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**German Survey on Volunteering 2009 –  
Deutscher Freiwilligensurvey (FWS)**

**Documentation of the Design and the Instrument of the  
Third Wave of the Survey on Volunteering (FWS 2009)**

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## 1 INTRODUCTION

The German Survey on Volunteering (FWS) is a representative survey on volunteer work, honorary office and civic engagement of the German population aged 14 and older. It is a substantial database for the description of volunteering and the volunteering potential, also among population groups and across regions. The survey is thus the basic instrument for social accounting on volunteering in Germany and is funded by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

Up to now, it was conducted in 1999, 2004 and 2009. The survey institute TNS Infratest Sozialforschung was responsible for the data collection and the production of the reports for the first three waves. The Institute for Social Work and Social Education (Institut für Sozialarbeit und Sozialpädagogik, ISS) coordinated the German Survey on Volunteering from June 2003 until December 2010. Since December 2011 the survey has been managed and scientifically supervised by the German Centre of Gerontology (DZA). Data collection for the next wave is planned for 2014.

In this discussion paper the key topics of the third wave of the German Survey on Volunteering 2009 (chapter 2) are presented. In chapters 3 and 4 you can find information on the sample and on the interview method. This document also contains contact information for data users (chapter 5) and a copy of the survey instrument including the instructions for the interviewers and filter information (chapter 6 and appendix).

Further information, for example, the main report of the German Survey on Volunteering 2009 (Hauptbericht des Freiwilligen surveys 2009 "Zivilgesellschaft, soziales Kapital und freiwilliges Engagement in Deutschland 1999-2004-2009" (BMFSFJ, 2010), in German only) are provided on the website of the German Survey on Volunteering:

*[www.dza.de/en/research/fws.html](http://www.dza.de/en/research/fws.html)*

*[www.deutscher-freiwilligen-survey.de](http://www.deutscher-freiwilligen-survey.de)*

## 2 SURVEY TOPICS

Data on the following topics were collected in the Survey on Volunteering 2009: (1) information about the voluntary activities, (2) about the person and (3) and about the context of the voluntary activities.

Information about the voluntary activities includes questions about the volunteering in general as well as in 14 societal areas, which provide the basis for the calculation of the volunteering rates (Engagementquoten). Additionally, information about the importance of the voluntary activities, about characteristics of the first activity (B1) and, if applicable, about characteristics of a second activity (B2) was collected. Where a person carries out several activities, the most time-consuming was chosen as the first activity. It is recorded how many activities a person carries out, but data about the characteristics of a third, fourth or further activity were not collected. Furthermore, the respondents were asked about their interest in expanding their volunteering (volunteering persons) or their interest in starting to volunteer (non-volunteers at the time of the interview). This data serves as a basis for the calculation of the volunteering potential (Engagementpotenzial). Further, information on any earlier volunteering activity and other voluntary activities (in a wider sense) is available.

Information about the person comprises socio-demographic information such as age and gender as well as socio-economic information like employment status or education. Information about the migration background, values, religion and time expenditure was also collected.

Information about the context of the voluntary activities includes organisational and regional context information, for example the organisational framework of the voluntary activities and ideas to improve conditions for volunteering.

Table 1 shows the numbers of the questions which cover the topics and the contents of the Survey on Volunteering 2009.

Table 1: Survey contents of the German Survey on Volunteering 2009

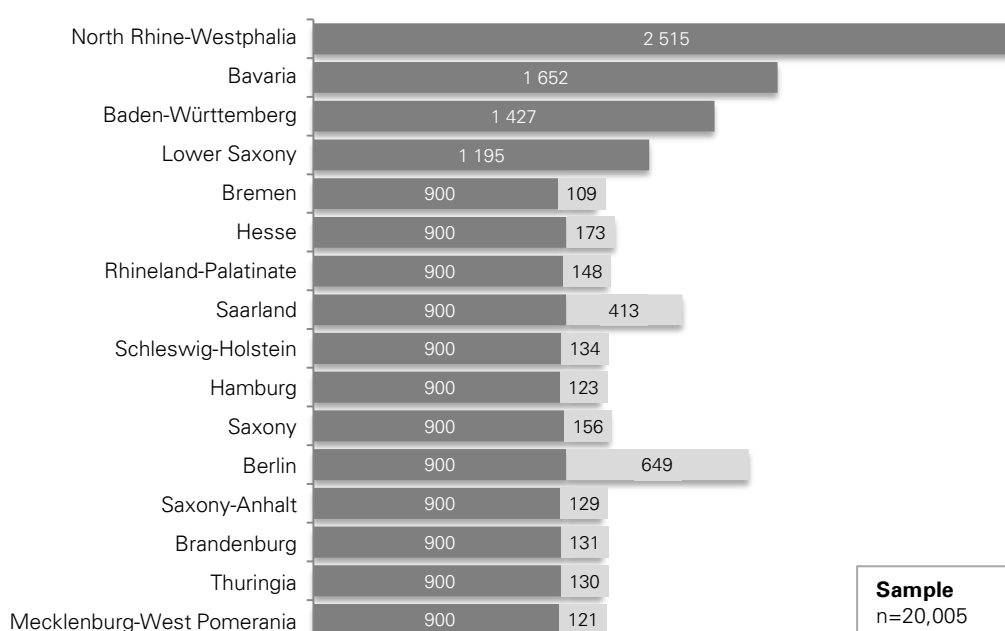
Topic	Description	Question number 2009 1st activity (2nd activity)
<b>(1) Information about the voluntary activities</b>		
Volunteering in general and volunteering rate	Actively participate, in 14 societal areas	A1
	Tasks and functions taken on voluntarily; Organisation/Institution; Tasks/Activity	A2; A3; A3_A; A3_B; A3_C; A4
	Most time-consuming activity; Time spent on volunteering (hours per week)	A5; A6
Importance of voluntary activities	Subjective importance	A9
	Motives	A10
Characteristics of the first activity (B1)/if applicable second activity	Description of activities	B1-0 (B2-0)
	Target groups	B1-1 (B2-1); B1-1a; B1-1b; B1-1c; B1-1d
	Organisational framework of the activity	B1-3 (B2-3); B1-3a
	Outline of activity	B1-8; B1-10 (B2-5);
	Gaining and sharing knowledge	B1-11; B1-12; B1-13; B1-14; B1-15; B1-17
	Expenditure of time for volunteering	B1-18 (B2-6); B1-20 (B2-8); B1-21 (B2-17); B1-27; B1-32 (B2-16)
	Expense allowances and payments	B1-22; B1-22a; B1-23; B1-24; B1-25; B1-26a; B1-26b; B1-26c; B1-26d
	Relation to gainful employment	B1-28; B1-29; B1-30; B1-30a
	Motives, impetus and expectations	B1-31; B1-33; B1-34; B1-34a; B1-34b; B1-34c
	Support by school/university; by employer	B1-2a; B1-2b; B1-2c; B1-2d; B1-35; B1-35a
	Volunteering potential	Expanding volunteering
Taking on voluntary activity		C6; C7; C8; C9; C10
Expectations of potential voluntary activity		C12
Earlier volunteering	Age when voluntarily active for the first time	A8
	Earlier volunteering	C1
	Evaluation of earlier volunteering	C3
	Reasons for ending	C4

<b>Topic</b>	<b>Description</b>	<b>Question number 2009 1st activity (2nd activity)</b>
Other volunteering	Donation/foundation	D29; D29a; D29b; D29c; D29d; D29e
	Voluntary social year Volunteer service Military/Community service (Wehr-/ Zivildienst)	D44; D45
	Instrumental help for others	E23; E23a
	Club membership	E13a; E13b
	Political activity	E24; E25
<b>(2) Information about the person</b>		
Socio-demographic information	Gender	E1
	Year of birth	E2
	Household constellation	E14; E15
Socio-economic information	Employment status; Gainful employment; Occupational status	E3; E3e; E3f; E3g; D5; D6; D10; D15
	Education; School; Degree	E4; E5; E6; E7; E8; D46;
	Subjective assessment of financial situation	D27
Migration background	Citizenship	D31; D32; D33
	Country of birth	D34; D36
	Parents' country of birth	D38; D39; D41; D42
Value system	Values	D47; D48
Religion	Religious community; Church affiliation	E30; E31; E32
Expenditure of time	Leisure time	E13c; D25; D26
	Child care	E16; E17
	Nursing care	E18; E19; E20; E21
	Scope for planning own leisure time	D23; D24
<b>(3) Information about the context</b>		
Organisation	Characteristics of the organisation the person is volunteering for	B1-6; B1-7a; B1-7b
Place of residence	Duration of regional affiliation	E9; D37
	Social network at place of residence; Instrumental help from others	E11; E12; E22; E22a
Information and contact offices for volunteering	Contact; Interest in information	D1; D4
Conditions	Need for improvement regarding the conditions of volunteering	B1-36; B1-37

### 3 SAMPLE

The sample of the German Survey on Volunteering 2009 is a representative land-line sample of the resident population aged 14 years and older. The survey was conducted only in German in 2009, thus the survey is representative for the German-speaking resident population of the Federal Republic of Germany. In order to achieve a sufficient sample size for the 16 federal states that allow for separate analyses, the sample size was stratified disproportionately according to the population of the states.

Figure 1: Composition of the sample of the Survey on Volunteering 2009



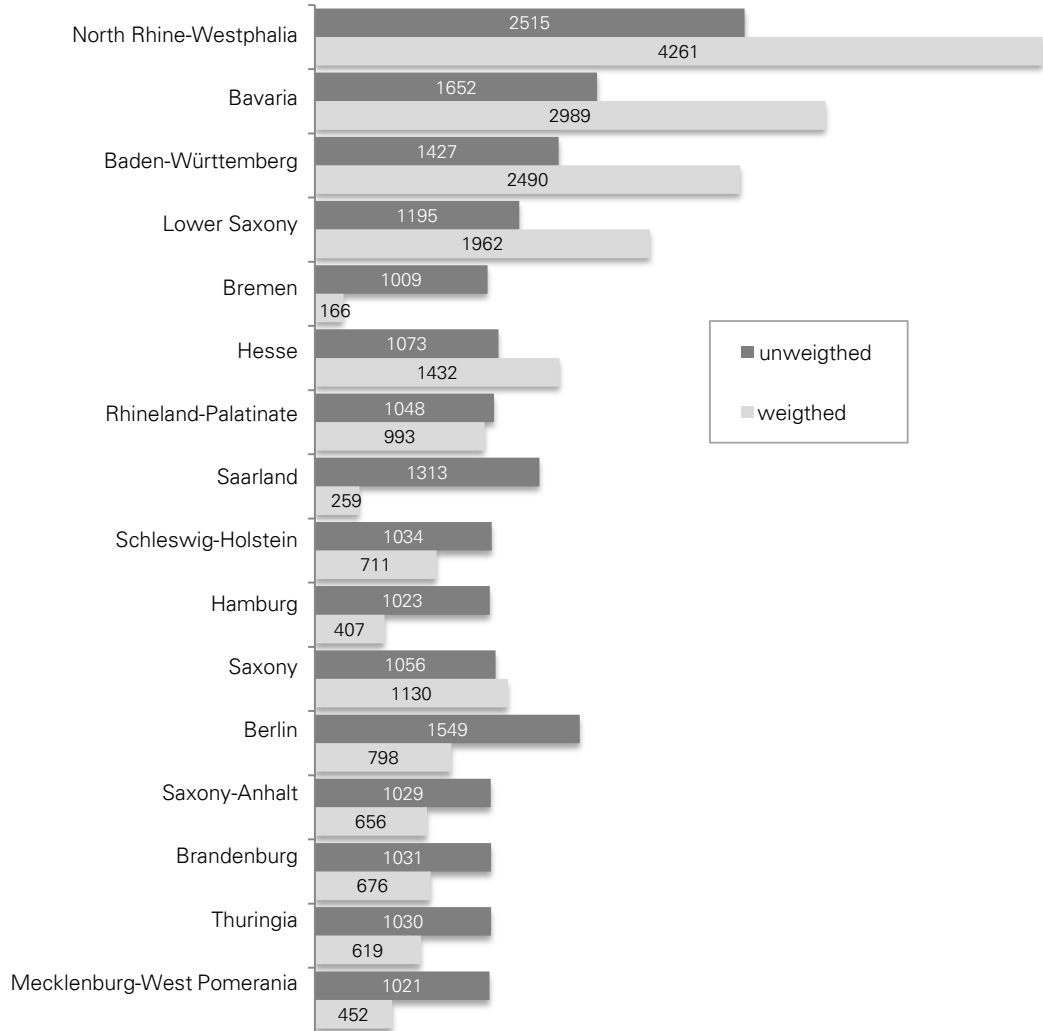
Source: Gensicke, T., & Geiss, S. (2010). Freiwilligensurvey 2009. Methodenbericht zur repräsentativen Erhebung (Anhang). In BMFSFJ (Hrsg.), Hauptbericht des Freiwilligensurveys 2009. Zivilgesellschaft, soziales Kapital und freiwilliges Engagement in Deutschland 1999-2004-2009. (Anhang, p. 1-37). Berlin: Bundesministerium für Familie, Senioren, Frauen und Jugend. p. 30. Illustration modified.

The sample in the Survey on Volunteering 2009 contains n=20,005 interviews completed. At least 1,000 interviews were completed in each federal state; in the most heavily populated states the number of interviews was correspondingly higher (figure 1). The sample was funded by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (in figure 1 in dark-grey colour), by foundations



(Zukunftsfond der Generali AG and Bertelsmann Stiftung) and by the federal states Saarland<sup>1</sup> and Berlin (coloured in light grey).

Figure 2: Unweighted and weighted numbers of cases according to states



Source: Gensicke, T., & Geiss, S. (2010). Freiwilligensurvey 2009. Methodenbericht zur repräsentativen Erhebung (Anhang). In BMFSFJ (Hrsg.), Hauptbericht des Freiwilligensurveys 2009. Zivilgesellschaft, soziales Kapital und freiwilliges Engagement in Deutschland 1999-2004-2009. (Anhang, p. 1-37). Berlin: Bundesministerium für Familie, Senioren, Frauen und Jugend. p. 31. Illustration modified.

<sup>1</sup> Information from particular questions which were added as requested by certain federal states has not been included in this documentation of the survey instrument and also not in the Scientific Use File.

Retrospective weighting has to be carried out for the calculation of the volunteering indicators at the federal level (the weighting factors provided by TNS Infratest Sozialforschung balance data retrospectively according to the federal state, municipality, gender and age groups). Cases from heavily populated states have been included in the analyses with relatively high weightings, cases from less populous states with relatively small weightings (figure 2).

#### **4 INTERVIEW METHOD**

Data of the German Survey on Volunteering was hitherto collected in three waves (1999, 2004 and 2009) as a telephone survey by TNS Infratest Sozialforschung on behalf of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

The interviews of the Survey on Volunteering 2009, wave three, were conducted from the end of April until July 2009. They took 20 minutes on average.

The methodical report of the third wave of the Survey on Volunteering 2009 was published in the main report (Hauptbericht: BMFSFJ, 2010) and can be downloaded from the website of the Research Data Centre of the DZA: [www.fdz-dza.de](http://www.fdz-dza.de).

#### **5 USE OF DATA**

Anonymised microdata of the Survey on Volunteering 1999, 2004 and 2009 are available for secondary analyses. Scientists from universities and other research institutions as well as students working on their theses for an academic degree (e. g. Bachelor, Master, doctoral thesis) can receive access to data from the Research Data Centre of the DZA (FDZ-DZA) free of charge for scientific, non-profitable uses only.

Data of the Survey on Volunteering 2009 is available in the FDZ-DZA as Scientific Use File (SUF FWS 2009) since June 2013. Data of the waves 2004 and 1999 is being edited at the moment and will be published in the course of 2013 ([www.fdz-dza.de](http://www.fdz-dza.de)).

You can contact us regarding data usage via e-mail: [fdz@dza.de](mailto:fdz@dza.de).

Additionally, data of the Survey on Volunteering can be accessed at the GESIS Data Archive for the Social Sciences (Datenarchiv für Sozialwissenschaften). If you are interested in using GESIS data, please contact the service of the Data Archive of the GESIS – Leibniz-Institute for the Social Sciences (Leibniz-Institut für Sozialwissenschaften) in Cologne (<http://www.gesis.org/en/services/research/data-catalogue/>).

The GESIS study numbers of the three waves of the Survey on Volunteering are:

Wave I: ZA-study number 3350 (Survey on Volunteering 1999)

Wave II: ZA-study number 4331 (Survey on Volunteering 2004)

Wave III: ZA-study number 5433 (Survey on Volunteering 2009)

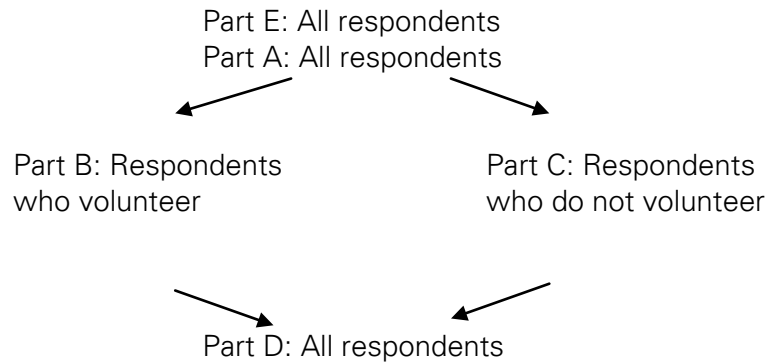
The collection of data for the Fourth Wave of the German Survey on Volunteering is scheduled for 2014. Data of this wave is expected to be available for external users in 2016.

## **6 SURVEY INSTRUMENT**

In the following the CATI-template for the telephone interviews of the third wave of the German Survey on Volunteering 2009 (FWS 2009) is documented. This is based on the programming template from TNS Infratest Sozialforschung and the GESIS-version ZA5433 (last update: March 2013).

# German Survey on Volunteering 2009: Honorary office, volunteer work, civic engagement

Structure of the questionnaire:



Nr.	Type of information	Interview text and notes	Continue with
Introduction	<b>Text</b>	<b>We are conducting a representative survey for the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. The topic is "activities of citizens in different areas" and what people do in their leisure time.</b>	E1
<b>PART E</b>		<b>For all respondents: Demography, residence, children, networks, politics, competences, church affiliation</b>	
E1	<i>Int.</i>	<i>Do not read the answer options to the participant, please enter the person's sex.</i>	
	<b>Text</b>	<b>I would like to ask you for some information about yourself.</b>	E2
		1: Male	
		2: Female	
E2	<i>Int.</i>	<i>Enter 19xx</i>	
	<b>Question</b>	<b>What is your year of birth?</b>	E3
		19__ (Open response: 1900 – 1995)	
		0: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
E3	<b>Question</b>	<b>Are you currently ...</b>	
		1: Employed	E9
		2: Unemployed	E3f
		3: A pupil, an apprentice, a university student	E4
		4: A housewife, a house husband	E3e/E9
		5: A retired person, a pensioner	E3e/E9
		6: Doing compulsory military service (Wehrdienst)	E9
		7: Doing community service in lieu of military service (Zivildienst)	E9
		8: Other	E3e/E9
9: Refusal	E9		
E3e	Filter	E2 (Year of birth) >1943 (under 66 years) a. E3 (Employment status) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 8 (Other)	
	<b>Question</b>	<b>Would you like to work if you could find a good job?</b>	E9
	1: Yes		
	2: No		
3: Refusal			
E3f	Filter	E3 (Employment status) = 2 (Unemployed)	
	<b>Question</b>	<b>Do you receive ...</b>	E9
	1: Unemployment benefit 1 (Arbeitslosengeld 1)		
	2: Unemployment benefit 2 (so called Hartz IV/ Arbeitslosengeld 2)	E3g	
3: Refusal	E9		
E3g	Filter	E3f (Receiving unemployment benefit) = 2 (Unemployment benefit 2)	
	<b>Question</b>	<b>Are you working in a so called 1-Euro-job?</b>	E9
	1: Yes		
	2: No		
3: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
E4	Filter	E3 (Employment status) = 3 (Pupil, apprentice, university student)	
	<b>Question</b>	<b>Do you attend a school, a technical or vocational school, a university or an in-firm basic or advanced training?</b>	
		1: School	E5
		2: Technical school (Berufsschule/Fachschule)	E9
		3: Technical college (University of Applied Sciences)/University (Fachhochschule/Universität)	E9
		4: In-firm training, apprenticeship (betriebliche Ausbildung)	E9
		5: On-the-job advanced training (betriebliche Fortbildung)	E9
6: Refusal	E9		
E5	Filter	E4 (Type of education) = 1 (School)	
	<b>Question</b>	<b>What type of school do you attend?</b>	E6
		1: Lower secondary school (Hauptschule)	
		2: Intermediate secondary school (Realschule)	
		3: Upper secondary school (Gymnasium)	
		4: Integrated comprehensive school (Integrierte Gesamtschule)	
		5: Secondary school/Middle school (Sekundarschule/Mittelschule)	
		6: Special needs school (Sonderschule, Förderschule)	
		7: Other	
8: Refusal			
E6	Filter	E4 (Type of education) = 1 (School)	
	<b>Question</b>	<b>Is this an all-day school?</b>	
		1: All-day school (Ganztagsschule)	E7
		2: Half-day school (Halbtagschule)	E9
3: Refusal	E9		
E7	Filter	E6 (All-day/half-day school) = 1 (All-day school)	
	<b>Question</b>	<b>Do you regularly take part in all-day activities at your school?</b>	E9
		1: Yes	
		2: No	
3: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
E8	Filter	E5 (School type) = 3 (Upper secondary school)	
	<b>Question</b>	<b>Is this a nine-year upper secondary school (G9) or an eight-year upper secondary school (G8)?</b>	E9
		1: Nine-year (G9)	
		2: Eight-year (G8)	
		3: Refusal	
E9	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>How long have you lived at your current place of residence?</b>	E11
		1: Since I was born	
		2: For more than 10 years	
		3: For 3 to 10 years	
		4: Or for less than 3 years	
		5: Refusal	
E11	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>What's your opinion on the social cohesion in your neighbourhood? Is it:</b>	E12
		1: Very good	
		2: Good	
		3: Satisfactory	
		4: Bad	
		5: Very bad	
		6: Refusal	
E12	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>How many friends and acquaintances do you have here? Would you say there were:</b>	E13a
		1: Many	
		2: Average	
		3: Not so many	
		4: Refusal	
E13a	<i>Int.</i>	<i>NOT church membership.</i>	
	<b>Question</b>	<b>Are you a member of a charitable or non-profit organisation, club or society?</b>	
		1: Yes	E13b
		2: No	E13c/E14
		3: Refusal	E13c/E14

Nr.	Type of information	Interview text and notes	Continue with
E13b	Filter	E13a (Member) = 1 (Yes)	
	Prog.	Rotating items except "Other"	
	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 11</b>	<b>Are you member of one of the following clubs or organisations?</b>	E13c/ E14
		<b>Sports club (1)</b>	
		<b>Culture, art or music club (2)</b>	
		<b>In the field of education or child care, e. g. booster club (3)</b>	
		<b>Political party (4)</b>	
		<b>Trade union, professional association (5)</b>	
		<b>Youth organisation (6)</b>	
		<b>Aid agency, charity organisation (7)</b>	
		<b>Environmental or animal welfare organisations (8)</b>	
		<b>Citizens' group, local initiative (9)</b>	
	<b>Other (10)</b>		
	<b>Refusal (11)</b>		
	1: Yes		
	0: No		
E13c	Filter	E2 (Year of birth) = 1985 – 1995 (14–24 years)	
	Prog.	Rotating items except "Other activities".	
	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 8</b>	<b>When you think of your leisure time you have during a typical week: How do you spend most of the time?</b>	E14
		<b>Using electronic media (internet, PlayStation, computer games, iPod, mobile phone etc.) (1)</b>	
		<b>Spending time with friends or acquaintances, going out (2)</b>	
		<b>Watching TV, listening to the radio (3)</b>	
		<b>Doing sport, going on trips, hiking (4)</b>	
		<b>Working voluntarily for a good cause or project (5)</b>	
		<b>Reading, creative or cultural activities (6)</b>	
		<b>Other activities (7)</b>	
		<b>Refusal (8)</b>	
		1: Yes	
	0: No		



Nr.	Type of information	Interview text and notes	Continue with
E14	<b>Question &amp; Items 1 – 5</b>	<b>Who lives in your household? Please do not forget to include yourself.</b>	
		<b>How many children younger than 6 years live in your household? (1)</b>	E15
		<b>How many children from 6 to under 14 years live in your household? (2)</b>	E15
		<b>How many persons from 14 to under 18 years live in your household?(3)</b>	E18
		<b>How many persons from 18 to 60 years live in your household? (4)</b>	E18
		<b>How many persons older than 60 years live in your household? (5)</b>	E18
		Number of persons __ (Open response) 99: Refusal	
E15	Filter	E14 (Household persons) = 1 (Children under 6 years) = 2 (Children from 6 to 13 years)	
	<b>Question</b>	<b>How old is the youngest child in your household?</b>	E16
		__ years (Open response) 99: Refusal	
E16	Filter	E14 (Household persons) = 1 (Children under 6 years) = 2 (Children from 6 to under 14 years)	
	<b>Question</b>	<b>Are you the person in the household that usually looks after the children?</b>	
		1: Yes	E17
		2: Partly	E17
		3: No	E18
4: Refusal	E18		

Nr.	Type of information	Interview text and notes	Continue with
E17	Filter a	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Military service) = 7 (Community service) = 8 (Other) = 9 (Refusal) a. E14 (Household persons) = 1 (Children under 6 years) = 2 (Children from 6 to under 14 years) a. E16 (Person usually looks after child[ren]) = 1 (Yes) = 2 (Partly)	
	<b>Question a</b>	<b>Do you have enough time for other activities apart from child care and housework?</b> 1: Yes 2: Partly 3: No 4: Refusal	E18
	Filter b	E3 (Employment status) = 1 (Employed) a. E14 (Household persons) = 1 (Children under 6 years) = 2 (Children from 6 to under 14 years) a. E16 (Person usually looks after child[ren]) = 1 (Yes) = 2 (Partly)	
	<b>Question b</b>	<b>Do you have enough time for other activities apart from child care and housework and your paid work?</b> 1: Yes 2: Partly 3: No 4: Refusal	E18
E18	<b>Question</b>	<b>Is there a person in need of nursing care in your family?</b> 1: Yes 2: No 3: Refusal	E19 E22 E22
E19	Filter	E18 (Person in need of nursing care) = 1 (Yes)	
	<b>Question</b>	<b>Is this you or another person?</b> 1: Participant himself/herself 2: Other person 3: Refusal	E22 E20 E22

Nr.	Type of information	Interview text and notes	Continue with	
E20	Filter	E19 (Who is the person in need of nursing care) = 2 (Other person)		
	<b>Question</b>	<b>Are you the person in the household that usually takes care of the person in need of nursing care?</b>		
		1: Yes		E21
		2: Partly		E21
		3: No		E22
4: Refusal	E22			
E21	Filter a	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Military service) = 7 (Community service) = 8 (Other) = 9 (Refusal) a. E20 (Participant takes care of person in need of nursing) = 1 (Yes) = 2 (Partly)	E22	
	<b>Question a</b>	<b>Do you have enough time for other activities apart from the nursing and the housework?</b>		
		1: Yes		
		2: Partly		
		3: No		
4: Refusal				
	Filter b	E3 (Employment status) = 1 (Employed) a. E20 (Participant takes care of person in need of nursing care) = 1 (Yes) = 2 (Partly)	E22	
	<b>Question b</b>	<b>Do you have enough time for other activities apart from the nursing and the housework and your paid work?</b>		
		1: Yes		
		2: Partly		
		3: No		
4: Refusal				

Nr.	Type of information	Interview text and notes	Continue with
E22	<b>Question</b>	<b>When you need help, e. g. with the shopping, smaller tasks or with care for the children or sick persons: Is there someone outside your household you can ask for help without any problems?</b>	
		1: Yes	E22a
		2: No	E23
		3: Refusal	E23
E22a	Filter	E22 (Help from persons outside the household possible) = 1 (Yes)	
	<i>Int.</i>	<i>Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>Are these relatives, neighbours or other acquaintances or friends?</b>	E23
		<b>Relatives (1)</b>	
		<b>Neighbours (2)</b>	
		<b>Acquaintances/friends (3)</b>	
		<b>Others, e. g. district/visiting nurse (4)</b>	
		<b>Refusal (5)</b>	
		1: Yes	
		0: No	
E23	<b>Question</b>	<b>Or vice versa, are there persons outside your household who you support yourself regularly or occasionally, e. g. with the shopping, smaller tasks or with the care of the children or sick persons?</b>	
		1: Yes	E23a
		2: No	E24
		3: Refusal	E24
E23a	Filter	E23 (Help for non-household members) = 1 (Yes)	
	<i>Int.</i>	<i>Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>Are these relatives, neighbours or other acquaintances or friends?</b>	E24
		<b>Relatives (1)</b>	
		<b>Neighbours (2)</b>	
		<b>Acquaintances/Friends (3)</b>	
		<b>Others (4)</b>	
		<b>Refusal (5)</b>	
		1: Yes	
		0: No	
E24	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>To what extent are you interested in politics and what's going on in public life?</b>	E25
1: Strongly			
2: Moderately			
3: Little			
		4: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
E25	<i>Int.</i>	<i>If necessary please read out the following text: 'Have you done this already?'</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>There are many possibilities to be politically active. Which of the following have you already done?</b>	E30
		<b>Held a political office or other political responsibility (1)</b>	
		<b>Signed petitions for political goals (2)</b>	
		<b>Participated in a demonstration (3)</b>	
		<b>Participated actively in a citizens' group or local initiative (4)</b>	
		<b>Attended a citizens' meeting in your hometown or neighbourhood (5)</b>	
		1: Yes	
2: No			
3: Refusal			
E30	<b>Question</b>	<b>Are you a member of a denomination or religious group?</b>	
		1: Yes	E31
		2: No	A1
		3: Refusal	A1
E31	Filter	E30 (Denomination/religion) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out answer option 1 and 2 ONLY.</i>	
	<b>Question</b>	<b>Are you ...</b>	E32
		1: Roman Catholic	
		2: Protestant	
		3: Member of another Christian community	
		4: Muslim	
5: Jewish			
6: Other			
7: Refusal			
E32	Filter	E30 (Denomination/religion) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>How strongly do you feel connected to your church or religious group?</b>	A1
		1: Strongly	
		2: Moderately	
3: Little			
4: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
<b>Part A</b>		<b>For all respondents: Volunteering, questions about volunteering in general</b>	
A1	<b>Question &amp; Items 1 – 15</b>	<p><b>There are many possibilities to participate in activities <i>outside paid work or family</i>, for example in a club, an initiative, a project or a self-help group. I will name several possible areas, please tell me if you <i>actively</i> participate in one or more of these areas. Do you actively participate ...</b></p> <p><b><u>In the area of sport and physical activity (1)</u></b> e. g. a sport club or a sport group?</p> <p><b><u>In the area of culture and music (2)</u></b> e. g. a theatre or music group, a choral society, a culture club or a support group?</p> <p><b><u>In the area of leisure time and socialising (3)</u></b> e. g. a club, a club for young or elderly people?</p> <p><b><u>In the social sector (4)</u></b> e. g. a charity or another aid agency, a support group in your neighbourhood or a self-help group?</p> <p><b><u>In the health sector (5)</u></b> e. g. assisting with the nursing of sick people or visiting services, in an association or self-help group?</p> <p><b><u>In activities concerning school and nursery school (6)</u></b> e. g. in a parents association, a student council or a support group?</p> <p><b><u>In the area of out-of-school youth work or adult education (7)</u></b> e. g. looking after children or youth groups or organising education events?</p> <p><b><u>In natural conservation, environmental protection or animal welfare (8)</u></b> e. g. in a respective association or project?</p> <p><b><u>In the area of politics and political interest groups (9)</u></b> e. g. in a party, district or city council, in political initiatives or solidarity projects?</p> <p><b><u>In the area of professional interest group outside your company (10)</u></b> e. g. a trade union, a professional association, an unemployment initiative?</p> <p><b><u>In activities connected to a church or a religion (12)</u></b> e. g. in a parish, an organisation of the church or other religious communities?</p> <p><b><u>In the area of justice or crime problems (13)</u></b> e. g. in a jury or as lay judge, in the care for offenders and crime victims?</p>	

Nr.	Type of information	Interview text and notes	Continue with
		<b>In an emergency or rescue service or in the volunteer fire brigade? (14)</b>	
		<b>In other civic activities in the place you live in (15)</b> e. g. in a citizens' group or working group for the local and transport development, also citizens' clubs and other activities, which haven't been named yet?	
		1: Yes	A2
		2: No	A2/C1
		3: Refusal	A2/C1
A2	Filter	The following questions A3(1) to A3(15) are asked only when the answer to question A1 was YES for the respective area.	
	<b>Text</b>	<b>We are now interested if you work voluntarily in one of the areas mentioned above, which means if you volunteer in clubs, initiatives, projects or self-help groups. We are referring to voluntary activities where no payment or only small allowances are received.</b>	A3(1)–(15)
A3(1)	Filter	A1 (1) (Sport and physical activity) = 1 (Yes)	
	Prog.	T1 – 2	
	<b>Question</b>	<b>You said you are active in the area of sport and physical activity. Have you taken on functions or tasks in this area that you currently carry out voluntarily?</b>	
		1: Yes	A3(1)1A
		2: No	A3(*)/A4/C1
		3: Refusal	A3(*)/A4/C1
A3(1)1A	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(1)1B
		Open response	
A3(1)1B	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Prog.	A) + B) = T1	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(1)1C
		Open response	

Nr.	Type of information	Interview text and notes	Continue with
A3(1)1C	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>sport and physical activity</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(1)2A
		2: No	A3(*)/A4
3: Refusal	A3(*)/A4		
A3(1)2A	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(1)2B
Open response			
A3(1)2B	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Prog.	A) + B) = T2	
	Int.	<i>Enter keywords. A) + B) = T2</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
Open response			
A3(2)	Filter	A1(2) (Culture and music) = 1 (Yes)	
	Prog.	T3 – 4	
	Question	<b>You said you are active in the area of <u>culture and music</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(2)1A
		2: No	A3(*)/A4/C1
3: Refusal		A3(*)/A4/C1	
A3(2)1A	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(2)1B
Open response			



Nr.	Type of information	Interview text and notes	Continue with
A3(2)1B	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Prog.	A) + B) = T3	
	Int.	Enter keywords.	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(2)1C
A3(2)1C	Filter	A3(2) (Culture and music) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>culture and music</u>, in which you have taken on voluntary tasks or function?</b> 1: Yes 2: No 3: Refusal	A3(2)2A A3(*)/A4 A3(*)/A4
A3(2)2A	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	Int.	If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(2)2B
A3(2)2B	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	Prog.	A) + B) = T4	
	Int.	Enter keywords.	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(3)	Filter	A1(3) (Leisure time and sociability) = 1 (Yes)	
	Prog.	T5 – 6	
	<b>Question</b>	<b>You said you are active in the area of <u>leisure time and socialising</u>. Have you taken on voluntary tasks or functions in this area?</b> 1: Yes 2: No 3: Refusal	A3(3)1A A3(*)/A4/C1 A3(*)/A4/C1

Nr.	Type of information	Interview text and notes	Continue with	
A3(3)1A	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)		
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>		
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response		A3(3)1B
A3(3)1B	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)		
	Prog.	A) + B) = T5		
	Int.	<i>Enter keywords.</i>		
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response		A3(3)1C
A3(3)1C	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)		
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>leisure time and socialising</u>, in which you have taken on voluntary tasks or functions?</b>		
		1: Yes		A3(3)2A
		2: No		A3(*)/A4
		3: Refusal	A3(*)/A4	
A3(3)2A	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)		
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>		
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response		A3(3)2B
A3(3)2B	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)		
	Prog.	A) + B) = T6		
	Int.	<i>Enter keywords.</i>		
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response		A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(4)	Filter	A1(4) (Social sector) = 1 (Yes)	
	Prog.	T7 – 8	
	<b>Question</b>	<b>You said you are active in the <u>social sector</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(4)1A
	2: No	A3(*)/A4/C1	
	3: Refusal	A3(*)/A4/C1	
A3(4)1A	Filter	A3(4) (Social sector) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(4)1B
		Open response	
A3(4)1B	Filter	A3(4) (Social sector) = 1 (Yes)	
	Prog.	A) + B) = T7	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(4)1C
		Open response	
A3(4)1C	Filter	A3(4) (Social sector) = 1 (Yes)	
	<b>Question</b>	<b>Is there another group, organisation or establishment in the <u>social sector</u>, in which you have taken on voluntary tasks or function?</b>	
		1: Yes	A3(4)2A
		2: No	A3(*)/A4
	3: Refusal	A3(*)/A4	
A3(4)2A	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(4)2B
		Open response	

Nr.	Type of information	Interview text and notes	Continue with
A3(4)2B	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	Prog.	A) + B) = T8	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A(*)/A4
A3(5)	Filter	A1(5) (Health sector) = 1 (Yes)	
	Prog.	T9 – 10	
	Question	<b>You said you are active in the <u>health sector</u>. Have you taken on voluntary tasks or functions in this area?</b> 1: Yes 2: No 3: Refusal	A3(5)1A A3(*)/A4/C1 A3(*)/A4/C1
A3(5)1A	Filter	A3(5) (Health sector) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(5)1B
A3(5)1B	Filter	A3(5) (Health sector) = 1 (Yes)	
	Prog.	A) + B) = T9	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(5)1C
A3(5)1C	Filter	A3(5) (Health sector) = 1 (Yes)	
	Question	<b>Is there another group, organisation or establishment in the <u>health sector</u>, in which you have taken on voluntary tasks or function?</b> 1: Yes 2: No 3: Refusal	A3(5)2A A3(*)/A4 A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(5)2A	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(5)2B
A3(5)2B	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	Prog.	A) + B) = T10	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(6)	Filter	A1(6) (School and nursery school) = 1 (Yes)	
	Prog.	T11 – 12	
	<b>Question</b>	<b>You said you actively participate in activities concerning school and nursery school. Have you taken on voluntary tasks or functions in this area?</b> 1: Yes 2: No 3: Refusal	A3(6)1A A3(*)/A4/C1 A3(*)/A4/C1
A3(6)1A	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(6)1B
A3(6)1B	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Prog.	A) + B) = T11	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(6)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(6)1C	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments dealing with questions around school and nursery school, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(6)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4
A3(6)2A	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(6)2B
Open response			
A3(6)2B	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Prog.	A) + B) = T12	
	Int.	<i>Enter keywords. A) + B) = T12</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
Open response			
A3(7)	Filter	A1(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	T13 – 14	
	Question	<b>You said you are active in the area of <u>out-of-school youth work or adult education</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(7)1A
		2: No	A3(*)/A4/C1
3: Refusal		A3(*)/A4/C1	

Nr.	Type of information	Interview text and notes	Continue with
A3(7)1A	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(7)1B
A3(7)1B	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	A) + B) = T13	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(7)1C
A3(7)1C	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>out-of-school youth work or adult education</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(7)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4
A3(7)2A	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(7)2B
A3(7)2B	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	Prog.	A) + B) = T14	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(8)	Filter	A1(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	T15 – 16	
	<b>Question</b>	<b>You said you are active in the area of <u>natural conservation, environmental protection or animal welfare</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(8)1A
		2: No	A3(*)/A4/C1
		3: Refusal	A3(*)/A4/C1
A3(8)1A	Filter	A3(8) (Natural conservation, environmental protection or animal welfare) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b>	A3(8)1B
		Open response	
A3(8)1B	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	A) + B) = T15	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(8)1C
		Open response	
A3(8)1C	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>natural conservation, environmental or animal welfare</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(8)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4



Nr.	Type of information	Interview text and notes	Continue with
A3(8)2A	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(8)2B
A3(8)2B	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	Prog.	A) + B) = T16	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(9)	Filter	A1(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	T17 – 18	
	<b>Question</b>	<b>You said you are active in the area of politics or political interest groups. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(9)1A
		2: No	A3(*)/A4/C1
	3: Refusal	A3(*)/A4/C1	
A3(9)1A	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(9)1B
A3(9)1B	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	A) + B) = T17	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(9)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(9)1C	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>politics or political interest groups</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(9)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4
A3(9)2A	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(9)2B
		Open response	
A3(9)2B	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Prog.	A) + B) = T18	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
		Open response	
A3(10)	Filter	A1(10) (Professional interest groups outside your company) = 1 (Yes)	
	Prog.	T19 – 20	
	Question	<b>You said you are active in the area of <u>professional interest groups outside your company</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(10)1A
		2: No	A3(*)/A4/C1
		3: Refusal	A3(*)/A4/C1

Nr.	Type of information	Interview text and notes	Continue with
A3(10)1A	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(10)1B
A3(10)1B	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	Prog.	A) + B) = T19	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(10)1C
A3(10)1C	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>professional interest groups outside your company</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(10)2A
		2: No	A3(*)/A4
	3: Refusal	A3(*)/A4	
A3(10)2A	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(10)2B

Nr.	Type of information	Interview text and notes	Continue with
A3(10)2B	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)	
	Prog.	A) + B) = T20	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(12)	Filter	A1(12) (Church or religion) = 1 (Yes)	
	Prog.	T23 – 24	
	Question	<b>You said that you participate in activities connected to the <u>church</u> or with another <u>religious background</u>. Have you taken on voluntary tasks or functions in this area?</b> 1: Yes	A3(12)1A
		2: No	A3(*)/A4/C1
		3: Refusal	A3(*)/A4/C1
A3(12)1A	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(12)1B
A3(12)1B	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Prog.	A) + B) = T23	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(12)1C
A3(12)1C	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Question	<b>Is there another group, organisation or establishment related to the <u>church</u> or with another <u>religious background</u>, in which you have taken on voluntary tasks or functions?</b> 1: Yes	A3(12)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(12)2A	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(12)2B
A3(12)2B	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
	Prog.	A) + B) = T2	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(13)	Filter	A1(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	T25 – 26	
	<b>Question</b>	<b>You said you are active in the area of justice or crime problems. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(13)1A
		2: No	A3(*)/A4/C1
	3: Refusal	A3(*)/A4/C1	
A3(13)1A	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(13)1B
A3(13)1B	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	A) + B) = T25	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(13)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(13)1C	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments in the area of <u>justice or crime problems</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(13)2A
		2: No	A3(*)/A4
		3: Refusal	A3(*)/A4
A3(13)2A	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b>	A3(13)2B
Open response			
A3(13)2B	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	Prog.	A) + B) = T26	
	Int.	<i>Enter keywords.</i>	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b>	A3(*)/A4
Open response			
A3(14)	Filter	A1(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	T27 – 28	
	Question	<b>You said you are active in <u>an emergency or rescue service or the volunteer fire brigade</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(14)1A
		2: No	A3(*)/A4/C1
3: Refusal		A3(*)/A4/C1	

Nr.	Type of information	Interview text and notes	Continue with
A3(14)1A	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(14)1B
A3(14)1B	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	A) + B) = T27	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(14)1C
A3(14)1C	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	<b>Question</b>	<b>Are there other groups, organisations or establishments in the area of <u>emergency or rescue services</u> or the volunteer fire brigade, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(14)2A
		2: No	A3(*)/A4
	3: Refusal	A3(*)/A4	
A3(14)2A	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(14)2B

Nr.	Type of information	Interview text and notes	Continue with
A3(14)2B	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group = 1 (Yes))	
	Prog.	A) + B) = T28	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(*)/A4
A3(15)	Filter	A1(15) (Other civic activities in your place) = 1 (Yes)	
	Prog.	T29 – 30	
	Question	<b>You said you participate in <u>other civic activities in your hometown</u>. Have you taken on voluntary tasks or functions in this area?</b>	
		1: Yes	A3(15)1A
		2: No	A3(*)/A4/C1
	3: Refusal	A3(*)/A4/C1	
A3(15)1A	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	<b>In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(15)1B
A3(15)1B	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Prog.	A) + B) = T29	
	Int.	Enter keywords.	
	Question	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A3(15)1C
A3(15)1C	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Question	<b>Are there other groups, organisations or establishments concerning <u>other civic activities in your hometown</u>, in which you have taken on voluntary tasks or functions?</b>	
		1: Yes	A3(15)2A
		2: No	A3(*)/A4
	3: Refusal	A3(*)/A4	



Nr.	Type of information	Interview text and notes	Continue with
A3(15)2A	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	<b>Question</b>	<b>What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.</b> Open response	A3(15)2B
A3(15)2B	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)	
	Prog.	A) + B) = T30	
	<i>Int.</i>	<i>Enter keywords.</i>	
	<b>Question</b>	<b>And what exactly do you do there? Which task, function or work do you carry out?</b> Open response	A4
	Prog.	When <b>no</b> voluntary activity is mentioned in questions A3(1) to (15), jump to <b>PART C</b> . When one or more voluntary activities are mentioned, continue with question A4.	A3(1)-(15)= Refusal: C; A3(1)-(15)= Activity: A4
A4	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	Prog.	Please show this text only when 2 or more voluntary activities were mentioned.	
	<i>Int.</i>	<i>Please read out the text on the next mask. Make sure that no voluntary activity has been mentioned more than once (if necessary check with participant). If there are activities that have been mentioned twice OR the person is actually NOT doing any voluntary work: enter the code of the activity that has to be deleted. If necessary please read out the following text: 'Please check that the activities I will read out to you are not the same. The list should contain only different activities.'</i>	
	<b>Question</b>	<b>You have named the following tasks, functions or works that you carry out voluntarily.</b>	1 Activity: A6; >1 Activity: A5
		<b>Code</b>   <b>Text</b>	
		<b>1</b>   <b>Group/organisation – Task/function</b>	
		<b>2</b>   <b>Group/organisation – Task/function</b>	
	<b>3</b>   <b>Group/organisation – Task/function</b>		
	<b>4</b>   <b>Group/organisation – Task/function</b>		
	<b>5</b>   <b>Group/organisation – Task/function</b>		
	<b>6</b>   <b>Group/organisation – Task/function</b>		

Nr.	Type of information	Interview text and notes	Continue with																																																
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31	All the listed activities are OK (please confirm by entering the code "31")																																																		
A5	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes) a. A4 (Group/organisation – Task/function) = More than one activity																																																	
	Prog.	Enter code: Becomes B1																																																	
	Int.	<i>Please read out answer option if required.</i>																																																	
	Question	<b>What is your most time-consuming voluntary activity?</b> Most time for _____ (Open response) 31: Don't know/Refusal	A6																																																
A6	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)																																																	
	Int.	<i>Please read out the answer options.</i>																																																	
	Question	<b>All in all: How much time do you spend on your voluntary work on average per week?</b> 1: Up to 2 hrs. per week 2: 3–5 hrs. per week 3: 6–10 hrs. per week 4: 11–15 hrs. per week 5: More than 15 hrs. per week 6: Hard to tell, it's not a regular activity 7: Refusal	A7																																																

Nr.	Type of information	Interview text and notes	Continue with
A7	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<b>Question</b>	<b>Would you be willing and able to expand your voluntary work and take on more tasks if there was an interesting opportunity?</b>	A8
		1: Yes	
		2: No	
		3: Hard to tell/It depends	
4: Refusal			
A8	Filter	A3(1)A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<b>Question</b>	<b>When you look back: How old were you when you first volunteered in clubs, initiatives, projects or self-help groups?</b>	A9
		__ years (Open response)	
		998: Don't know	
999: Refusal			
A9	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>For you personally, is your voluntary work an important part of your life or is it not very important? Would you say, it is ...</b>	A10
		1: Very important	
		2: Important	
		3: Less important or	
4: Not important			
5: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
A10	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<i>Int.</i>	<i>If necessary please read out the following text: 'Do you agree with the following statement?'</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>Please tell me if you completely agree, partly agree or totally disagree with the following statements about your voluntary work.</b> <b>By volunteering I want to shape society at least on a small scale. (1)</b> <b>By volunteering I want to get together with other people. (2)</b> <b>By volunteering I want to gain respect and influence in my living environment. (3)</b> <b>By volunteering I also want to make progress in my professional career. (4)</b> <b>I want to gain qualifications that are important in life. (5)</b> 1: I completely agree 2: I partly agree 3: I totally disagree 4: Refusal	B1

Nr.	Type of information	Interview text and notes	Continue with
<b>Part B1</b>	<b>Filter</b>	<b>For volunteers only: Description of the most time-consuming activity</b>	
	Prog.	Please show the name of the activity B1 in all screen masks of the questions of block B1 on the top of the page.	
	Int.	<i>Please read out text shown on the screen.</i>	
	<b>Text</b>	<b>Our survey aims to obtain a comprehensive picture of volunteering in Germany. You support this with your answers. The following questions refer directly to the following activity you named: T1 – T30</b>	
B1-0	Int.	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How would you characterise this activity? Which of the following descriptions fit best?</b>	B1-1
		1: Honorary office	
		2: Volunteer work	
		3: Second job	
		4: Self-help	
		5: Civic engagement	
		6: Work in initiatives or projects	
		7: Refusal	
B1-1	Int.	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>Is your voluntary activity directed at a specific group of people?</b>	
		1: Children and adolescents	B1-1a
		2: Families	B1-1d
		3: Elderly	B1-1c
		4: Persons with disabilities	B1-1d
		5: Immigrants, foreigners, refugees	B1-1d
		6: Women	B1-1d
		7: Unemployed persons, persons setting up a new business or other persons looking for paid work	B1-1d
		8: Other group	B1-1d
		9: No specific group of persons	B1-2a/ B1-2c/ B1-3
		10: Refusal	B1-2a/ B1-2c/ B1-3

Nr.	Type of information	Interview text and notes	Continue with	
B1-1a	Filter	B1-1 (Work for specific group of persons) = 1 (Children and adolescents) a. E2 (Year of birth) < 1991		
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>		
	<b>Question</b>	<b>Are these predominantly:</b>	1: Infants up to 5 years	B1-1b/ B1-2a/
			2: School children from 6 to 13 years	B1-2c/
			3: Adolescents from 14 years	B1-3
			4: Or mixed ages	
5: Refusal				
B1-1b	Filter	B1-1 (Work for specific group of persons) = 1 (Children and adolescents) E2 (Year of birth) < 1991 E14 (Persons in household) = 1 (Children under 6 years) = 2 (Children from 6 to under 14 years) = 3 (Persons from 14 to 18 years)		
	<b>Question</b>	<b>Is your voluntary activity also directly concerned with your own children?</b>	B1-2a/ B1-2c/ B1-3	
			1: Yes	
			2: No	
		3: Refusal		
B1-1c	Filter	B1-1 (Work for specific group of persons) = 3 (Elderly)		
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>		
	<b>Question</b>	<b>Do these persons predominantly belong to one of the following age groups?</b>	B1-1d/ B1-2a/ B1-2c/ 1-3	
			1: 55 to 64 years	
			2: 65 to 75 years	
			3: Older than 75 years	
4: Ages rather mixed				
		5: Refusal		
B1-1d	Filter	B1-1 (Work for specific group of persons) = 2 (Families) = 3 (Elderly) = 4 (Disabled persons) = 5 (Immigrants, foreigners, refugees) = 6 (Women) = 7 (Unemployed, business founders) = 8 (Other group)		
	<b>Question</b>	<b>Is your voluntary activity also directly concerned with members of your family?</b>	B1-2a/ B1-2c B1-3	
			1: Yes	
			2: No	
		3: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B1-2a	Filter	E4 (Type of education) = 1 (School) = 2 (Technical school)	
	<b>Question</b>	<b>Is your voluntary activity related to your school?</b>	
	1: Yes	B1-2b	
	2: No	B1-3	
3: Refusal	B1-3		
B1-2b	Filter	E4 (Type of education) = 1 (School) = 2 (Technical school) a. B1-2a (Work related to school) = 1 (Yes)	B1-3
	<b>Question</b>	<b>Do you receive enough support from your school?</b>	
	1: Yes		
	2: No		
3: Refusal			
B1-2c	Filter	E4 (Type of education) = 3 (University)	
	<b>Question</b>	<b>Is your voluntary activity related to activities at your university?</b>	
	1: Yes	B1-2d	
	2: No	B1-3	
3: Refusal	B1-3		
B1-2d	Filter	E4 (Type of education) = 3 (University) a. B1-2c (Work related to university) = 1 (Yes)	
	<b>Question</b>	<b>Do you receive enough support from your university?</b>	
	1: Yes		
	2: No		
3: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
B1-3	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>		
	<b>Question</b>	<b>In which organisational framework do you volunteer? Is this ...</b>		
		1: A club	B1-6	
		2: An association	B1-6	
		3: A trade union	B1-6	
		4: A political party	B1-6	
		5: The church or other religious communities	B1-6	
		6: A self-help group	B1-6	
		7: An initiative or a project	B1-6	
		8: A self-organised group	B1-6	
		9: A state or municipal facility	B1-6	
		10: A private body	B1-6	
		11: A foundation	B1-3a	
		12: Alone, not connected to a group, organisation or body	B1-8	
13: Other	B1-6			
14: Refusal	B1-8			
B1-3a	Filter	B1-3a (Organisational framework) = 11 (Foundation)		
	<b>Question</b>	<b>Is this a so called citizens' foundation (Bürger-Stiftung)?</b>	B1-6	
		1: Yes		
		2: No		
	3: Refusal			
B1-6	Prog.	Please enter organisation: Your club/ Your association/ Your trade union/ Your political party/ Your church or other religious community/ Your self-help group/ Your initiative or a project/ Your self-organized group/ This state or municipal facility/ This private body/ This foundation; Enter according to B1-3. Also in the questions B1-7a; B1-7b.		
		<b>Question</b>	<b>Are there also persons working as paid employees in ____?</b>	B1-7a
			1: Yes	
			2: No	
		3: Don't know		
		4: Refusal		



Nr.	Type of information	Interview text and notes	Continue with
B1-7a	Prog.	Please enter organisation according to B1-3.	
	<b>Question</b>	<b>Is there a contact person in _____, who is especially responsible for the volunteers?</b>	B1-7b
		1: Yes	
		2: No	
		3: Don't know	
4: Refusal			
B1-7b	Prog.	Please enter organisation according to B1-3.	
	<b>Question</b>	<b>Do you have sufficient possibilities to have a say in _____?</b>	B1-8
		1: Yes	
		2: Partly	
		3: No	
4: Refusal			
B1-8	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 13</b>	<b>What are the main tasks of your voluntary activity? Is it mainly about ...?</b>	B1-10
		<b>Personal help (1)</b>	
		<b>Organising and realising aid projects (2)</b>	
		<b>Organising and realising meetings and events (3)</b>	
		<b>Consulting (4)</b>	
		<b>Teaching assistance or guidance of a group (5)</b>	
		<b>Representation of interests or expressing opinions (6)</b>	
		<b>Public relations (7)</b>	
		<b>Administrative tasks (8)</b>	
		<b>Practical work which has to be done (9)</b>	
		<b>Networking (10)</b>	
		<b>Fundraising (11)</b>	
		<b>None of the above/Other (12)</b>	
<b>Refusal (13)</b>			
1: Yes			
0: No			
B1-10	<b>Question</b>	<b>Do you hold a management or executive position?</b>	B1-11
		1: Yes	
		2: No	
		3: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B1-11	<i>Int.</i>	<i>If necessary please read the following text: 'Is this required for your voluntary activity to a great degree, to a certain degree or not required?'</i>	
	<b>Question &amp; Items 1 – 10</b>	<b>What requirements do you have to fulfil for your voluntary activity? Please tell me if the following is required to a great degree, to a certain degree or not required.</b> <b>Talent for organising (1)</b> <b>Leadership qualities (2)</b> <b>Commitment (3)</b> <b>Expert knowledge (4)</b> <b>To have a way with people (5)</b> <b>Experience with public authorities (6)</b> <b>Ability to cope with stress (7)</b> <b>Selflessness (8)</b> <b>Imagination, creativity (9)</b> <b>Good time management (10)</b> 1: Required to a great degree 2: Required to a certain degree 3: Not required 4: Refusal	B1-12
B1-12	<i>Int.</i> <b>Question</b>	<i>Please read out the answer options.</i> <b>How do you cope with these requirements?</b> 1: I am always able to cope with the requirements 2: Sometimes it is too much for me 3: Refusal	B1-13
B1-13	<i>Int.</i> <b>Question</b>	<i>Please read out the answer options.</i> <b>To which degree have you acquired abilities during your voluntary activity that are important to you?</b> 1: To a very high degree 2: To a high degree 3: To a certain degree 4: Not at all 5: Refusal	B1-14
B1-14	<b>Question</b>	<b>Do you use the internet for your voluntary activity (incl. Email)?</b> 1: Yes 2: No 3: Refusal	 B1-15 B1-17 B1-17

Nr.	Type of information	Interview text and notes	Continue with
B1-15	Filter	B1-14 (Using internet) = 1 (Yes)	
	<i>Int.</i>	<i>If necessary please out read the following text: 'How important is this feature of the internet for your voluntary activity?'</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>Please tell me if the following features of the internet are very important, important or less important for your voluntary activity.</b>	B1-17
		<b>To find information (1)</b>	
		<b>Building and maintaining contacts and networks (2)</b>	
		<b>To get attention for your organisation or group, to promote your cause (3)</b>	
		<b>To exchange information and express opinions (4)</b>	
		<b>To organise and process pending work (5)</b>	
1: Very important			
2: Important			
3: Less important			
4: Refusal			
B1-17	<b>Question</b>	<b>Have you attended courses or seminars for further education in connection with your voluntary activity?</b>	B1-18
		1: Yes, once	
		2: Yes, several times	
		3: No/No offers available	
		4: Refusal	
B1-18	<b>Question</b>	<b>Does this voluntary activity include a regular time commitment for you?</b>	B1-20
		1: Yes	
		2: No	
		3: Refusal	
B1-20	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How often do you work as a volunteer?</b>	B1-21
		1: Daily	
		2: Several times a week	
		3: Once a week	
		4: Several times a month	
		5: Once a month	
		6: Less often	
7: Refusal			
B1-21	<i>Int.</i>	<i>Please enter full hours (0 – 200).</i>	
	<b>Question</b>	<b>How many hours per month do you spend approximately on your voluntary activity?</b>	B1-22
		___ hrs. (Open response)	
		0: Less than one hour	
		9998: Don't know	
9999: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-22	<b>Question</b>	<b>Is it possible to receive reimbursement for your expenses if you provide a receipt?</b>	
		1: Yes	B1-22a
		2: No	B1-23
		3: Does not apply, I do not have expenses	B1-23
		4: Refusal	B1-23
B1-22a	Filter	B1-22 (Reimbursement for expenses) = 1 (Yes)	
	<b>Question</b>	<b>Do you use this possibility regularly or occasionally?</b>	B1-23
		1: Yes, regularly	
		2: Yes, occasionally	
		3: No	
4: Refusal			
B1-23	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 6</b>	<b>Do you personally receive certain payments, for example ...</b>	
		<b>A lump sum allowance (1)</b>	B1-24/ B1-27
		<b>An honorarium, a fee (2)</b>	B1-24/ B1-27
		<b>A marginal allowance (3)</b>	B1-24/ B1-27
		<b>Non-cash payments, as tickets for public transport, private use of group rooms or equipment (4)</b>	B1-27
		<b>No, none of the above (5)</b>	B1-27
		<b>Refusal (6)</b>	B1-27
		1: Yes	
		0: No	
B1-24	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	<b>Question</b>	<b>Do you receive these payments regularly or only occasionally?</b>	B1-25
		1: Regularly	
		2: Occasionally	
3: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-25	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>Do you think these payments are ...</b>	B1-26a
		1: Appropriate	
		2: Too low	
3: Or too high			
4: Refusal			
B1-26a	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance)	
	<b>Question</b>	<b>Please estimate, how much do you receive per month on average: Less or more than 150 Euros?</b>	
		1: Up to 150 Euros	B1-26b
		2: More than 150 Euros	B1-26c
		3: Refusal	B1-27
B1-26b	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance) a. B1-26a (Allowances per month [150 Euros]) = 1 (Up to 150 Euros)	
	<b>Question</b>	<b>Less or more than 50 Euros?</b>	B1-27
		1: Up to 50 Euros	
		2: More than 50 Euros	
		3: Refusal	
B1-26c	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance) a. B1-26b (Allowances per month [150 Euros]) = 2 (More than 150 Euros)	
	<b>Question</b>	<b>Less or more than 350 Euros?</b>	
		1: Up to 350 Euros	B1-27
		2: More than 350 Euros	B1-26d
		3: Refusal	B1-27

Nr.	Type of information	Interview text and notes	Continue with
B1-26d	Filter	B1-23 (Payments) = 1 (Lump sum allowance) = 2 (Honorarium) = 3 (Marginal allowance) a. B1-26c (Allowances per month [150 Euros]) = 2 (More than 350 Euros)	
	Question	<b>Less or more than 500 Euros?</b>	B1-27
		1: Up to 500 Euros	
		2: More than 500 Euros	
	3: Refusal		
B1-27	Question	<b>Will your voluntary activity end in the foreseeable future or is it not time-limited?</b>	B1-28
		1: Will end in the foreseeable future	
		2: Not time-limited	
		3: Refusal	
B1-28	Question	<b>Is your activity also done by other persons working as employees, which means as paid work?</b>	
		1: Yes	B1-29
		2: No	B1-30
		3: Don't know	B1-30
		4: Refusal	B1-30
B1-29	Filter	B1-28 (Work done by employees) = 1 (Yes)	
	Question	<b>Would you personally be interested in doing your activity as paid work?</b>	B1-30
		1: Yes	
		2: No	
	3: Refusal		
B1-30	Question	<b>Is your voluntary activity related to your current or former occupational activity?</b>	B1-30a
		1: Yes	
		2: No	
		3: Refusal	
B1-30a	Int.	<i>Please don't read out answer option 3.</i>	
	Question	<b>Are there voluntary activities in your environment that were done as paid work before?</b>	B1-31
		1: Yes	
		2: No	
		3: Don't know	
	4: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B1-31	Prog.	Rotating items	
	<b>Question &amp; Items 1 – 10</b>	<p><b>What do you expect from your voluntary activity?</b>  <b>Please answer this question using the scale from 1 to 5, 1 means: That is not important to me, and 5 means: That is extremely important to me.</b>  <b>You can use the numbers between 1 and 5 to grade your answer. How important is it for you that ...</b></p> <p><b>You can do something that's for the public good (1)</b></p> <p><b>You can help other people (2)</b></p> <p><b>You can support your own interests (3)</b></p> <p><b>You enjoy this work (4)</b></p> <p><b>You meet people you find likeable (5)</b></p> <p><b>You can <u>extend</u> your expertise and experiences (6)</b></p> <p><b>You carry responsibility and can make decisions (7)</b></p> <p><b>You get recognition for your work (8)</b></p> <p><b>You can <u>contribute</u> your knowledge and competencies (9)</b></p> <p><b>You can spend time with people from other generations (10)</b></p> <p>1: Not important</p> <p>2:</p> <p>3:</p> <p>4:</p> <p>5: Extremely important</p> <p>8: Don't know</p> <p>9: Refusal</p>	B1-32
B1-32	<b>Question</b>	<p><b>Now a different question: For how many years have you done this voluntary activity already?</b></p> <p>For __ years (Open response)</p> <p>0: Less than 1 year</p> <p>999: Refusal</p>	B1-33

Nr.	Type of information	Interview text and notes	Continue with
B1-33	<i>Int.</i>	<i>Please read out answer options. Multiple responses possible.</i>	
B1-34	<b>Question &amp; Items 1 – 8</b>	<b>How was your voluntary activity initiated? The impetus came from ...</b>	B1-34
		<b>An executive person of your group or organisation where you work (1)</b>	
		<b>Friends or acquaintances, who were already active as volunteers there (2)</b>	
		<b>Members of your family, who were already active as volunteers there (3)</b>	
		<b>An information or contact office (4)</b>	
		<b>Information by the press, radio or television (5)</b>	
		<b>Own experiences, which moved you to become active as a volunteer (6)</b>	
		<b>Other (7)</b>	
		<b>Refusal (8)</b>	
		1: Yes	
0: No			
B1-34	<b>Question</b>	<b>Was it your initiative or were you recruited or asked if you wanted to take on a voluntary activity?</b>	B1-34a/ B1-34b/ B1-35/ B1-36
		1: Own initiative	
		2: Was recruited/asked	
		3: None of the above, grew into this activity	
		4: Doesn't apply	
5: Refusal			
B1-34a	Filter	B1-33 (Impetus) = 6 (Own experiences)	
		<b>Question</b>	B1-34b/ B1-35/ B1-36
		<b>You said that <u>own experiences</u> initiated your voluntary activity. Did you make these experiences in the family sphere (e. g. nursing a family member or child care)?</b>	
		1: Yes	
2: No			
B1-34b	Filter	E4 (Type of education) = 1 (School)	
		<i>Int.</i>	<i>Please don't read out answer option 3.</i>
	<b>Question</b>	<b>Did your school give impetus for your voluntary activity, for example by projects, work groups or other ideas?</b>	
		1: Yes	B1-34c
		2: No	B1-36
		3: Don't know	B1-36
4: Refusal	B1-36		



Nr.	Type of information	Interview text and notes	Continue with
B1-34c	Filter	E4 (Type of education) = 1 (School) a. B1-34b (Impetus for volunteering by school) = 1 (Yes)	
	<i>Int.</i>	<i>Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 7</b>	<b>What impetus or idea was that?</b>	B1-36
		<b>Social or charitable projects during the lessons (1)</b>	
		<b>Work in student committees (for example, class council, student council, student conference etc.) (2)</b>	
		<b>Activity in work groups (for example, school newspaper, work group "Third World", work group for the organisation of school festivals or similar) (3)</b>	
		<b>Cooperation with social or charitable organisations outside school (4)</b>	
		<b>Personal commitment or taking on tasks individually (for example, as mediator, school medical services) (5)</b>	
		<b>Other (6)</b>	
		<b>Refusal (7)</b>	
		1: Yes	
		0: No	
B1-35	Filter	E3 (Employment status) = 1 (Employed)	
	<i>Int.</i>	<i>Please do not read out answer option 3.</i>	
	<b>Question</b>	<b>And now another question about your employer. Does your employer support your voluntary activity?</b>	
		1: Yes	B1-35a
		2: No	B1-36
		3: Not required	B1-36
4: Refusal	B1-36		

Nr.	Type of information	Interview text and notes	Continue with
B1-35a	Filter	E3 (Employment status) = 1 (Employed) a. B1-35 (Support by employer) = 1 (Yes)	
	Prog.	Rotating items.	
	Int.	<i>Please read out all options, mark where applicable. Multiple responses possible. If necessary please read out the following text: 'How does your employer support your voluntary activity?'</i>	
	<b>Question &amp; Items 1 – 5</b>	<b>How does your employer support your voluntary activity?</b>	B1-36
<b>Exemption from work for my volunteering (1)</b>			
<b>I am allowed to use the infrastructure for my voluntary activity, for example rooms, telephones or copy machines (2)</b>			
<b>Flexible working hours support my voluntary activity (3)</b>			
<b>My voluntary activity receives acknowledgement, for example praise or promotion (4)</b>			
<b>Other (5)</b>			
1: Yes			
2: No			
3: Don't know			
4: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-36	Prog.	Rotating items.	
	Int.	<i>Please read out all options, mark where applicable. Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 8</b>	<b>There is a lot of discussion on how voluntary activity could be promoted and supported.</b>	B1-37
		<b>The question concerns what <u>organisations</u> themselves could do. When you think of your voluntary activity, where are there problem areas, where would you say improvements are necessary? In relation to:</b>	
		<b>Professional support of your voluntary activity (1)</b>	
		<b>Training opportunities (2)</b>	
		<b>Recognition by the paid employees at your organisation (3)</b>	
		<b>Payment of your voluntary activity (4)</b>	
		<b>Non-bureaucratic reimbursement of expenses (5)</b>	
		<b>Provision of rooms and equipment for the project and group work (6)</b>	
		<b>Financing of certain projects (7)</b>	
		<b>None of the above (8)</b>	
		1: Yes	
		2: No	
3: Don't know			
4: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
B1-37	Prog.	Rotating items.		
	Int.	<i>Please read out all options, mark where applicable. Multiple responses possible.</i>		
	<b>Question &amp; Items 1 – 8</b>		<b>Other suggestions to support volunteering are directed at the state and the public. Please think of your own voluntary activity and your personal situation. Where would you say improvements are necessary? In relation to:</b>	B1-38/ B1-39/ B1-40
			<b>Protection by liability and accident insurances (1)</b>	
			<b>Tax deductibility of expenses (2)</b>	
			<b>Tax exemption of allowances (3)</b>	
			<b>Recognition of voluntary activity as internship or professional training (4)</b>	
			<b>Public recognition by honours or similar (5)</b>	
			<b>Public recognition by reports in the media (6)</b>	
			<b>Better information and advice about opportunities for voluntary activity (7)</b>	
			<b>None of the above (8)</b>	
			1: Yes	
			2: No	
	3: Don't know			
	4: Refusal			
B1-38	Prog.	If in question A4 only <b>one</b> activity is mentioned, please show the following connecting phrase:		
	<b>Text</b>	<b>Thank you for the information about your volunteering. We now have some general questions.</b>	D1	
B1-39	Prog.	When in question A4 <b>two</b> activities are listed, please show the following text.		
	Int.	<i>Please read out text shown on the screen.</i>		
	<b>Question</b>		<b>Thank for the information about your most important activity. You mentioned before that you have taken on a second voluntary activity: (Activity 2: Organisation/activity). Would you answer some question about this activity?</b>	
			1: No	D1
	2: Yes	B2-0		

Nr.	Type of information	Interview text and notes	Continue with
B1-40	Prog.	If in question A4 <b>three or more</b> activities are mentioned, one will be chosen randomly. Following text.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	<b>Question</b>	<b>Thank you for the information about your most important voluntary activity. You mentioned that you have taken on several voluntary activities. We will choose <i>one</i> at random: (chosen activity: organisation/activity) Would you answer some questions about this activity?</b>	
		1: No 2: Yes	D1 B2-0
	Text	Thank you for the information about your voluntary activity. We now have some general questions.	
<b>Part B2</b>	<b>Filter</b>	<b>For volunteers only: Description of the second activity</b>	
	Prog.	Please show the name of the activity B2 in all screen masks of the questions of block B2 on the top of the page.	
B2-0	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How would you characterise this activity? Which of the following descriptions fits best?</b>	B2-1
		1: Honorary office	
		2: Volunteer work	
		3: Second job	
		4: Self-help	
		5: Civic engagement	
	6: Work in initiatives or projects		
	7: Refusal		
B2-1	<i>Int.</i>	<i>Please read out the answer options.</i>	
	<b>Question</b>	<b>Is your voluntary activity directed at a specific group of people?</b>	B2-3
		1: Children and adolescents	
		2: Families	
		3: Elderly	
		4: Persons with disabilities	
		5: Immigrants, foreigners, refugees	
		6: Women	
		7: Unemployed persons, persons founding a new business or other persons looking for work	
		8: Other group of people	
		9: No specific group of people	
	10: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B2-3	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>In which organisational framework do you volunteer? Is this ...</b> 1: A club 2: An association 3: A trade union 4: A political party 5: The church or other religious communities 6: A self-help group 7: An initiative or a project 8: A self-organised group 9: A state or municipal facility 10: A private body 11: A foundation 12: Alone, not in a group, organisation or body 13: Other 14: Refusal	B2-5
B2-5	<b>Question</b>	<b>Do you hold a management or executive position?</b> 1: Yes 2: No 3: Refusal	B2-6
B2-6	<b>Question</b>	<b>Does this voluntary activity include a regular time commitment for you?</b> 1: Yes 2: No 3: Refusal	B2-8
B2-8	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>How often do you work as volunteer?</b> 1: Daily 2: Several times a week 3: Once a week 4: Several times a month 5: Once a month 6: Less often 7: Refusal	B2-16
B2-16	<b>Question</b>	<b>Now a different question: For how many years have you done this voluntary activity already?</b> __ years (Open response) 0: Less than 1 year 999: Refusal	B2-17

Nr.	Type of information	Interview text and notes	Continue with
B2-17	<b>Question</b>	<b>Will your voluntary activity end in the foreseeable future or is it not time-limited?</b> 1: Will end in the foreseeable future 2: Not time-limited 3: Refusal	D1
	<b>Text</b>	<b>Thank you for the information about your voluntary activities. We now have some more general questions.</b>	D1

Nr.	Type of information	Interview text and notes	Continue with
<b>Part C</b>	<b>Filter</b>	<b>For non-volunteers only: Former volunteering, reasons for ending, potential and impediments</b>	
C1	<b>Question</b>	<b>Did you volunteer in clubs, initiatives, projects or self-help groups in the past? Did you take on voluntary tasks and functions?</b>	
		1: Yes	C3
		2: No	C6
		3: Refusal	C6
C3	Filter	C1 (Former volunteering) = 1 (Yes)	
	<b>Question</b>	<b>How do you evaluate your volunteering at that time today? Were your experiences ...</b>	C4
		1: Very positive	
		2: Rather positive	
		3: Rather negative	
		4: Very negative	
5: Refusal			
C4	Filter	C1 (Former volunteering) = 1 (Yes)	
	Prog.	Rotating items.	
	Int.	<i>Multiple responses possible.</i>	
	<b>Question &amp; Items 1 – 7</b>	<b>Why did you end your voluntary work at that time?</b>	C6
		<b>It was too time-consuming (1)</b>	
		<b>My expenses were too high (2)</b>	
		<b>The group or organisation was disbanded (3)</b>	
		<b>The project ran out of funds (4)</b>	
		<b>I moved to another area (5)</b>	
		<b>The activity was time-limited (6)</b>	
<b>Other (7)</b>			
<b>None of the above (8)</b>			
<b>Refusal (9)</b>			
	1: Yes		
	0: No		
C6	Int.	<i>Please do not read out item 4 "Don't know, have not considered it yet".</i>	
	<b>Question</b>	<b>Would you be interested in volunteering in clubs, initiatives, projects or self-help groups and take on voluntary tasks or functions now or at a later time?</b>	
		1: Yes	C7
		2: Maybe, it depends	C7
		3: No	D1
		4: Don't know, have not considered it yet	D1
5: Refusal	D1		



Nr.	Type of information	Interview text and notes	Continue with
C7	Filter	C6 (Willingness to volunteer) = 1 (Yes) = 2 (Maybe, it depends)	
	Question	<b>Would you use the internet to find information about volunteering?</b>	C8 /D1
		1: Yes, I have already done this	
		2: Yes, I would	
		3: No, I wouldn't	
		4: Don't know	
		5: Refusal	
C8	Filter	C6 (Willingness to volunteer) = 1 (Yes)	
	Question	<b>Do you have specific ideas in which area you would like to volunteer?</b>	
		1: Yes	C9
		2: No	D1
		3: Refusal	D1
C9	Filter	C8 (Specific ideas for volunteering) = 1 (Yes)	
	<i>Int.</i>	<i>Please do not read answer options to the participant. Note down the spontaneous reply and assign it to the relevant area. Multiple responses possible.</i>	
	Question & Items 1 – 15	<b>Which area or areas are you considering?</b>	C10
		<b>Sport and physical activity (1)</b>	
		<b>Culture and music (2)</b>	
		<b>Leisure time and socialising (3)</b>	
		<b>Social sector (4)</b>	
		<b>Health sector (5)</b>	
		<b>Schools and nursery schools (6)</b>	
		<b>Out-of-school youth work or adult education (7)</b>	
		<b>Natural conservation, environmental or animal welfare (8)</b>	
		<b>Politics and political interest groups (9)</b>	
		<b>Professional interest groups outside your company (10)</b>	
<b>Church or religion (11)</b>			
<b>Justice or crime problems (12)</b>			
<b>Emergency or rescue service or the volunteer fire brigade (13)</b>			
<b>Other civic activities in your place (14)</b>			
<b>Refusal (15)</b>			
		1: Yes	
		0: No	

Nr.	Type of information	Interview text and notes	Continue with
C10	Filter	C8 (Specific ideas for volunteering) = 1 (Yes)	
	Question	<b>Do you know who to contact if you would like to receive detailed information about opportunities and prerequisites for volunteering?</b>	C12
		1: Yes	
		2: No 3: Refusal	
C12	Filter	C8 (Specific ideas for volunteering) = 1 (Yes)	
	Prog.	Rotating items.	
	Question & Items 1 – 11	<b>If you did volunteer, what would be important for your voluntary work? I will read to you different options. Please answer using the scale from 1 to 5, 1 means: That is <i>not important</i> to me, and 5 means: That is <i>extremely important</i> to me. You can use the numbers between 1 and 5 to grade your answer. How important would it be for you that ...</b>	D1
		<b>You can do something that's for the public good (1)</b>	
		<b>You can help other people (2)</b>	
		<b>You can support your own interests (3)</b>	
		<b>You enjoy this work (4)</b>	
		<b>You meet people you find likeable (5)</b>	
		<b>You can <u>extend</u> your expertise and experiences (6)</b>	
		<b>The work is beneficial for your current job and future job opportunities (7)</b>	
		<b>You carry responsibility and can make decisions (8)</b>	
		<b>You get recognition for your work (9)</b>	
		<b>You can <u>contribute</u> your knowledge and skills (10)</b>	
		<b>You can spend time with people from different generations (11)</b>	
1: Not important			
2:			
3:			
4:			
5: Extremely important			
8: Don't know			
9: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
<b>Part D</b>		<b>All: Contact offices, occupation, income, migration, education and value orientation</b>	
D1	Filter	BULA (Federal states) = 1 (Schleswig-Holstein) = 2 (Hamburg) = 3 (Lower Saxony) = 4 (Bremen) = 5 (North Rhine-Westphalia) = 6 (Hesse) = 7 (Rhineland-Palatinate) = 8 (Baden-Württemberg) = 9 (Bavaria) = 11 (Berlin) = 12 (Brandenburg) = 13 (Mecklenburg-West Pomerania) = 14 (Saxony) = 15 (Saxony-Anhalt) = 16 (Thuringia)	
	<b>Question</b>	<b>In many cities and councils there are <u>information and contact offices</u> addressing citizens interested in voluntary work. For example, voluntary agencies, self-help contact offices, senior offices or multigenerational homes (Mehrgenerationshäuser). Were you already in touch with such an office?</b> 1: Yes 2: No 3: Refusal	D4

Nr.	Type of information	Interview text and notes	Continue with
D4	Filter	BULA (Federal states) = 1 (Schleswig-Holstein) = 2 (Hamburg) = 3 (Lower Saxony) = 4 (Bremen) = 5 (North Rhine-Westphalia) = 6 (Hesse) = 7 (Rhineland-Palatinate) = 8 (Baden-Württemberg) = 9 (Bavaria) = 11 (Berlin) = 12 (Brandenburg) = 13 (Mecklenburg-West Pomerania) = 14 (Saxony) = 15 (Saxony-Anhalt) = 16 (Thuringia)	
	<b>Question</b>	<b>Would you personally be interested in asking for information about opportunities for volunteering at such an office?</b>	D5/D6/D23/ D24/ D25/ D27
	1: Yes		
	2: No		
3: Refusal			
D5	Filter	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Military service) = 7 (Community service) = 8 (Other)	
	<b>Question</b>	<b>Finally some questions about occupational activities. Do you regularly or occasionally carry out paid work to earn money?</b>	D6 D6 D24/D25/ D26/D27 D27
	1: Yes, regularly		
	2: Yes, occasionally		
	3: No		
4: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
D6	Filter	D5 (Current paid work) = 1 (Yes, regularly) = 2 (Yes, occasionally) a. E3 (Employment status) = 1 (Employed)	
	Question	<b>How many hours on average do you carry out paid work per week?</b>	D10
		__ hrs. per week (Open response)	
		88: Refusal 99: Don't know	
D10	Filter	D5 (Current paid work) = 1 (Yes, regularly) = 2 (Yes, occasionally) a. E3 (Employment status) = 1 (Employed)	
	Int.	<i>Please read answer options.</i>	
	Question	<b>Please relate the following question to your current paid work. What is your occupational status?</b>	
		1: Blue-collar worker	D23
		2: White-collar employee	D23
		3: Civil servant	D23
		4: Self-employed	D23
	5: Other	D15	
	6: Refusal	D27	
D15	Filter	D10 (Occupational status) = 5 (Other)	
	Question	<b>Are you ...</b>	D23/
		1: In an apprentice- or internship	D24/
		2: A family member supporting family business	D25/
		3: A temporary worker	D26/
		4: In a voluntary social or ecological year	D27
	5: Other		
	6: Refusal		
D23	Filter	E3 (Employment status) = 1 (Employed)	
	Question	<b>Are you able to plan your leisure time over the week? Or is your weekly schedule too irregular due to your professional commitments?</b>	D27
		1: I am mostly able to plan my leisure time	
		2: My weekly schedule is too irregular	
		3: It differs	
	4: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
D24	Filter	E3 (Employment status) = 3 (Pupil, apprentice, university student)	
	Question	<b>Are you able to plan your leisure time over the week? Or is your weekly schedule irregular due to commitments at your school, your job training or the university?</b>	D25/ D26/ D27
		1: I am mostly able to plan my leisure time	
		2: My weekly schedule is too irregular	
		3: It differs	
4: Refusal			
D25	Filter	E4 (Type of education) = 1 (School) = 2 (Technical school)	
	Question	<b>Do you have enough leisure time for other things apart from school or job training?</b>	D27
		1: Yes, most of the time	
		2: No, mostly not	
		3: It differs	
4: Refusal			
D26	Filter	E4 (Type of education) = 3 (University) D5 (Currently paid work) = 1 (Yes, regularly) = 2 (Yes, occasionally)	
	Question	<b>Do you have enough leisure time for other things apart from your paid work and your studies?</b>	D27
		1: Yes, most of the time	
		2: No, mostly not	
		3: It differs	
4: Refusal			
D27	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	<b>How would you rate your financial situation? As ...</b>	D29
		1: Very good	
		2: Good	
		3: Satisfactory	
		4: Rather bad	
5: Bad			
6: Refusal			
D29	Question	<b>Some people occasionally or regularly donate to social or charitable causes? Did you make such donations in the last 12 months?</b>	
		1: Yes	D29a
		2: No	D31
		3: Refusal	D31

Nr.	Type of information	Interview text and notes	Continue with
D29a	Filter	D29 (Donations in the last 12 months) = 1 (Yes)	
	Question	<b>Did you donate more or less than 100 Euros in the last 12 months?</b>	
		1: Less than/up to 100 Euros	D31
		2: More than 100 Euros	D29b
		3: Refusal	D31
D29b	Filter	D29a (Donation [limit 100 Euros]) = 2 (More than 100 Euros)	
	Question	<b>Less or more than 500 Euros?</b>	
		1: Less than/up to 500 Euros	D31
		2: More than 500 Euros	D29c
		3: Refusal	D31
D29c		D29b (Donation [limit 100 Euros]) = 2 (More than 500 Euros)	
	Question	<b>Less or more than 1000 Euros?</b>	
		1: Less than/up to 1000 Euros	D31
		2: More than 1000 Euros	D31
		3: Refusal	D31
D29d	Filter	D27 (Rating of financial situation) = 1 (Very good) = 2 (Good)	
	Question	<b>Some people transfer parts of their wealth to a foundation, which supports charitable activities. Have you heard of this before?</b>	
		1: Yes	D29e
		2: No	D31
		3: Don't know	D31
		4: Refusal	D31
D29e	Filter	D29d (Knowledge of transferring property to a foundation) = 1 (Yes)	
	Question	<b>Would that be an option for you?</b>	D31
		1: No	
		2: I have already done this	
		3: Would be an option	
		4: Don't know	
		5: Refusal	
D31	Question	<b>Now some questions about you personally: Is your citizenship German?</b>	
		1: Yes	D32
		2: No	D34
		3: Refusal	D34

Nr.	Type of information	Interview text and notes	Continue with
D32	Filter	D31 (German citizenship) = 1 (Yes)	
	Question	<b>Are you a German citizen since birth?</b>	
		1: Yes	D34
		2: No	D33
	3: Refusal	D34	
D33	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Filter	D32 (German citizenship since birth) = 2 (No)	
	Question	<b>How did you receive German citizenship?</b>	D34
		1: By naturalisation	
		2: By recognition as repatriate (so called Aussiedler)	
3: Other			
	4: Refusal		
D34	Question	<b>Were you born in Germany (including former Eastern territories, which do not belong to Germany anymore)?</b>	
		1: Yes	D38
		2: No	D36
		3: Refusal	D38
D36	Filter	D34 (Born in Germany) = 2 (No)	
	Question	<b>In which country were you born?</b>	D37
		In _____ (Open response) 0: Refusal	
D37	Filter	D34 (Born in Germany) = 2 (No)	
	Question	<b>When did you move to Germany?</b>	D38
		Year ____ (Open response) 0: Refusal	
D38	Question	<b>Were both your parents born in Germany?</b>	
		1: Yes, both	D44/ D45/ D46/ D47
		2: One parent	D39
		3: No, both not	D41
		4: Refusal	D44/ D45/ D46/ D47
D39	Filter	D38 (Both parents born in Germany) = 1 (One parent)	
	Question	<b>In which country was the parent born who was not born in Germany?</b>	D44/ D45/ D46/ D47
		In _____ (Open response) 0: Refusal	



Nr.	Type of information	Interview text and notes	Continue with
D41	Filter	D38 (Both parents born in Germany) = 2 (No, both not)	
	<b>Question</b>	<b>In which country was your mother born?</b> In _____ (Open response) 0: Refusal	D42
D42	Filter	D38 (Both parents born in Germany) = 2 (No, both not)	
	<b>Question</b>	<b>In which country was your father born?</b> In _____ (Open response) 0: Refusal	D44/ D45/ D46/ D47
D44	Filter	D31 (German citizenship) = 1 (Yes) a. E1 (Sex) = 1 (Male) a. E2 (Year of birth) >1940 a. E3 (Employment status) = 1 (Employed) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 8 (Other)	
	<b>Question</b>	<b>Have you done compulsory military service (Wehrdienst) or community service (Zivildienst)?</b> 1: Yes, military service 2: Yes, community service 3: No, neither 4: No, not yet 5: Refusal	D45/ D46/ D47
D45	Filter	D31 (German citizenship) = 1(Yes) a. E2 (Year of birth) >1940	
	<b>Question</b>	<b>Have you ever done a voluntary social year or a voluntary service?</b> 1: Yes 2: No 3: Refusal	D46/ D47

Nr.	Type of information	Interview text and notes	Continue with
D46	Filter	E3 (Employment status) = 1 (Employed) = 2 (Unemployed) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Military service) = 7 (Community service) = 8 (Other) = 9 (Refusal) a. E4 (Type of education) = 3 (University) = 4 (Apprenticeship) = 5 (Advanced training) = 6 (Refusal)	
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	<b>Question</b>	<b>What is the highest degree of qualification that you received?</b> 1: Lower secondary school (Volks- oder Hauptschule/Abschluss 8. Klasse) 2: Intermediate secondary school (Mittlere Reife/Abschluss 10. Klasse) 3: Upper secondary education as entrance qualification for an advanced technical university/college/University of Applied Sciences (Fachhochschulreife) 4: Upper secondary education as entry qualification for the university (Abitur/Hochschulreife) 5: University degree (Abgeschlossenes Hochschulstudium) 6: No school leaving certificate (Keinen Schulabschluss) 7: Refusal	D47

Nr.	Type of information	Interview text and notes	Continue with
D47	Prog.	Rotating items.	
	<b>Question &amp; Items 1 – 12</b>	<p><b>Finally one very general question.</b>  <b>When you think about what you are aiming for in life: How important are the following things to you?</b>  <b>Again please use the scale from 1 to 5, 1 means: That is not important to me, and 5 means: That is extremely important to me. You can use the numbers between 1 and 5 to grade your answer. How important are the following things for you?</b></p> <p><b>To be hard-working and ambitious (1)</b></p> <p><b>To have a high standard of living (2)</b></p> <p><b>To have power and influence (3)</b></p> <p><b>To develop imagination and creativity (4)</b></p> <p><b>To achieve security (5)</b></p> <p><b>To help people who are disadvantaged or from a marginalised group (6)</b></p> <p><b>To assert myself and get others to agree to my needs (7)</b></p> <p><b>To respect law and order (8)</b></p> <p><b>To also tolerate opinions you would not normally agree with (9)</b></p> <p><b>To be politically active (10)</b></p> <p><b>To enjoy the good things in life to the full (11)</b></p> <p><b>To be active in support of natural conservation (12)</b></p> <p>1: Not important</p> <p>2:</p> <p>3:</p> <p>4:</p> <p>5: Extremely important</p> <p>8: Don't know</p> <p>9: Refusal</p>	D48

Nr.	Type of information	Interview text and notes	Continue with
D48	<i>Int.</i>	<i>No rotation.</i>	
	<b>Question &amp; Items 1 – 3</b>	<b>And how important are the following things to you? Please use the scale again.</b> <b>To have time for my family (1)</b> <b>To have time for friends, hobbies and travelling (2)</b> <b>To have time for education and further training (3)</b> 1: Not important 2: 3: 4: 5: Extremely important 8: Don't know 9: Refusal	END
End	<b>Text</b>	<b>Thank you for your time. We wish you a pleasant evening!</b>	<b>End</b>