rentless] } \\ & \text { Proxy }=0 \text { [TP] } \end{aligned}$ | 343 348 |
|  | Proxy $>0$ [Proxy] | 350px |
| $\begin{array}{\|l\|} \hline 343 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | (DStich=1 [Baseline sample]) \| <br> $\{($ DStich $=0$ [Panel sample]) \& 322a=1\|2|3|4 [[is living in self guided household] \& 339=1 [owner]\} <br> Are you still paying off a mortgage or another type of loan for this apartment/ house? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> 333>=DLJ [moving since last interview] \| 333=9998|9998 [missing] <br> $333<$ DLJ [no moving since individually last survey] \& Proxy=0 [TP] <br> $333<$ DLJ [no move since individually last survey] \& Proxy>0 [Proxy] |  |


| 344 (B/P) (ZP/Px) | (DStich=1 [Baseline sample]) \| <br> $\{($ DStich $=0$ [Panel sample] $) \& 322 a=1\|2\| 3 \mid 4$ [[is living in self guided household] \& 339=1 [owner] \& 343=1 [installment]\} <br> What amount do you pay monthly? <br> If you cannot state the exact sum, please give a rough estimate. $\qquad$ $€$ per month <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
|  | 333>=DLJ [moving since last interview]) \| 333=9998|9998 [missing] <br> $333<$ DLJ [no moving since individually last survey] \& Proxy=0 [TP] <br> $333<$ DLJ [no move since individually last survey] \& Proxy>0 [Proxy] | $\begin{array}{\|l\|} \hline 345 \\ 348 \\ 350 \mathrm{px} \end{array}$ |
| 345 (B/P) (ZP/Px) | (DStich=1 [Baseline sample]) \& 339=1 [owner] \| <br> $\{($ DStich $=0$ [Panel sample] $) \& 339=1$ [Owner] \& ((333>=DLJ [move since last survey]) \| (333=9998|9998 [missing])\} <br> How did you obtain this apartment/ house? <br> INT: Please read out examples! <br> 1: As an inheritance or gift <br> 2: Through partner / house or apartment belongs to partner <br> 3: Bought from previous owner <br> 4: Bought new or newly built <br> 5: Other <br> 7: Declined <br> 8: Don't know |  |
|  | Proxy $=0$ [TP] | 348 |
|  | Proxy > 0 [Proxy] | 350px |
| $\begin{aligned} & \hline 346 \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (DStich=0 [Panel sample]) \& 336A=2 [living in a resthouse] <br> How many person live in this room? <br> INT: Code depending on answer! <br> Respondent lives in this room: <br> 1: alone <br> 2: with a further person <br> 3: with two or more further person <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 347 \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (DStich=0 [Panel sample]) \& 336A=2 [living in a resthouse] <br> Could you tell me how much it costs per month to live in this home? <br> Per month about $\qquad$ $€$ <br> 99997: Declined <br> 99998: Don't know | P3 |



|  | D: Are the doors of the bathroom (toilet) so wide that you also come through with crutches or a walking frame (minimum 80 cm )? <br> E : Is the doors of bathroom (toilet) a outward opening door? <br> F: Are all rooms inside the apartment or house accessible without stairs? <br> G: Does a bathtub exist? <br> H: Does a shower at that on grade (or a threshold of up to 2 cm ) exist? <br> I: Does a shower at that with an higher threshold or shower tray exist? <br> J : Is there an emergency call system inside the apartment or house? <br> K : Is there a stair lift inside the apartment or house? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don’t know |  |
| :---: | :---: | :---: |
| P3 (B/P) (ZP/Px) | INT: Don't read out! Was there an interruption in the module Child, Grandchild and Living that lasted at least one minute? 1: Yes 2: No | $\begin{array}{\|l\|} \hline \mathrm{P} 3 \mathrm{a} \\ \hdashline---- \\ 400 \end{array}$ |
| P3a (B/P) (ZP/Px) | P3=1 [interruption] <br> INT: Don't read out! <br> How long did this interruption last? Please give me the break in minutes. <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please roand up on whole minutes. <br> PROG: Min. value: 1. $\qquad$ _Minutes $\qquad$ <br> Proxy = 0 [TP] <br> Proxy > 0 [Proxy] | 400 |


| Nr. | Leisure activities and volunteering | Continue with |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{array}{\|l} \hline 400 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] <br> Next, I will ask what you do in the time that you can freely dispose, your leisure time activities <br> INT: Only read the following reminder if theproxy had difficulties with taking over the respondent's perspective. <br> (PROG: green) <br> (Proxy=1): As I said at the beginning, I would like to ask you to answer the questions from the perspective of Mr. / Ms. [<NAME TP>]. <br> (Proxy=2): As I said at the beginning, the questions continue to be formulated to address Mr. / Ms [<NAME TP>]. | 403 |
| $\begin{aligned} & \hline 400 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> The topic now is leisure -- what you do in your spare time. <br> Generally speaking, how would you rate your leisure time activities at present? <br> INT: Show Orange list A! <br> 1: very good <br> 2: good <br> 3: average <br> 4: bad <br> 5: very bad <br> 7: Declined <br> 8: Don't know |  |
| 401. | Omitted. |  |
| $\begin{aligned} & 402 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> How do you expect your leisure time to change in the future? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 7: Declined <br> 8: Don't know |  |
| 40 | 1: If <completed Age>>=50 | 404 |
|  |  | 410 |
| 404 <br> (B/P) <br> (ZP/Px) | $403=1[>=50]$ <br> There are many groups that target older retirees or people in early retirement. Do you participate in activities of any of the groups listed here? <br> INT: Show list 404 and leave it available up to question 409 ! <br> A Early retiree groups, groups to prepare for retirement <br> B Senior support groups, senior citizen cooperatives |  |



|  | 1: Several times a week <br> 2: Once a week <br> 3: 1-3 times a month <br> 4: Several times a year <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 408 (B/P) (ZP/Px) | 403=1 [ $>=50$ ] \& 404=1 [member yes] \& 1.-5. membership <br> Do you hold an office in the group or a volunteer position? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 408a |
|  | $403=1$ [ $>=50$ ] \& 404=1 [member yes] \& 408=1 [function yes] \& 1.-5. membership <br> Since when? Please give me the year. <br> INT: Enter year according to answer! <br> PROG: designation of year must not set before respondent's year of birth (question 2). <br> PROG: Set max. value of year to 2017. $\qquad$ <br> 9997: Declined <br> 9998: Don't know | 409a |
|  | $403=1$ [ $>=50$ ] \& 404=1 [member yes] \& 408=1 [Function yes] \& 408a $\neq \mathrm{mi} \& 1 .-5$. membership <br> And how many hours on average do you spend on this activity? <br> INT: Enter hours according to answers! If less often than once monthly: ask about days per year! <br> INT: Enter " 0 " in the other blanks! <br> INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." <br> 1: Hours / day: <br> PROG: three- digit 2: Hours / week:: $\qquad$ <br> PROG: three- digit 3: Hours / month: $\qquad$ <br> PROG: three- digit 4: Days / year: $\qquad$ <br> PROG: Only one value $>0$ necessary $\rightarrow$ generate appropriate error message. <br> Allow max. value 24 hours per day/week. <br> Allow max. value 168 hours per day/week. <br> Allow max. value 744 hours/month. <br> Allow max. value 366 days/Year. <br> Min. value jeweils 0 . <br> 997: Declined <br> 998: Don’t know |  |




|  | 4: Several times a year <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 414 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | 410=1 [member yes] \& 1.-5. membership <br> Do you hold an office in the group or a volunteer position? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{aligned} & \text { 414aa } \\ & \hdashline----15-1 \end{aligned}$ |
| $\begin{aligned} & \hline 414 \mathrm{a} \\ & \text { (B/P) } \\ & (\mathrm{ZP} / \mathrm{Px}) \end{aligned}$ | 410=1 [member yes] \& 414=1 [Function yes] \& 1.-5. membership <br> Since when? Please give me the year. <br> PROG: Set max. value of year to 2017. $\qquad$ <br> 9997: Declined <br> 9998: Don't know | $\begin{array}{\|l\|} 415 \\ ------15-1 \\ 415 \end{array}$ |
| $\begin{array}{\|l\|} \hline 415 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP} / \mathrm{Px}) \end{array}$ | $410=1$ [member yes] \& 414=1 [Function yes] \& 414aキ9997\|9998 \& 1.-5. membership <br> And how many hours on average do you spend on this activity? <br> INT: Enter hours according to answers! If less often than once monthly: ask about days per year! <br> INT: Enter " 0 " in the other blanks! <br> INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." <br> 1: Hours / day: <br> PROG: three-digit 2 Hours / week: $\qquad$ <br> PROG: three-digit 3: Hours / month: $\qquad$ <br> PROG: three-digit 4: Days / year: $\qquad$ <br> PROG: Only one value $>0$ necessary $\rightarrow$ generate appropriate error message. <br> Allow max. value 24 hours per day/week. <br> Allow Max. value 168 hours per day/week. <br> Allow Max. value 744 hours/month. <br> Allow Max. value 366 days/Year. <br> Min. value jeweils 0 . <br> 997: Declined <br> 998: Don't know |  |


| $\begin{aligned} & \hline 415-1 \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | \{end loop\} <br> Are you a member of another group or organization? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> Proxy>0 [Proxy] <br> Proxy=0 [TP] | 411 $\qquad$ <br> 416 <br> $415 c$ |
| :---: | :---: | :---: |
| PROG |  |  |
|  | Proxy=0 [TP] \& ((403 = 1 \& $404=2$ [no Member Sen.Group] \& 410 $=2$ [no Member allg. Group]) \| <br> $(403=2$ [unter 50 Yeare] \& $410=2$ [no Member allg. Group])) <br> A person can have a variety of reasons for not participating in clubs, groups or organizations. What are your reasons? <br> INT: Show list 415a! <br> INT: Please read items aloud! <br> Items: <br> 1: Agree completely <br> 2: Agree partly <br> 3: Disagree <br> A I don't have the time for things like that. <br> B If something happens, you're not even insured. <br> C I can't afford things like that. <br> D It only creates work and annoyances, but doesn't pay off for you personally. <br> E I'm not suited for those childs of things. <br> F That's not for people in my age. <br> G My health doesn't allow it. <br> H: I don't want to incur further liabilities. |  |


|  | I: There are no local opportunities or occasions. J : l'm not interested in things like that. <br> 7: Declined <br> 8. Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 415 \mathrm{~b} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy $=0$ [TP] \& ( $(403=1 \& 404=2\|7\| 8$ [no Member Sen.Group] \& 410 $=2\|7\| 8$ [no Member allg. Group]) \| <br> (403 $=2$ [unter 50 Yearen] \& $410=2\|7\| 8$ [no Member allg. Group]) $)$ <br> Did you used to be involved in clubs, groups, or organizations? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l} \hline 415 \mathrm{c} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy $=0$ [TP] \& ((404 $\neq 1$ [no member Sen.Group] \& $410 \neq 1$ [no member gen.. Group]) \| (403=2 [under 50 Years] \& $410 \neq 1$ [no member gen.. Group]) <br> (404=2 \& 410=2\|7|8) | (404=7|8 \& 410=2|7|8) | (403=2 \& 410=2|7|8): Would you be interested in getting involved in clubs, groups, or organizations at present or in the future? <br> $(404=1 \& 410=1\|2\| 7 \mid 8)\|(404=2\|7\| 8 \& 410=1)\|(403=2 \& 410=1)$ : Would you be interested in getting involved in other clubs, groups, or organizations at present or in the future? <br> INT: Please note answer! <br> 1: Yes <br> 2: Maybe, it depends <br> 3: No <br> 7: Declined <br> 8: Don't know | $\left\lvert\, \begin{array}{\|l\|} 415 d \\ ------\mid \\ 416 \end{array}\right.$ |
| $\begin{array}{\|l} \hline 415 \mathrm{~d} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] \& ((404キ1 [no member Sen.Group] \& 410=1 [no Member gen. Group]) \| <br>  <br> $415 \mathrm{c}=1 \mid 2$ [interest to engage in the future] <br> What areas would you consider getting involved in? <br> INT: Show list 415d! Multiple responses possible! <br> PROG: allow multiple choice! <br> A Sports and physical activity <br> B School and preschool <br> C Leisure and socializing <br> D Church and religion <br> E Culture and music <br> F Social issues <br> G Politics and interest groups <br> H Occupational interest groups <br> J Rescue services / volunteer fire department <br> K Environmental protection, nature, and animal welfare <br> L Youth and education <br> M Health <br> N Justice and crime problems <br> O Other civic activity |  |


|  | 1: mentioned <br> 0 : not mentioned <br> 7:Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 416 (B/P) (ZP/Px) | Do you hold any other position, such as parent proxy, works council proxy, proxy to a neighbourhood assisance organization, or lay judge? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 416a |
| 416a (B/P) (ZP/Px) | $416=1$ <br> Do you work ... <br> 1: ... regularly in this position? <br> 2: ... only to special times in a year in this position? <br> 7: Declined <br> 8: Don't know |  |
| 416b (B/P) (ZP/Px) | 416=1 <br> And how many hours in average do you spend in this position? <br> INT: Enter hours according to answers! If less often than once monthly: ask about days per year! <br> INT: Enter "0" in the other blanks! <br> INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." <br> 1: Hours / day: <br> PROG: three-digit 2 Hours / week: $\qquad$ <br> PROG: three-digit 3: Hours / month: $\qquad$ <br> PROG: three-digit 4: Days / year: $\qquad$ <br> PROG: only once a value $>0 \rightarrow$ error message <br> PROG: allow Max. value 24 hours/day. <br> PROG: allow Max. value 168 hours/week. <br> PROG: allow Max. value 744 hours/month. <br> PROG: allow Max. value 366 days/year. <br> PROG: Min. value each 0 . <br> 997: Declined <br> 998: Don't know |  |
| 417. | Omitted. |  |
| 420. | Omitted. |  |
| 421. | Omitted |  |
| $\begin{aligned} & \hline \text { 422a. } \\ & \text { (P) } \\ & \text { (ZP/Px) } \end{aligned}$ | DStich=0 [Panel sample] <br> Respondent lives in... <br> 1: Private home, Retirement community (independent apartments ofigned aroand the needs of older people; Altenwohnheim), Residential care home offering assised living (Betreutes Wohnen), Senior citizens' residence (Seniorenresidenz) <br> (DStich $=0$ [Panel sample]): counts for cases with 322a=1\|2|3|4 | 423 |
|  |  | 425 |


|  | maintain their own household but do not require a high degree of care; Altenheim), nursing home (home providing care for the chronically ill and/or people in need of a high degree of care; Pflegeheim), another type of home, not specifically defined (DStich=0 [Panel sample]): counts for cases with 322a=5\|6|7 |  |
| :---: | :---: | :---: |
| 423 (B/P) (ZP/Px) | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& 422a=1 [NOT in rest home] <br> I'd now like to go on to learn more about your activities and pastimes. Do you look after or supervise other people's child privately, e.g., your grandchild or the child of siblings, neighbours, friends, or acquaintances? <br> INT: Do not include paid work (i.e., work in schools or daycare centers)! <br> INT: Show list 423! Multiple responses possible! <br> PROG: allow multiple choice! In Questiontext emphasize the word "privat" colourful. <br> PROG: Code F must not mentioned simultaneously. <br> A Grandchild <br> B Child of siblings <br> C Child of neighbours <br> D Child of friends or acquaintances <br> E Other (please note): <br> F: No <br> 1: mentioned <br> 0: not mentioned <br> 7: Declined <br> 8: Don't know | 424 ----25 |
|  | (DStich $=1 \mid($ DStich $=0 \& 422 a=1)) \& 423=A-E)$ <br> How many hours on an average do you spend on this? <br> INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." <br> INT: If respondent names several child in response to question 423: add up total time for all child together and enter according to the answer! <br> INT: Enter " 0 " in the other blanks! <br> INT: If respondent answers "less often": press button "less often than 1 hour per month"! <br> PROG.: Program a button 'rarer than 1 hour per month' <br> 1: Hours / day: $\qquad$ <br> 2: Hours / week: $\qquad$ <br> 3: Hours / month: $\qquad$ <br> 4: Less often <br> PROG: only once a value $>0 \rightarrow$ error message. <br> PROG: allow Max. value 24 hours/day. <br> PROG: allow Max. value 168 hours/week. <br> PROG: allow Max. value 744 hours/month. <br> PROG: Min. value each 0 . <br> 997: Declined <br> 998: Don't know |  |
|  | 423=A [Grandchildren mentioned] | 424a |
|  | 423\#A [Grandchildren mentioned] | 425 |
|  | Proxy>0 [Proxy] | 425 |


| $\begin{aligned} & \text { 424a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& 422a=1 \& 423=A [Grandchild in care] <br> And which of your grandchild do you take care of the most? <br> INT: Show Person Card II! <br> INT: If no further grandchild named, then use Button. <br> PROG: Allow only the intended grandchild codes. <br> PROG: Do not allow that grandchild codes entered twice. <br> PROG: Force an entry. <br> 1. Grandchild code $\qquad$ <br> 997: Declined <br> 998: Don't know <br> 2. Grandchild code $\qquad$ <br> 995: no further grandchild <br> 997: Declined <br> 998: Don't know <br> 3. Grandchild code $\qquad$ <br> 995: no further grandchild <br> 997: Declined <br> 998: Don't know |
| :---: | :---: |
| $\begin{aligned} & \hline 425 \\ & \text { (B/P) } \\ & (Z P / P x) \end{aligned}$ | If you think back over the past 12 months: <br> How often on an average do you engage in the following activities? Please tell me how often you do each activity on this lis. <br> INT: Show list 425! Please read out examples! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know <br> A How often do you do housework? <br> B How often do you do arts and crafts, do-it-yourself projects, or home improvements? <br> C How often do you use social networks like facebook, stayfriends, 'feierabend.net'? <br> D How often do you work with computers in your spare time, i.e., use of internet, e-mails, or playing computer games? <br> E How often do you go to political meetings, i.e., held by parties, unions, or citizens' initiatives? <br> F How often do you visit friends and acquaintances or invite them over to your home? <br> G How often do you do crossword puzzles or quizzes? <br> H How often do you work in the garden during the summer months? <br> PROG: If an item Declined / Don't know, ask next item. |


| $\begin{aligned} & \hline 425 a \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | If you think about a normal working day, how much time do you spend on average not at home? <br> PROG: Max. 24h / day. 60 minutes/hour forced entry intended. <br> About $\qquad$ hours $\qquad$ minutes <br> INT: Please always indicate hours and minutes for a duration of at least one hour examples: "1 hour, 0 minutes"; "3 hours, 15 minutes". <br> For a less than one hour duration, enter only minutes (and enter 0 for hours) - Examples: "0 hours, 15 minutes"; "0 hours, 55 minutes". <br> 97: Declined <br> 98: Don't know |  |
| :---: | :---: | :---: |
| Instrukt. <br> 426-433 <br> (B/P) <br> (ZP/Px) | I would also like to ask whether you do the following activities mainly alone or with other people. But first I would like to ask again how often you have done these activities during the past 12 months. <br> INT: Show list 426 and leave for reference up to question 427 ! |  |
| $\begin{aligned} & \hline 426 \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | How often do you go for walks? <br> PROG: max. 24h/day, 60min/hour. <br> 1: Daily <br> How long do you usually walk per day? <br> INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." <br> For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". $\qquad$ hours $\qquad$ minutes <br> 2: Several times a week <br> How long do you usually walk per week all in all? <br> INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; " 3 hours, 15 minutes." <br> For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". $\qquad$ hours $\qquad$ minutes <br> 3: Once a week <br> And how long do you usually walk then? <br> INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." <br> For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". $\qquad$ hours $\qquad$ minutes <br> 4: 1- bis 3times a months <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | 426a <br> 427 |



| 427a (B/P) (ZP/Px) | 427=1-5 [does sports] <br> And do you usually do this alone or with other people? <br> INT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1 may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 428 (B/P) (ZP/Px) | How often do you do something artisic such as painting or playing music? <br> INT: Show list 428 and leave for reference up to question 432a! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 times a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l\|} 428 a \\ ------ \\ 429 \end{array}$ |
| 428a (B/P) (ZP/Px) | $428=1-5$ [is artistically active] <br> And do you usually do this alone or with other people? <br> NT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1 may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |


| $\begin{aligned} & \hline 429 \\ & (B / P) \\ & (Z P / P x) \end{aligned}$ | How often do you go to concerts, theater, opera, or to museums, gallaries, or art exhibitions? <br> Daily <br> Several times a week <br> Once a week <br> 1-3 times a month <br> Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | $\begin{aligned} & 429 a \\ & ------ \\ & 430 \end{aligned}$ |
| :---: | :---: | :---: |
|  | 429=1-5 [goes to theater etc.] <br> And do you usually do this alone or with other people? <br> INT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1 may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
|  | How often do you go to sporting events? <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 times a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | 430a <br> 431 |
|  | $430=1-5$ [visits sport events] <br> And do you usually do this alone or with other people? <br> INT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1 may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives |  |


|  | D With friends E In a club F With others <br> 1: mentioned 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 431 (B/P) (ZP/Px) | How often do you play board games such as chess, play cards, or do puzzles? <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 times a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | 431a |
| 431a (B/P) (ZP/Px) | 431=1-5 [does parlor games etc.] <br> And do you usually do this alone or with other people? <br> INT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1/A may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
| 432 (B/P) (ZP/Px) | How often do you take classes or go to lectures, for example, for education and further training? <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 times a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know | 432a ----3 |


|  | 432=1-5 [visits courses or talks] <br> And do you usually do this alone or with other people? <br> INT: Multiple responses possible! (only for codes B-F). <br> PROG.: Code 1 may not be used with other <br> PROG.: Allow mutiple responses. <br> Items: <br> A Usually alone <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
|  | How often do you get together with a stable group of people - whether to go for a walk, play cards, or just to talk or meet at the regular table? <br> INT: Show list 433! <br> 1: Daily <br> 2: Several times a week <br> 3: Once a week <br> 4: 1-3 times a month <br> 5: Less often <br> 6: Never <br> 7: Declined <br> 8: Don't know <br> Proxy>0 [Proxy] <br> Proxy=0 [TP] | $\begin{array}{\|c} 433 a \\ \\ \\ \\ \text { P4 ---- } \\ 434 \end{array}$ |
|  | 433=1-5 [meets stabil group of people] <br> Which people do you usually do that with? <br> INT: Multiple responses possible! <br> PROG: Allow multiple responses <br> PROG: Make sure that the first option - "B" - is coded with "2" and then counted accordingly. <br> Items: <br> B With partner <br> C With relatives <br> D With friends <br> E In a club <br> F With others <br> 1: mentioned <br> 0 : not mentioned <br> 7: Declined |  |


|  | $\begin{aligned} & \text { 8: Don't know } \\ & \text { Proxy=0 [TP] } \\ & \text { Proxy>0 [Proxy] } \end{aligned}$ | $\begin{array}{\|l} \hline 434 \\ \text { P4 } \end{array}$ |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 434 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | Proxy=0 [TP] <br> Everyone gets older. Ageing involves changes in many areas of life. I will read you some changes that could possibly take place as people get older, and I would like you to tell me whether you think these are typical of getting older in general. Please just think about what it's like getting older for the majority of people. <br> Please state to what extent these changes are typical aspects of getting older in general. <br> INT: Show list 434! Please read out examples! <br> Items: <br> 1: Strongly agree <br> 2: Agree <br> 3: Disagree <br> 4: Strongly disagree <br> 7: Declined <br> 8: Don't know <br> For most people, getting older means ... <br> A: ... that everything gets worse <br> B: ... that they have just as much energy as before <br> C: ... that they are less useful <br> D: ... that their life is better than they expected <br> E: ... that they are just as happy as in their younger years |  |
| P4 (B/P) (ZP/Px) | INT: Don't read out! Was there an interruption in the module engagement and activities that lasted at least one minute? <br> 1: Yes <br> 2: No <br> Proxy>0 [Proxy] <br> Proxy=0 [TP] | P4a <br> 500px <br> 500a |
| P4a (B/P) (ZP/Px) | $\mathrm{P} 4=1$ [interruption] <br> INT: Don't read out! How long did this break take? Please enter the break in minutes! <br> INT: If there were several interruptions please state the overall duration. INT: Please roand up on whole minutes. <br> PROG: Min. value: 1. <br> How long did this interruption last? Please give me the break in minutes. -_ _Minutes <br> Proxy>0 [Proxy] <br> Proxy=0 [TP] | $\begin{array}{\|l} \text { 500px } \\ \text { 500a } \end{array}$ |


| Nr. | Health | $\begin{gathered} \text { Continue } \\ \text { with } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: |
| 500 | Omitted. |  |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \text { 500px } \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] <br> In the following, we have some questions about your health. <br> INT: Only read out the following reminder if there were difficulties with the transfer of perspective by the proxy. <br> (PROG: green) <br> (Proxy = 1): I would like to remind you once again to answer the questions from the perspective of $\mathrm{Mr} / \mathrm{Ms}$ [<NAME TP>]. <br> (Proxy = 2): Let me remind you once again that the following questions are also formulated to address Mr / Ms [<NAME TP>]. | 503aa |
|  | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> In the following we want to address your personal view on some issues and spheres of life. I would like to know, how much these issues bother you, so how much you think of them. In a second step I will ask you, how much you actively do for these issues and life spheres. <br> INT: Keep available the life spheres-cards, open out list 500a on the table. <br> Now I put in 10 cards on the table, on which the issues or life spheres are written. Please match these cards to the answering line - and in a way that it is recognizable how much you currently in your daily life think of this issue or life sphere. <br> 0 means that you don't think of it at all, 5 means that you think a lot of it. With the values in between you can graduate your estimation. <br> What's interesting for us: How often do you currently think of the following issues and life spheres? Please match all cards to a number. You can also match several cards to one number; in this case just put the cards one anderneath the other. <br> INT: Put all 10 cards on the table. If the respondent asks, if it should be considered, how much something is done for a sphere, please remark, that "Doing" will be asked in the second step and therefore should not be considered now. <br> Pay attention, that every card is matched to exactly one number. If the respondent puts a card between two numbers, express the following appeal: (PROG: green) 'Please match this issue or life sphere only to one number.' <br> INT: several cards can be matched to the same number. If possible the cards should not be piled, but be put one anderneath the other. <br> If a person needs a lot of time for matching a card (more than about 30 seconds), please try to encourage answering more quickly. <br> (PROG: green) „Please answer as spontaneously as possible, without long considering." <br> INT: If the respondent wants to match another number to faith than to religion, he should please match the higher value to this life sphere. <br> INT: After all 10 cards are matched record the answer code for every issue/ life sphere in the computer. <br> : I don't think of it <br> 1: <br> 2: <br> 3: <br> 4: <br> 5: I think a lot of it |  |


|  | 7: Declined <br> 8: Don't know <br> A: family <br> B: relationship <br> C: friendship <br> D: health <br> E: job <br> F: living standard <br> G: spare time <br> H : living <br> I: faith/ religion <br> J : politics |  |
| :---: | :---: | :---: |
|  |  |  |
| $\begin{aligned} & \text { 500b } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> INT: Karten new auf dem Tisch mischen and lesbar hinlegen. Lise 500b auf dem Tisch ausklappen. <br> I would like to ask you to use these cards again. Please state now, how much you currently do in your daily life for this issue or life sphere. <br> 0 means, that you don't do anything for it, 5 means that you do a lot for it. With the values in between you can graduate your estimation. <br> What's now interesting for us: How much do you currently do something regarding the following issues or life spheres? <br> INT: Pay attention, that every card is matched to exactly one number. If the respondent puts a card between two numbers, express the following appeal: (PROG: green) 'Please match this issue or life sphere only to one number.' <br> INT: several cards can be matched to the same number. If possible the cards should not be piled, but be put one anderneath the other. If a person needs a lot of time for matching a card (more than about 30 seconds), please try to encourage answering more quickly. (PROG: green) „Please answer as spontaneously as possible, without long considering." <br> INT: After all 10 cards are matched record the answer code for every issue/ life sphere in the computer. <br> INT: If the respondent wants to match another number to faith than to religion, he should please match the higher value to this life sphere <br> 0 : I don't do anything for it <br> 1. <br> $3:$ <br> 4: <br> 5: I do a lot for it <br> 7: Declined <br> 8: Don't know <br> A: family <br> B: relationship <br> C: friendship <br> D: health <br> E: job <br> F: living standard <br> G: spare time |  |


|  | H: living I: faith/ religion J : politics |  |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| 501 <br> (B/P) <br> (ZP) | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> I want to ask you some questions about your health: How would you rate your present state of health? <br> INT: Show Orange list A! <br> 1: very good <br> 2: good <br> 3: average <br> 4: bad <br> 5: very bad <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 502 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> How has your state of health changed over the past [DStich=1: 10 \| DStich=0: 3] years? <br> INT: Show Orange list B! <br> 1: Has improved greatly <br> 2: Has improved somewhat <br> 3: Has stayed the same <br> 4: Has worsened somewhat <br> 5: Has gotten much worse <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l\|} \hline 503 \\ (B / P) \\ (Z P) \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> How do you expect your state of health to change in the future? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline \text { 503a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> How would you rate your health compared with other people your age? <br> INT: Show list 503a! <br> 1: Much better <br> 2: Somewhat better <br> 3: The same <br> 4: Somewhat worse <br> 5: Much worse |  |


|  | 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
|  | Do you have any long standing illness or health problem? <br> INT: explain only upon request: (PROG: green): „Chronic require a long period of supervision, observation or care. e.g. diabetes or heart diseases." <br> 1: Yes, one <br> 2: Yes, several <br> 3: No <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline \text { 503ab } \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | Was there an official determination of a disability for you? <br> This official determination could be granted by a maintenance council, disabled person's pass, war disabled person's pass, pension awards, adminisration or court decision. <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 503ac <br> 503b <br> -------- |
|  | 503ab=1 [disability is asserted through officially information] <br> What's your official degree of disability? <br> INT: explain only upon request: (PROG: green): „Please give me the percentage that is given in your pass." <br> PROG: limit answer to $20,30,40,50,60,70,80,90,100$. <br> - - - <br> \% <br> 997: Declined <br> 998: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 503b $\qquad$ <br> 506a1 |
| $\begin{aligned} & \text { 503b } \\ & (\mathrm{B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Have you had constant or recurring pain in the last four weeks, and if so, how severe was it? <br> INT: Show list 503b! <br> 1: I didn't have any pain |  |


|  | I had pain; it was: <br> 2: very slight <br> 3: slight <br> 4: morate <br> 5: severe <br> 6: very severe <br>  <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 504 (B/P) (ZP) | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Below is a list of the ways you might have felt or behaved. Please tell me how often you have felt this way during the past week. <br> INT: Show list 504! <br> Items: <br> 1: Rarely or none of the time (less than 1 day) <br> 2: Some or a little bit of the time ( 1 to 2 days) <br> 3: Occasionally or a morate amount of time (3 to 4 days) <br> 4: Most or all of the time ( 5 to 7 days) <br> 7: Declined <br> 8: Don't know <br> During the past week... <br> A: I was bothered by things that usually don't bother me <br> B: I felt that I could not shake off the blues even with help from my family or friends C: I had trouble keeping my mind on what I was doing <br> D: I felt depressed <br> E: I felt that everything I did was an effort <br> F: I thought my life had been a failure <br> G: I felt fearful <br> H: My sleep was restless <br> J : I was happy <br> K: I talked less than usual <br> L: I felt lonely <br> M: I enjoyed life <br> N : I felt sad <br> O: I felt that people dislike me <br> P: I could not get "going" |  |
| $\begin{array}{\|l\|} \hline 505 \\ (B / P) \\ (Z P) \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> I would now like to ask you some questions about your body and your health: Can you tell me how tall you are? <br> PROG.: Limit answer from 1 to 250 . $\qquad$ cm <br> 997: Declined <br> 998: Don't know |  |


| $\begin{array}{\|l} \hline 506 \\ (B / P) \\ (Z P) \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> About how much do you weigh? <br> PROG: Limit answer from 1 to 350. <br> _ _ _k <br> kg <br> 997: Declined <br> 998: Don't know |  |
| :---: | :---: | :---: |
| 506a1 (B/P) (ZP/Px) | Did you lose more than $5 \mathbf{k g}$ in the last year? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy $>0$ [Proxy] |  |
| $\begin{array}{\|l} \hline 506 a 2 \\ \text { (B/P) } \\ \text { (ZP/Px) } \end{array}$ | 506a1=1 [loses more than 5 kg during last year] <br> Did this happen intentionally, e.g. by a diet or physical activity or unintentionally? <br> 1: intentionally <br> 2: unintentionally <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich=0 [Panel sample] \& Proxy>0 [Proxy] | $\left\lvert\, \begin{aligned} & 507 \\ & \hdashline-------1 \\ & 507 \end{aligned}\right.$ |
| 506a. | Moved to drop-off. |  |
| $\begin{aligned} & \text { 507px } \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> Do you use one or more of the following aids? <br> Multiple choice answers: <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> A: vision aid: glasses, contact lenses <br> B: hearing aid <br> C: cane / walking aid <br> D: walker, rollator, 3-wheel walker <br> E: wheelchair | 507 |


|  | Do vision problems cause you trouble reading the newspaper (possibly even when using a vision aid)? <br> INT: Show list 507 and leave for reference up to question 510 ! <br> 1: No difficulties <br> 2: Some difficulties <br> 3: Major difficulties <br> 4: Impossible <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
|  | Do you have difficulties recognizing people you know on the street due to vision problems (possibly even when using a vision aid)? <br> INT: Show list 507! <br> 1: No difficulties <br> 2: Some difficulties <br> 3: Major difficulties <br> 4: Impossible <br> 7: Declined <br> 8: Don't know |  |
| 508a | Moved to drop-off. |  |
|  | Do you have hearing problems on the telephone (possibly even when using a hearing aid)? <br> INT: Show list 507! <br> 1: No difficulties <br> 2: Some difficulties <br> 3: Major difficulties <br> 4: Impossible <br> 7: Declined <br> 8: Don't know |  |
|  | Do you have hearing problems in groups of four and more people (possibly even when using a hearing aid)? <br> INT: Show list 507! <br> 1: No difficulties <br> 2: Some difficulties <br> 3: Major difficulties <br> 4: Impossible <br> 7: Declined <br> 8: Don't know |  |
|  | The following questions are about activities you might do during a typical day. Does your health now limit you in these activities? If so, how much? <br> 1: Yes, limited a lot. <br> 2: Yes, limited a little. <br> 3: No, not limited at all. |  |


|  | 7: Declined <br> 8: Don't know <br> INT: Please read out examples! <br> A: Vigorous activities, such as running, lifting heavy objects, participating in strenuous sports. <br> B: Morate activities, such as moving a table, pushing a vacuum cleaner, bowling, or playing golf? <br> C: Lifting or carrying groceries <br> D: Climbing several flights of stairs <br> E: Climbing one flight of stairs <br> F: Bending, kneeling, or stooping <br> G: Walking more than one kilometer ( 0.62 miles) <br> H : Walking several blocks <br> I: Walking one block <br> K : Bathing or dressing yourself <br> L : Going to and out of bed <br> M: Walking around at home <br> N : Moving along outside, e.g. driving a car, using public transportation <br> O: Eating meals and drinking liquids (e.g., cutting your food) <br> $P$ : Taking medications <br> PROG: if designation 7 or 8 next Item. <br> PROG: 511A -G=3 $\rightarrow$ Items H-P no question. <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy>0 [Proxy]) | 513 |
| :---: | :---: | :---: |
|  | DStich $=0$ [Panel sample] \& Proxy $=0$ [TP] | 512a |
| 512 | Omitted. |  |
| $\begin{array}{\|l} \hline 512 \mathrm{a} \\ (\mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | DStich=0 [Panel sample] \& Proxy=0 [TP] <br> If you think back on your health 3 years ago, how was it then? <br> INT: Show Orange list A! <br> 1: Very good <br> 2: Good <br> 3: Average <br> 4: Bad <br> 5: Very bad <br> 7: Declined <br> 8: Don't know |  |
| 513 (B/P) (ZP/Px) | A temporary or permanent impairment of health due to a serious illness or accident is a dramatic event in many people's lives. Have you yourself suffered a serious illness or had an accident in the past 10 years [DStich=1: 10 \| DStich=0: 3]? <br> 1: Yes, a serious illness | 514 |
|  | 2: Yes, an accident | 514a |
|  | 3: Yes, both (serious illness and accident) | 513a |
|  | 4: No <br> 7: Declined <br> 8: Don't know |  |



|  | 9997: Declined <br> 9998: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) | 518a |
| :---: | :---: | :---: |
|  | DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 518px |
| $\begin{aligned} & \hline 514.1 \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (513=1 [Incident is illness] \| 513a=1 [heaviest Incident is illness]) \& 514a1=2 [Designation recurrenced occasion in requested periode is affirmed]) <br> Are you still suffering from this illness? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 515 |
| $\begin{aligned} & \hline 514 \mathrm{a} \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | 513=2 [Incident is illness] \| 513a=2 [Heaviest Incident is illness] <br> Could you tell me which year this accident occurred? <br> PROG: Angabe must not vor Year of birth liegen <br> PROG: Max. value Year auf 2017 setzen <br> year $\qquad$ <br> (DStich=1 [Baseline sample] \& 514a>= BJahr-10 ) \| (DStich=0 [Panel sample] \& 514a>= BJahr-3) <br> (DStich=1 [Baseline sample] \& 514a<BJahr-10) \| (DStich=0 [Panel sample] \& 514a<BJahr- <br> 3) <br> 9997: Declined <br> 9998: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample \& Proxy>0 [Proxy] |  |
| $\begin{aligned} & \hline 514 \mathrm{a} 2 \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | (513=2 [Incident is accident] \| 513a=1 [Heaviest incident is accident]) \& (514a<2014 [Year specification accident is outside the period covered]) <br> You have specified a year for this accident, which is earlier than the meant period since the year [DStich=1: BJahr-10 \| DStich=0: BJahr-3]. <br> Therefore our request: Has there been a renewed incident in connection with this accident in recent [DStich=1:10 \| DStich=0:3] years? <br> PROG (DStich=1): Specification may only be between BJahr-10 und BJahr. PROG (DStich=0): Specification may only be between BJahr-3 und BJahr. <br> 1: No, no new incident DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 518a $-----18 p x$ $-------~$ |


|  | 2: Yes, another event in the year | 515a |
| :---: | :---: | :---: |
|  | 9997: Declined <br> 9998: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) | 518a |
|  | DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 518px |
| $\begin{array}{\|l\|} \hline 515 \\ (B / P) \\ (\mathrm{ZP} / P \mathrm{x}) \end{array}$ | (513=1 [Incident is illness] \| 513a=1 [Heaviest incident is illness]) \& $514 a 1=2$ [Designation recurrenced occasion in requested periode isapproved]) ]) <br> What kind of illness was it? Please ofcribe it in a few words. |  |
|  | DStich=1 [Basis] \| (DStich=0 [Panel] \& Proxy=0 [ZP]) | 516 |
|  | DStich=0 [Panel] \& Proxy>0 [Proxy] | 518px |
| 515a (B/P) (ZP/Px) | 513=2 [Incident is illness] \| 513a=2 [Heaviest Incident is illness] <br> What kind of injury was it? Please ofcribe it in a few words. |  |
|  | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) | 516a |
|  | DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 518px |
| $\begin{array}{\|l\|} \hline 516 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) \& (513=1 [Incident is illness] | 513a=1 [Heaviest incident is illness]) \& 514a1=2 [Designation recurrenced occasion in requested periode is affirmed]) <br> If you think back: how difficult was it for you to deal with this illness? <br> INT: Show List 516! <br> 1: Very difficult <br> 2: Difficult <br> 3: A little difficult <br> 4: Hardly difficult <br> 5: Not at all difficult <br> 7: Declined <br> 8: Don't know | 518a |
| $\begin{aligned} & 516 a \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) \& (513=2 [Incident is illness] | $513 \mathrm{a}=2$ [Heaviest Incident is illness ]) \& \& 514a2=2 [Indication of a renewed incident within the requested period is affirmed] <br> If you think back: how difficult was it for you to deal with this injury? <br> NT: Show List 516! <br> 1: Very difficult <br> 2: Difficult |  |


|  | 3: A little difficult <br> 4: Hardly difficult <br> 5: Not at all difficult <br> 7: Declined <br> 8: Don't know | 518a |
| :---: | :---: | :---: |
| 517. | Omitted. |  |
| 518. | Omitted. |  |
| $\begin{array}{\|l} \hline 518 \mathrm{a} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Please look at the following list: Has a doctor ever told you that you are suffering from one of the illnesses listed? Please tell me the letters corresponding to all illnesses that apply. <br> INT: Show List 518a! <br> INT: Allow multiple responses <br> PROG: Multiple responses possible! <br> Answer Options: <br> 0: not mentioned <br> 1: mentioned <br> 95: No illness <br> 97:Declined <br> 98: Don't know <br> A: High cholesterol <br> B: Diabetes, high blood sugar levels <br> C: High blood pressure <br> D: Heart attack, angina pectoris <br> E: Cardiac insufficiency including coronary artery disease <br> F: Stroke <br> G: Circulatory disorders in the brain <br> H: Circulatory disorders in the legs <br> J: Joint degeneration (arthrosis) of the hips, knees, or spine <br> K: Osteoporosis <br> L: Inflammatory joint or spinal disease (arthritis or rheumatoid arthritis) <br> M: Chronic pulmonary disease (e.g., chronic bronchitis, pulmonary emphysema) <br> N : Cancer, malignant tumor (including leukemia) <br> O: Stomach ulcer, intestinal ulcer <br> P: Incontinence <br> Q: Mental illness (e.g. panic attacks, depression, psychosis) <br> R: Parkinson's disease <br> S: Glaucoma or macular degeneration <br> T: Other chronic disease or health condition (only longer-term or recurring diseases) please specify: | 520 |
| $\begin{array}{\|l} \hline 518 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> Has a doctor ever told you that you have one of these illnesses? <br> INT: Show List 518a.! Please read the guidelines! <br> Answer Options: <br> 1: Yes <br> 2: No <br> 97: Declined |  |


|  | 98: Don't know <br> A: High cholesterol <br> B: Diabetes, high blood sugar levels <br> C: High blood pressure <br> D: Heart attack, angina pectoris <br> E: Cardiac insufficiency including coronary artery disease <br> F: Stroke <br> G: Circulatory disorders in the brain <br> H: Circulatory disorders in the legs <br> J: Joint degeneration (arthrosis) of the hips, knees, or spine <br> K: Osteoporosis <br> L: Inflammatory joint or spinal disease (arthritis or rheumatoid arthritis) <br> M: Chronic pulmonary disease (e.g., chronic bronchitis, pulmonary emphysema) <br> N : Cancer, malignant tumor (including leukemia) <br> O: Stomach ulcer, intestinal ulcer <br> P: Incontinence <br> Q: Mental illness (e.g. panic attacks, depression, psychosis) <br> R: Parkinson's disease <br> S: Glaucoma or macular degeneration <br> T: Other chronic disease or health condition (only longer-term or recurring diseases) please specify: |  |
| :---: | :---: | :---: |
| 519 | Moved to drop-off. |  |
| 520 <br> (B/P) <br> (ZP/Px) | How many different medications do you take on an average day? Please also include insulin, ointments, birth control pills, hormone replacements, and slow-release medication! <br> INT: If the respondent names slow-release medications, please add up the number of medications. <br> INT: If they do not state any medications, please use the button! <br> Progr.: maximum value: 994 <br> PROG: three-digit $\qquad$ medications per day. <br> $520>=2$ [2 or named more medicin] <br> ---------------------------------- <br> ---------------------------- <br> 997: Declined <br> 998: Don't know | 520a |
| 520a (B/P) (ZP/Px) | $520>=2$ [takes 2 or more medicine] <br> How many of these medications were prescribed to you by a doctor? <br> INT: If all (i.e. <value from 520>) or no medications, please use the buttons! <br> PROG: Max. value=<value of $520>$ minus 1 . <br> PROG: three- digit <br> ___ medications were prescribed by a doctor. <br> 994: All <br> 995: No medications <br> 997: Declined <br> 998: Don't know | 521 |


|  | 520=1 [takes 1 medicin] <br> Was this medication prescribed to you by a doctor? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 520 | Omitted. |  |
| 521 <br> (B/P) <br> (ZP/Px) | How many nights during the past 12 months have you spent in the hospital on an inpatient Baseline sample? <br> INT: If target subject was not a night in the hospital, then use button. <br> PROG.: maximum value: 366 <br> About $\qquad$ nights <br> 995: Not one night <br> 997: Declined <br> 998: Don't know <br> DStich=1 [Baseline sample] <br> (DStich=0 [Panel sample]) \& (322a=1\|2|3|4) <br> (DStich $=0$ [Panel sample]) \& $(322 a=5\|6\| 7) \&$ Proxy $=0$ [TP] <br> (DStich $=0$ [Panel sample]) \& $(322 a=5\|6\| 7) \&$ Proxy $>0$ [Proxy] | 523a <br> ----- <br> 523a <br> ----- <br> 561 <br> P5 |
| 522 | Omitted. |  |
| 522a | Omitted. |  |
| 523 | Omitted. |  |
| 523a (B/P) (ZP/Px) | $322 \mathrm{a}=1\|2\| 3 \mid 4$ [NOT in rest home]) <br> Have you been limited in doing normal activities during the past 6 months due to health problems? <br> INT: Please read options aloud! <br> 1: Yes, limited a lot <br> 2: Yes, limited a little <br> 3: No, not limited at all <br> 7: Declined <br> 8: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] | 524 ------ 539 ----- P5 |

\begin{tabular}{|c|c|c|}
\hline 524 (B/P) (ZP/Px) \& \begin{tabular}{l}
322a=1|2|3|4 [NOT in rest home] \& 523a=1|2 [(heavy) limited] \\
Is your health so severely impaired that you need regular assisance, care or other support? \\
1: Yes \\
2: No \\
7: Declined \\
8: Don't know \\
DStich=1 [Baseline sample] | (DStich=0 [Panel sample] \& Proxy=0 [TP]) \\
DStich \(=0\) [Panel sample] \& Proxy>0 [Proxy]
\end{tabular} \& 525a
-----1
539 \\
\hline 525 \& Omitted. \& \\
\hline \[
\begin{aligned}
\& \text { 525a } \\
\& \text { (B/P) } \\
\& (Z P / P x)
\end{aligned}
\] \& \begin{tabular}{l}
\(322 \mathrm{a}=1|2| 3 \mid 4\) [NOT in rest home] \& 523a=1|2 [(heavy) limited] \& 524=1 [rely on support, help, care] \\
What forms of assisance and support do you receive \\
INT: Please read out questions! Ask about each form of assisance separately. \\
Answer options: \\
1: Yes \\
2: No \\
7: Declined \\
8: Don't know \\
A: Do you have someone to help you aroand the house? \\
B: Does someone take care of you or keep you company? \\
C: Do you receive care or nursing-related assisance? \\
D: Do you receive any other assisance? \\
PROG: If 525a \(A=\) no or declined or don't know and \(B=\) no or declined or don't know and \(C=n o\) or declined or don't know and \(D=n o\) or declined or don't know. \\
DStich=1 [Baseline sample] | (DStich=0 [Panel sample] \& Proxy=0 [TP]) \\
DStich \(=0[\) Panel sample] \& Proxy \(>0\) [Proxy]
\end{tabular} \& 526a
-----1

539
-----1
P5 <br>
\hline 526 \& Omitted. \& <br>

\hline  \& | $322 a=1\|2\| 3 \mid 4$ [NOT in rest home] \& 523a=1\|2 [is (heavy) limited] \& 524=1 [rely on support, help, care] \& 525a $\mathrm{A}\|\mathrm{B}\| \mathrm{C} \mid \mathrm{D}=1$ [mind. one „yes"-designation realted to form of help and support] |
| :--- |
| Which person or people provide you with this support? |
| INT: Show Person Cards I and II and enter Person Code! |
| INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! |
| INT: after 2. Person: If no other person are mentioned, use the button. |
| PROG: allow only valide codes. | \& <br>

\hline
\end{tabular}

|  | PROG: prohibit multiple choice of explicit person codes mithin the matrix (102 bis 106; 201 to 208; 301 bis $330 ; 501$ bis 505). <br> PROG: paste from 2. Person answer button 'no further person mentioned'. <br> Person 1: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 2: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 3: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> 1: More than three people named <br> If more than one person | 527a |
| :---: | :---: | :---: |
|  | If one person only | 528a |
| 527 | Omitted. |  |
| 527a (B/P) (ZP/Px) | $322 a=1\|2\| 3 \mid 4$ [NOT in Rest home] \& 523a=1\|2 [is (heavy) limited] \& 524=1 [rely on support, help, care] \& 525a $A\|B\| C \mid D=1$ [min. one "yes"- designation relating to the form of help and support] \& 526a>1 [several person, who supply support] <br> On average, how much time per week does it take these people to help you and provide assisance? Please give a weekly average number of hours per person. <br> PROG.: Limit number of hours to 168 (24*7) <br> About $\qquad$ hours <br> 997: Declined <br> 998: Don't know <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy>0 [Proxy] <br> 525a C=1 | 539 ----1 P5 ----1 532 |
| 528 | Omitted. |  |
| $\begin{aligned} & 528 \mathrm{a} \\ & \text { (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | $322 \mathrm{a}=1\|2\| 3 \mid 4$ [NOT in Rest home] \& 523a=1\|2 [is (heavy) limited] \& 524=1 [rely on support, help, care] \& 525a $\mathrm{A}\|\mathrm{B}\| \mathrm{C} \mid \mathrm{D}=1$ [min. one "yes"- designation relating to the form of help and support] \& 526a=1 [one person, who supply support] <br> On average, how much time per week does it take this person to help you and provide assisance? Please give a weekly average number of hours per person. <br> Progr.: Limit number of hours to $168(24 * 7)$ <br> About $\qquad$ hours <br> 997: Declined <br> 998: Don't know |  |




| 541 | Omitted. |  |
| :---: | :---: | :---: |
| 542 | Omitted. |  |
| 543 | Omitted. |  |
| $\begin{aligned} & \hline 544 \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) \& (322a=1|2|3|4 [NOT in Rest home] \& 539=1 [respondent support other person]) <br> Does the person you give (the most) support to currently receive regular benefits from the long-term care insurance? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know |  |
| 545 | Omitted. |  |
| 546 | Omitted. |  |
| 547 | Omitted. |  |
| 548 | Omitted. |  |
| 549 | Omitted. |  |
| 550 | Omitted. |  |
| 551 | Omitted. |  |
| $\begin{aligned} & \hline 552 \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) <br> \& (322a=1\|2|3|4 [NOT in Rest home] \& 539=1 [support other person)) <br> What kind of care or assistance do you provide to the person who you help (the most)? <br> INT: Please read out examples! <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know <br> A: Do you help aroand the house? <br> B: Do you look after him/her or keep him/her company? <br> C: Do you perform care services for the person you assis? <br> D: Do you help in another way? <br> 552 A=no or Declined or Don't know and B=no or Declined or Don't know and C=no or Declined or Don't know and D=no or Declined or Don't know | 553 <br> 561 |
| $\begin{aligned} & \hline 553 \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) <br> \& (322a=1\|2|3|4 [NOT in Rest home] \& 539=1 [support other person] \& 552 A|B|C|D=1 [at least on 'yes' regarding the kind of assistance ]) <br> ( $540=1$ ): How much time do you spend per week helping the person you care for / assis? <br> (540>1): How much time do you spend per week helping the person you care for / assis? <br> (All): Please give a weekly average number of hours. <br> PROG.: Limit number of hours to 168 (24*7) <br> About $\qquad$ hours <br> 997: Declined <br> 998: Don't know |  |


| 554 | Omitted. |  |
| :---: | :---: | :---: |
| 555 | Omitted. |  |
| $\begin{aligned} & \hline 556 \\ & (B / P) \\ & (Z P) \end{aligned}$ | (DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP])) <br> \& (322a=1\|2|3|4 [NOT in Rest home] \& 539=1 [support other person] \& 552 A|B|C|D=1 [at least on 'yes' regarding the kind of assistance] ]) <br> Looking at the care / assisance services you provide as a whole, how much of a burden are they for you? Would you say ... <br> INT: Please read out examples! <br> 1: not a burden at all <br> 2: a minor burden <br> 3: quite a burden <br> 4: or a major burden? <br> 7: Declined <br> 8: Don't know |  |
| 557 | Omitted. |  |
| 558 | Omitted. |  |
| 559 | Omitted. |  |
| 560 | Omitted. |  |
|  | PROG: Timestamp |  |
|  | PULMONARY FUNCTION TEST |  |
| $\begin{aligned} & \hline 561 \\ & (B / P) \\ & (Z P) \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Pulmonary function test <br> INT: Hold the device for the pulmonary function test in position to begin (with the attachment used to demonstrate the test and the mouthpiece and disinfectant wipe contained in the package). <br> Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs. <br> It is important that you blow as quickly and forcefully as you can. <br> I would like you to do this test twice. When we're ready, I will ask you to stand up. <br> Breathe in as deeply as you can. <br> Open your mouth and close your lips tightly aroand the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this... <br> INT: Demonstrate the test by removing the demonstration attachment and using the disinfectant wipe to clean the unit where it was attached. Give the participant the instrument and a disposable mouthpiece. Let the participant unpack the mouthpiece him/herself and attach it firmly to the device. The participant should hold the device gently in one hand so that the opening is pointed away from the participant's hand. This prevents his/her fingers from blocking the opening. <br> Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly aroand the mouthpiece. <br> Now blow into the mouthpiece as quickly and forcefully as you can. <br> INT: Please enter the value displayed. <br> Value ander $60=$ enter 960. <br> Value over $880=$ enter 990. <br> Not conducted for health reasons $=$ enter 992. |  |



| Nr. | Personal Network | Continue with |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{aligned} & 600 \mathrm{px} \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | Proxy>0 [Proxy] <br> INT: Only read the following reminder if the proxy had difficulties with taking over the respondent's perspective. <br> (PROG: green) <br> (Proxy=1): Please bear in mind that you continue to answer the questions from the perspective of Mr/Ms [<NAME TP>] <br> (Proxy=2): Please also bear in mind that the questions are formulated to address $\mathbf{M r}$ / Ms [<NAME TP>]. |  |
|  | We now want to look at people who are important to you and who you maintain regular contact with. These can include co-workers, neighbours, friends, acquaintances, relatives, and members of your household. Which people are important to you? If there are several, please just name the eight most important. Please give me these people's first names and the first letters of their last names. <br> INT: Do not accept answers like "I know too many people" and continue with the aid of the following question "Then please tell me the most important eight people." <br> INT: there is also a button "no person named" or "no one else named" (after the second person). <br> INT: Please enter the person's sex. Ask if necessary. <br> PROG.: limit number of person to 8 <br> PROG.: Enter all person named (maximum of 8) with name and sex! Then ask questions 601 to 606 for each person! <br> INT: Enter all person named (maximum of 8) with name and sex! <br> 1: No person named <br> 7: Declined <br> 8: Don't know Proxy=0 [TP] <br> Proxy>0 [Proxy] |  |
|  | First Person - exemplary |  |
| 600a (B/P) (ZP/Px) | $600 \neq 1\|7\| 8$ [person in network] <br> (1. Person): Please give me the name of the first person you have regular contact with and who is important to you. <br> (Ab 2. Person): Please give me the name of the next person you have regular contact with and who is important to you. <br> INT: If the respondent declines or does not know the child's name please read out the following: (PROG: green): „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names." <br> INT: Married couples count as two people. <br> INT: There is also a button "no one else named" (after the second person) <br> First name: $\qquad$ <br> First letter of last name: |  |






| P6a (B/P) (ZP/Px) | P6=1 [interruption] <br> INT: Don't read out! <br> How long did this interruption last? Please give me the break in minutes. <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please roand up on whole minutes. <br> PROG: Min. value: 1. <br> _ _ _Minutes |  |
| :---: | :---: | :---: |
|  | Proxy=0 [TP] | 700 |
|  | Proxy>0 [Proxy] | 800px |


| Nr. | Social Support | Continue with |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{aligned} & 700 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> In the following questions, you can name both the people you have mentioned so far and different people as well. <br> When you have important personal decisions to make, do you have anyone you can ask for advice? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 701 ------------1 |
| $\begin{aligned} & \hline 701 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 700=1 [name one adviser] <br> Which person or people are they? <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! <br> INT: There is also a button "no one else named" (after the second person) <br> PROG.: Accept only valid code! <br> PROG.: Program a button ,no further person" (from the second person). <br> PROG.:All of the target subject already named person codes should remain visible (along with the person name). <br> PROG: prohibit multiple designation of explicit person codes within these question (102 to 106; 201 bis 208; 301 to $330 ; 501$ to 505). <br> Person 1: <br> Person Code:: <br> 997: Declined <br> 998: Don’t know <br> Person 2: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 3: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 4: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 5: <br> Person Code: $\qquad$ <br> From 2. Person Button 995: no other person <br> 997: Declined |  |


|  | 998: Don't know <br> INT: Be further named? If yes, please explain:[green] <br> The program provides that I can record only 5 people. I will now proceed to the other <br> questions. <br> 1: More than 5 person named <br> 2: not more than 5 person named <br> 7: Declined <br> 8: Don't know |  |
| :--- | :--- | :--- |
| 702 | Proxy=0 [TP] \& 700=1 [name advisor] <br> (B/P) <br> (ZP) | And how often in the past 12 months have you asked someone for advice in making <br> an important decision. Was it ... <br> INT: Please read out examples! <br> 1: often <br> 2: sometimes <br> 3: seldom <br> 4: or never <br> 7: Declined <br> 8: Don't know |
| 705 <br> (B/P) <br> (ZP) | Proxy=0 [TP] \& 704=1 [mentioned consolation giver] <br> Which person or people are they? <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person <br> Cards! <br> INT: There is also a button "no one else named" (after the second person) <br> PROG.: Accept only valid codes! <br> PROG.: Program a button ,no further person' (from the second person) <br> PROG.:All of the target subject already named person codes should remain visible (along <br> with the person name). |  |
| 703 |  |  |


|  | PROG: prohibit multiple designation of explicit person codes within these question (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). <br> Person 1: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 2: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 3: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 4: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 5: <br> Person Code: $\qquad$ <br> From 2. Person Button 995: no other person <br> 997: Declined <br> 998: Don’t know <br> INT: Be further named? If yes, please explain: (PROG: green) <br> "The program provides that I can record only 5 people. I will now proceed to the other questions". <br> 1: More than 5 person named <br> 2: not more than 5 person named <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 706 \\ \text { (B/P) } \\ \text { (ZP) } \\ \hline \end{array}$ | Proxy=0 [TP] \& 704=1 [mentioned consolation giver] <br> And how often in the past 12 months did someone comfort you or cheer you up? Was it ... <br> INT: Please read out examples! <br> 1: often <br> 2: sometimes <br> 3: seldom <br> 4: or never <br> 7: Declined <br> 8: Don't know |  |


| $\begin{array}{\|l} \hline 707 \\ (B / P) \\ (Z P) \end{array}$ | Proxy=0 [TP] <br> And how often in the past 12 months did you comfort or cheer up others? Was it ... <br> INT: Please read out examples! <br> 1: often <br> 2: sometimes <br> 3: seldom <br> 4: or never <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 708 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> Apart from the care activities already mentioned and activities you do as part of your main job or a second job: <br> Have you, in the past 12 months, helped someone who does not live in your household with housework such as cleaning, small repair jobs, or shopping? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 709 ----10 |
| $\begin{aligned} & \hline 709 \\ & \text { (B/P) } \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] \& 708=1 [supplied instrumental help] <br> Which person or people are they? <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! <br> INT: There is also a button "no one else named" (after the second person) <br> Progr.: Accept only valid codes! <br> Progr.: Program a button ,no further person' (from the second person). <br> Progr.:All of the target subject already named person codes should remain visible (along with the person name). <br> PROG: prohibit multiple designation of explicit person codes within these question (102 bis $106 ; 201$ bis 208; 301 bis $330 ; 501$ bis 505). <br> Person 1: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 2: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 3: <br> Person Code: $\qquad$ |  |


|  | 997: Declined <br> 998: Don't know <br> Person 4: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 5: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> INT: Be further named? If yes, please explain:[PROG: green] <br> The program provides that I can record only 5 people. I will now proceed to the other questions. <br> 1: More than 5 person named <br> 2: not more than 5 person named <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 709 \mathrm{a} \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 708=1 [supplied instrumental help] <br> And how often in the past 12 months did you help someone, who does not live in this household, privately with homework? <br> INT: Please read out examples! <br> 1: often <br> 2: sometimes <br> 3: or seldom <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \hline 710 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> And what about the other way aroand: has someone who does not live in your household helped you in the past 12 months with housework such as cleaning, small repair jobs, or shopping? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{aligned} & 711 \\ & ----- \\ & 712 \end{aligned}$ |
| $\begin{aligned} & 711 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 710=1 [received instrumental help] <br> Which person or people are they? <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! <br> INT: There is also a button "no one else named" (after the second person) <br> PROG.: Accept only valid codes! |  |


|  | PROG.: Program a button ,no further person* (from the second person). <br> PROG.:All of the target subject already named person codes should remain visible (along with the person name). <br> PROG: prohibit multiple designation of explicit person codes within these question (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). <br> Person 1: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 2: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> Person 3: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 4: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> Person 5: <br> Person Code: $\qquad$ <br> 997: Declined <br> 998: Don't know <br> INT: Be further named? If yes, please explain:[PROG: green] <br> The program provides that I can record only 5 people. I will now proceed to the other questions. <br> 1: More than 5 person named <br> 2: not more than 5 person named <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| 711a <br> (B/P) <br> (ZP) | Proxy=0 [TP] \& 710=1 [received instrumental help] <br> And how often in the past 12 months did someone, who does not live in this household, help you with homework? <br> INT: Please read out examples! <br> 1: often <br> 2: sometimes <br> 3: or seldom <br> 7: Declined <br> 8: Don't know |  |


| $\begin{array}{\|l} \hline 712 \\ (B / P) \\ (Z P) \end{array}$ | Proxy=0 [TP] \& Could you use more help or assisance such as ... <br> INT: Vorgaben bitte vorlesen! <br> Antwortvorgaben: <br> 1: Yes <br> 2: No <br> (712=C [work in household] \& 322a=5\|6|7 [living in rest house]): 6: Does not apply, because in nursing home <br> 7. Declined <br> 8: Don't know <br> A: advice in difficult situations <br> B : cheering up <br> C: help with household chores |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 713 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> Relationships with other people can also sometimes give rise to problems. Are there people who are causing you worry or concern at present? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 714 |
| 713a | Omitted. |  |
| $\begin{aligned} & \hline 714 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | $\text { Proxy }=0 \text { [TP] }$ <br> Are there people who get on your nerves at the moment or who you often quarrel with? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 715 |
| 714a | Omitted. |  |
| $\begin{aligned} & \hline 715 \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> Do you feel like there are people who often order you aroand or encroach on your independence? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | P7 |
| 715a. | Omitted. |  |
| 716. | Omitted. |  |
| 716a. | Omitted. |  |
| 717. | Omitted. |  |


| $\begin{aligned} & \hline \text { P7 } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> INT: Don't read out! <br> Was there an interruption in the module social support that lasted at least one minute? <br> 1: yes 2: no | P7a <br> ----1 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { P7a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& P7=1 [interruption] <br> INT: Don't read out! <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please roand up on whole minutes. <br> PROG: Min. value: 1. <br> How long did this interruption last? Please give me the break in minutes. _ _ _Minutes | 800 |


| Nr. | FINANCIAL DEALINGS AND STANDARD OF LIVING | Continue with |
| :---: | :---: | :---: |
|  | Timestamp |  |
| $\begin{aligned} & \hline 800 \mathrm{px} \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Now to another topic. It deals with your material situation, i.e. your household income as well as property, assets and debts. <br> INT: Only read the following reminder if the proxy had difficulties with taking over the respoondent's perspective. <br> (PROG: green) <br> (Proxy=1): As I said at the beginning, I would like to ask you to answer the questions from the perspective of Mr. / Ms. [<NAME TP>]. <br> (Proxy=2): As I said at the beginning, the questions continue to be formulated to address Mr. / Ms [<NAME TP>]. | 802 |
|  | Proxy=0 [TP] <br> Many people give other people money or gift items, or support them financially. The recipients may include parents, child, grandchild or other relatives, or friends or acquaintances. What about you? Have you, in the past 12 months, given anyone money or major gift items, or provided anyone with regular financial support? <br> PROG.: For up to 4 people, allow questions 800A to 800D, then 800E <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l} 800 \mathrm{~A} \\ \hline------------\mid \\ 801 \end{array}$ |

First person - exemplary


| $\begin{aligned} & \text { 800B } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 800=1 [endwoded money/things, financial support] \| 800 A $=997$ [Declined] <br> Did you give ... <br> INT: Please read out examples! Multiple responses possible! <br> PROG.: Allow multiple responses. <br> A: gifts of money <br> B: major gift items <br> C: regular financial support <br> D: or other (please note) $\qquad$ <br> 1: Mentioned <br> 0 : Not mentioned <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 800C } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 800=1 [endwoded money/things, financial support] \| 800 Á997 [Declined] <br> If you add all the gifts together, about how much would their value amount to over the past 12 months? <br> INT: Show list 800 and ask for Code Letter! <br> PROG.: Accept only valid codes letters! <br> A: less than 250 EUR <br> B: 250 to less than 500 EUR <br> C: 500 to less than 1,000 EUR <br> D: 1,000 to less than 2,500 EUR <br> E: 2,500 to less than 5,000 EUR <br> F: 5,000 to less than 10,000 EUR <br> G: 10,000 EUR or more <br> Code Letter: $\qquad$ <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & \text { 800D } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | \{end loop \} <br> Proxy $=0$ [TP] \& 800=1 [endwoded money/things, financial support] <br> 800D. Is there someone else you have given money or major gift items to in the past 12 months? <br> 1: Yes <br> Progr.: Continue with the next person <br> Progr.: If already 4 person named, continue with question <br> 2: No <br> 7: Declined <br> 8: Don't know | 800A <br> 800E <br> ------- <br> 801 |


| $\begin{array}{\|l} \hline 800 \mathrm{E} \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] \& 800=1 [endwoded money/things, financial support] \& 800D=1 [yes former Person] \& more than 4 person mentioned <br> Which people were they? For further person the entry of person codes will do. <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! <br> INT: There is also a button "no one else named". <br> PROG: only allow valide codes. <br> PROG: prohibit multiple designation of explicit person codes within this question including in loop for 800A mentionded codes (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). <br> Prog.: Limit to three digits. <br> Progr.: Force entry. <br> PROG: allow maximal three further designations. <br> 5. Person: <br> Code $\qquad$ <br> 997: Declined <br> 998: Don't know <br> 6 Person: <br> Code $\qquad$ <br> 995: no one else named <br> 997: Declined <br> 998: Don't know <br> 7. Person: <br> Code $\qquad$ <br> 995: no one else named <br> 997: Declined <br> 998: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 801 \\ \text { (B/P) } \\ \text { (ZP) } \end{array}$ | Proxy=0 [TP] <br> And the other way aroand: have you, in the past 12 months, been given money, major gift items, or financial support? <br> PROG.: for up to 4 people, allow questions 800A to 800D, then 800E <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l} 801 \mathrm{~A} \\ \hline------ \\ 801 F \end{array}$ |
| First Person - exemplary |  |  |
| 801A <br> (B/P) <br> (ZP) | \{begin loop \} <br> Proxy=0 [TP] \& 801=1 [received money/things, received fincancial support] <br> Who did the gift(s) come from? <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! |  |



|  | 2: No <br> 7: Declined <br> 8: Don't know | $801 \mathrm{~F}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 801 \mathrm{E} \\ & (\mathrm{~B} / \mathrm{P}) \\ & (\mathrm{ZP}) \end{aligned}$ | Proxy=0 [TP] \& 801=1 received money/things, received fincancial support] \& 801D=1 [yes former person] \& mentioned more than 4 person <br> Which people were they? For further person the entry of person codes will do. <br> INT: Show Person Cards I and II! Enter Code from Person Cards! <br> INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! <br> INT: There is also a button "no one else named". <br> PROG: prohibit multiple designation of explicit person codes within this question including in loop for 801A mentionded codes (102 bis 106; 201 bis 208; 301 bis $330 ; 501$ bis 505 ). <br> PROG: only allow valid codes. <br> PROG.: Limit to three digits. <br> PROG.: Force entry. <br> PROG: allow max three further designations. <br> 5. Person: <br> Code $\qquad$ <br> 997: Declined <br> 998: Don’t know <br> 6. Person: <br> Code $\qquad$ <br> 995: no one else named <br> 997: Declined <br> 998: Don’t know <br> 7. Person: <br> Code $\qquad$ <br> 995: no one else named <br> 997: Declined <br> 998: Don't know |  |
| $\begin{aligned} & \hline \text { 801F } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] <br> Many people make occasional or regular donations to charitable, social, or humanitarian causes. Please think back: have you made any such donations in the past 12 months? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l} 801 \mathrm{G} \\ \hline------------1 \\ 802 \end{array}$ |


| $\begin{aligned} & \hline \text { 801G } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | Proxy=0 [TP] \& 801F=1 [donated] <br> Approximately how much did all of your donations in the last 12 months add up to in total? <br> PROG: Min. value is 1 . <br> About $\qquad$ $€$ <br> 9999999997: Declined <br> 9999999998: Don't know | 802 |
| :---: | :---: | :---: |
| 801H | Omitted. |  |
| 802 <br> (B/P) <br> (ZP/Px) | What is the total net monthly income of your household? By that, I mean the sum total of all wages / salaries, income from self-employment, and retirement benefits after deduction of all tax and social security contributions. Please include income from public aid, income from rentals and leases, interest, child benefits and other sources of income. <br> INT: upon request: (PROG: green) A household is defined by all person that live together and joint their housekeeping. <br> PROG: Min. value is 1 . $\qquad$ € monthly <br> 999997: Declined <br> 999998: Don't know | $\begin{array}{\|l\|} \hline 802 a \\ ------- \\ 803 \end{array}$ |
| 802a <br> (B/P) <br> (ZP/Px) | INT: Please specify! <br> Was the amount estimated by the target person or proxy? <br> 1: Yes, the amount was estimated <br> 2: No, the target person / proxy has specified the exact amount <br> Proxy $=0$ [TP] <br> Proxy>0 [Proxy] | 804 |
| 803 <br> (B/P) <br> (ZP/Px) | 802=999997\|999998 [missing] <br> As with all information obtained in this interview, your data will of course remain anonymous and cannot be traced back to you. The results of the survey will also be analyzed in terms of income. For this purpose, all we need to know are basic income groups. It would be helpful if you could tell us which income group you belong to. Please just give me the letter on this lis that corresponds to your household net income. <br> INT: Show list 803! <br> Progr.: Accept only valid codes! <br> Code Letter: $\qquad$ <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | 804 |


| $\begin{aligned} & 804 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> This question concerns the estimation of your standard of living, that is, what you are able to afford. How would you rate your current standard of living? <br> INT: Show Orange list A! <br> 1: very good <br> 2: good <br> 3: average <br> 4: bad <br> 5: very bad <br> 7: Declined <br> 8: Don't know |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 805 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> How has your standard of living changed over the past [DStich=1: 10, DStich=0: 3] years? <br> INT: Show Orange list B! <br> 1: Has improved greatly <br> 2: Has improve somewhat <br> 3: Has stayed the same <br> 4: Has worsened somewhat <br> 5: Has gotten much worse <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 806 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> And if you think about the future, how do you expect your standard of living to change in the future? <br> INT: Show Orange list C! <br> 1: Will improve greatly <br> 2: Will improve somewhat <br> 3: Will remain the same <br> 4: Will worsen somewhat <br> 5: Will get much worse <br> 7: Declined <br> 8: Don't know |  |
| 807 | Omitted. |  |
| $\begin{aligned} & 808 \\ & (B / P) \\ & (Z P) \end{aligned}$ | Proxy=0 [TP] <br> According to your estimation, what is the absolutely lowest net income per month that your household would need to gett along financially? Please answer to this question having regard to your current living conditions and considering your personal understanding of ,getting along financially'. <br> PROG: Min. value is 1 . <br> ca. $\qquad$ Euro |  |


|  | 9999999997: Declined 9999999998: Don't know | 899 |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 809 p x \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Have you or your spouse/ partner ever received an inheritance? <br> Please do not overlook smaller bequests. <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 810px $------12 p x$ |
| $\begin{array}{\|l} \hline 810 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] \& 809px=1 [inheritance] <br> Who did you receive the inheritance from? Please tick all people from whom you have received an inheritance! <br> INT: Show list 810px! <br> PROG: Allow multiple responses. <br> 1: My parents <br> 2: Parents of spouse/partner <br> 3: Grandparents <br> 4: Grandparents of spouse/partner <br> 5: Spouse/partner <br> 6: Brothers or sisters <br> 7: Others (please specify): <br> 1: Named <br> 0 : Didn't name <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l} \hline 811 \mathrm{px} \\ (\mathrm{P}) \\ (\mathrm{Px}) \end{array}$ | Proxy $>0$ [Proxy] \& DStich=0 [Panel sample] \& 809px=1 [inheritance] <br> If you add it all together, what would be the approximate value of these inheritances today? <br> INT: Show list 811px! <br> 1: Less than 2,500 EUR <br> 2: 2,500 and more, but less than 12,500 EUR <br> 3: 12,500 and more, but less than 50,000 EUR <br> 4: 50,000 and more, but less than 250,000 EUR <br> 5: 250,000 and more, but less than 500,000 EUR <br> 6: 500,000 EUR or more <br> 97: Declined <br> 98: Don't know |  |


| $\begin{aligned} & 812 p x \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Do you or your spouse/ partner own a house, appartment, or land? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 813px <br> 816px |
| :---: | :---: | :---: |
| 813px <br> (P) <br> (Px) | Proxy>0 [Proxy] \& DStich $=0$ [Panel sample] \& 812px=1 [inheritance] <br> What kind of property is this? Please specify everything that applies. <br> INT: Show list 813px! <br> PROG: Allow multiple responses. <br> 1A: Detached house, row house, 1 <br> semi-detached house <br> 2B: Multi-family home <br> 3C: Apartment <br> 4D: Vacation home or apartment <br> 5E: Other property <br> 1: Named <br> 0 : Didn't name <br> 7: Declined <br> 8: Don't know |  |
| $\begin{aligned} & 814 p x \\ & (P) \\ & \text { (Px) } \end{aligned}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Do you or your spouse/ partner have any debts to pay off as a result of acquiring property? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 815px <br> 816px |
| 815px <br> (P) <br> (Px) | Proxy>0 [Proxy] \& DStich=0 [Panel sample] \& 814px=1 [property debts] <br> What is the amount about? <br> INT: show list 811px! <br> 1: Less than 2,500 EUR <br> 2: 2,500 and more, but less than 12,500 EUR <br> 3: 12,500 and more, but less than 50,000 EUR <br> 4: 50,000 and more, but less than 250,000 EUR <br> 5: 250,000 and more, but less than 500,000 EUR <br> 6: 500,000 EUR or more <br> 97: Declined <br> 98: Don't know |  |


| 816px <br> (P) <br> (Px) | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Do you or your spouse/partner have any of the types of assets or valuables listed <br> below? Please tick everything that applies. <br> PROG: Show items one by one. <br> INT: Show list 816px! Please read the examples! <br> 1: A: Bank accounts, checking accounts or savings accounts <br> 2: B: Fixed-interest securities <br> 3: C: Shares <br> 4: D: Shares in investment funds (equity funds, money market funds, property funds, mixed <br> funds, etc.) <br> 5: E: Building loan agreements <br> 6: F: Term life insurance <br> 7: G: Capital life insurance <br> 8: H: Other private pension plans <br> 9: J: Valuables <br> 10: K: I (we) do have assets/valuables listed but I do not know which ones <br> 1: Yes |  |
| :--- | :--- | :--- |


|  | 7: 50,000 and more, but less than 100,000 EUR 8: 100,000 and more, but less than 250,000 EUR 9: 250,000 and more, but less than 500,000 EUR 10: 500,000 EUR or more <br> PROG.: Button 95: I (we) have no assets <br> 97: Declined <br> 98: Don't know |  |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 819 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Have you or your spouse/ partner had to fall back on your savings or assets over the past 12 months? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | 820px |
| $\begin{array}{\|l} \hline 820 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] \& 819px=1 [fell back on your savings/assets] <br> For what purposes have you or your spouse/ partner had to fall back on your savings or assets over the past 12 months? Please tick everything that applies! <br> PROG: Allow multiple answers. <br> A: for normal everyday things <br> B: for special purchases <br> C: for the apartment / house <br> D: for vacations <br> E: to support family members <br> G: for another purpose (please specify): <br> 1: Named <br> 0: Didn't name <br> 7: Declined <br> 8: Don't know |  |
| $\begin{array}{\|l} \hline 821 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \\ \hline \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] \& 819px=1 [fell back on your savings/assets] <br> What would be your rough estimate of how much it added up to in all over the past 12 months? <br> PROG: Minimal value is 1 . $\qquad$ Euro per month <br> 999997: Declined <br> 999998: Don't know |  |


| $\begin{array}{\|l} \hline 822 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] <br> Apart from mortgages: do you or your spouse / partner have any debts at the moment from loans, i.e., from a bank or savings bank, store or mail order company, or a private individual? <br> 1: Yes <br> 2: No <br> 7: Declined <br> 8: Don't know | $\begin{array}{\|l} 823 p x \\ \hline-----------\mid \\ 899 \end{array}$ |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 823 p x \\ \text { (P) } \\ \text { (Px) } \end{array}$ | Proxy>0 [Proxy] \& DStich=0 [Panel sample] \& 821px=1 [credit debt] <br> What is the amount about? <br> INT: Show list 818px! <br> 1: Less than 500 EUR <br> 2: 500 and more, but less than 2,500 EUR <br> 3: 2,500 and more, but less than 5,000 EUR <br> 4: 5,000 and more, but less than 12,500 EUR <br> 5: 12,500 and more, but less than 25,000 EUR <br> 6: 25,000 and more, but less than 50,000 EUR <br> 7: 50,000 and more, but less than 100,000 EUR <br> 8: 100,000 and more, but less than 250,000 EUR <br> 9: 250,000 and more, but less than 500,000 EUR <br> 10: 500,000 EUR or more <br> PROG.: Button 95: I (We) do not have any debts <br> 97: Declined <br> 98: Don't know |  |
|  | PROG: Timestamp |  |
| 899 <br> (B/P) <br> (ZP/Px) | PROG: DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]): Thank you for your cooperation. <br> PROG: DStich=0 [Panel sample] \& Proxy>0 [Proxy]: We hope that you have enjoyed answering these questions for us. |  |
| P8 (B/P) (ZP/Px) | INT: Don't read out! <br> Was there an interruption in the module FINANCIAL DEALINGS AND STANDARD OF LIVING that lasted at least one minute? <br> 1: Yes <br> 2: No <br> Proxy $=0$ [TP] \& P8=2 \& DStich=1 [Baseline sample] <br> Proxy $=0$ [TP] \& P8=2 \& DStich $=0$ [Panel sample] <br> Proxy $=2$ [Proxy \& TP] <br> Proxy=1 [nur Proxy] |  |


| P8a (B/P) (ZP/Px) | P8=1 [Unterbrechung] <br> INT: Don't read out! <br> INT: If there were several interruptions please state the overall duration. <br> INT: Please roand up on whole minutes. <br> PROG: Min. value: 1 . <br> How long did this interruption last? Please give me the break in minutes. _ _ _Minutes <br> Proxy=0 [TP] \& DStich=1 [Baseline sample] | 900 |
| :---: | :---: | :---: |
|  | Proxy=0 [TP] \& DStich=0 [Panel sample] | 901 |
|  | Proxy $=2$ [Proxy \& TP] | Address1 |
|  | Proxy=1 [nur Proxy] | 1000px |


| Nr. | Willingness to participate in panel survey and "Digit-symbol-test" | Continue with |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 900 \\ & (B) \\ & (Z P) \end{aligned}$ | DStich=1 [Baseline sample] <br> INT: Please read aloud! <br> In conclusion, we would like to turn to another matter. Although it has not yet been decided, we are considering continuing this research project at a later date with a further survey. If so, would you be interested in taking part again? Your cooperation is very valuable to us, and we would be very glad if you did decide to do so. We thank you in advance for your willingness to participate! We would need to keep your address on file for use in a future survey. Data protection legislation quite rightly requires your prior agreement for this, and we hereby childly request your permission. Your address will be kept separate from the questionnaire and will be used exclusively for the purposes of a further survey; it can never be linked with the answers you have given, and the information you have supplied will remain completely anonymous. When this research project is completed, your address will be deleted. We would deeply appreciate if you did decide to continue to participate in our research project. <br> INT: Please hand out yellow Panel sample sheet to be filled out by respondent. Enter serial number and return to Infas with the questionnaire. <br> INT: Important: please tick! <br> 1: Respondent completed Panel sample sheet <br> 2: Respondent did not complete Panel sample sheet |  |
|  | PROG: Timestamp |  |
| $\begin{aligned} & \hline 901 \\ & (B / P) \\ & (Z P) \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> INT: Please consult Task Sheet "DIGIT-SYMBOL-TEST"! <br> Now that our discussion is over, I would like to ask you if you would be willing to take part in one last exercise. It will take about two minutes. It relates to speed of thought and association. We would like this information to be included in our findings. <br> INT: The exercise requires: <br> (1) a stopwatch or a watch with a second hand, <br> (2) a good pen or pencil for the interviewee (soft pencil or ballpoint pen) plus <br> (3) the Task list (do not forget to enter serial number of person in the Task Lis!). The object of this exercise is to assign the numbers from 1 to 9 to a specific symbol. The number belonging to each of the symbols is shown at the top of the Task Sheet. The symbols must be entered by the respondent in the empty spaces ander the numbers. The first seven examples above the thick black line in the top row of tasks help to explain the exercise. The respondent completes the Task Sheet alone. It should be ensured that the respondent completes one problem after the next (in order) and does not start with all the symbols assigned to Figure 1 and then all symbols assigned to Figure 2, etc. The task is to be completed in 90 seconds, or one and a half minutes. Please emphasize the speed factor. <br> INT: Point to the key in the top section of the Task Sheet. <br> Please look at this horizontally split box or square. Note that each box contains a number in the upper half and a small symbol in the lower half. A different symbol has been assigned to each number. <br> INT: Point to the example boxes. <br> Now here, you see boxes with numbers where the lower half of the box is empty.Please insert the number that belongs to the symbol in the blank; In this case, |  |


|  | the number assigned to the symbol is " 8 ", so we write in this number. <br> INT: Here you should enter the corresponding symbol in the first blank (an upside-down "V") Here is a " 9 ", so we insert its symbol here; here is a " 7 ", so we insert its symbol here. <br> INT: You should enter the corresponding symbols. After giving these four examples, pose the following question and point to the next blank: <br> What should be inserted here? <br> INT: If the respondent gives the wrong answer, correct him / her. Repeat the question "What should be inserted here?" with the next examples. After completing the seven examples, say: <br> Now you start here and fill in as many blanks as you can until I say "stop", without leaving any out. <br> Set the stopwatch or look at the second hand of the watch and give the respondent 90 seconds to complete the task! After 90 seconds have elapsed, say: <br> Please stop! <br> INT: Important: please tick! <br> 1: Respondent completed Task Sheet <br> 2: Respondent did not complete Task Sheet |  |
| :---: | :---: | :---: |
|  | PROG: Timestamp |  |
| $\begin{array}{\|l} \hline 902 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Thank you very much for participating until this point. <br> To shorten the time of interviewing, a questionnaire which contains some deepening questions is part of this survey. <br> You have the opportunity to complete the questionnaire on paper or online. <br> On the front of the paper questionnaire you will find the link to the online survey and your personal access code. If you enter this link in your internet browser, you will come to the online questionnaire. <br> INT : For inquiries about online filling: <br> [Progr: in green] - The online questionnaire automatically guides you, and processing is usually time-saving. <br> [Progr: in grün] - For processing the online questionnaire, there is no indication of personal contact data, such as personal information, e.g. address, telephone number or e-mail address. <br> INT: If the target subject wishes, you can assist with filling out the written questionnaire or arrange a date to pick up the questionnaire. <br> 1: questionnaire is left with target subject <br> 2: questionnaire is filled out together with the target subject | 902a |
|  | 3: target subject cannot fill out the questionnaire for health reasons 7: target subject is declined filling out the written questionnaire | 902p |


| $\begin{array}{\|l} \hline 902 p \\ (B / P) \\ (Z P) \end{array}$ | INT: Have you agreed with the target person to leave the yellow questionnaire for the target person? <br> 1: Yes, yellow questionnaire was left for target person. | 902a |
| :---: | :---: | :---: |
|  | 2: No, no yellow questionnaire was left. | Address1 |
| $\begin{aligned} & \text { 902a } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | INT: Please enter the following LFD in the space provided on the title page of the paper questionnaire. <br> PROG: show <LFD> <br> 1: Transfer LFD to paper questionnaire |  |
| $\begin{aligned} & \text { 902b } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | INT: Please enter the 10-digit access code below. You will find it on the title page of the paper questionnaire. <br> Access code: $\qquad$ <br> PROG: allow exactly 10 digits <br> PROG: match entered code with codelist in Ufile <br> Access code $=$ valid Code <br> Access code != valid Code | 902d <br> -----------1 <br> $902 c$ |
| $\begin{aligned} & \hline 902 \mathrm{c} \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> 902b != valid Code <br> INT: ATTENTION! The entered access code does not match the valid codes. Please check your entry. <br> 1: back to entering the access code | 902b |
| $\begin{aligned} & \hline \text { 902d } \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | $\begin{aligned} & \text { DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) } \\ & 902 a==902 \mathrm{~b} \end{aligned}$ <br> INT: Now give the TP the yellow questionnaire! <br> INT: For inquiries about online completion: <br> [PROG: in green] - On the front is the link - the Internet address - which you must enter at the top of the Internet window to access the online survey. There you can then enter your personal access code. <br> [PROG: in green] - For the processing of the online questionnaire are no details of personal contact data, such. their address, telephone number or e-mail address <br> [PROG: in green] - Show the target person the internet address and the access code on the front of the yellow paper questionnaire and, if necessary, the filling instructions on the second page. <br> You can fill in the questionnaire today or in the next few days. <br> 1: further on |  |
|  | PROG: Timestamp |  |


| Nr. | Address Recording and Plans to Move | Continue with |
| :---: | :---: | :---: |
| Address <br> 1 <br> (B/P) <br> (ZP/Px) | In the run-up to the survey, we sent you a cover letter with information about the study. Did you receive this letter? <br> 1: yes <br> 2: no <br> 7: declined <br> 8: don't know | Address2 $\qquad$ <br> Address3 |
| Address <br> 2 <br> (B/P) <br> (ZP/Px) | Was the letter sent to your current address or was it forwarded by a relative or the post office? <br> 1: Letter was delivered to the currently valid address <br> : Letter was forwarded by the post office <br> 3: Letter was forwarded by relatives or acquaintances <br> 7: declined <br> 8: don't know | Address4 $\qquad$ <br> Address3 |
| Address <br> 3 <br> (B/P) <br> (ZP/Px) | So that we can send you our thanks for taking part in our survey and that you can be contacted again for further survey, may I briefly record your address again? <br> INT: All information must be complete and spelled correctly! If in doubt, ask for spelling. <br> 1: continue to address recording <br> 7: declined <br> 8: don't know | Address4 |
| Address <br> 4 <br> (B/P) <br> (ZP/Px) | In order for us to be able to reach you in the event of a move, it would be very helpful if you could already tell us whether you plan to move in the foreseeable future. Do you plan to move in the next 12 months? <br> 1: yes <br> 2: no <br> 7: declined <br> 8: don't know | Address5 $\qquad$ <br> Address6 |
| Address <br> 5 <br> (B/P) <br> (ZP/Px) | Where do you want to move? Please tell us the exact address. <br> INT: All information must be complete and spelled correctly! If in doubt, ask for spelling. <br> INT: If the exact address is not known, the collect place (in the case of cities and districts). <br> 1: Continue to address recording $\qquad$ <br> 7: Declined <br> 8: Don’t know | Address6 |


| Address <br> 5b <br> (B/P) <br> (ZP/Px) | When will you probably move there? <br> Month <br> 97: Declined <br> 98: Don't know <br> Year: <br> 9997: Declined <br> 9998: Don't know |  |
| :---: | :---: | :---: |
| Address <br> 6 <br> (B/P) <br> (ZP/Px) | In order to be able to reach you again next time, there are various possibilities that we would like to use. Therefore, it would be helpful if you could give me, for example, your mobile phone number and / or your e-mail address. <br> INT: All information must be complete and spelled correctly! If in doubt, ask for spelling. <br> 1: Continue to collect mobile phone number / e-mail <br> 7: Declined <br> 8: Don't know <br> Proxy=0 [TP] <br> Proxy>0 [Proxy] | 903a <br> 1000px |
| $\begin{aligned} & \hline 903 \mathrm{a} \\ & \text { (B/P) } \\ & \text { (ZP) } \end{aligned}$ | DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> Thank you a lot again! <br> INT: Attention, please do not forget the following questions! An interview is only successfully completed when the following questions (so-called interviewer questions) have been answered. <br> INT: Don't read out. Can the interview questions be answered now or must the interview be interrupted at this point so that the interview questions can be answered later? <br> (PROG: green) 1: to Interviewquestions <br> (PROG: green) 2: interview interrupted, please choose nearby appointment <br> DStich=1 [Baseline sample] \& 903a=1 <br> DStich=0 [Panel sample] \& Proxy=0 [TP] \& 903a=1 | 1px |


| Nr . | Proxy questions | Continue with |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 1000 \mathrm{px} \\ \text { (P) } \\ \text { (Px) } \end{array}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> INT: Addressed to proxy. <br> Finally, we would like to ask you some questions that are related to you and your relationship with Mr/Ms [<Name TP>]. <br> Please answer the follow-up questions in your own perspective. <br> It will take less than five minutes. <br> INT: Do not ask a question! <br> Sex oft he proxy <br> 1: Male <br> 2: Female |  |
| $\begin{aligned} & 1001 \mathrm{px} \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> Please tell me your date of birth. |  |
| $\begin{aligned} & \hline 1002 \mathrm{px} \\ & \text { (P) } \\ & \text { (Px) } \end{aligned}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> What's your relationship with Ms / Mr [<NAME TP>]? <br> 1: spouse, life partner <br> 2: son (son-in-law) / daughter (daughter-in-law) <br> 3: father (father-in-law) / mother (mother-in-law) <br> 4: brother / sister <br> 5: other relative <br> 6: friend or acquaintance <br> 7: carer <br> 8: other relationship (please note): |  |
| $\begin{array}{\|l} 1003 p x \\ \text { (P) } \\ \text { (Px) } \end{array}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> How far away are you currently living from Ms / Mr [<NAME TP>]? <br> INT: Show Green List! <br> 1: In the same house or household <br> 2: In the neighborhood <br> 3: In the same place <br> 4: Other location, but reachable within 2 hours <br> 5: Further away, in Germany <br> 6: Further away, abroad <br> 7: Declined <br> 8: Don't know |  |



|  | About __- hours <br> 997: Declined <br> 998: Don't know |  |
| :--- | :--- | :--- |
| 1008 px <br> (P) <br> (Px) | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> The interview is over. Thank you again! <br> INT: Attention, please do not forget the following questions! An interview is only successfully <br> completed when the following questions (so-called interviewer questions) have been <br> answered. <br> IN: Don't read out. Can the interview questions be answered now or must the interview be <br> interrupted at this point so that the interview questions can be answered later? |  |
| (PROG: green) 1: to Interviewquestions <br> (PROG: green) 2: interview interrupted, please choose nearby appointment <br> ---------------------------------------------------------------------------------------------------- <br> DStich=0 [Panel sample] \& Proxy>0 [Proxy] \& 1008px=1 | $1 p x$ |  |


| Nr. | INTERVIEWER QUESTIONS | Continue with |
| :---: | :---: | :---: |
| $\begin{array}{\|l} \hline 1 p x \\ (P) \\ (P x) \end{array}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> From here complete without target person and / or proxy! <br> Why was a proxy interview necessary? <br> PROG: Allow multiple answers. <br> PROG: for Proxy=2 [Proxy\&TP] do not assign a value for item 4 (not even "0") <br> 1: due to physical impairment of the target person <br> 2: due to psychological or cognitive impairment of the target person <br> 3: from unspecified health impairments of the target person <br> PROG: Proxy=1 [only Proxy]: 4: Target person is absent during the field time for health reasons (hospital / rehabilitation stay) and therefore can not attend the interview himself/helself <br> 5: Other reasons (please note): <br> DStich=0 [Panel sample] \& Proxy=1 [only Proxy] <br> DStich $=0$ [Panel sample] \& Proxy=2 [Proxy \& TP] | $4 p x$ -------------1 |
| $\begin{array}{\|l} \hline 1 \\ (\mathrm{~B} / \mathrm{P}) \\ (\mathrm{ZP}) \end{array}$ | DStich=1 [Baseline sample] \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> To be completed from here on without respondent! <br> Was the interview conducted alone with the respondent or was a third party present during interview? If so, who? <br> INT: Multiple responses possible! <br> PROG: allow multiple choice. <br> PROG: Code 1 (Answer A) can not be entered with others. <br> A: Interview alone with respondent <br> B: Spouse / partner present <br> C: Child present <br> D: Other family members present <br> E : Other person present (please note): | $4$ $3$ |
| $\begin{array}{\|l} \hline 3 \\ (B / P) \\ (Z P) \end{array}$ | (DStich=1 [Baseline sample] \& 1ㅋA [Interview was NOT filled with respondent alone] ) \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP] \& $1 \neq \mathrm{A}$ [Interview was NOT filled with respondent alone] <br> Did any of the person present intervene in the interview? <br> 1: Yes, occasionally <br> : Yes, often <br> 3: No |  |



| 5a (B/P) (ZP/Px) | DStich=1 [Baseline sample] \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP]) \| <br> (DStich=0 [Panel sample] \& Proxy=2 [Proxy \& TP]) <br> How well does the respondent speak German? <br> 1: (Almost) not at all <br> 2: A bit <br> 3: well <br> 4: Very well <br> DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& Proxy=0 [TP]) <br> DStich $=0$ [Panel sample] \& Proxy=2 [Proxy \& TP] | 5b $\qquad$ 5apx |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 5apx } \\ & \text { (P) } \\ & (\mathrm{Px}) \end{aligned}$ | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> How well does the proxy speak German? <br> 1: (Almost) not at all <br> 2: A bit <br> 3: well <br> 4: Very well <br> DStich $=0$ [Panel sample] \& Proxy=1 [only Proxy] <br> DStich=0 [Panel sample] \& Proxy=2 [Proxy \& TP] | 5bpx <br> 5b |
| $\begin{aligned} & \text { 5b (B/P) } \\ & \text { (ZP/Px) } \end{aligned}$ | DStich=1 [Baseline sample] \| <br> (DStich=0 [Panel sample] \& Proxy=0 [TP]) \| <br> (DStich=0 [Panel sample] \& Proxy=2 [Proxy \& TP]) <br> How well does the respondent understand German? <br> 1: (Almost) not at all <br> 2: A bit <br> 3: well <br> 4: Very well <br> 1=A (Interview passed alone with respondent) <br> $1 \neq \mathrm{A}$ (Interview passed with respondent not alone) <br> DStich=0 [Panel sample] \& Proxy=2 [Proxy \& TP] | 6 $\qquad$ <br> 5c $\qquad$ <br> 5bpx |
| 5bpx <br> (P) <br> (Px) | DStich=0 [Panel sample] \& Proxy>0 [Proxy] <br> How well does the proxy understand German? <br> 1: (Almost) not at all <br> 2: A bit <br> 3: well <br> 4: Very well | 5c |
| 5c (B/P) (ZP/Px) | 1 $\neq \mathrm{A}$ [Interview was not filled with respondent alone] <br> PROG: DStich=1 [Baseline sample] \| (DStich=0 [Panel sample] \& (Proxy=0 [TP] | Proxy=1 [nur Proxy])) <br> Was the interview translated by a third party? <br> PROG: DStich=0 [Panel sample] \& (Proxy=2 [Proxy \& TP] |  |






## 2 DROP-OFF QUESTIONNAIRE

This is an additional questionnaire to be filled out by the respondents on their own. Alternatively, they could use an identical online version.

# The Second Half of Life Attitudes and Living Conditions 

A survey commissioned by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth

## Dear participant,

many thanks for taking part in our research work!
In the oral interview you answered our questions on various aspects of life. In this additional paper-and-pencil-questionnaire we would like to look into some selected aspects of your life in more detail.

You have the choice: You may fill out the questionnaire either online or in this paper version. Notes for filling out the questionnaire are to be found on the next page.

If you choose the online version you will be routed through the questionnaire automatically. Answering the online questionnaire is generally timesaving.

When you have filled out the online questionnaire completely, you may dispose this yellow paper version. You don't have to give it back to your interviewer or send it back to infas.

In order to fill out the questionnaire online, please enter the following link in your Internet browser:

## www.infas-online.de/deas

Use your personal access code:

## <Access code>

transferred from contact record:

Ser.No.: $\square$

## What happens to your data...

The infas Institute for Applied Social Science and the German Centre of Gerontology are responsible for guaranteeing data protection. All data supplied by you will be treated with strict confidentiality. All data are evaluated exclusively in anonymous form, i. e., without name and address, and only in conjunction with the information supplied by other inter viewees. The results cannot be linked to the person who supplied the data. In other words, data protection is fully and comprehensively guaranteed.

## General instructions...

- There are no right or wrong answers and no special knowledge is required to fill out the questionnaire. You should answer each question for yourself personally.
- Please note the comments on the various questions when completing the questionnaire.


## How to fill out the online questionnaire...

- You will get to the online questionnaire by entering the Internet address www.infas-online.de/deas into the address line of your browser (e.g. Internet Explorer/Firefox/Safari). Attention: Do not enter the link into the search box!
- After entering the access code (see front page) you will be automatically routed through the questionnaire.
- When opening the online questionnaire, additional hints for filling out are displayed for you.
- Personal details like your address, telephone number or email address are not necessary for answering the online questionnaire.


## How to fill out the paper questionnaire...

- Please tick the selected response in the corresponding box.
- Please answer one question after the other in the order given.
- Place the completed questionnaire in the enclosed reply envelope. A member of our staff will pick it up at the scheduled time.

Many thanks for your help and we hope you enjoy completing the questionnaire!
infas Institute and the German Centre of Gerontology (DZA)

1. In the first part of this questionnaire, we're especially interested in your personal opinions. We want to know how you would evaluate yourself and certain experiences that you have been through.

Everybody gets older. But ageing can mean very different things to different people. The following statements relate to changes in the context of ageing.

Please indicate the extent to which you agree with each statement.
Please tick one box per line!

Strongly Agree Disagree | Strongly |
| :---: |
| agree |

disagree

Ageing means to me that I can
still put my ideas into practice $\qquad$
 $\square . \ldots . . .$. $\square$

4 $\square$
Ageing means to me that my
capabilities are increasing...................
Ageing means to me that I feel less re
For me, getting older means that I am
less healthy .............................................
more often.................................................................
of what I want.

$\square$


As I get older, things are better than
I thought they would be



I am as happy now as when I was younger $\qquad$
$\square$

$\square$ $\square . . . . . . . . \square$
2. We now ask you to assess yourself with the aid of the following statement. Please indicate the extent to which you agree with each statement.

|  | Strongly agree | Agree | Disagree | Strongly disagre |
| :---: | :---: | :---: | :---: | :---: |
| On the whole, I am satisfied with myself. |  | $\square^{2}$ | $\square^{3}$ | $\stackrel{4}{\square}$ |
| I am looking forward to the life ahead of me. |  |  |  |  |
| I am able to to things as well as most other people. |  |  |  |  |
| All in all, I am inclined to feel that I am a failure... |  |  |  |  |
| For me the future is full of hope |  |  |  |  |
| I feel that I have a number of good qualities. |  | $\square$. |  | $\square$ |
| It is easy for me to stick to my aims and accomplish my goals. |  | $\square .$ |  |  |

3. The next statements relate to how you assess your life as a whole. Use the scale to indicate the extent to which you agree with each statement.

宿 Please tick one box per line!

| Strongly <br> agree Agree | Neighter <br> agree nor <br> disagree | Strongly <br> disagree |
| :---: | :---: | :---: |
|  |  |  |



So far I have gotten the important things I want in life $\qquad$





If I could live my life over, I would change almost nothing $\qquad$
$\square$
$\square$
$\square$
$\square$
4. In the following you will find a number of words that describe different feelings and emotions.

Please indicate to what extent you have felt this way during the past few months.
Use the scale from 'very slightly or not at all' to 'extremely'.
If you are not quite sure about a particular feeling, choose the answer that most closely describes how often you have felt that way.

5. In the past twelve months, have you been discriminated against due to your age or placed at a disadvantage in relation to others?
Can you tell us which area of life this occured in?
Yes, I have been discriminated against due to my age............. $\square_{1}$
namely:
宿 Please tick all statements that apply!
At work or looking for work (for example, in hiring decisions, in the workplace itself,
or in layoff/firing decisions) .................................................................................................
In dealing with government agencies (for example,
in the processing of applications or in decisions on the provision of benefits). $\qquad$
In medical care (for example, medical diagnoses, treatments or prescriptions)..................... $\square$
In every day life (for example, when shopping, at events or in personel relationships) $\qquad$
$\square$
In money matters (for example, in loan applications or other contracts) ................................
In other areas: $\qquad$
$\square$
$\square$
6. How strong is your interest in politics?
very strong .................... $\square_{1}$
strong ............................ $\square_{2}$
average ........................ $\square_{3}$
slight............................. $\square_{4}$
not at all ........................ $\square_{5}$
don't know.................... $\square_{8}$
7. Many people in Germany lean towards a particular political party over the long term, even if they occasionally vote for a different party. What about you:
Do you - generally speaking - lean towards one particular party?
宿 Please tick only one box!
Yes, the CDU $\qquad$
$\square$
Yes, the CSU $\qquad$
$\square$
$\qquad$
$\square$
Yes, the Alternative for Germany (AfD) $\qquad$
$\square$
Yes, the Green Party $\qquad$

Yes, the Linke ..... $\square_{6}$Yes, the FDP
$\square$
Yes, the Pirates $\qquad$$\square_{8}$
Yes, the NPD / Republicans ..... $\square$.Yes, the Free Voters
$\square$
Yes, another party $\qquad$ $\square_{11}$
$\rightarrow$ Which party? (Please specify) $\square$

No, I don't lean towards any party $\qquad$
8. The following statements are about pension provision in Germany. Please indicate the extent to which you agree with each statement.

Please tick one box per line!
Agree Agree Neither Dis- Disagree com- partly agree nor agree completely disagree partly pletely

Government pension provision should promote equality in income and living conditions
among the elderly. $\qquad$


Everyone should assume responsibility for for their own retirement $\qquad$


It's better to spend money today than to save, for retirement $\qquad$ ....


It's unjust that people who earned a lot in their profession receive higher pensions. $\qquad$
$\square$


It's enough if the state pension covers people's basic needs $\qquad$


There's no sense in saving for retirement since you, don't know what the future will bring. $\qquad$
$\square$


People who were successful in their career should enjoy respect and prosperity in old age. $\qquad$
$\square$


People who are very wealthy should receive a, lower state pension. $\qquad$


It's right that people with a higher income should receive higher pensions than others $\qquad$ $\square$...... $\square . . . . . . \square$ ......$\square$

9. In the following we address your inclusion into society. To which extent do you agree to these statements?
$\tau_{\text {宿 Please tick one box per line! }}$

| Strongly agree | Agree | Disagree | Strongly disagree |
| :---: | :---: | :---: | :---: |


10. How often do you deal with the topic death and dying?
Never ............................................ $\square_{1}$
Seldom.......................................... $\square_{2}$
Sometimes ...................................... $\square_{3}$
Often ............................................... $\square_{4}$
Very often........................................ $\square_{5}$
11. What religious group do you belong to?
The Roman Catholic Church $\square$
The Protestant Church (not including Free Churches) ....... $\square_{2}$
An Evangelical Free Church

The Islamic religious community ........................................ $\square_{4}$
The Jewish religious community ......................................... $\square_{5}$
Another religious communnity



No religious group

12. How often do you usually go to church (or the mosque, synagogue) or to another religious assembly (or service)?

Several times a week....................... $\square$
Once a week...................................... $\square_{2}$
1-3 times per month ........................ $\square_{3}$
Several times a year ....................... $\square_{4}$
Less often $\qquad$ $\square_{5}$

Never $\qquad$
$\square$
13. The next statements deal with your estimation of yourself and your life.

Please indicate the extent to which you agree with each statement.
We would like to ask you to rate yourself using the following sentences.
Please tick one box per line!

| Strongly Agree |
| :---: |
| agree |

Disagree | Strongly |
| :---: |
| disagree |



## 14. Now let us return to your image of ageing:

We now refer to changes that affect your life in general.
Please indicate the extent to which you agree with each statement.
Please tick one box per line!
Stronly Agree Disagree $\left.\begin{array}{c}\text { Strongly } \\ \text { agree }\end{array}\right) \quad$ disagree

Ageing means to me that I can deal with my physical weaknesses better. $\qquad$
$\square$
$\qquad$


Ageing means to me that I continue to make plans. $\qquad$

$\square$ $\square$ $\qquad$
$\square$
Ageing means to me that I cannot take as much on as before. $\qquad$



Ageing means to me that I feel less needed. $\qquad$
$\square$
$\square$
$\square$ .......... $\square$ Ageing means to me that I can still learn new things $\qquad$


Ageing means to me that I am bored more often $\qquad$
$\square$
$\square$
$\square$


Ageing means to me that I cannot make up for my physical losses. $\qquad$


Ageing means to me that I am less energetic and fit. $\qquad$

$\qquad$
$\square$
$\qquad$
$\square$
$\square$
Ageing means to me that I am more relaxed about a lot of things
 $\square . . . . . . . . \square$ $\square$

15．What age do you think you will live to？

years

16．You must have heard people say that they would like to be younger or older than they actually are． If you imagine that you could choose your age：
How old would you like to be now？
〔皃 Please enter your ideal age！

I would now like to be | $\square$ |  |
| :--- | :--- |
|  | years old． |

17．Starting at what age would you describe someone as old？
Starting at the age of $\square$

18．The following statements relate to your life at present and in the future． Please indicate the extent to which you agree with each statement．

宿 Please tick one box per line！

I look to the future with confidence．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square_{\text {．．．．．．．．．．．} \square^{2} . \ldots . . . . . . \square^{3}}^{\square^{2} . . . . . . . . . \square^{4}}$
I wish I could have more respect for myself．．．．．．．．．．．．．．．．．．．．．．．$\square$ ．．．．．．．．．．$\square$ ．．．．．．．．．．$\square$ ．．．．．．．．．．$\square$
There are lots of ways around any problem．．．．．．．．．．．．．．．．．．．．．．．$\square_{\text {．．．．．．．．．．} \square \ldots \ldots \ldots \ldots}^{\square}$ ．．．．．．．．．．．．．$\square$
When I am confronted with a problem， I can usually find several solutions $\qquad$


At times I think I am no good at all．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square$ ．．．．．．．．．．$\square . \ldots . . . . . \square . . . . . . . . \square$
The future holds a lot of good in store for me． $\qquad$
$\square$ $\square$ ．．．．．．．．．． $\square$

19. In the following you find terms that describe feelings of people. Please state how you felt in the last months. Therefore please use the graduation from 'very slightly or not at all' to 'extremely'. If you are not sure about a feeling, please choose the answer which comes as close as possible to your estimation.

を宵 Please tick one box per line!

Very slightly A little Moderately- | Quite |
| :---: |
| or not at all |
| a bit |$\quad . \quad$ Extremely

| Satisfied |  |  |  |  | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sad. |  |  |  |  |  |
| Downhearted. |  | , | - |  |  |
| Relaxed |  |  |  |  |  |
| Disappointed |  |  |  |  |  |
| Well-balanced |  |  |  |  | $\square$ |
| Exhausted ....... | $\square$ |  |  |  | $\square$ |

20. We now want to know something about your usage of media in daily life.

Do you usually spend watching television on an average weekday?
Please include also TV programmes on the Internet (for example in media libraries, streaming services) and videos or DVD.


If yes, please indicate, how many hours in total you spend watching television on an average weekday.

Please round off to full hours!
About $\square$ hours
21. How often do you read a newspaper in digital or printed form?
Daily .............................................. $\square_{1}$
Several times a week...................... $\square_{2}$
Once a week ................................... $\square_{3}$
1 - 3 times a month ......................... $\square_{4}$
Less often ....................................... $\square_{5}$
Never .............................................. $\square_{6}$
22. On an average weekday, do you usually listen to the radio or Internet radio?
Yes $\qquad$ No $\qquad$ 2 $\square$ Please go on to question 23! If yes, please indicate, how many hours in total you listen to the radio or Internet radio on an average weekday.
宿 Please round off to full hours!
 hours
23. Have you read books or e-books in your spare time over the past 12 months?


No $\qquad$
$\square$ Please go on to question 24! If yes, please indicate, how many books or e-books you have read over the past 12 months.
$\square$ books
24. Do you have access to the Internet?

25. How often do you use the Internet for the following purposes?

宵 Please tick one box per line!

| Daily | Several <br> times | Less <br> often | Once <br> a week | 1 to 3 <br> times |
| :---: | :---: | :---: | :---: | :---: | Never

Contact with friends and, relatives (e. g. e-mail, facebook, chat, video telephony like Skype) $\square$ $\square \ldots \ldots .$. $\square \ldots \ldots \ldots . \square$ $\square \ldots \ldots \ldots$ $\square$ $\square$ 6
$\square$
4
5


Search for new social contacts (e.g. friends, partner, like-minded persons) $\qquad$
$\square$
$\square$

$\square$

$\square$
Search for information (e.g. news, advisers, Wikipedia) $\qquad$ $\square$ $\qquad$
$\square$

$\square$


Banking business
(e.g. online-Banking) $\qquad$
 $\square$ $\ldots . . . . . \square$ $\square \ldots . . . . . \square$ $\square \ldots \ldots . . \square$ $\ldots . . . . \square$

Entertainment (e. g. listening to music, watching films, playing games, watching TV) $\qquad$
 $\square \ldots \ldots \ldots . \square$ $\square \ldots \ldots \ldots . \square$ $\square \ldots \ldots . . \square$ $\square \ldots \ldots \ldots . \square$ $\square \ldots \ldots \ldots . \square$ Shopping (e.g. amazon, eBay, online pharmacy) $\qquad$
 ........... $\square$ $\qquad$

$\qquad$ $\square$ $\qquad$ $\square$ ........... $\square$

Create own contents (e. g. texts, photos, music, uploading videos for blogs, websites, online selling) $\qquad$ $\square \ldots \ldots \ldots . \square \ldots \ldots . . \square$ ........... $\square$ $\square \ldots \ldots . . \square$ $\qquad$

26. The following relates to relationship with other people.

Please indicate for each of the statements the extent to which they apply to your situation, the way you feel now.
它 Please tick one box per line!

|  | Strongly agree | Agree | Disagree | Strongly disagree |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| I miss having people around among which I feel comfortable. |  |  |  |  |
| There are plenty of people I can rely on when I have problems. |  |  |  |  |
| I often feel rejected. |  |  |  |  |
| There are many people I can trust completely. |  |  |  |  |
| I miss emotional security and warmth. |  |  |  |  |
| There are enough people I feel close to. ..... | $\square$ |  |  |  |

27. The following questions concern how often you felt burdened induced by stress during the past month.

宿 Please tick one box per line!

Never Seldom \begin{tabular}{c}
Some- <br>
times

 Often 

Very <br>
often
\end{tabular}

In the last month, how often have you felt that you were unable to control the important things in your life? $\qquad$
$\square$
 $\square$ $\square$

In the last month, how often have you felt confident about your ability to handle your personal problems? $\qquad$ $\square$ $\ldots . . . . . . . \square$ $\square \ldots . . . . . . \square$ $\square \ldots . . . . . . \square$


In the last month, how often have you felt that things were going your way? $\qquad$


In the last month, how often have you felt difficulties were pilling up so high that you could not overcome them?

$\square$

28. We would now like to talk about your state of health: Which of the following illnesses and health problems do you have, and how severe are your symptoms at present?

Please indicate whether you have the illness or health problem in question, and then the extent to which you are having symptoms of this disorder at present.

宣 Please answer each line!

29. During the last month, how often did you have difficulty falling asleep because you couldn't get to sleep within 30 minutes?

Not during the last month $\qquad$
$\square$

Less than once a week $\qquad$
$\square$

Once or twice a week $\qquad$
$\square$

3 or more times a week $\qquad$ $\square_{4}$
30. During the last month, how often did you have difficulty with your sleep because you woke up during the night or early in the morning?

Not during the last month $\qquad$ $\square 1$

Less than once a week $\qquad$
$\square$

Once or twice a week $\qquad$
$\square$

3 or more times a week $\qquad$ $\square_{4}$
31. During the last month, how would you rate your sleep quality overall?


32．Did you visit one of the following doctors in the past twelve months？ If yes，please state how often．Please include house calls． Collecting prescription is not considered as a visit．

Please tick one box per line！


33．Doctors often recommend vaccinations and various types of health screening． In the past years，did you regularly．．．
宿 Please tick one box per line！
Yes No
get a flu vaccination？．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square^{1} \square^{2}$

34．In future，do you plan to regularly．．．
宿 Please tick one box per line！

|  | Yes | No |
| :---: | :---: | :---: |
| get a flu vaccination？ |  | $\stackrel{\square}{\square}$ |
| undergo early cancer screening？ |  |  |
| have a health check－up？ |  |  |

35．Do you use one or more of the following aids and appliances？
宿 Please tick one box per line！


36．The following questions concern unintentionally toppling and falling．
宿 Please tick one box per line！


37．Have you made one or several of the following written powers of attorney or decrees？
宵 Please tick one box per line！

|  | Yes | No | Don＇t know，what this is |
| :---: | :---: | :---: | :---: |
| Precautionary power of attorney |  |  | $8$ |
| Living will．．． |  |  |  |
| Stipulations on future care ．．．．． |  |  |  |

38．How much do you drink per day？Please think of all non－alcoholic liquids that you normally－ consume（e．g．water，tea，juice，coffee，lemonade，milk）．How many glasses or cups of non－ alcoholic liquids do you drink per day？

宵 One glass or one cup is equivalent to ca． 200 ml ．
Less than three glasses（less than 0.6 I ）．．．．．．．．．$\square_{1}$
3 to 5 glasses（ $0.6-1.0 \mathrm{I}) \ldots \ldots . . . . . . . . . . . . . . . . . . . . . \square_{2}$
6 to 9 glasses $(1.2-1.8 \mathrm{l}) \ldots \ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . . . \square_{3}$

10 and more glasses（2．0 I and more） $\square$

39．How often do you have a drink containing alcohol（e．g．beer，wine，sparkling wine，spirits， long drinks）？

| Daily ．． |  |
| :---: | :---: |
| Several times a week |  |
| Once a week． |  |
| 1 to 3 times a month ． |  |
| Less often |  |
| Never ．．． |  |

40. Do you currently smoke - even if it's only occasionally?

41. How often do you do strenuous physical activities? What is meant here are activities that require great physical efforts and whereby you breathe more heavily than normal, e.g. carrying heavy loads, arduous gardening, aerobic or fast cycling.

Please include all strenuous physical activities, those within your work, in the household and in the garden, in order to get from one place to another and in your spare time.

42. How often do you do moderate physical activities? What is meant here are activities that require moderate physical efforts whereby you breathe a bit more heavily than normal, e.g. carrying light loads, easy gardening, hiking, swimming or cycling with normal speed.

Please include all moderate physical activities, those within your work, in the household and in the garden, in order to get from one place to another and in your spare time.

Please do not include walks.

43. How often do you do light physical activities? What is meant here are activities that require little physical efforts whereby you don't breathe more heavily than normal, e.g. walking around at home, walks from one place to another as well as walks that you do for relaxation, as sport, as training or just for pleasure.

44. Please think of your daily life when you answer the following questions.

它 Please tick one box per line!
Strongly

agree Agree $\quad$ Disagree | Strongly |
| :---: |
| disagree |

In my daily life, I get along well on my own........................ $\square_{\text {.......... } \square^{\square} . \ldots \ldots \ldots . . . . \square^{\square} . . . . . . . . . . \square^{4}}$
I make my own decisions and don't allow others to protect me. $\qquad$




I organize my life according to my own ideas. $\qquad$
$\square$ $\square . . . . . . . . . \square$


I cope with my daily life without outside help. $\qquad$

$\qquad$
$\square$
$\qquad$ $\square$ .......... $\square$
45. How would you describe your sexual orientation?

Heterosexual $\square$
Homosexual $\qquad$
Bisexual $\qquad$
Other $\qquad$
46. How do you think you could get help from persons in your social environment in difficult situation?
Please state to which extent the following statements apply to you.
Please tick one box per line!
Strongly

agree $\quad$ Agree Disagree | Strongly |
| :---: |
| disagree |

When I am unsure about a decision, there is someone who can give me advise. $\qquad$
$\square$



When I feel bad, there is someone who gives me love and affection

$\qquad$
$\square$
$\qquad$
$\square$$\square$

If I were away for a while I know someone who would look after my apartment. $\qquad$

 $\square$ $\square$

When I worry about something, there is someone I can count on to listen. $\qquad$
$\square$

$\square$


If I were sick, I know someone who would do important things for me. $\qquad$


If I have a problem, there is someone who can tell me how to handle it.


If I were in financial trouble,
I know someone who would loan me money. $\qquad$
$\square$ $\square$ $\square$ $\square$ $\square$
47. In the following, we would like to ask you some questions about your goals and desires. How do you try to reach what you want?

Please tick one box per line!

48. Now to another topic. The following questions deal with your living situation and your financial situation.

Have you or your spousel partner ever received an inheritance? Please do not overlook smaller bequests.
Yes $\qquad$ No $\qquad$
$\square$ Please go to question 51!
49. Who did you receive the inheritance from?

Please tick all people from whom you have received an inheritance!
My parents. ...................................................................... $\square$
Parents of spouse/partner. $\qquad$
$\square$
My grandparents $\qquad$
$\square$
Grandparents of spouse/partner ....................................... $\square$
Spouse/partner ................................................................ $\square$
Brothers or sisters $\qquad$
Others: (please specify) $\square$
4 $\square$
50. If you add it all together, what would be the approximate value of these inheritance today?

Less than 2,500 EUR $\qquad$
$\square$
2,500 and more, but less than 12,500 EUR........ $\square_{2}$
12,500 and more, but less than 50,000 EUR......


50,000 and more, but less than 250,000 EUR $\square$
250,000 and more, but less than 500,000 EUR.. $\square$
500,000 EUR or more $\qquad$
$\square$

51．Do you or your spousel partner own a house，appartment or land？
Yes $\qquad$ No $\qquad$ $\square$宿 Please tick everything that applies！
Detached house，row house， semi－detached house． $\qquad$


Multi－family home $\qquad$
$\square$
Apartment $\qquad$
$\square$
Vacation home or apartment $\qquad$


Other property


52．Do you or your spousel partner have any debts to pay off as a result of acquiring property？

the amount involved is：
Less than 2，500 EUR $\qquad$
$\square$
2，500 and more，but less than 12，500 EUR．．．．．．．．


12,500 and more，but less than 50，000 EUR．．．．．．


50，000 and more，but less than 250，000 EUR $\square$
250，000 and more，but less than 500，000 EUR． $\square$
500，000 EUR or more $\qquad$
$\square$

53．Now we would like to ask a few questions about your living situation． How is your home equipped？
宣 Please tick everything that is part of your home！
Central heating $\square$

Balcony or terrace ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\square$
Yard or use of shared yard $\square$
54. We would like to ask some more questions, which relate to your home furnishings.

宿 Please tick one box per line!

55. Do you have pets?

Yes, I have pets........................... $\square$
No, I don't have any pets. $\qquad$ 2in fact:

菅 Please tick everything that is applicable!
Cat/s............................................ $\square^{1}$
Dog/s $\qquad$
Other pet/s $\qquad$
56. If you thing of your home and living environment, which of the following statements would apply to you?

㔬 Please tick one box per line!

|  | Strongly agree | Agree | Disagree | Strongly disagree |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| My home holds many memories for me. |  |  |  |  |
| I do not feel safe on the streets after dark. |  |  |  |  |
| There are enough shopping facilities in the vicinity.. |  |  |  |  |
| There are not enough doctors an pharmacies in the vicinity $\qquad$ |  |  |  |  |
| I am attached to the neighbourhood. |  |  |  |  |
| There is a lot of noise pollution in my neighbourhood | D |  |  | $\square$ |
| There are good public transport services in my neighbourhood. |  | $\square$. |  |  |

57. Do you have plans for the future with regard to your living situation?

宿 Please tick one box per line!

$\square$

58．How close is your contact to your neighbours？
ᄃ菅 Please tick one box only！
Very close ．．．．．．．．．．．．．．．．．．．．．．$\square_{1}$
Close $\qquad$ $\square_{2}$

Not really close $\qquad$ $\square_{3}$

Only rare $\qquad$ $\square_{4}$

No contact $\square_{5}$

59．How many of your neighbours could you ask for a little favour，for example a ，cup of sugar＇？
宿 Please state the number of neighbours！

neighbours

60．And to which extent is the following applicable to you？
โ宵 Please tick one box per line！
Strongly

agree Agree Disagree | Strongly |
| :---: |
| disagree |

I realise what happens in the neighbourhood．．．．．．．．．．．．．．．．．．．．$\square_{\text {．．．．．．．．．．．} \square^{2} . . . . . . . . . . \square^{\square}}^{\square^{2}} . . . . . . \square^{4}$
I talk with neighbours about what happens in the neighbourhood． $\qquad$

$\square$
$\square$


To a certain extent，I am able to determine what happens in the neighbourhood． $\qquad$ $\square . . . . . . . . \square$ ．．．．．．．．．．．$\square$ ．．．．．．．．．．$\square$

61．We would like to ask another question about your financial situation． Do you have enough money to meet your needs？

62. Do you or your spouse/partner have any of the types of assets or valuables listed below? Geldanlagen oder über Wertgegenstände?


If you have answered
all questions with „No":
Please go to question 65!
Otherwise to question 63!
63. For several years now, the government has been providing tax breaks or allowances to people who put away money for retirement (for example, through the „Riester-Rente" pension scheme). Is one of your investments part of a state-sponsored pension scheme?
Yes ................................ $\square_{1}$
No .................................. $\square_{2}$
Don't know ..................... $\square_{8}$
64. When you think of all your assets, that is, savings accounts, building contracts, life insurance, bonds, and valuables belonging to you or your spouse/partner, with the exception of real estate: What does it all amount to roughly?
Less than 500 EUR $\qquad$
$\square$
500 and more, but less than 2,500 EUR............. $\square_{2}$
2,500 and more, but less than 5,000 EUR $\qquad$

5,000 and more, but less than 12,500 EUR $\qquad$
$\square$
12,500 and more, but less than 25,000 EUR ......
25,000 and more, but less than 50,000 EUR...... $\square$
50,000 and more, but less than 100,000 EUR. $\square$ 100,000 and more, but less than 250,000 EUR. $\square$ 250,000 and more, but less than 500,000 EUR.. $\square$
500,000 EUR or more $\qquad$$\square_{10}$

-     -         -             - 

I (We) have no assets $\qquad$$\square_{11}$
65. Have you or your spouse/partner put money aside regularly or irregularly over the past 12 months? If so, for what purpose?

Yes $\qquad$ No $\qquad$ 2 $\square$ Please go to question 66! for:
晏 Please tick everything that applies! 1
Things we want to buy ................................... $\square$
Old age $\qquad$


Family $\qquad$


Another purpose: (Please specify) $\square$
4
$\square$
$\sqrt{\text { 宿 If }}$ If you have put money aside:
How much would you estimate that it was roughly if you add up over the past 12 months (amount only in EUR without any cents)?
$\square$ EUR
66. Have you or your spouse/partner had to fall back on your savings or assets over the past 12 months?
If so, for what purpose?


No $\qquad$ $\square \rightarrow$ Please go to question 67!
namely:
馆 Please tick everything that applies!
For normal everyday things $\qquad$


For special purchases.................................... $\square$
For the apartment/house .............................. $\square$
For vacations $\qquad$
To support family members $\qquad$


For another purpose: (Please specify).............. $\square$

$\square$

If you have fallen back on savings or assets:
What would be your rough estimate of how much it added up to in all over the past 12 months (amount only in EUR without any cents)?

67. Apart from mortgages: do you or your spouse/partner have any debts at the moment from loans, i.e., from a bank or savings bank, store or mail order company, or a private individual? If so, what is the amount?
Yes

No $\qquad$ 2 $\square$ Please go to question 68!

If you have any debts:
What is the amount approximately?
Less than 500 EUR $\qquad$
$\square$
500 and more, but less than 2,500 EUR............. $\square_{2}$
2,500 and more, but less than 5,000 EUR $\qquad$
$\square$

5,000 and more, but lesss than 12,500 EUR ......
12,500 and more, but less than 25,000 EUR
25,000 and more, but less than 50,000 EUR $\square$

50,000 and more, but less than 100,000 EUR....


100,000 and more, but less than 250,000 EUR..
250,000 and more, but less than 500,000 EUR..


500,000 EUR or more $\qquad$ $\square_{10}$
68. What income do you and your spouse/partner receive? (only if you live together as a couple)?

宿 Please check this list for yourself and, if applicable, for your spouse/partner.
first tick the income types that apply, and then give the amount of these types of income in EUR per month (no cent amounts).
Please give net amounts in each case, that is, income after deduction of all taxes and social security contributions.
If you can't remember the various amounts exactly, please consult your records. Please tick the relevant types of income even if you can't state the exact sum.
We would like to take this opportunity to repeat explicitly that your data - as all other information provided in this interview - will of course remain completely anomyous, meaning that the data cannot be traced bach either to you or to your household.

69. Do any other people live in your household apart from you and your spouse/partner?

No $\qquad$ $\square$ Please go to question 70 !

What kind of income do these other members of your household receive? Please read the following list and tick each relevant income type.

Other
宿
Please tick everything that applies!

> household members
Income from own employment................................................................ $\square$
Pension, retirement, widow's or survivor's pension,
invalidity or occupational disability pension .............................................. $\square$
Company pension or supplementary benefits for
former public sector employees ............................................................... $\square$
Early retirement or other benefits paid by employer ................................... $\square$
Unemployment Benefit I, (ALG I), Short-time Working Benefit...................
Sick pay from health insurance...................................................................
70. And which of the following income types do you or your household also receive? Please read the following list. Tick the relevant types of income and also enter the monthly amount in EUR (no Euro-Cent amounts).

71. Thank you for your cooperation. We hope that you enjoyed answering these questions.

Do you have any comments or suggestions on the questionnaire or the individual questions? Perhaps we have overlooked a question that you think is particularly important. We would very much welcome your suggestions.
Please note your comments in the space below:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
72. And finally please enter:

| My age: |  |  | years |
| :---: | :---: | :---: | :---: |
| My sex: | male ............. $\square_{1}$ |  |  |
|  | female | ..... |  |
| Date: |  |  |  |
| Today is |  | 2017 |  |

73. Did you fill out the questionnaire alone or did someone help you?

Yes, I filled it out alone ........................ $\square$
No, someone helped me $\qquad$
Who helped you to fill it out?
The interviewer $\qquad$
Someone else $\qquad$ $\square_{2}$

Thank you for your patience and valuable help with our study! Please put the completed questionnaire in the enclosed self-addressed envelope.

A member of our staff will pick it up at the scheduled time.

## 3 SHORT QUESTIONNAIRE FOR NON-RESPONDENTS

If there is personal contact to the respondents' household but target persons are not able to or decline to be interviewed and no proxy interview could be conducted target persons are asked to give at least some basic information on their living situation, health status and wellbeing. Some questions can be answered by a proxy person.

## infas

## Short questionnaire

serial no.: transferred from contact protocol:


## Do not fail to complete if the interview did not take place!

1. May I ask you a few questions? You would help us to estimate, which persons don't participate in our study. It will take about three minutes.

โ荨 Is the person that will complete the short questionnaire the respondent?
Yes, respondent....................................... $\square \rightarrow$ Please complete the back page only!
No, not the respondent, other person......... $\square$ Please complete the following questions only!

## Questions to contact person

2. In which country was <name respondent> born?
In Germany, including former eastern territories
 In another country $\square_{2}$

Answer declined/ don't know................................ $\square_{5}$
3. How many years did <name respondent> attend school?
(circa) $\perp \perp$ years
No school attendance........................................... $\square 94$
Answer declined/ don't know $\qquad$ 95
4. Is <name respondent> currently (self-)employed?
$\qquad$
No, in retirement.................................................. $\square_{2}$
No, other reasons $\square 3$

Answer declined/ don't know................................ $\square_{5}$
5. What's <name respondent>'s civil status?

| Married | 1 |
| :---: | :---: |
| Divorced. |  |
| Widowed. |  |
| Unmarried |  |
| Answer de |  |

6. Has <name respondent> currently a companion?
$\qquad$
No.
Answer declined/ don't know................................ $\square_{5}$
7. Does <name respondent> have any health impair-ments that hinders him/her in carrying out daily chores, i.e. around the home?
$\qquad$
No.
Answer declined/ don't know................................ $\square_{5}$
8. How well does <name respondent> speak german?
(Almost) not at all ................................................. $\square_{1}$
A bit ...................................................................... $\square_{2}$
Good..................................................................... $\square_{3}$
Very good ........................................................... $\square_{4}$
Answer declined/ don't know................................ $\square_{5}$
9. How well does <name respondent> understand german?
(Almost) not at all ................................................. $\square_{1}$
A bit ..................................................................... $\square_{2}$
Good.................................................................... $\square_{3}$
Very good ............................................................ $\square_{4}$

## Questions to respondent

2. In which country were you born?

In Germany, including former eastern territories .. $\square_{1}$
In another country .......................................... $\square_{2}$
8. To finish off, I would now like to ask you to assess some key areas of life.

## Generally speaking...

...how would you rate your current job situation or situation of your life in retirement?

...how would you rate your current relationship to your family?

| very <br> good | good | average 3 | bad <br> 4 | very <br> bad <br> 5 | answe <br> 95 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

...how would you rate your current state of health?

...how would you rate your current standard of living?

...how would you rate your current housing situation?

7. Do you have any health impairments that hinder you in carrying out daily chores, i.e. around the home?
Yes................................................................... $\square$
No................................................................... $\square_{2}$
Answer declined/ don't know $\qquad$

4. Are you currently (self-)employed?
Yes....................................................................... $\square_{1}$
No, in retirement.........................................................................................................................................
5. What's your civil status?

| Married | $\square_{1}$ |
| :---: | :---: |
| Divorced | $\square_{2}$ |
| Widowed. | $\square 3$ |
| Unmarried | $\square 4$ |
| Answer de | $\square 5$ |

6. Do you currently have a companion?

Yes.................................................................................................................................. $\square_{2}$

Many thanks for answering these questions!

## From here on to fill in without respondent:

9. How well does the respondent speak german?
(Almost) not at all ................................................. $\square$
A bit ...................................................................... $\square_{2}$
Good..................................................................... $\square_{3}$
Very good ............................................................ $\square_{4}$
Don't know $\square_{8}$
10. How well does the respondent understand german?
(Almost) not at all .............................................. $\square_{1}$
A bit ................................................................. $\square_{2}$
Good................................................................ $\square_{3}$
Very good ......................................................... $\square_{4}$

## 4 OCCUPATIONAL STATUS CARD

This card shows an often used classification of occupational status in Germany.
Respondents are asked to select the appropriate code of their first, current or last occupation as well as the occupation of their present or former partner.

## Occupational Status

Please give the general category number (10, $20 \ldots$ ) only when unable to name the precise category!


## 5 CARDS WITH PERSONAL CODES

There are many questions in which the respondent refers to other people. With the help of these two cards with personal codes it is easier for the interviewer to fill in the answers to the electronic questionnaire. Every person to which the respondent refers gets a three digit personal code. This makes sure that there are no confusions in names or persons and to comply with data protection rules.


| Family |  |
| :--- | :--- |
| 101 Grandfather/-mother of the respondent or of |  |
| his/her spouse | 201 1. Child |
| 102 Mother | 202 2. Child |
| 103 Father | 203 3. Child |
| 104 Mother-in-law / Partner's mother | 204 4. Child |
| 105 Father-in-law / Partner's father | 205 5. Child |
| 106 Spouse/Partner |  |
| 107 Daughter-in-law / Son's partner | 206 6. Child |
| 108 Son-in-law / Daughter's partner | 207 7. Child |
| 111 Brother-in-law / Partner's brother | 208 8. Child |
| 112 Sister-in-law / Partner's sister | 209 Other Child |
| 120 Ex-Partner |  |
|  |  |
| Other relatives | Siblings |
| 401 Aunt | 451 Brother |
| 402 Uncle | 452 Sister |
| 403 Cousin (male) |  |
| 404 Cousin (female) |  |
| 405 Niece |  |
| 406 Nephew |  |
| 407 Other relatives |  |


| Grandchildren |  |  |
| :---: | :---: | :---: |
| 301 1. Grandchild | 311 11. Grandchild | 321 21. Grandchild |
| 302 2. Grandchild | 312 12. Grandchild | 322 22. Grandchild |
| 303 3. Grandchild | 313 13. Grandchild | 323 23. Grandchild |
| 304 4. Grandchild | 314 14. Grandchild | 324 24. Grandchild |
| 305 5. Grandchild | 315 15. Grandchild | 325 25. Grandchild |
| 306 6. Grandchild | 316 16. Grandchild | 326 26. Grandchild |
| 307 7. Grandchild | 317 17. Grandchild | 327 27. Grandchild |
| 308 8. Grandchild | 318 18. Grandchild | 328 28. Grandchild |
| 309 9. Grandchild | 319 19. Grandchild | 329 29. Grandchild |
| 310 10. Grandchild | 320 20. Grandchild | 330 30. Grandchild |

Person Card II

## 6 ANSWER OPTIONS (EXCERPT)

This excerpt contains all lists of answer options which are not shown on the CAPI template. The number of each list corresponds with the question number.

A less than 150 EUR

B $\quad 150$ to less than 400 EUR

C 400 to less than 500 EUR

D 500 to less than 750 EUR

E 750 to less than 1,000 EUR

F 1,000 to less than 1,250 EUR

G 1,250 to less than 1,500 EUR

H 1,500 to less than 1,750 EUR

J 1,750 to less than 2,000 EUR

K 2,000 to less than 2,250 EUR

L 2,250 to less than 2,500 EUR

M 2,500 to less than 2,750 EUR

N 2,750 to less than 3,000 EUR

O 3,000 to less than 3,250 EUR

P 3,250 to less than 3,500 EUR

Q 3,500 to less than 3,750 EUR

R 3,750 to less than 4,000 EUR

S 4,000 to less than 4,500 EUR

T 4,500 to less than 5,000 EUR

U 5,000 to less than 5,500 EUR

V 5,500 to less than 6,000 EUR

W 6,000 to less than 7,500 EUR

X 7,500 to less than 10,000 EUR

Y 10,000 to less than 20,000 EUR

Z 20,000 EUR or more

This is the test sheet to be filled in by the respondents. The digit-symbol test measures aspects of cognitive ability. Details on how to do the test can be found on question no. 901 in the CAPI template.


| 0 | $N$ |
| :---: | :---: |
| $\sigma$ | $\cdots$ |
| $N$ | $\bullet$ |
| ナ | $N$ |
| م | ம |
| 6 | $\checkmark$ |
| $\sigma$ | $\sigma$ |
| N | $N$ |
| $\infty$ | $\infty$ |
| $\bigcirc$ | $\cdots$ |
| N | $N$ |
| $\infty$ | $\nabla$ |
| 0 | $\bullet$ |
| O | ம |
| $\infty$ | $N$ |
| N | $\infty$ |
| $\sigma$ | $\cdots$ |
| $\infty$ | ம |
| N | $N$ |
| 0 | $\nabla$ |
| $\infty$ | $\cdots$ |
| $\cdots$ | $\infty$ |
| N | $\bullet$ |
| $\sigma$ | ம |
| $\infty$ | O |




## 8 PULMONARY FUNCTION TEST

The following excerpt of the handbook for interviewers describes how to conduct the pulmonary function test. This test was carried out during the personal interview after having completed the health questions (see question no. 561 in the CAPI template).

## Question 561: Pulmonary function test with peak flow meter

The execution of the pulmonary function test

At the end of the thematic section health, a pulmonary function test is conducted with the enclosed peak flow meter:

## Important: Please clean the peak flow meter before the first and approximately after every tenth usage as follows:

Put the peak flow meter into warm (but not hot) water for about 2 to 3 (with a maximum of 5) minutes and add some mild cleaning agent. Move the device to achieve an in-depth lavation. Rinse the device with warm and clear water und shake it carefully to remove the water. Dry the device thoroughly before using it in the next interview.

Besides the regular cleaning, the top piece for attaching the one-way mouthpiece has to be cleaned with a disinfectant wipe before every usage.

Please conduct the test accurately with the help of the instructions given below - provided the target person's health status allows it and the person agrees with the test. The instructions are also shown on your screen. Only if the test is conducted exactly as described in this instruction, accurate and feasible findings are guaranteed. On the next pages you will find images illustrating the handling of the peak flow meter.

## Interviewer instruction:

Hold the device for the pulmonary function test in position (with the attachment used to demonstrate the test, the wrapped mouthpiece and the disinfectant wipe contained in the package).

## Explanation for the target person

Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs.
It is important that you blow as quickly and forcefully as you can.
I would like you to do this test twice. When we're ready to start, I will ask you to stand up. Breathe in as deeply as you can.
Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...

## Interviewer instruction:

Demonstrate the test, then remove the demonstration attachment and use the disinfectant wipe to clean the tool where it was attached. Hand the instrument and a disposable mouthpiece to the participant. Let the participant unpack the mouthpiece and attach it firmly to the device him- or herself. The participant should hold the device gently in one hand so that the opening does not point to the participant's hand. This prevents that the fingers block the opening.

## Explanation for the target person:

Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece.

Now blow into the mouthpiece as quickly and forcefully as you can.

## Interviewer instruction:

Please note the result according to the requirements in the questionnaire. If the test was conducted successfully, it will be carried out a second time.

## Explanation for the target person:

Please reset the value to zero and repeat the test.

## Interviewer instruction:

There should be a break of 30 seconds between the tests.

Explanation for the target person:
Please blow into the mouthpiece again as quickly and forcefully as you can.

Peak flow meter: tool to measure the pulmonary function
Pictured here is the peak flow meter in the middle, at the top is the conic mouthpiece for demonstration and at the bottom is the cylindric one-way mouthpiece.


The next picture shows the peak flow meter with the attached mouthpiece for demonstration.


This mouthpiece is only for you, not for the target person. Please use this plastic mouthpiece to demonstrate the pulmonary function measurement. Afterwards you remove it.


Hand over the peak flow meter and the wrapped one-way mouthpiece to the target person and let the person unpack it him- or herself.

The target person should attach the cylindric one-way mouthpiece like this:


[^0]Please remember: Always take off your mouthpiece used for demonstration before you hand over the peak flow meter and the wrapped one-way mouthpiece to the target person.


The next picture shows the correct handling of the instrument for the measurement of the pulmonary function during the test (with one-way mouthpiece):


## Important:

- The scale and the slot of the peak flow meter should not be covered with the fingers!
- The measurement should be conducted while the person is standing.
- The peak flow meter should be held in a horizontal position.


## How do you explain the result to the target person?

If the target person wants to know how to evaluate her or his personal value, please explain that the pulmonary function cannot directly be identified by this one value. It is calculated with the help of a complex formula that takes height, weight, sex and especially the individual process of the pulmonary function over time into account. As an interviewer, you, do not know the calculation. The general practitioner will provide a professional evaluation, if the target person conducts the same test there.

9 SYNOPSES OF CAPI MODULES

- Synopsis 1: Employment and transition to retirement
- Synopsis 2: Marital status and partnership
- Synopsis 3: Grandchildren
- Synopsis 4: Memberships and volunteering
- Synopsis 5: Serious health events
- Synopsis 6: Support due to severe health impairments
- Synopsis 7: Personal network
DEAS Synopsis:
Employment and Transition to Retirement (DEAS 2017, CAPI questions 100-189)


DEAS Synopsis: Collected Features for Grandchildren (2008ff.)

Child 1-4

314/316: Does child Did child have children?

## Child 5-8


DEAS Synopsis:
Collected features of memberships and functions in groups/organizations and volunteering elsewhere (CAPI questions 404-415, 416)

|  | Only respondents aged 50+ (404ff.) | All respondents (410ff.) |
| :---: | :---: | :---: |
| Listing of possible groups/organisations (multiple responses possible) |  |  |
| Member of group/organisation | ic404, ic405 | ic410, ic411 |
|  | A Early retiree groups, groups to prepare for retirement | A Self-help group |
|  | B Senior support groups, senior citizen cooperatives | B Citizens' initiative |
|  | C Groups for volunteer work and aid | C Charitable organization |
|  | D Senior citizen projects run by political parties or unions, senior citizen delegations and advisory boards | D Volunteer fire department |
|  | E Senior citizen programs at universities and academies, continuing education programs | E Hobby and collectors' clubs |
|  | F Company senior citizen groups | F Social club |
|  | G Senior leisure complexes, senior centers | G Sports club |
|  | H Other senior groups | H Refugee or displaced person' organization |
|  |  | J Union |
|  |  | K Businesses or professional association |
|  |  | L Political party |
|  |  | M Church or religious group |
|  |  | N Folk society or civic association |
|  |  | O Cultural association |
|  |  | P Music and dance group |
|  |  | Q Other |
| Characteristics of each membership |  |  |
| Membership since when? | ic406 | ic412 |
| Number of attended meetings (past 12 months) | ic407 | ic413 |
| Holding an office or volunteer position? | ic408 | ic414 |
| Volunteer position: since when? | ic408a | ic414a |
| Hours volunteering in this position | ic409 | ic415 |
| Volunteering outside of organizations |  |  |
| Other volunteering position (e.g. parent representative, member of works council, representative to a neighbourhood assistance group, lay judge) |  | ic416 |
| Volunteering regularly in this position? |  | ic416a |
| Hours volunteering in this position |  | ic416b |

DEAS Synopsis: Information on Serious Health Events (DEAS 2017, CAPI questions no. 513ff.)

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ic540

ic552
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Providing Support
DEAS Synopsis: Support due to severe health impairments (DEAS 2017, CAPI questions no. 523ff.)

Pulmonary function test
DEAS Synopsis: Collected features on members of the personal network (DEAS 2017, CAPI questions no. 600-606)
(respondents' listing of persons (max. 8) who are important to them and maintain regular contact with)

| Questions (depending on the kind of network person) |  | ic600a | ic600aa | ic601 | ic602 | ic603 | ic604 | ic604a | ic605 | ic606 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | Years of |
|  |  | Name* | Sex | Code | Contact | Distance | Closeness | Anger | Age | knowing |
| Kind of network person | Reason (not) to ask | Identification |  |  | Descriptors |  |  |  |  |  |
| All network persons | To identify listed network person | yes | yes | yes |  |  |  |  |  |  |
| Children 1-4 | Information available from children's bio (q. ic300ff.) |  |  |  | no | no | no | no | no | no |
| Children 5-8 | Information partly available from children's bio (q. ic300ff.) |  |  |  | yes | yes | yes | yes | no | no |
| Current spouse/ partner | Information available from partner bio (q. ic200ff.) |  |  |  | no | no | no | no | no | yes |
| Grandchild | Information partly available from grandchildren's bio (q. ic300ff.) |  |  |  | yes | no | yes | yes | no | yes |
| All other network persons |  |  |  |  | yes | yes | yes | yes | yes | yes |
| Proxy interview | No subjective ratings | yes | yes | yes | yes | yes | no | no | no | no |

[^1]
[^0]:    Attention:
    Never attach the one-way mouthpiece on the mouthpiece used for demonstration!

[^1]:    ${ }^{*}$ ) The final dataset does not contain any names.

