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**German Survey on Volunteering 1999  
– Deutscher Freiwilligensurvey (FWS)**

Documentation of the Design and Instrument of the First  
Wave of the Survey on Volunteering (FWS 1999)

*Claudia Vogel & Thomas Gensicke*

*Translation: Katharina Lux*

German Centre of Gerontology  
Deutsches Zentrum für Altersfragen (DZA)  
Manfred-von-Richthofen-Strasse 2  
12101 Berlin  
Phone +49 (0)30 – 26 07 40-0  
Fax +49 (0)30 – 78 54 350  
Email [dza-berlin@dza.de](mailto:dza-berlin@dza.de)  
Internet [www.dza.de/en](http://www.dza.de/en)

## THE AUTHORS

Dr. Claudia Vogel, German Centre of Gerontology (DZA), Berlin

Contact: claudia.vogel (at) dza.de

Dr. Thomas Gensicke, TNS Infratest Sozialforschung, Munich

Contact: thomas.gensicke (at) tns-infratest.com

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## 1 INTRODUCTION

The German Survey on Volunteering (FWS) is a representative survey on volunteering of persons aged 14 and older. Voluntary activities and the volunteering potential are recorded and can be reported among population groups and across regions. The survey on volunteering is the basic instrument for social accounting volunteering in Germany and is funded by the Federal Ministry of Family Affairs, Seniors, Women and Youth (Bundesministerium für Familie, Senioren, Frauen und Jugend: BMFSFJ).

Up to now, the survey has been conducted in 1999, 2004 and 2009. During these three waves the survey agency TNS Infratest Sozialforschung (1999 as Infratest Burke Sozialforschung) was responsible for the data collection and reporting. The first wave of the survey on volunteering was conducted in the 'Projektverbund Ehrenamt' (a project group on honorary office). It consisted of Infratest Burke Sozialforschung in Munich, the Institute for Sociological Analyses and Consultancy (Institut für sozialwissenschaftliche Analysen und Beratung – ISAB) in Cologne, the German Research Institute for Public Administration at the German University of Administrative Sciences Speyer and the Institute for Development Planning and Structural Research at the Universität Hannover. The Institute for Social Work and Social Education (Institut für Sozialarbeit und Sozialpädagogik – ISS) coordinated the second and the third wave from June 2003 to December 2010. The scientific supervision of the fourth wave, which is conducted in 2014, lies with the German Centre of Gerontology (DZA) since December 2011.

In this discussion paper the survey topics of the first wave of the survey on volunteering (FWS 1999) (Chapter 2) as well as information on the sample (Chapter 3) and on the survey method (Chapter 4) are presented. Additionally, contact and general information for data users (Chapter 5) and the survey instrument, including interviewer instructions and filter information (Chapter 6 and Appendix), are given.

Further information, such as the main report of the Survey on Volunteering 1999 „Freiwilliges Engagement in Deutschland. Freiwilligensurvey 1999. Ergebnisse der Repräsentativerhebung zu Ehrenamt, Freiwilligenarbeit und bürgerschaftlichem Engagement. Band 1: Gesamtbericht“ (Rosenblatt, 2001a)<sup>1</sup> and further reports<sup>2</sup>, is

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<sup>1</sup> Rosenblatt, B. v. (ed.) (2001a). *Freiwilliges Engagement in Deutschland. Freiwilligensurvey 1999. Ergebnisse der Repräsentativerhebung zu Ehrenamt, Freiwilligenarbeit und bürgerschaftlichem Engagement. Band 1: Gesamtbericht.* Schriftenreihe des Bundesministeriums für Familie, Senioren, Frauen und Jugend. Band 194.1. Stuttgart: Kohlhammer.

The first part of the main report is also available in English: Rosenblatt, B. v. (Ed.). (2000). *Volunteering in Germany. Results of the Representative Survey on Volunteering and Civic Engagement. Volume 1: General Report.* Munich: Federal Ministry for Family Affairs, Senior Citizens, Women and Youth.

URL: [http://www.dza.de/fileadmin/dza/pdf/fws/BMFSFJ\\_2001\\_FWS\\_1999\\_English.pdf](http://www.dza.de/fileadmin/dza/pdf/fws/BMFSFJ_2001_FWS_1999_English.pdf)

<sup>2</sup> Braun, J. & H. Klages (eds.) (2001). *Freiwilliges Engagement in Deutschland. Freiwilligensurvey 1999. Ergebnisse der Repräsentativerhebung zu Ehrenamt, Freiwilligenarbeit und bürgerschaftlichem*

available for download from the website of the German Survey on Volunteering: [www.deutscher-freiwilligensurvey.de](http://www.deutscher-freiwilligensurvey.de) or [www.german-survey-on-volunteering.org](http://www.german-survey-on-volunteering.org).

## 2 SURVEY TOPICS

Information on the following topics has been recorded in the Survey on Volunteering 1999: (1) on the voluntary activities, (2) on the person and (3) on the context of volunteering.

1. Information on volunteering includes questions on volunteering in general as well as voluntary activities in fifteen societal areas, which are the basis for the calculation of the nationwide volunteering rate or area-specific rates. Additionally information on the importance of volunteering, on characteristics of the first activity (B1) and, if applicable, a second activity (B2) has been surveyed. If a person carries out several activities, the most time-consuming is selected as the first activity. It is known how many activities a person carries out; characteristics of a third, fourth or further activity have not been recorded. Further, the interest in expanding the volunteering (volunteers) and taking up an activity (at the time of the survey non-volunteers) has been surveyed, from which the volunteering potential is calculated. There is also information on earlier volunteering (for persons currently not volunteering) and on other volunteering in a wider sense (e. g., informal help).
2. Data on the interviewed persons include socio-demographic information, as age and sex, and socio-economic information, such as employment status and education, information on the nationality, on the value orientation, on the religion and on time expenditure.
3. Context information for volunteering has been recorded on organisational and regional contexts, as characteristics of the organisational framework of the voluntary activity and areas of improvement of volunteering conditions.

In Table 1 the topics and contents of the Survey on Volunteering 1999 in the survey instrument and their respective question numbers are given.

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Engagement. Band 2: Zugangswege zum freiwilligen Engagement und Engagementpotenzial in den neuen und alten Bundesländern. Schriftenreihe des Bundesministeriums für Familie, Senioren, Frauen und Jugend. Band 194.2. Stuttgart: Kohlhammer.

Picot, S. (ed.) (2001). Freiwilliges Engagement in Deutschland. Freiwilligensurvey 1999. Ergebnisse der Repräsentativerhebung zu Ehrenamt, Freiwilligenarbeit und bürgerschaftlichem Engagement. Band 3: Frauen und Männer, Jugend, Senioren, Sport. Schriftenreihe des Bundesministeriums für Familie, Senioren, Frauen und Jugend. Band 194.3. Stuttgart: Kohlhammer.

Table 1: Survey contents of the German Survey on Volunteering 1999

Topic	Description	Question number 1999 1st activity (2nd activity)
<b>(1) Information about the voluntary activities</b>		
Volunteering in general and volunteering rate	Actively participate, in 15 societal areas	A1
	Tasks and functions taken on voluntarily; Organisation/institution; Tasks/activity	A3; A3_A; A3_B; A3_C
	Most time-consuming activity; Time spent on volunteering (hours per week)	A6
Importance of voluntary activities	Subjective importance of voluntary activities	A9
Characteristics of the first activity (B1)/if applicable second activity (B2)	Description of activities	B1-0 (B2-0)
	Target groups	B1-1 (B2-1)
	Geographical relation	B1-3 (B2-3); B1-4 (B2-4)
	Organisational framework of the activity	B1-2 (B2-2); B1-2a (B2-2a); B1-7 (B2-7); B1-9 (B2-9)
	Outline of activity	B1-5 (B2-5); B1-8 (B2-8); B1-32 (B2-32)
	Gaining and sharing knowledge	B1-10 (B2-10); B1-11 (B2-11); B1-12 (B2-12); B1-13 (B2-13); B1-13a (B2-13a)
	Expenditure of time for volunteering	B1-15 (B2-15); B1-15a (B2-15a); B1-16 (B2-16); B1-17 (B2-17); B1-28 (B2-28); B1-31 (B2-31)
	Expense allowances and payments	B1-18 (B2-18); B1-18a (B2-18a); B1-19 (B2-19); B1-20 (B2-20); B1-21 (B2-21); B1-22a (B2-22a); B1-22b (B2-22b); B1-22c (B2-22c)
	Relation to gainful employment	B1-14 (B2-14); B1-23 (B2-23); B1-23a (B2-23a); B1-24 (B2-24)
	Motives, impetus and expectations	B1-25; B1-26; B1-29; B1-30
Volunteering potential	Expanding volunteering	A7; B1-33 (B2-33)
	Taking on voluntary activity	C7; C8; C9; C10; C11
	Expectations of potential volunteering	C12

Topic	Description	Question number 1999 1st activity (2nd activity)
Earlier volunteering	Age when voluntarily active for the first time	A8
	Earlier volunteering	A10; A11; A12; C1; C2; C3
	Evaluation of earlier volunteering	C4
	Reasons for ending	C5; C6
	Reason for impediments	C13
Other volunteering	Donation/foundation	D17; D18a; D18b
	Voluntary social year Volunteer service Military/community service (Wehr-/ Zivildienst)	B1-6 (B2-6); D20; D21
	Instrumental help for others	E14; E14a
	Political activity	E16
<b>(2) Information about the person</b>		
Socio-demographic information	Gender	E1
	Year of birth	E2
	Household constellation	E8; E9; E10; E10a
Socio-economic information	Employment status; Gainful employment; Occupational status; Income	E3 D5a; D6; D7; D8; D10; D11a; D11b; D11c; D11d; D11e; D12; D13; D13a; D14; D16, D16a; D16b; D16c
	Education; School; Degree	E4; D22
	Subjective assessment of financial situation	D15
Migration background	Citizenship	D19
Value system	Values	D23
Religion	Religious community; Church affiliation	E15; E15a; E15b
Time expenditure	Child care	E11
	Nursing care	E12; E12a; E12b
<b>(3) Information about the context</b>		
Place of residence	Duration of regional affiliation	E5; E5a
	Social network at place of residence; Instrumental help from others	E6; E7; E13; E13a
Information and contact offices for volunteering	Contact; Interest in information	D1; D2; D3; D4
Conditions	Need for improvement regarding the conditions of volunteering	B1-34; B1-35

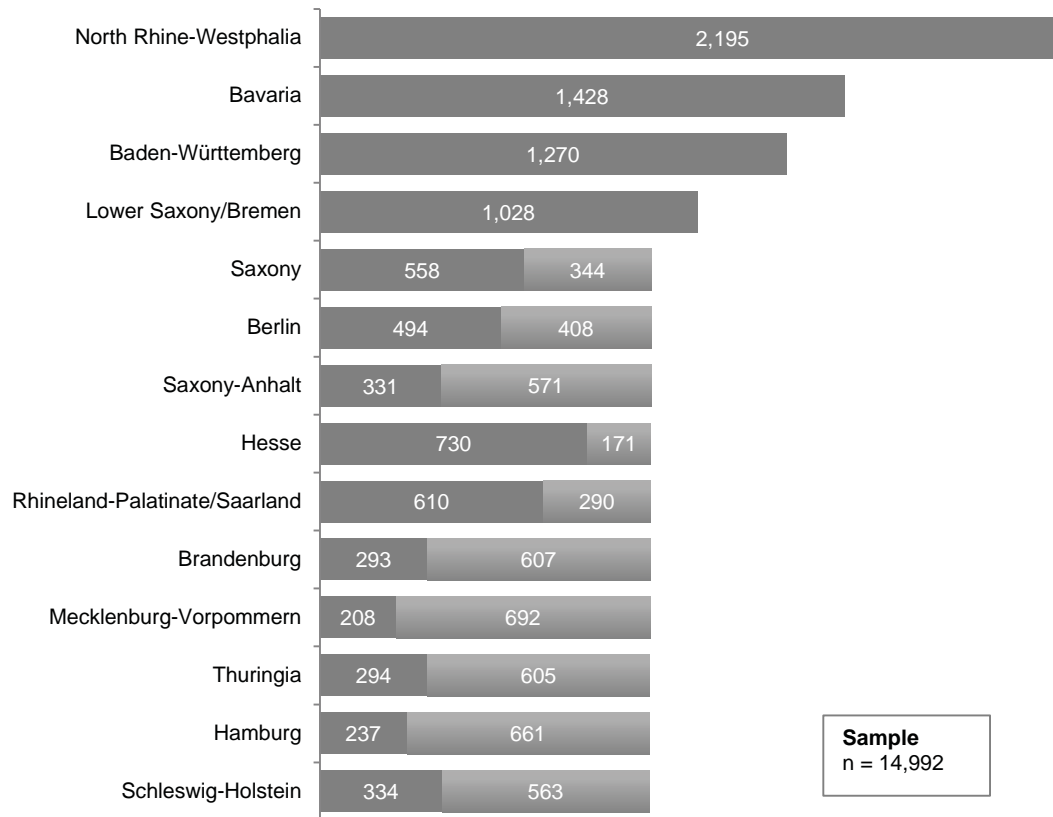
### 3 SAMPLE

The sample of the Survey on Volunteering 1999 is a representative landline sample of the resident population aged 14 and older. The telephone interviews were conducted in German, thus the survey is representative for the German speaking population of Germany. To achieve a sufficient sample size for every federal state for state-specific analyses, the sample has been stratified disproportionally according to the population of the states – apart from the smallest states Bremen and Saarland (the subsample of Bremen was combined with the subsample of Lower Saxony and the subsample of Saarland with the subsample of Rhineland-Palatinate). The sampling frame for the sample in 1999 was generated using a Random-Last-Digit-Method according to ADM-Standard (ADM: Arbeitskreis Deutscher Markt- und Sozialforschungsinstitute).

The sample of the Survey on Volunteering 1999 includes n=14,992 completed interviews. In every federal state 900 cases were recorded, accordingly the sample of nearly every state was stocked up (apart from the biggest states North Rhine-Westphalia, Bavaria, Baden-Württemberg and Lower Saxony incl. Bremen) (Figure 1). The survey was funded by the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ) and a subsample additionally by the Robert Bosch Foundation (additional cases for the new federal states).



Figure 1: Composition of the sample of the Survey on Volunteering 1999<sup>3</sup>



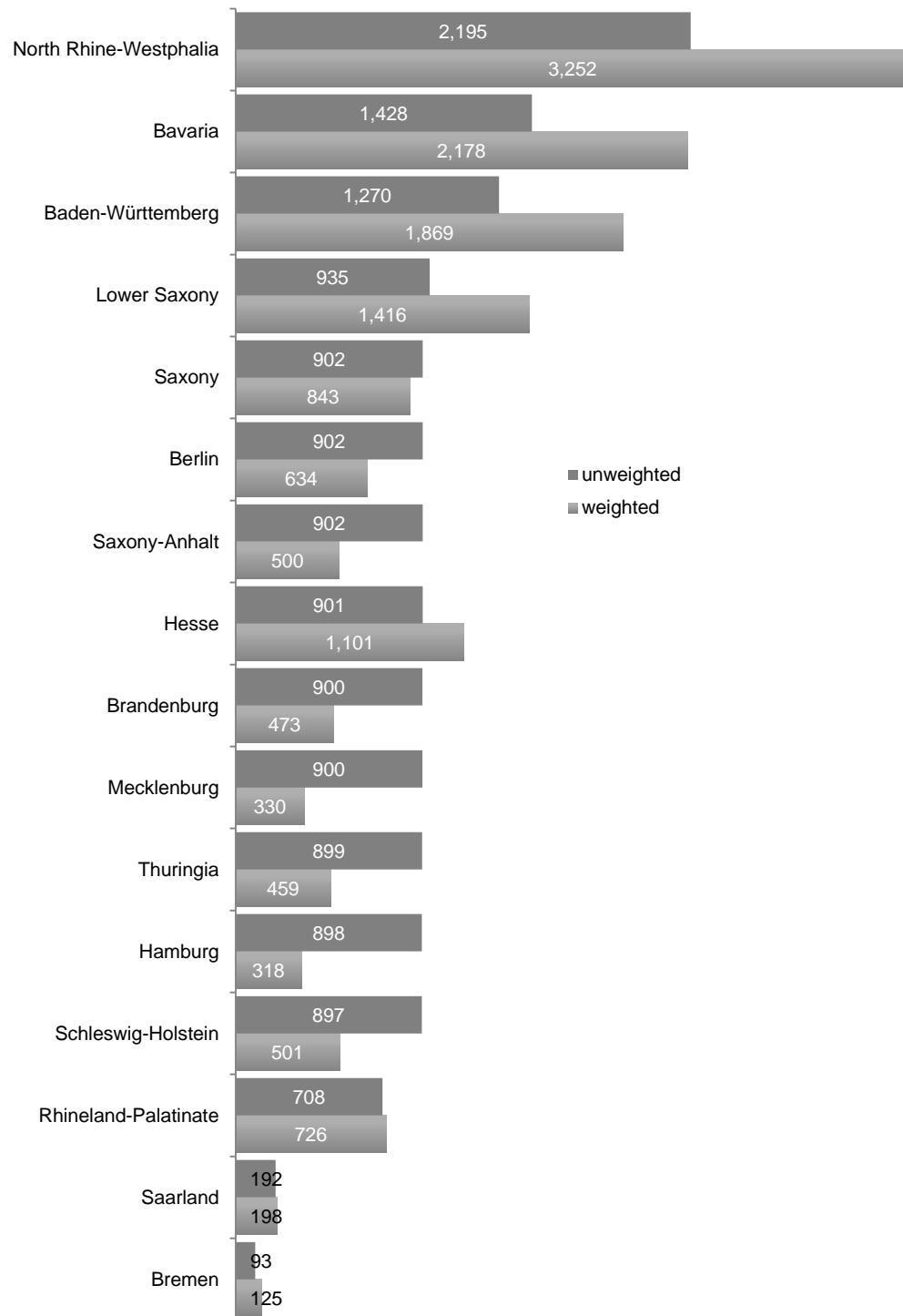
Source: Rosenblatt, 2001b<sup>4</sup>, p. 23. Own illustration.

To calculate the volunteering indicators on the federal level a retrospective weighting is required (the weighting factors provided by Infratest Burke Sozialforschung balance according to federal state, size of municipality, sex and age group). Cases from highly populated states are viewed with relatively high weightings, cases from less populous states with relatively low weightings (Figure 2).

<sup>3</sup> For Rhineland-Palatinate and Saarland a combined subsample was drawn as well as Lower Saxony and Bremen.

<sup>4</sup> Rosenblatt, B. v. (2001b). Der Freiwilligensurvey 1999. Hinweise und Materialien für Datennutzer. Repräsentative Erhebung zu Freiwilligenarbeit, ehrenamtlicher Tätigkeit und bürgerschaftlichem Engagement. Untersuchung im Auftrag des Bundesministeriums für Familie, Senioren, Frauen und Jugend (BMFSFJ). Munich: Infratest Burke Sozialforschung.

Figure 2: Unweighted and weighted case numbers of the federal states



Source: Own calculations. Own illustration.<sup>5</sup>

<sup>5</sup> The sample sizes for Rhineland-Palatinate, Saarland, Lower Saxony and Bremen were reproduced based on the information on district numbers.

## 4 SURVEY METHOD

Data of the Survey on Volunteering have hitherto been collected in three waves, in the years 1999, 2004 and 2009, with telephone interviews by TNS Infratest Sozialforschung on behalf of the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

The interviews of the Survey on Volunteering 1999 were conducted from the beginning of May until the end of July 1999. They took 15 to 50 minutes.

The methodological report (Rosenblatt, 2001b) of the first wave of the Survey on Volunteering is available from the website of the Research Data Centre of the DZA: <http://www.dza.de/fdz/deutscher-freiwilligensurvey/fws-dokumentation.html>. The main report (Rosenblatt, 2001a) also contains methodological information.

## 5 USE OF DATA

Anonymised micro data of the Survey on Volunteering 1999, 2004 and 2009 are available as Scientific Use Files (SUF FWS 1999, SUF FWS 2004, SUF FWS 2009) for secondary analysis. Scholars working at a university or a research institution as well as students aiming at an academic graduation (as Bachelor, Master and PhD candidates) can receive the data free of charge from the Research Date Centre of the DZA (FDZ-DZA) ([www.fdz-dza.de](http://www.fdz-dza.de)). Data can only be used for scientific research.

Regarding questions on data use, you can contact us via email: [fdz@dza.de](mailto:fdz@dza.de).

Data of the fourth wave of the German Survey on Volunteering are collected in 2014 and will presumably be available for external users via the FDZ-DZA in 2016.

## 6 SURVEY INSTRUMENT

In the following the CATI template for the telephone interviews of the first wave of the Survey on Volunteering in 1999 is documented. This template is based on the GESIS version ZA3350<sup>6</sup> of the Data Archive of the Social Sciences (April 2014).

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<sup>6</sup> Data of the three waves of the Survey on Volunteering 1999, 2004 and 2009 were available at the Data Archive of the Social Sciences of the GESIS – Leibniz-Institute for the Social Sciences in Cologne.

APPENDIX

## German Survey on Volunteering 1999: Representative survey on voluntary work, honorary of- fice activities and civic engagement

CATI template for the telephone interview, based on GESIS version ZA3350  
(April 2014)

Structure of the questionnaire:

Part E: All respondents

Part A: All respondents

Part B: Respondents  
who volunteer

Part C: Respondents  
who do not volunteer

↙ ↘  
Part D: All respondents

Nr.	Type of information	Interview text and notes	Continue with
Introduction	Text	<b>We are conducting a representative survey for the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. The topic is “activities of citizens in different areas”</b>	E1
<b>PART E</b>		<b>For all respondents: Life situation, orientation questions</b>	
E1	<i>Int.</i>	<i>Do not read the answer options to the participant, please enter the person’s sex.</i>	
	Text	<b>I would like to ask you for some information about yourself.</b> 1: Male 2: Female	E2
E2	<i>Int.</i>	<i>Enter 19xx</i>	
	Question	<b>What is your year of birth?</b> 19__ (Open response: 1900 – 1985) .a: Refusal	E3
E3	Question	<b>Are you currently ...</b> 1: Employed 2: Unemployed 3: A pupil, an apprentice, a university student 4: A housewife, a house husband 5: A retired person, a pensioner 6: Other .a: Refusal	E5 E5 E4 E5 E5 E5 E5

Nr.	Type of information	Interview text and notes	Continue with
E4	Filter	E3 (Employment status = 3 (A pupil, an apprentice, a university student))	
	Question	<b>Do you attend a school, a technical or vocational school, a university or an in-firm basic or advanced training?</b>	
		1: School	E5
		2: Technical school (Fachschule)	
		3: University (Hochschule)	
		4: In-firm training, apprenticeship (betriebliche Ausbildung)	
5: On-the-job advanced training (betriebliche Fortbildung)			
.a: Refusal			
E5	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	<b>For how long have you lived in your current place of residence?</b>	
		1: Were you born here?	E6
		2: Or have you moved here 10 or more years ago?	E6
		3: Or have you moved here less than 10 years ago?	E5a
.a: Refusal	E6		
E5a	Filter	E5 (Living in place of residence) = 3 (Less than 10 years)	
	Question	<b>For how many years have you lived here?</b>	E6
		___ years (Open response)	
.a: Refusal			
E6	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	<b>All in all: Do you like living in this place?</b>	E7
		1: I like it a lot	
		2: I like it	
3: I don't really like it			
.a: Refusal			
E7	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	<b>How many friends and acquaintances do you have here? Would you say there are ...</b>	E8
		1: Many	
		2: Average	
3: Not so many			
.a: Refusal			
E8	Question	<b>Do you live on your own or together with other persons?</b>	
		1: On my own	E13
		2: With other persons	E9
.a: Refusal	E9		

Nr.	Type of information	Interview text and notes	Continue with	
E9	Filter	E10 (Size of Household) = 2 (With other persons) = .a (Refusal)		
	<b>Question</b>	<b>How many persons live in your household?</b>	E10	
		Number of persons __ (Open response)		
	.a: Refusal			
E10	Filter	E8 (Size of household) = 2 (With other persons) = .a (Refusal)		
	<i>Int.</i>	<i>Please read out the answer options. Multiple responses possible.</i>		
	<b>Question &amp; Items 1–6</b>	<b>Do you live together with ...</b>		
		<b>Your partner (1)</b>	E12	
		<b>Your child(ren) (2)</b>	E10a/E12	
		<b>Your parent(s) (3)</b>	E12	
		<b>Your grandparent(s) (4)</b>	E12	
		<b>Your sibling(s) (5)</b>	E12	
		<b>Other persons (6)</b>	E12	
		1: Yes		
	0: No			
	.a: Refusal			
E10a	Filter	E10 (Household persons) Item (2) = 1 (Yes)		
	<b>Question</b>	<b>How old is the youngest child in your household?</b>		
		__ years (Open response)	E11/E12	
	.a: Refusal	E12		
E11	Filter	E10 (Household persons) = 2 (Your child/your children) E10a (Age of youngest child) < 18 years		
	<b>Question</b>	<b>Are you the person in the household that usually looks after the children?</b>	E12	
		1: Yes		
		2: Partly		
		3: No		
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
E12	Filter	E8 (Size of household) = 2 (With other persons) = .a (Refusal)		
	<b>Question</b>	<b>Is there a person in need of nursing care in your family?</b>		
		1: Yes		E12a
		2: No		E13
		.a: Refusal	E13	
E12a	Filter	E12 (Person in need of nursing care) = 1 (Yes)		
	<b>Question</b>	<b>Who is this person in need of nursing care?</b>		
		1: Participant himself/herself		E13
		2: Mother/father		E12b
		3: Spouse		E12b
		4: Child		E12b
		5: Grandmother/grandfather		E12b
		6: Other person		E12b
		.a: Refusal	E13	
E12b	Filter	E12a (Who is the person in need of nursing care) = 2 (Mother/father) = 3 (Spouse) = 4 (Child) = 5 (Grandmother/grandfather) = 6 (Other person)		
	<b>Question</b>	<b>Are you the person in the household that usually takes care of the person in need of nursing care?</b>		
		1: Yes		E13
		2: Partly		
		3: No		
	.a: Refusal			
E13	<b>Question</b>	<b>When you need help, e. g. with the shopping, smaller tasks or with care for the children or sick persons: Is there someone outside your household you can ask for help without any problems?</b>		
		1: Yes		E13a
		2: No		E14
		.a: Refusal		E14



Nr.	Type of information	Interview text and notes	Continue with
E13a	Filter	E13 (Help from persons outside the household possible) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–4</b>	<b>Are these relatives, neighbours or other acquaintances or friends?</b>	E14
		<b>Relatives (1)</b>	
		<b>Neighbours (2)</b>	
		<b>Acquaintances/friends (3)</b>	
		<b>Others, e. g. district/visiting nurse (4)</b>	
1: Yes			
0: No			
.a: Refusal			
E14	<b>Question</b>	<b>Or vice versa, are there persons outside your household <i>who you support yourself</i> regularly or occasionally, e. g. with the shopping, smaller tasks or with the care of the children or sick persons?</b>	
		1: Yes	E14a
		2: No	E15
		.a: Refusal	E15
E14a	Filter	E14 (Help for non-household members) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–4</b>	<b>Are these relatives, neighbours or other acquaintances or friends?</b>	E15
		<b>Relatives (1)</b>	
		<b>Neighbours (2)</b>	
		<b>Acquaintances/friends (3)</b>	
		<b>Others (4)</b>	
1: Yes			
0: No			
.a: Refusal			
E15	<b>Question</b>	<b>Are you a member of a denomination or religious group?</b>	
		1: Yes	E15a
		2: No	E16
		.a: Refusal	E16
E15a	Filter	E15 (Denomination/religion) = 1 (Yes)	
	<b>Question</b>	<b>Are you ...</b>	E15b
		1: Catholic	
		2: Protestant	
		3: Other	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
E15b	Filter	E15 (Denomination/religion) = 1 (Yes)		
	<i>Int.</i>	<i>Please read out the answer options.</i>		
	<b>Question</b>	<b>How strongly do you feel connected to your church or religious group?</b>	E16	
		1: Strongly		
		2: Moderately		
	3: Little			
	.a: Refusal			
E16	<i>Int.</i>	<i>Please read out the answer options.</i>		
	<b>Question</b>	<b>To what extent are you interested in politics and what's going on in public life?</b>	A1	
		1: Strongly		
		2: Moderately		
		3: Little		
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
Part A		<b>For all respondents: Volunteering, questions about volunteering in general</b>	
A1	<b>Question &amp; Items 1–15</b>	<p><b>There are many possibilities to participate in activities <i>outside paid work or family</i>, for example in a club, an initiative, a project or a self-help group. I will name several possible areas, please tell me if you actively participate in one or more of these areas. Do you actively participate ...</b></p> <p><b><u>In the area of sport and physical activity (1)</u></b> e. g. a sport club or a sport group?</p> <p><b><u>In the area of culture and music (2)</u></b> e. g. a theatre or music group, a choral society, a culture club or a support group?</p> <p><b><u>In the area of leisure time and socialising (3)</u></b> e. g. a club, a club for young or elderly people?</p> <p><b><u>In the social sector (4)</u></b> e. g. a charity or another aid agency, a support group in your neighbourhood or a self-help group?</p> <p><b><u>In the health sector (5)</u></b> e. g. assisting with the nursing of sick people or visiting services, in an association or self-help group?</p> <p><b><u>In activities concerning school and nursery school (6)</u></b> e. g. in a parents association, a student council or a support group?</p> <p><b><u>In the area of out-of-school youth work or adult education (7)</u></b> e. g. looking after children or youth groups or organising education events?</p> <p><b><u>In natural conservation, environmental protection or animal welfare (8)</u></b> e. g. in a respective association or project?</p> <p><b><u>In the area of politics and political interest groups (9)</u></b> e. g. in a party, district or city council, in political initiatives or solidarity projects?</p> <p><b><u>In the area of professional interest group outside your company (10)</u></b> e. g. a trade union, a professional association, an unemployment initiative?</p>	

Nr.	Type of information	Interview text and notes	Continue with
		<p><b>In the area of <u>economic self-help</u> (11)</b> e. g. in exchange schemes or give-and-take-centres</p> <p><b>In activities connected to a <u>church or a religion</u> (12)</b> e. g. in a parish, an organisation of the church or other religious communities?</p> <p><b>In the area of <u>justice or crime problems</u> (13)</b> e. g. in a jury or as lay judge, in the care for offenders and crime victims?</p> <p><b>In an <u>emergency or rescue service or in the volunteer fire brigade?</u> (14)</b></p> <p><b>In other <u>civic activities in the place you live in</u> (15)</b> e. g. in a citizens' group or working group for the local and transport development, also citizens' clubs and other activities, which haven't been named yet?</p>	
		1: Yes	A2
		2: No	C1
		.a: Refusal	C1
A2	Prog.	The following questions A3(1) to A3(15) are asked only when the answer to question A1 was YES for the respective area.	
	Text	<b>We are now interested if you work voluntarily in one of the areas mentioned above, which means if you volunteer in clubs, initiatives, projects or self-help groups. We are referring to voluntary activities where no payment or only small allowances are received.</b>	A3(1)–(15)

Nr.	Type of information	Interview text and notes	Continue with
A3(1)	Filter	A1 (1) (Sport and physical activity) = 1 (Yes)	
	Prog.	T1 – 2	
	Question	<b>You said you are active in the area of sport and physical activity. Have you taken on functions or tasks in this area that you currently carry out voluntarily?</b>	
		1: Yes	A3(1)1A
		2: No	A3(*)/A4/C1
A3(1)1A	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(1)1B
		Open response	
A3(1)1B	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Prog.	A) + B) = T1	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(1)1C
	Open response.		
A3(1)1C	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of sport and physical activity, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(1)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	

Nr.	Type of information	Interview text and notes	Continue with
A3(1)2A	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(1)2B
A3(1)2B	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Int.	<i>Enter keywords. A) + B) = T2</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(2)	Filter	A1(2) (Culture and music) = 1 (Yes)	
	Prog.	T3 – 4	
	Question	<b>You said you are active in the area of <u>culture and music</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(2)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(2)1A	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(2)1B
A3(2)1B	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Prog.	A) + B) = T3	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response.	A3(2)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(2)1C	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>culture and music</u>, in which you have taken on voluntary tasks or function?</b>	
		1: Yes	A3(2)2A
		2: No	A3(*)/A4
A3(2)2A		.a: Refusal	A3(*)/A4
	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(2)2B
A3(2)2B		Open response.	
	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	Int.	<i>Enter keywords. A) + B) = T4</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
A3(3)		Open response.	
	Filter	A1(3) (Leisure time and sociability) = 1 (Yes)	
	Prog.	T5–6	
	Question	<b>You said you are active in the area of <u>leisure time and socialising</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(3)1A
	2: No	A3(*)/A4/C1	
	.a: Refusal	A3(*)/A4/C1	

Nr.	Type of information	Interview text and notes	Continue with
A3(3)1A	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(3)1B
A3(3)1B	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	Prog.	A) + B) = T5	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(3)1C
A3(3)1C	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of leisure time and socialising, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(3)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4
A3(3)2A	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(3)2B
A3(3)2B	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T6</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4



Nr.	Type of information	Interview text and notes	Continue with
A3(4)	Filter	A1(4) (Social sector) = 1 (Yes)	
	Prog.	T7-8	
	Question	<b>You said you are active in the social sector. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(4)1A
		2: No .a: Refusal	A3(*)/A4/C1 A3(*)/A4/C1
A3(4)1A	Filter	A3(4) (Social sector) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(4)1B
		Open response	
A3(4)1B	Filter	A3(4) (Social sector) = 1 (Yes)	
	Prog.	A) + B) = T7	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(4)1C
	Open response		
A3(4)1C	Filter	A3(4) (Social sector) = 1 (Yes)	
	Question	<b>Is there another group, organisation or establishment in the social sector, in which you have taken on voluntary tasks or function?</b>	
		1: Yes	A3(4)2A
		2: No .a: Refusal	A3(*)/A4 A3(*)/A4
A3(4)2A	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(4)2B
		Open response	

Nr.	Type of information	Interview text and notes	Continue with
A3(4)2B	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T8</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A(*)/A4
A3(5)	Filter	A1(5) (Health sector) = 1 (Yes)	
	Prog.	T9–10	
	<b>Question</b>	<b>You said you are active in the <u>health sector</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(5)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(5)1A	Filter	A3(5) (Health sector) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(5)1B
A3(5)1B	Filter	A3(5) (Health sector) = 1 (Yes)	
	Prog.	A) + B) = T9	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(5)1C
A3(5)1C	Filter	A3(5) (Health sector) = 1 (Yes)	
	<b>Question</b>	<b>Is there another group, organisation or establishment in the <u>health sector</u>, in which you have taken on voluntary tasks or function?</b>	
		1: Yes	A3(5)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	

Nr.	Type of information	Interview text and notes	Continue with
A3(5)2A	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(5)2B
A3(5)2B	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T10</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(6)	Filter	A1(6) (School and nursery school) = 1 (Yes)	
	Prog.	T11–12	
	<b>Question</b>	<b>You said you actively participate in activities concerning school and nursery school. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(6)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(6)1A	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(6)1B
A3(6)1B	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Prog.	A) + B) = T11	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(6)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(6)1C	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments dealing with questions around <u>school and nursery school</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(6)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4
A3(6)2A	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(6)2B
		Open response	
A3(6)2B	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Int.	<i>Enter keywords. A) + B) = T12</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
		Open response	
A3(7)	Filter	A1(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	T13–14	
	Question	<b>You said you are active in the area of <u>out-of-school youth work or adult education</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(7)1A
		2: No	A3(*)/A4/C1
		.a: Refusal	A3(*)/A4/C1

Nr.	Type of information	Interview text and notes	Continue with
A3(7)1A	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(7)1B
A3(7)1B	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	A) + B) = T13	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(7)1C
A3(7)1C	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>out-of-school youth work or adult education</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(7)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(7)2A	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(7)2B
A3(7)2B	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T14</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(8)	Filter	A1(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	T15–16	
	Question	<b>You said you are active in the area of <u>natural conservation, environmental protection or animal welfare</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(8)1A
		2: No	A3(*)/A4/C1
.a: Refusal	A3(*)/A4/C1		
A3(8)1A	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(8)1B
		Open response	
A3(8)1B	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	A) + B) = T15	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(8)1C
		Open response	
A3(8)1C	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>natural conservation, environmental or animal welfare</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(8)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(8)2A	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(8)2B
A3(8)2B	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T16</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(9)	Filter	A1(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	T17–18	
	<b>Question</b>	<b>You said you are active in the area of <u>politics or political interest groups</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(9)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(9)1A	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Refusal	A3(9)1B

Nr.	Type of information	Interview text and notes	Continue with
A3(9)1B	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	A) + B) = T17	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(9)1C
A3(9)1C	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>politics or political interest groups</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(9)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4
A3(9)2A	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(9)2B
A3(9)2B	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Int.	Enter keywords. A) + B) = T18	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4



Nr.	Type of information	Interview text and notes	Continue with
A3(10)	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	Prog.	T19–20	
	Question	<b>You said you are active in the area of <u>professional interest groups outside your company</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(10)1A
		2: No	A3(*)/A4/C1
A3(10)1A	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(10)1B
		Open response	
A3(10)1B	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	A3(10)1C
	Prog.	A) + B) = T19	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	
		Open response	
A3(10)1C	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>professional interest groups outside your company</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(10)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(10)2A	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(10)2B
A3(10)2B	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T20</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(11)	Filter	A1 (1) (Economic self-help) = 1 (Yes)	
	Prog.	T21–22	
	<b>Question</b>	<b>You said you are active in the area of economic self-help, e. g. in exchange schemes or give-and-take-centres. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(11)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(11)1A	Filter	A3(11) (Economic self-help) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(11)1B
A3(11)1B	Filter	A3(11) (Economic self-help) = 1 (Yes)	
	Prog.	A) + B) = T21	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(1)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(11)1C	Filter	A3(11) (Economic self-help) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>economic self-help</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(11)2A
		2: No .a: Refusal	A3(*)/A4 A3(*)/A4
A3(11)2A	Filter	A3(11)1C (Economic self-help: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(11)2B
A3(11)2B	Filter	A3(11)1C (Economic self-help: other group) = 1 (Yes)	
	Int.	<i>Enter keywords A) + B) = T22</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(12)	Filter	A1(12) (Church or religion) = 1 (Yes)	
	Prog.	T23–24	
	Question	<b>You said that you participate in activities connected to the <u>church or with another religious background</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes 2: No .a: Refusal	A3(12)1A A3(*)/A4/C1 A3(*)/A4/C1
A3(12)1A	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(12)1B

Nr.	Type of information	Interview text and notes	Continue with
A3(12)1B	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Prog.	A) + B) = T23	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(12)1C
A3(12)1C	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Question	<b>Is there another group, organisation or establishment related to <u>the church or with another religious background</u>, in which you have taken on voluntary tasks or functions?</b> 1: Yes 2: No .a: Refusal	A3(12)2A A3(*)/A4 A3(*)/A4
	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
A3(12)2A	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(12)2B
	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
A3(12)2B	Int.	Enter keywords. A) + B) = T24	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
A3(13)	Filter	A1(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	T25–26	
	Question	<b>You said you are active in the area of <u>justice or crime problems</u>. Have you taken on voluntary tasks or functions in this area?</b> 1: Yes 2: No .a: Refusal	A3(13)1A A3(*)/A4/C1 A3(*)/A4/C1
	Filter	A3(12)1C (Church or religion) = 1 (Yes)	

Nr.	Type of information	Interview text and notes	Continue with
A3(13)1A	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(13)1B
A3(13)1B	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	A) + B) = T25	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(13)1C
A3(13)1C	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>justice or crime problems</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(13)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(13)2A	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(13)2B
A3(13)2B	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T26</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(14)	Filter	A1(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	T27–28	
	Question	<b>You said you are active in an emergency or rescue service or the volunteer fire brigade. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(14)1A
		2: No	A3(*)/A4/C1
.a: Refusal	A3(*)/A4/C1		
A3(14)1A	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(14)1B
		Open response	
A3(14)1B	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	A) + B) = T27	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(14)1C
		Open response	
A3(14)1C	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of emergency or rescue services or the volunteer fire brigade, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(14)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(14)2A	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group = 1 (Yes))	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(14)2B
A3(14)2B	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group = 1 (Yes))	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T28</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(15)	Filter	A1(15) (Other civic activities in your place) = 1 (Yes)	
	Prog.	T29–30	
	<b>Question</b>	<b>You said you participate in <u>other civic activities in your hometown</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(15)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(15)1A	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(15)1B

Nr.	Type of information	Interview text and notes	Continue with
A3(15)1B	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	A3(15)1C
	Prog.	A) + B) = T29	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	
A3(15)1C	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	A3(15)2A A3(*)/A4 A3(*)/A4
	Question	<b>Are there other groups, organisations or establishments concerning <u>other civic activities in your hometown</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	
		2: No .a: Refusal	
A3(15)2A	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)	A3(15)2B
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	
A3(15)2B	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)	A4
	Int.	Enter keywords. A) + B) = T30	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	
	Prog.	When <b>no</b> voluntary activity is mentioned in questions A3(1) to (15), jump to <b>PART C</b> . When one or more voluntary activities are mentioned, continue with question A4.	A3(1)-(15) = Refusal: C; A3(1)-(15) = Response: A4



Nr.	Type of information	Interview text and notes	Continue with																																																																
A4	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)																																																																	
	Prog.	Please show this text only when 2 or more voluntary activities were mentioned.																																																																	
	<i>Int.</i>	<i>Please read out the text on the next mask. Make sure that no voluntary activity has been mentioned more than once (if necessary check with participant). If there are activities that have been mentioned twice: enter the code of the activity that has to be deleted.</i>																																																																	
	<b>Question</b>	<p data-bbox="692 629 1273 719"><b>You have named the following tasks, functions or works that you carry out voluntarily.</b></p> <table border="1" data-bbox="692 725 1273 1886"> <thead> <tr> <th data-bbox="692 725 775 786">Code</th> <th data-bbox="780 725 1273 786">Text</th> </tr> </thead> <tbody> <tr><td>1</td><td>Group/organisation – Task/function</td></tr> <tr><td>2</td><td>Group/organisation – Task/function</td></tr> <tr><td>3</td><td>Group/organisation – Task/function</td></tr> <tr><td>4</td><td>Group/organisation – Task/function</td></tr> <tr><td>5</td><td>Group/organisation – Task/function</td></tr> <tr><td>6</td><td>Group/organisation – Task/function</td></tr> <tr><td>7</td><td>Group/organisation – Task/function</td></tr> <tr><td>8</td><td>Group/organisation – Task/function</td></tr> <tr><td>9</td><td>Group/organisation – Task/function</td></tr> <tr><td>10</td><td>Group/organisation – Task/function</td></tr> <tr><td>11</td><td>Group/organisation – Task/function</td></tr> <tr><td>12</td><td>Group/organisation – Task/function</td></tr> <tr><td>13</td><td>Group/organisation – Task/function</td></tr> <tr><td>14</td><td>Group/organisation – Task/function</td></tr> <tr><td>15</td><td>Group/organisation – Task/function</td></tr> <tr><td>16</td><td>Group/organisation – Task/function</td></tr> <tr><td>17</td><td>Group/organisation – Task/function</td></tr> <tr><td>18</td><td>Group/organisation – Task/function</td></tr> <tr><td>19</td><td>Group/organisation – Task/function</td></tr> <tr><td>20</td><td>Group/organisation – Task/function</td></tr> <tr><td>21</td><td>Group/organisation – Task/function</td></tr> <tr><td>22</td><td>Group/organisation – Task/function</td></tr> <tr><td>23</td><td>Group/organisation – Task/function</td></tr> <tr><td>24</td><td>Group/organisation – Task/function</td></tr> <tr><td>25</td><td>Group/organisation – Task/function</td></tr> <tr><td>26</td><td>Group/organisation – Task/function</td></tr> <tr><td>27</td><td>Group/organisation – Task/function</td></tr> <tr><td>28</td><td>Group/organisation – Task/function</td></tr> <tr><td>29</td><td>Group/organisation – Task/function</td></tr> <tr><td>30</td><td>Group/organisation – Task/function</td></tr> <tr><td>31</td><td>All the listed activities are OK (please confirm by entering the code “31”)</td></tr> </tbody> </table>	Code	Text	1	Group/organisation – Task/function	2	Group/organisation – Task/function	3	Group/organisation – Task/function	4	Group/organisation – Task/function	5	Group/organisation – Task/function	6	Group/organisation – Task/function	7	Group/organisation – Task/function	8	Group/organisation – Task/function	9	Group/organisation – Task/function	10	Group/organisation – Task/function	11	Group/organisation – Task/function	12	Group/organisation – Task/function	13	Group/organisation – Task/function	14	Group/organisation – Task/function	15	Group/organisation – Task/function	16	Group/organisation – Task/function	17	Group/organisation – Task/function	18	Group/organisation – Task/function	19	Group/organisation – Task/function	20	Group/organisation – Task/function	21	Group/organisation – Task/function	22	Group/organisation – Task/function	23	Group/organisation – Task/function	24	Group/organisation – Task/function	25	Group/organisation – Task/function	26	Group/organisation – Task/function	27	Group/organisation – Task/function	28	Group/organisation – Task/function	29	Group/organisation – Task/function	30	Group/organisation – Task/function	31	All the listed activities are OK (please confirm by entering the code “31”)	<p data-bbox="1278 629 1452 719">1 Response: A6;</p> <p data-bbox="1278 725 1452 786">&gt;1 Response: A5</p>
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Nr.	Type of information	Interview text and notes	Continue with		
A5	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes) a. A4 (Group/organisation – Task/function) = More than one activity			
	Prog.	Enter code: Becomes B1			
	<b>Question</b>	<b>What would you say: For which of the voluntary activities do you spend most time for?</b> Most time for _____ (Open response) 31: Don't know/Refusal		A6	
	A6	Filter		A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	A7
<i>Int.</i>		<i>Please read out the answer options.</i>			
<b>Question</b>		<b>All in all: How much time do you spend on your voluntary work on average per week?</b> 1: Up to 5 hours per week 2: 6 to 10 hours per week 3: 11 to 5 hours per week 4: More than 15 hours per week 6: Hard to tell, it's not a regular activity .a: Refusal			
A7		Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	A8	
		<b>Question</b>	<b>Would you be willing and able to expand your voluntary work and take on more tasks if there was an interesting opportunity?</b> 1: Yes 2: No 3: Hard to tell/it depends .a: Refusal		
		Filter	A3(1)A3(15) (Voluntary work in respective area) = 1 (Yes)		
	<b>Question</b>	<b>When you look back: How old were you when you first volunteered in clubs, initiatives, projects or self-help groups?</b> __ years (Open response) .b: Don't know .a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
A9	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	<b>For you personally, is your voluntary work an important part of your life or is it not very important? Would you say, it is ...</b>	A10/ B1
		1: Very important	
		2: Important	
		3: Less important or	
		4: Not important	
		.a: Refusal	
A10	Filter	A3(1)-A3(15) (voluntary work in respective area) = 1 (Yes) a. E3 (Employment status) = 2 (Unemployed)	
	Question	<b>You said earlier that you are currently unemployed. Since when have you been unemployed?</b>	A11
		Year 19__ (Open response) .a: Refusal	
A11	Filter	A3(1)-A3(15) (voluntary work in respective area) = 1 (Yes) a. E3 (Employment status) = 2 (Unemployed)	
	Question	<b>Have you already engaged in a voluntary activity before that?</b>	
		1: Yes, already before	A12
		2: No, only later	B1
		.a: Refusal	B1
A12	Filter	A11 (Voluntary work before unemployment) = 1 (Yes, already before)	
	Question	<b>Since you have been unemployed, have you ...?</b>	B1
		1: Expanded <b>your voluntary activity</b>	
		2: Reduced <b>your voluntary activity</b>	
		3: Or spent the same amount of time on <b>your voluntary activity</b>	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
<b>Part B1</b>	<b>Filter</b>	<b>For volunteers only: Description of the most time-consuming activity</b>	
	Prog.	Please show the name of the activity B1 in all screen masks of the questions of block B1 on the top of the page.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	<b>Text</b>	<b>We are interested in your voluntary activities in more detail. Our survey aims at obtaining a comprehensive picture of volunteering in Germany as well as at improving the conditions for voluntary activities. You support this with your participation. The following questions refer directly to the following activity you named:</b>	
B1-0	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How would you characterise this activity? Which of the following descriptions fit best?</b> 1: Honorary office 2: Volunteer work 3: Second job 4: Self-help 5: Civic engagement 6: Work in initiatives or projects .a: Refusal	B1-1
B1-1	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>Is your voluntary activity directed at a specific group of people?</b> 1: Children and adolescents 2: Elderly 3: Women 4: Men 5: Other group of persons or no specific group of persons .a: Refusal	B1-2

Nr.	Type of information	Interview text and notes	Continue with
B1-2	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>In which organisational framework do you volunteer? Is this ...</b>	
		1: A club	B1-3
		2: An association	B1-3
		3: A trade union	B1-4
		4: A political party	B1-4
		5: The church or other religious communities	B1-4
		6: A self-help group	B1-2a
		7: An initiative or a project	B1-2a
		8: A self-organised group	B1-3
		9: A state or municipal facility	B1-3
		10: A private body or foundation	B1-3
		11: Other	B1-3
	.a: Refusal	B1-3	
B1-2a	Filter	B1-2 (Organisational framework) = 6 (Self-help group) = 7 (Initiative or project)	
	<i>Int.</i>	<i>Please read out the answer options</i>	
	<b>Question</b>	<b>What kind of self-help group, initiative or project is this?</b>	B1-3
		1: A group in which all members have a similar problem	
	2: A self-organised group with an objective that is not related to the problems of its members		
	.a: Refusal		
B1-3	Filter	B1-2 (Organisational framework) = 1 (Club) = 2 (Association) = 6 (Self-help group) = 7 (Initiative or project) = 8 (Self-organised group) = 9 (State or municipal facility) = 10 (Private body or foundation) = 11 (Other) = .a (Refusal)	
	<b>Question</b>	<b>Is the activity of this group or organisation restricted to your place of residence or is it also supra-regional?</b>	B1-5
		1: At place of residence only	
		2: Supra-regional	
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B1-4	Question	<p><b>Is your individual activity in this group or organisation restricted to your place of residence or are you active in a supra-regional context?</b></p> <p>1: At my place of residence only</p> <p>2: Supra-regional</p> <p>.a: Refusal</p>	B1-5
B1-5	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	Question & Items 1–12	<p><b>What are the main tasks of your voluntary activity? Is it mainly about ...?</b></p> <p><b>Personal help (1)</b></p> <p><b>Organising and realising aid projects (2)</b></p> <p><b>Organising and realising meetings and events (3)</b></p> <p><b>Consulting (4)</b></p> <p><b>Teaching assistance or guidance of a group (5)</b></p> <p><b>Representation of interests or expressing opinions (6)</b></p> <p><b>Public relations (7)</b></p> <p><b>Administrative tasks (8)</b></p> <p><b>Practical work which has to be done (9)</b></p> <p><b>Networking (10)</b></p> <p><b>Fundraising (11)</b></p> <p><b>None of the above/other (12)</b></p> <p>1: Yes</p> <p>0: No</p> <p>.a: Refusal</p>	B1-6/ B1-7
B1-6	Filter	<p>E1 (Sex) = 1 (Male)</p> <p>E2 (Year of birth) &gt; = 1960</p> <p>A3 (Area) = 14 (emergency or rescue service or in the volunteer fire brigade)</p>	
	Question	<p><b>Do you carry out this activity instead of a military or community service?</b></p> <p>1: Yes</p> <p>2: No</p> <p>.a: Refusal</p>	B1-7
B1-7	Question	<p><b>Is your voluntary activity an office that one is elected for?</b></p> <p>1: Yes</p> <p>2: No</p> <p>.a: Refusal</p>	B1-8

Nr.	Type of information	Interview text and notes	Continue with
B1-8	Question	<b>Do you hold a management or executive position?</b> 1: Yes 2: No .a: Refusal	B1-9
B1-9	Question	<b>Do you carry out this activity predominantly on your own or in a team?</b> 1: On my own 2: In a team 3: Partly on my own, partly in a team .a: Refusal	B1-10
B1-10	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	Question & Items 1-4	<b>Is it necessary to meet one of the following requirements in order to carry out the activity?</b> <b>A special course of instruction in order to prepare for the activity (1)</b> <b>Special expert knowledge about the field of activity (2)</b> <b>Professional experience in the field of activity (3)</b> <b>No, none of the mentioned requirements (4)</b> 1: Yes 0: No .a: Refusal	B1-11
B1-11	Question & Items 1-8	<b>What requirements do you have to fulfil for your voluntary activity? Please tell me if the following is required to a great degree, to a certain degree or not required.</b> <b>Talent for organising (1)</b> <b>Leadership qualities (2)</b> <b>Commitment (3)</b> <b>Expert knowledge (4)</b> <b>To have a way with people (5)</b> <b>Experience with public authorities (6)</b> <b>Ability to cope with stress (7)</b> <b>Selflessness (8)</b> 1: Required to a great degree 2: Required to a certain degree 3: Not required .a: Refusal	B1-12
B1-12	Question	<b>Do you manage to cope with the requirements or do you sometimes feel unable to cope?</b> 1: Always able to cope 2: Sometimes unable to cope .a: Refusal	B1-13

Nr.	Type of information	Interview text and notes	Continue with
B1-13	Question	<b>Are there courses and seminars for further education offered for persons carrying out your activity?</b>	
		1: Yes	B1-13a
		2: No	B1-14
		.b: Don't know	B1-14
		.a: Refusal	B1-14
B1-13a	Question	<b>Have you attended such courses or seminars for further education?</b>	B1-14
		1: Yes, once	
		2: Yes, several times	
		3: No	
		.a: Refusal	
B1-14	Question	<b>Some organisations issue a certificate to their volunteers, which can be used for professional purposes or applications. Would you be interested in such a certificate for your voluntary activity?</b>	B1-15
		1: Yes	
		2: No	
		3: I already have a certificate	
		.a: Refusal	
B1-15	Question	<b>Does this voluntary activity include a regular time commitment for you?</b>	B1-15a
		1: Yes	
		2: No	
		.a: Refusal	
B1-15a	Int.	<i>Please read out answer options. Multiple responses possible.</i>	
	Question & Items 1-6	<b>Are you carrying out your activity mainly at specific times, e.g. ...</b>	B1-16
		<b>In the morning on work days (1)</b>	
		<b>In the afternoon on work days (2)</b>	
		<b>In the evening/at night-time (3)</b>	
		<b>On the weekend (4)</b>	
		<b>Other times (5)</b>	
		<b>No specific times (6)</b>	
		1: Yes	
		0: No	
.a: Refusal			



Nr.	Type of information	Interview text and notes	Continue with
B1-16	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How often do you work as a volunteer or invest time in your voluntary activity?</b>	B1-17
		1: Daily	
		2: Several times a week	
		3: Once a week	
		4: Several times a month	
		5: Once a month	
6: Less often			
.a: Refusal			
B1-17	<b>Question</b>	<b>How many hours per month do you spend approximately on your voluntary activity?</b>	B1-18
		__ hours (Open response)	
		.a: Refusal	
B1-18	<b>Question</b>	<b>Is it possible to receive reimbursement for your expenses related to your voluntary activity if you provide a receipt?</b>	
		1: Yes	B1-18a
		2: No	B1-19
		3: Does not apply, I do not have expenses	B1-19
.a: Refusal	B1-19		
B1-18a	Filter	B1-18 (Reimbursement for expenses) = 1 (Yes)	
	<b>Question</b>	<b>Do you use this possibility regularly or occasionally?</b>	B1-19
		1: Yes, regularly	
		2: Yes, occasionally	
		3: No	
.a: Refusal			
B1-19	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–5</b>	<b>Do you personally receive certain payments, for example ...</b>	
		<b>A lump sum allowance (1)</b>	B1-20/ B1-23
		<b>An honorarium, a fee (2)</b>	B1-20/ B1-23
		<b>A marginal allowance (3)</b>	B1-20/ B1-23
		<b>Non-cash payments, as tickets for public transport, private use of group rooms or equipment (4)</b>	B1-23
		<b>No, none of the above (5)</b>	B1-23
		1: Yes	
0: No			
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-20	Filter	B1-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Do you receive these payments regularly or only occasionally?</b>	B1-21
		1: Regularly	
		2: Occasionally .a: Refusal	
B1-21	Filter	B1-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Do you think these payments are ...</b>	B1-22a
		1: Appropriate	
		2: Too low	
		3: Or too high .a: Refusal	
B1-22a	Filter	B1-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Please estimate, how much do you receive per month on average: Is it ...</b>	
		1: Less than 300 DM	B1-22b
		2: Or more than 300 DM .a: Refusal	B1-22c B1-23
B1-22b	Filter	B1-22a (Payment per month [limit 300 DM]) = 1 (Less than 300 DM)	
	Question	<b>Is it ...</b>	
		1: Less than 100 DM	B1-23
		2: Or more than 100 DM .a: Refusal	B1-22c B1-23
B1-22c	Filter	B1-22a (Payment per month [limit 300 DM]) = 2 (More than 300 DM)	
	Question	<b>Is it ...</b>	B1-23
		1: Less than 700 DM	
		2: Or more than 700 DM .a: Refusal	
B1-23	Question	<b>Is your activity also done by other persons working in full-time or part-time work, which means as paid work?</b>	
		1: Yes	B1-23a
		2: No	B1-24
		.b: Don't know	B1-24
		.a: Refusal	B1-24

Nr.	Type of information	Interview text and notes	Continue with	
B1-23a	Filter	B1-23 (Work done by employees) = 1 (Yes)		
	Question	<b>Would you personally be interested in doing your activity as <u>paid</u> work?</b>	B1-24	
		1: Yes		
		2: No		
		.a: Refusal		
B1-24	Question	<b>Is your voluntary activity related to your current or former occupational activity?</b>	B1-25	
		1: Yes		
		2: No		
		.a: Refusal		
B1-25	Prog.	Rotating items		
	Question & Items 1–10	<b>What do you expect from your voluntary activity?</b>	B1-26	
		<b>Please answer this question using the scale from 1 to 5, 1 means: That is <i>not important</i> to me, and 5 means: That is <i>extremely important</i> to me.</b>		
		<b>You can use the numbers between 1 and 5 to grade your answer. How important is it for you that ...</b>		
		<b>You can do something that's for the public good (1)</b>		
		<b>You can help other people (2)</b>		
		<b>You represent your own legitimate interests (3)</b>		
		<b>You can tackle and solve your own problems (4)</b>		
		<b>You enjoy this work (5)</b>		
		<b>You meet people you find likeable (6)</b>		
		<b>You can gain further knowledge and experience (7)</b>		
		<b>Your activity benefits your professional opportunities (8)</b>		
		<b>You carry responsibility and can make decisions (9)</b>		
		<b>You get recognition for your work (10)</b>		
		1: Not important		
	2: Less important			
	3: Important			
	4: Very important			
	5: Extremely important			
	.b: Don't know			
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-26	Prog.	Rotating items	
	<b>Question &amp; Items 1–10</b>	<b>To what extent are your expectations concerning your voluntary activity fulfilled? Please answer this question using the scale from 1 to 5 again. Value 1 now means: <i>Does not apply</i> and value 5 means: <i>Does apply to a very high degree</i>. With the values in between you can grade your answer. To what extent does it apply that ...</b>	B1-28
		You can do something that's for the public good (1)	
		You can help other people (2)	
		You represent your own legitimate interests (3)	
		You can tackle and solve your own problems (4)	
		You enjoy this work (5)	
		You meet people you find likeable (6)	
		You can gain further knowledge and experience (7)	
		Your activity benefits your professional opportunities (8)	
		You carry responsibility and can make decisions (9)	
		You get recognition for your work (10)	
		1: Does not apply	
		2: Applies less	
		3: Applies in general	
		4: Applies to a high degree	
5: Applies to a very high degree			
.b: Don't know			
.a: Refusal			
B1-28	<b>Question</b>	<b>Now a different question: For how long have you done this voluntary activity already?</b>	B1-29
		For ___ years (Open response)	
		0: Less than 1 year	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B1-29	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1-7</b>	<b>How was your voluntary activity initiated? The impetus came from ...</b>	B1-30
		<b>An executive person of your group or organisation where you work (1)</b>	
		<b>Friends or acquaintances, who were already active as volunteers there (2)</b>	
		<b>Members of your family, who were already active as volunteers there (3)</b>	
		<b>An information or contact office (4)</b>	
		<b>Information by the press, radio or television (5)</b>	
		<b>Own experiences, which moved you to become active as a volunteer (6)</b>	
		<b>Other (7)</b>	
		1: Yes	
0: No			
.a: Refusal			
B1-30	<b>Question</b>	<b>Was it your initiative or were you recruited or asked if you wanted to take on a voluntary activity?</b>	B1-31
1: Own initiative			
2: Was recruited/asked			
3: None of the above, grew into it			
.c: Doesn't apply			
.a: Refusal			
B1-31	<b>Question</b>	<b>Will your voluntary activity end in the foreseeable future or is it not time-limited?</b>	B1-32
1: Will end in the foreseeable future			
2: Not time-limited			
.a: Refusal			
B1-32	<i>Int.</i>	<i>Please read out answer options.</i>	
	<b>Question</b>	<b>If you would stop your voluntary activity today, how easy would it be to find someone else to take over your tasks?</b>	B1-33
1: Without problems			
2: With a few difficulties			
3: With great difficulties only			
4: Not at all			
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-33	Question	<p><b>As far as you are concerned, would you change the amount of time you invest in your voluntary activity in the future? I would...</b></p> <p>1: Expand it</p> <p>2: Continue like I am doing</p> <p>3: Reduce it</p> <p>4: Prefer to give it up</p> <p>.a: Refusal</p>	B1-34
B1-34	Prog.	Rotating items.	
	<i>Int.</i>	<p><i>Please read out all options, mark where applicable.</i></p> <p><i>Multiple responses possible.</i></p>	
	Question & Items 1–9	<p><b>There is a lot of discussion on how voluntary activity could be promoted and supported.</b></p> <p><b>The question concerns what <u>organisations</u> which work with volunteers themselves could do. When you think of your voluntary activity, where are there problem areas, where would you say improvements are necessary? In relation to:</b></p> <p><b>Professional support of your voluntary activity (1)</b></p> <p><b>Personal and psychological support (2)</b></p> <p><b>Training opportunities (3)</b></p> <p><b>Recognition by the paid employees at your organisation (4)</b></p> <p><b>Payment of your voluntary activity (5)</b></p> <p><b>Unbureaucratic reimbursement of expenses (6)</b></p> <p><b>Provision of rooms and equipment for the project and group work (7)</b></p> <p><b>Financing of certain projects (8)</b></p> <p><b>None of the above (9)</b></p> <p>1: Yes</p> <p>2: No</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	B1-35

Nr.	Type of information	Interview text and notes	Continue with
B1-35	Prog.	Rotating items.	
	<i>Int.</i>	<i>Please read out all options, mark where applicable. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–12</b>	<b>Other suggestions to support volunteering are directed at the state and the public. Please think of your own voluntary activity and your personal situation. Where would you say improvements are necessary? In relation to:</b>	A4 = 1 activity: B1-36a
	<b>Special company leave for the voluntary activity accepted the employer (1)</b>	A4 = 2 activities: B1-36b	
	<b>Protection by liability and accident insurances (2)</b>	A4 > 2 activities: B1-36c	
	<b>Recognition of voluntary activities for the pension insurance (3)</b>		
	<b>Recognition of voluntary activity as internship or professional training (4)</b>		
	<b>Recognition of voluntary activities as a substitute for military and community service (5)</b>		
	<b>Compatibility of voluntary activities with unemployment benefits (6)</b>		
	<b>Tax deductibility of expenses (7)</b>		
	<b>Tax exemption of allowances (8)</b>		
	<b>Public recognition by honours or similar (9)</b>		
	<b>Public recognition by reports in the media (10)</b>		
	<b>Better information and advice about opportunities for voluntary activity (11)</b>		
	<b>None of the above (12)</b>		
1: Yes			
2: No			
.b: Don't know			
.a: Refusal			
B1-36a	Prog./Filter	If in question A4 only <b>one</b> activity is mentioned, please show the following connecting phrase:	
	Text	<b>Thank you for the information about your volunteering. We now have some general questions.</b>	D1

Nr.	Type of information	Interview text and notes	Continue with
B1-36b	Prog./Filter	When in question A4 <b>two</b> activities are listed, please show the following text.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	<b>Question</b>	<b>Thank you for the information about your most important activity. You mentioned before that you have taken on a second voluntary activity: (Activity 2: Organisation/activity). Would you answer some question about this activity?</b>	
		1: No (respondent refuses information on second activity) 2: Yes (continue with second activity)	D1 B2-0
B1-36c	Prog./Filter	If in question A4 <b>three or more</b> activities are mentioned, one will be chosen randomly. Following text.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	<b>Question</b>	<b>Thank you for the information about your most important voluntary activity. You mentioned that you have taken on several voluntary activities. We will choose one at random: (chosen activity: organisation/activity) Would you answer some questions about this activity?</b>	
		1: No (respondent refuses information on second activity) 2: Yes (continue with second activity)	D1 B2-0
	<b>Text</b>	Thank you for the information about your voluntary activity. We now have some general questions.	



Nr.	Type of information	Interview text and notes	Continue with
<b>Part B2</b>	<b>Filter</b>	<b>For volunteers only: Description of the second activity</b>	
	Prog.	Please show the name of the activity B2 in all screen masks of the questions of block B2 on the top of the page.	
B2-0	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How would you characterise this activity? Which of the following descriptions fits best?</b>	B2-1
		1: Honorary office	
		2: Volunteer work	
		3: Second job	
		4: Self-help	
		5: Civic engagement	
		6: Work in initiatives or projects	
		.a: Refusal	
B2-1	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>Is your voluntary activity directed at a specific group of people?</b>	B2-2
		1: Children and adolescents	
		2: Elderly	
		3: Women	
		4: Men	
		5: Other group of people or no specific group of people	
		.a: Refusal	
B2-2	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>In which organisational framework do you volunteer? Is this ...</b>	
		1: A club	B2-3
		2: An association	B2-3
		3: A trade union	B2-4
		4: A political party	B2-4
		5: The church or other religious communities	B2-4
		6: A self-help group	B2-2a
		7: An initiative or a project	B2-2a
		8: A self-organised group	B2-3
		9: A state or municipal facility	B2-3
		10: A private body or foundation	B2-3
		11: Other	B2-3
		.a: Refusal	B2-5

Nr.	Type of information	Interview text and notes	Continue with
B2-2a	Filter	B1-2 (Organisational framework) = 6 (A self-help group) = 7 (An initiative or a project)	
	<i>Int.</i>	<i>Please read out answer options.</i>	
	<b>Question</b>	<b>What kind of self-help group, initiative or project is this?</b>	B2-3
		1: A group in which all members have a similar problem	
2: A self-organised group with an objective that is not related to the problems of its members			
.a: Refusal			
B2-3	Filter	B2-2 (Organisational framework) = 1 (Club) = 2 (Association) = 6 (Self-help group) = 7 (Initiative or project) = 8 (Self-organised group) = 9 (State or municipal facility) = 10 (Private body or foundation) = 11 (Other) = .a (Refusal)	
	<b>Question</b>	<b>Is the activity of this group or organisation restricted to your place of residence or is it also supra-regional?</b>	B2-4
		1: At place of residence only	
2: Supra-regional			
.a: Refusal			
B2-4	<b>Question</b>	<b>Is your individual activity in this group or organisation restricted to your place of residence or are you active in a supra-regional context?</b>	B2-5
		1: At my place of residence only	
		2: Supra-regional	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B2-5	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–12</b>	<b>What are the main tasks of your voluntary activity? Is it mainly about ...?</b> <b>Personal help (1)</b> <b>Organising and realising aid projects (2)</b> <b>Organising and realising meetings and events (3)</b> <b>Consulting (4)</b> <b>Teaching assistance or guidance of a group (5)</b> <b>Representation of interests or expressing opinions (6)</b> <b>Public relations (7)</b> <b>Administrative tasks (8)</b> <b>Practical work which has to be done (9)</b> <b>Networking (10)</b> <b>Fundraising (11)</b> <b>None of the above/Other (12)</b> 1: Yes 0: No .a: Refusal	B2-9
B2-6	Filter	E1 (Sex) = 1 (Male) E2 (Year of birth) > = 1960 A3 (Area) = 14 (Emergency or rescue service or volunteer fire brigade)	
	<b>Question</b>	<b>Do you do this activity instead of a military or community service?</b> 1: Yes 2: No .a: Refusal	B2-7
B2-7	<b>Question</b>	<b>Is your voluntary activity an office that one is elected for?</b> 1: Yes 2: No .a: Refusal	B2-8
B2-8	<b>Question</b>	<b>Do you hold a management or executive position?</b> 1: Yes 2: No .a: Refusal	B2-9

Nr.	Type of information	Interview text and notes	Continue with
B2-9	Question	<b>Do you practice this activity predominantly on your own or in a team?</b>	B2-10
		1: On my own	
		2: In a team	
		3: Partly	
B2-10	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
B2-11	Question & Items 1–4	<b>Is it necessary to fulfil one of the following requirements in order to practice the activity?</b>	B2-11
		<b>A special course of instruction in order to prepare for the activity (1)</b>	
		<b>Special expert knowledge about the field of activity (2)</b>	
		<b>Professional experience in the field of activity (3)</b>	
		<b>No, none of the mentioned requirements (4)</b>	
		1: Yes 0: No .a: Refusal	
B2-11	Question & Items 1–8	<b>What requirements do you have to fulfil for your voluntary activity? Please tell me if the following is required to a great degree, to a certain degree or not required.</b>	B2-12
		<b>Talent for organising (1)</b>	
		<b>Leadership qualities (2)</b>	
		<b>Commitment (3)</b>	
		<b>Expert knowledge (4)</b>	
		<b>To have a way with people (5)</b>	
		<b>Experience with public authorities (6)</b>	
		<b>Ability to cope with stress (7)</b>	
		<b>Selflessness (8)</b>	
		1: Required to a great degree 2: Required to a certain degree 3: Not required .a: Refusal	
B2-12	Question	<b>Do you manage to cope with the requirements or do you feel sometimes unable to cope?</b>	B2-13
		1: Always able to cope	
		2: Sometimes unable to cope	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B2-13	<b>Question</b>	<b>Are there courses and seminars for further education offered for those who are carrying out your activity?</b> 1: Yes 2: No .b: Don't know .a: Refusal	 B2-13a B2-14 B2-14 B2-14
B2-13a	<b>Question</b>	<b>Have you attended such courses or seminars for further education?</b> 1: Yes, once 2: Yes, several times 3: No .a: Refusal	B2-14
B2-14	<b>Question</b>	<b>Some organisations issue a certificate to their volunteers, which can be used for professional purposes or applications. Would you be interested in such a certificate for your voluntary activity?</b> 1: Yes 2: No 3: I already have a certificate .a: Refusal	B2-15
B2-15	<b>Question</b>	<b>Does this voluntary activity include a regular time commitment for you?</b> 1: Yes 2: No .a: Refusal	B2-15a
B2-15a	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
B2-15a	<b>Question &amp; Items 1-6</b>	<b>Are you carrying out your activity mainly at specific times, e.g. ...</b> <b>In the morning on work days (1)</b> <b>In the afternoon on work days (2)</b> <b>In the evening/at night-time (3)</b> <b>On the weekend (4)</b> <b>Other times (5)</b> <b>No specific times(6)</b> 1: Yes 0: No .a: Refusal	B2-16

Nr.	Type of information	Interview text and notes	Continue with
B2-16	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How often do you work as a volunteer or invest time in your voluntary activity?</b>	B2-22
		1: Daily	
		2: Several times a week	
		3: Once a week	
		4: Several times a month	
		5: Once a month	
	6: Less often		
	.a: Refusal		
B2-17	<b>Question</b>	<b>How many hours per month do you spend approximately on your voluntary activity?</b>	B2-18
		__ hours (Open response)	
		.a: Refusal	
B2-18	<b>Question</b>	<b>Is it possible to receive reimbursement for your expenses related to your voluntary activity if you provide a receipt?</b>	
		1: Yes	B2-18a
		2: No	B2-19
		3: Does not apply, I do not have expenses	B2-19
	.a: Refusal	B2-19	
B2-18a	Filter	B2-18 (Reimbursement for expenses) = 1 (Yes)	
	<b>Question</b>	<b>Do you use this possibility regularly or occasionally?</b>	B2-19
		1: Yes, regularly	
		2: Yes, occasionally	
		3: No	
	.a: Refusal		
B2-19	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1–5</b>	<b>Do you personally receive certain payments, for example ...</b>	
		<b>A lump sum allowance (1)</b>	B2-20/B2-23
		<b>An honorarium, a fee (2)</b>	B2-20/B2-23
		<b>A marginal allowance (3)</b>	B2-20/B2-23
		<b>Non-cash payments, as tickets for public transport, private use of group rooms or equipment (4)</b>	B2-23
		<b>No, none of the above (5)</b>	B2-23
		1: Yes	
0: No			
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B2-20	Filter	B2-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Do you receive these payments regularly or only occasionally?</b>	
		1: Regularly	B2-21
		2: Occasionally	B2-21
		.a: Refusal	B2-23
B2-21	Filter	B2-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Do you think these payments are ...</b>	B2-22a
		1: Appropriate	
		2: Too low	
		3: Or too high	
		.a: Refusal	
B2-22a	Filter	B2-19 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	Question	<b>Please estimate, how much do you receive per month on average: Is it ...</b>	
		1: Less than 300 DM	B2-22b
		2: Or more than 300 DM	B2-22c
		.a: Refusal	B2-23
B2-22b	Filter	B2-22a (Payment [limit 300 DM]) = 1 (Less than 300 DM)	
	Question	<b>Is it ...</b>	B2-23
		1: Less than 100 DM	
		2: Or more than 100 DM?	
		.a: Refusal	
B2-22c	Filter	B2-22a (Payment [limit 300 DM]) = 2 (More than 300 DM)	
	Question	<b>Is it ...</b>	B2-23
		1: Less than 700 DM	
		2: Or more than 700 DM	
		.a: Refusal	
B2-23	Question	<b>Is your activity also done by other persons working as employees in full-time or part-time work, which means as <u>paid work</u>?</b>	
		1: Yes	B2-23a
		2: No	B2-24
		.b: Don't know	B2-24
		.a: Refusal	B2-24

Nr.	Type of information	Interview text and notes	Continue with
B2-23a	Filter	B2-23 (Work done by employees) = 1 (Yes)	
	Question	<b>Would you personally be interested in doing your activity as <u>paid</u> work?</b>	B2-24
		1: Yes	
		2: No .a: Refusal	
B2-24	Question	<b>Is your voluntary activity related to your current or former occupational activity?</b>	B2-28
		1: Yes	
		2: No	
		.a: Refusal	
B2-28	Question	<b>Now a different question: For how long have you done this voluntary activity already?</b>	B2-31
		___ years (Open response)	
		0: Less than 1 year	
		.a: Refusal	
B2-31	Question	<b>Will your voluntary activity end in the foreseeable future or is it not time-limited?</b>	B2-32
		1: Will end in the foreseeable future	
		2: Not time-limited	
		.a: Refusal	
B2-32	<i>Int.</i>	<i>Please read out answer options.</i>	B2-33
	Question	<b>If you would stop your voluntary activity today, how easy would it be to find someone else to undertake your tasks?</b>	
		1: Without problems	
		2: With a few difficulties	
		3: With great difficulties only	
4: Not at all			
B2-33	Question	<b>As far as you are concerned, would you change the amount of time you invest in your voluntary activity in the future? I would...</b>	D1
		1: Expand it	
		2: Continue like I am doing	
		3: Reduce it	
		4: Prefer to give it up	
		.a: Refusal	
	Text	<b>Thank you for the information about your voluntary activities. We now have some more general questions.</b>	D1



Nr.	Type of information	Interview text and notes	Continue with
Part C	Filter	For non-volunteers only: Former volunteering, reasons for ending, potential and impediments	
C1	Question	Did you volunteer in clubs, initiatives, projects or self-help groups in the past? Did you take on voluntary tasks and functions?	
		1: Yes	C2
		2: No	C7
		.a: Refusal	C7
C2	Filter	C1 (Former volunteering) = 1 (Yes)	
	Int.	<i>Please do not read answer options to the participant. Note down the spontaneous reply and assign it to the relevant area. Multiple responses possible.</i>	
	Question & Items 1–15	In which of the areas we have mentioned did you volunteer?	C3
In the area of <u>sport and physical activity</u> (1)			
In the area of <u>culture and music</u> (2)			
In the area of <u>leisure time and socialising</u> (3)			
In the <u>social sector</u> (4)			
In the <u>health sector</u> (5)			
In activities concerning <u>school and nursery school</u> (6)			
In the area of <u>out-of-school youth work or adult education</u> (7)			
In <u>natural conservation, environmental protection or animal welfare</u> (8)			
In the area of <u>politics and political interest groups</u> (9)			
In the area of <u>professional interest group outside your company</u> (10)			
In the area of <u>economic self-help</u> (11)			
In activities connected to a <u>church or a religion</u> (12)			
In the area of <u>justice or crime problems</u> (13)			
In an <u>emergency or rescue service or in the volunteer fire brigade?</u> (14)			
In other <u>civic activities in the place you live in</u> (15)			
1: Yes			
2: No			
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
C3	Filter	C1 (Former volunteering) = 1 (Yes)	
	Question	<b>How long ago was that? How many years ago have you ended your voluntary work?</b>	C4
		___ Years ago (Open response ) .a: Refusal	
C4	Filter	C1 (Former volunteering) = 1 (Yes)	
	Question	<b>How do you evaluate your volunteering at that time today? Were your experiences ...</b>	C5
		1: Very positive	
		2: Rather positive	
		3: Rather negative	
4: Very negative			
.a: Refusal			
C5	Filter Item 1	E3 (Employment status) = 3 (Pupil or apprentice) a. C1 (Former volunteering) = 1 (Yes)	
	Filter Item 2 to 6	C1 (Former volunteering) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	Question & Items 1–6	<b>Were there personal reasons for ending your work at that time? Which of the following reasons were relevant?</b>	C6/ C7
		<b>Professional reasons (1)</b>	
		<b>Family reasons (2)</b>	
		<b>Health reasons (3)</b>	
<b>I moved to another area (4)</b>			
<b>The activity was time-limited from the beginning(5)</b>			
<b>None of the above (6)</b>			
1: Yes			
0: No			
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
C6	Filter	C1 (Former volunteering) = 1 (Yes)		
	Prog.	Rotating items.		
	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>		
	<b>Question &amp; Items 1–11</b>	<b>When someone ends his/her work it is often because of problems connected to it. I am going to read out a few statements. Are there statements that apply to you?</b>	C7	
		<b>It was too time-consuming. (1)</b>		
		<b>My expenses were too high. (2)</b>		
		<b>There were tensions and difficulties in the teamwork with the full-time employees. (3)</b>		
		<b>There were tensions and difficulties in the group. (4)</b>		
		<b>The group or organisation was disbanded. (5)</b>		
		<b>The project ran out of funds. (6)</b>		
		<b>I felt exploited. (7)</b>		
		<b>I felt unable to cope. (8)</b>		
		<b>The objective of the project has not been achieved. (9)</b>		
	<b>There was a lack of people who wanted to continue. (10)</b>			
	1: Yes			
	0: No			
	.a: Refusal			
C7	<i>Int.</i>	<i>Please do not read out item 4 “Don’t know, have not considered it yet“</i>		
	<b>Question</b>	<b>Would you be interested in volunteering in clubs, initiatives, projects or self-help groups and take on voluntary tasks or functions now or at a later time?</b>		
		1: Yes	C8	
		2: Maybe, it depends	C8	
		3: No	C13	
		4: Don’t know, have not considered it yet	C13	
	.a: Refusal	C13		

Nr.	Type of information	Interview text and notes	Continue with
C8	Filter	C7 (Willingness to volunteer) = 1 (Yes) = 2 (Maybe, it depends)	
	Question	<b>Do you have specific ideas in which area you would like to volunteer?</b>	
		1: Yes	C9
		2: No	C12
		.a: Refusal	C12
C9	Filter	C7 (Willingness to volunteer) = 1 (Yes) = 2 (Maybe, it depends)	
	<i>Int.</i>	<i>Please do not read answer options to the participant. Note down the spontaneous reply and assign it to the relevant area. Multiple responses possible.</i>	
	Question & Items 1–15	<b>Which area or areas are you considering?</b>	C10
		<b>Sport and physical activity? (1)</b>	
		<b>Culture and music? (2)</b>	
		<b>Leisure time and socialising? (3)</b>	
		<b>Social sector? (4)</b>	
		<b>Health sector? (5)</b>	
		<b>Schools and nursery schools? (6)</b>	
		<b>Out-of-school youth work or adult education? (7)</b>	
		<b>Natural conservation, environmental or animal welfare? (8)</b>	
		<b>Politics and political interest groups? (9)</b>	
		<b>Professional interest groups outside your company? (10)</b>	
		<b>Economic self-help? (11)</b>	
		<b>Church or religion? (12)</b>	
<b>Justice or crime problems? (13)</b>			
<b>Emergency or rescue service or the volunteer fire brigade? (14)</b>			
<b>Other civic activities in your place?(15)</b>			
	1: Yes		
	2: No		
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
C10	Filter	C7 (Willingness to volunteer) = 1 (Yes) = 2 (Maybe, it depends)	
	Question	<b>Do you know who to contact if you would like to receive detailed information about opportunities and prerequisites for volunteering?</b>	
		1: Yes	C11
		2: No	C12
.a: Refusal	C12		
C11	Filter	C10 (Specific ideas for volunteering) = 1 (Yes)	
	Question	<b>Or is this somebody you know personally? Or is this an information and contact office or a club or an association?</b>	C12
		1: Somebody I know	
		2: Information and contact office	
		3: Club or association	
		4: Other institution	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
C12	Prog.	Rotating items	
	Filter	C7 (Willingness to volunteer) = 1 (Yes) = 2 (Maybe, it depends)	
	<b>Question &amp; Items 1–10</b>	<p><b>If you were volunteering, what would be important for you concerning a voluntary activity? I will read to you some statements.</b></p> <p><b>Please answer using the scale from 1 to 5, 1 means: <i>That is not important to me</i>, and 5 means: <i>That is extremely important to me</i>.</b></p> <p><b>You can use the numbers between 1 and 5 to grade your answer. How important is it for you that ...</b></p> <p><b>You can do something that's for the public good (1)</b></p> <p><b>You can help other people (2)</b></p> <p><b>You represent your own legitimate interests (3)</b></p> <p><b>You can tackle and solve your own problems (4)</b></p> <p><b>You enjoy this work (5)</b></p> <p><b>You meet people you find likeable (6)</b></p> <p><b>You can gain further knowledge and experience (7)</b></p> <p><b>Your activity benefits your professional opportunities (8)</b></p> <p><b>You carry responsibility and can make decisions (9)</b></p> <p><b>You get recognition for your work (10)</b></p> <p>1: Not important</p> <p>2: Less important</p> <p>3: Important</p> <p>4: Very important</p> <p>5: Extremely important</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	C13

Nr.	Type of information	Interview text and notes	Continue with
C13	Question & Items 1–6	<p>I am going to read out six reasons which can hinder someone from volunteering somewhere. Please tell me for each reason if you completely agree, partly agree or totally disagree.</p> <p>It is not appropriate for people of my age. (1)</p> <p>I don't have enough time for things like this. (2)</p> <p>I cannot afford this financially. (3)</p> <p>If something happens, you are not even properly insured. (4)</p> <p>It is much work and trouble, but there is no benefit for yourself. (5)</p> <p>I am not eligible for something like this. (6)</p> <p>1: I completely agree</p> <p>2: I partly agree</p> <p>3: I totally disagree</p> <p>.a: Refusal</p>	D1

Nr.	Type of information	Interview text and notes	Continue with
<b>Part D</b>		<b>All: Contact offices, occupation, income, migration, education and value orientation</b>	
D1	<b>Question</b>	<b>In many cities and councils volunteering agencies, self-help contact offices and senior citizen's offices were established. They are information and contact offices for citizens interested in voluntary activities, self-help or volunteer work. Have you already heard of this before?</b>	
		1: Yes	D2
		2: No	D4
		.a: Refusal	D4
D2	Filter	D1 (Already heard of information and contact offices) = 1 (Yes)	
	<b>Question</b>	<b>Does such an information and contact office exist in your city or council?</b>	
		1: Yes	D3
		2: No	D4
		.b: Don't know	D4
		.a: Refusal	D4
D3	Filter	D2 (Information and contact office exists in city or council) = 1 (Yes)	
	<b>Question</b>	<b>Were you already in touch with such a contact or information office?</b>	D4
		1: Yes	
		2: No	
		.a: Refusal	
D4	<b>Question</b>	<b>Would you personally be interested in asking for information about opportunities for volunteering at such an office?</b>	D5
		1: Yes	
		2: No	
		.a: Refusal	
D5a	Filter	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Other)	
	<b>Question</b>	<b>Finally, some questions about occupational activities. Do you regularly or occasionally carry out paid work?</b>	
		1: Yes	D6
		2: No	D8
		.a: Refusal	D8



Nr.	Type of information	Interview text and notes	Continue with
D6	Filter	D5 (Current paid work) = 1 (Yes, regularly) = 2 (Yes, occasionally) o. E3 (Employment status) = 1 (Employed)	
	Question	<b>How many hours on average do you carry out paid work per week?</b>	D7/ D8/ D9
		__ hours per week (Open response)	
		.a: Refusal .b: Don't know	
D7	Filter	D6 (Average working hours per week) <20 hours per week	
	Question	<b>Is this a so called marginal employment (geringfügige Beschäftigung), in which you earn not more than 630 DM?</b>	D9
		1: Yes	
		2: No .a: Refusal	
D8	Filter	D5a (Current paid work) = 2 (No) = .a (Refusal)	
	Question	<b>Were you employed in the past?</b>	
		1: Yes	D9
		2: No .a: Refusal	D15 D15
D9	Prog./Filter 1	D5a (Current paid work) = 1 (Yes) a. E3 (Employment status) = 1 (Current paid work)	
	Text	<b>Please relate the following questions to your current paid work.</b>	D10
	Prog./Filter 2	D8 (Former employment) = 1 (Yes)	
	Int.	<i>Text in brackets.</i>	
	Text	<b>Please relate the following questions concerning your profession to your last occupational activity.</b>	D10
D10	Int.	<i>Please read answer options.</i>	
	Question	<b>What is (was) your occupational status??</b>	
		1: Blue-collar worker	D11a
		2: White-collar employee	D11b
		3: Civil servant	D11c
		4: Self-employed	D11d
		5: Other .a: Refusal	D11e D12

Nr.	Type of information	Interview text and notes	Continue with
D11a	Filter	D10 (Occupational status) = 1 (Blue-collar worker)	
	<b>Question</b>	<b>Are (were) you employed as ...</b> 1: Unskilled or semi-skilled worker 2: Skilled worker 3: Foreman, master craftsman .a: Refusal	D12
	Filter	D10 (Occupational status) = 2 (White-collar employee)	
	<b>Question</b>	<b>Are (were) you employed as ...</b> 1: Semi-skilled employee 2: Qualified professional 3: Highly qualified professional with management responsibility .a: Refusal	D12
D11c	Filter	D10 (Occupational status) = 3 (Civil servant)	
	<b>Question</b>	<b>Are (were) you employed at ...</b> 1: Lower or middle level 2: Upper level 3: Executive level .a: Refusal	D12
	Filter	D10 (Occupational status) = 4 (Self-employed)	
	<b>Question</b>	<b>Are (were) you self-employed or a freelancer ...</b> 1: Without employees 2: With 1 to 5 employees 3: With 6 employees and more .a: Refusal	D12
D11e	Filter	D10 (Occupational status) = 5 (Other)	
	<b>Question</b>	<b>Are/were you ...</b> 1: In an apprentice- or internship 2: A family member supporting family business 3: A temporary worker 4: Doing a military or community service 5: In a voluntary social or ecological year 6: Other .a: Refusal	D15

Nr.	Type of information	Interview text and notes	Continue with	
D12	Filter	D10 (Occupational status) = 1 (Blue-collar worker) = 2 (White-collar worker) = 3 (Civil servant) = 4 (Self-employed)		
	<i>Int.</i>	<i>Please insert text.</i>		
	<b>Question</b>	<b>Which occupational activity do you carry out today (were you carrying out last)?</b> Occupational title: _____ (Open response)	D13/ D14	
D13	Filter	D10 (Occupational status) = 1 (Blue-collar worker) = 2 (White-collar worker) = 3 (Civil servant) = .a (Refusal)		
	<b>Question</b>	<b>Where are you (were you last) employed?</b>		
		1: In a private commercial or service enterprise	D14	
		2: In the civil service	D14	
		3: In a non-profit organisation	D13a	
		4: In a private household	D15	
D13a	Filter	D13 (Economic sector) = 3 (Non-profit)		
	<b>Question</b>	<b>Is (was) this ...</b>	D14	
		1: In an institution of the church		
		2: In a non-profit association or club		
		3: Another non-profit institution?		
D14	Filter	D13 (Economic sector) = 1 (Private commercial or service enterprise) = 2 (Civil service) = 3 (Non-profit organisation)		
	<b>Question</b>	<b>There is a <u>worker's council</u> in many companies, which is elected by the employees, and an <u>elected staff committee</u> in the civil service. Are you or were you a member of a worker's council or staff committee in your company or your authority?</b>	D15	
		1: Yes, today		
		2: Yes, in the past		
		3: No		
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
D15	<i>Int.</i>	<i>Please read out answer options.</i>	
	<b>Question</b>	<b>How would you rate your financial situation? As ...</b>	D16
		1: Very good	
		2: Good	
		3: Satisfactory	
		4: Rather bad	
5: Bad			
.a: Refusal			
D16	<b>Question</b>	<b>What is the net monetary income of your household per month? Is it more or less than 3,000 DM?</b>	
		1: More than 3,000 DM	D16b
		2: Less than/up to 3,000 DM	D16a
		.a: Refusal	D17
D16a	Filter	D18 (Net monetary income [limit 3,000 DM]) = 2 (Less than/up to 3,000 DM)	
		<b>Is it more or less than 1,500 DM?</b>	D17
	<b>Question</b>	1: More than 1,500 DM	
		2: Less than/up to 1,500 DM	
.a: Refusal			
D16b	Filter	D18 (Net monetary income [limit 3,000 DM]) = 1 (More than 3,000 DM)	
		<b>Is it more or less than 5,000 DM?</b>	
	<b>Question</b>	1: More than 5,000 DM	D16c
		2: Less than/up to 5,000 DM	D17
.a: Refusal		D17	
D16c	Filter	D18b (Net monetary income [limit 5,000 DM]) = 1 (More than 5,000 DM)	
		<b>Is it more or less than 8,000 DM?</b>	D17
	<b>Question</b>	1: More than 8,000 DM	
		2: Less than/up to 8,000 DM	
.a: Refusal			
D17	<b>Question</b>	<b>Some people occasionally or regularly donate to social or charitable causes? Did you make such donations in the last 12 months?</b>	
		1: Yes	D18a
		2: No	D19
		.a: Refusal	D19

Nr.	Type of information	Interview text and notes	Continue with
D18a	Filter	D17 (Donations in the last 12 months) = 1 (Yes)	
	Question	<b>Did you donate more or less than 200 DM in the last 12 months?</b>	
		1: Less than/up to 200 DM	D19
		2: More than 200 DM	D18b
	.a: Refusal	D19	
D18b	Filter	D18a (Donation [limit 200 DM]) = 2 (More than 200 DM)	
	Question	<b>All in all, was it less or more than 1,000 DM?</b>	D19
		1: Less than/up to 1,000 DM	
		2: More than 1,000 DM	
	.a: Refusal		
D19	Question	<b>Is your citizenship German?</b>	
		1: Yes	D20
		2: No	D22
	.a: Refusal	D22	
D20	Filter	D19 (German citizenship) = 1 (Yes) a. E1 (Sex) = 1 (Male) a. E2 (Year of birth) >1940	
	Question	<b>Have you done compulsory military service (Wehrdienst) or community service (Zivildienst)?</b>	D21
		1: Yes, military service	
		2: Yes, community service	
		3: No, neither	
	4: No, not yet		
	.a: Refusal		
D21	Filter	E2 (Year of birth) >1940	
	Question	<b>Have you ever done a voluntary social year?</b>	D22
		1: Yes	
		2: No	
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
D22	<i>Int.</i>	<i>Please read out answer options. One response only.</i>	
	<b>Question</b>	<p><b>What is the highest degree of qualification that you received?</b></p> <p>1: Lower secondary school (Volks- oder Hauptschule/Abschluss 8. Klasse)</p> <p>2: Intermediate secondary school (Mittlere Reife/Abschluss 10. Klasse)</p> <p>3: Upper secondary education as entry qualification for an advanced technical university/college (Fachhochschulreife)</p> <p>4: Upper secondary education as entry qualification for the university (Abitur/Hochschulreife)</p> <p>5: University degree (Abgeschlossenes Hochschulstudium)</p> <p>6: No degree yet, still a pupil</p> <p>7: No school leaving certificate (Keinen Schulabschluss)</p> <p>.a: Refusal</p>	D23

Nr.	Type of information	Interview text and notes	Continue with
D23	Prog.	Rotating items.	
	<b>Question &amp; Items 1–12</b>	<p><b>Finally one very general question. Everybody has specific ideas that guide his or her behaviour.</b></p> <p><b>When you think about what you are aiming for in life: How important are the following things to you?</b></p> <p><b>Again please use the scale from 1 to 5, 1 means: That is not important to me, and 5 means: That is extremely important to me. You can use the numbers between 1 and 5 to grade your answer. How important are the following things for you?</b></p> <p><b>To be hard-working and ambitious (1)</b></p> <p><b>To have a high standard of living (2)</b></p> <p><b>To have power and influence (3)</b></p> <p><b>To develop imagination and creativity (4)</b></p> <p><b>To achieve security (5)</b></p> <p><b>To help people who are disadvantaged or from a marginalised group (6)</b></p> <p><b>To assert myself and get others to agree to my needs (7)</b></p> <p><b>To respect law and order (8)</b></p> <p><b>To also tolerate opinions you would not normally agree with (9)</b></p> <p><b>To be politically active (10)</b></p> <p><b>To enjoy the good things in life to the full (11)</b></p> <p><b>To be active in support of natural conservation (12)</b></p> <p>1: Not important</p> <p>2:</p> <p>3:</p> <p>4:</p> <p>5: Extremely important</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	End
End	Text	Thank you for the interview!	End

## **ABBREVIATIONS**

DM Deutsche Mark